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Ministry of Education  
Department of Curriculum &  
textbooks development

# English for Afghan Elementary School

## **Grade 4 Pashto**



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Year: 2010

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درسي ڪتابونه د پوهني په وزارت پوري اړه لري.  
په بازار کي يې اخیستنه او خرڅونه په کلکه منع  
ده. له سرغړونکو سره قانوني چلند کيږي.

د چاپ کال: 1389 هـ ش

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Ministry of Education  
Department of Curriculum &  
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# English for Afghan Elementary Schools

## **Grade 4**

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



### ملي سرود

دا وطن افغانستان دی	دا عزت د هر افغان دی
کور د سولې کور د تورې	هر بچي يې قهرمان دی
دا وطن د ټولو کور دی	د بلوڅو د ازبکو
د پښتون او هزاره وو	د ترکمنو د تاجکو
ورسره عرب، گوجر دي	پامېريان، نورستانيان
براهوي دي، قزلباش دي	هم ایماق، هم پشه یان
دا هیواد به تل ځلېږي	لکه لمر پر شنه آسمان
په سینه کې د آسیا به	لکه زړه وي جاویدان
نوم د حق مودی رهبر	وایو الله اکبر وایو الله اکبر

بسم الله الرحمن الرحيم

د پوهنې د وزير پېغام

گرانو استادانو، ښوونکو او زده کوونکو،

ښوونه او روزنه د هر هېواد د پراختيا او پرمختگ بنسټ جوړوي. تعليمي نصاب د ښوونې او روزنې مهم توکي دی چې د علمي پرمختگ او ټولنې د اړتياوو له مخې رامنځته کيږي. څرگنده ده چې علمي پرمختگ او ټولنيزې اړتياوې تل د بدلون په حال کې وي. له دې امله لازمه ده چې تعليمي نصاب هم علمي او رغنده انکشاف ومومي. البته نه ښايي چې تعليمي نصاب د سياسي بدلونونو او د اشخاصو د نظريو او هيلو تابع شي.

دا کتاب چې نن ستاسو په لاس کې دی، پر همدې ارزښتونو چمتو او ترتيب شوی دی. علمي گټورې موضوعگانې پکې زياتې شوې دي. د زده کړې په بهير کې د زده کوونکو فعال ساتل د تدریسي پلان برخه گرځيدلې ده.

هيله من يم دا کتاب له لارښوونو او تعليمي پلان سره سم د فعالې زده کړې د ميتودونو د کارولو له لارې تدریس شي او د زده کوونکو ميندې او پلرونه هم د خپلو لویو او زامنو په باکيفيته ښوونه او روزنه کې پرله پسې گډه مرسته وکړي چې د پوهنې د نظام هيلې ترسره شي او زده کوونکو او هېواد ته ښې برياوې ور په برخه کړي.

زه پر دې ټکي پوره باور لرم چې زموږ گران استادان او ښوونکي د تعليمي نصاب په رغنده پلي کولو کې ستره دنده او دروند مسؤليت لري.

د پوهنې وزارت تل زيار کاږي چې د پوهنې تعليمي نصاب د اسلام د سپېڅلي دين له بنسټونو، د وطن دوستۍ د پاک حس په ساتلو او علمي معيارونو سره سم د ټولنې د څرگندو اړتياوو له مخې پراختيا ومومي.

په دې ډگر کې د هېواد له ټولو علمي شخصيتونو، د ښوونې او روزنې له پوهانو او د زده کوونکو له ميندو او پلرونو څخه هيله لرم چې د خپلو نظريو او رغنده وړاندیزونو له لارې زموږ له مؤلفانو سره د درسي کتابونو په لا ښه تالیف کې مرسته وکړي.

له ټولو هغو پوهانو څخه چې ددې کتاب په چمتو کولو او ترتيب کې يې مرسته کړې، له ملي او نړيوالو درنو موسسو، او نورو ملگرو هېوادونو څخه چې د نوي تعليمي نصاب په چمتو کولو او تدوين او د درسي کتابونو په چاپ او وپس کې يې مرسته کړې ده، مننه او درناوی کوم.

ومن الله التوفيق

فاروق وردگ

د افغانستان د اسلامي جمهوريت د پوهنې وزير

**English for Afghan Elementary Schools  
Grade 4**

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A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

0 1 2 3 4 5 6 7 8 9 10

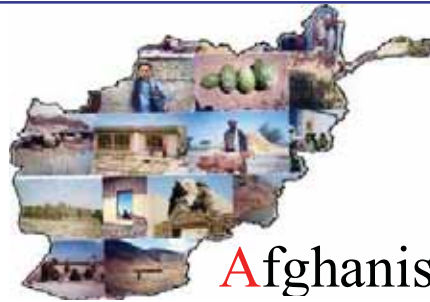
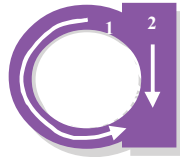
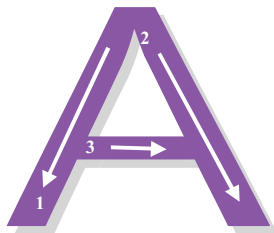


### The Alphabet: Learning to Say and Write A- M

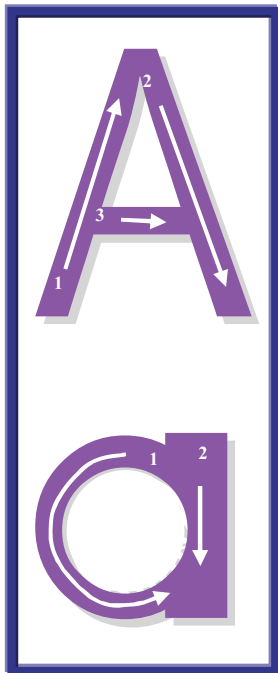
The goal of this chapter is for students to practice writing the letters **A** to **M** in English.

A a B b C c D d E e F f G g

H h I i J j K k L l M m



Afghanistan

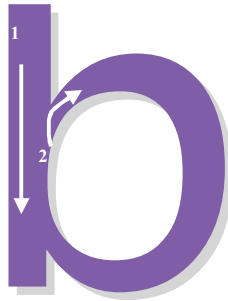
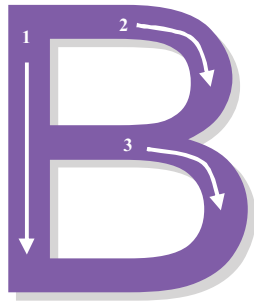


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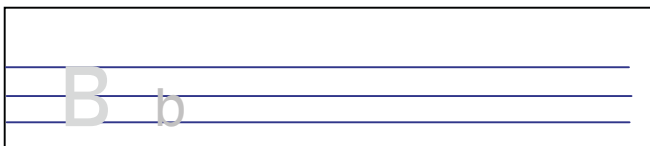
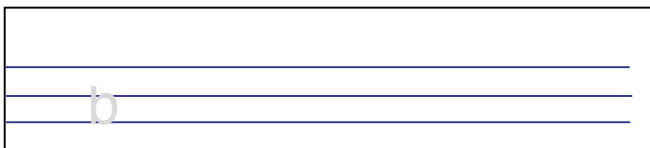
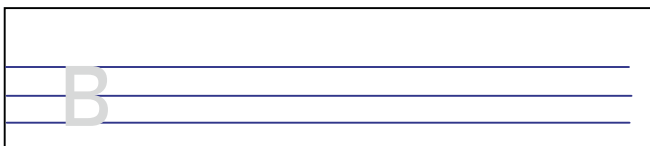
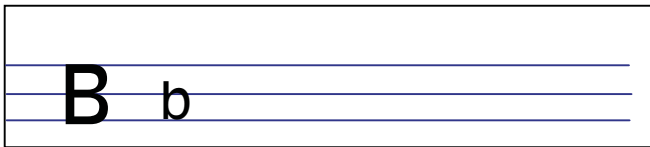
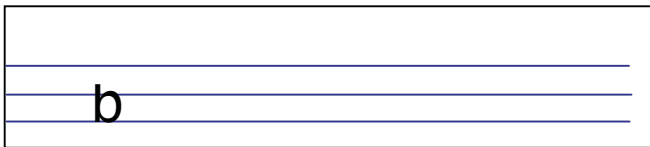
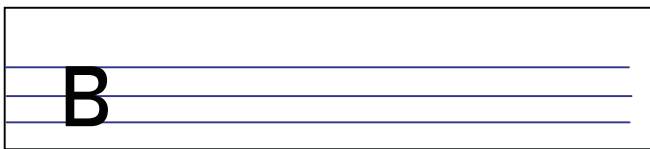
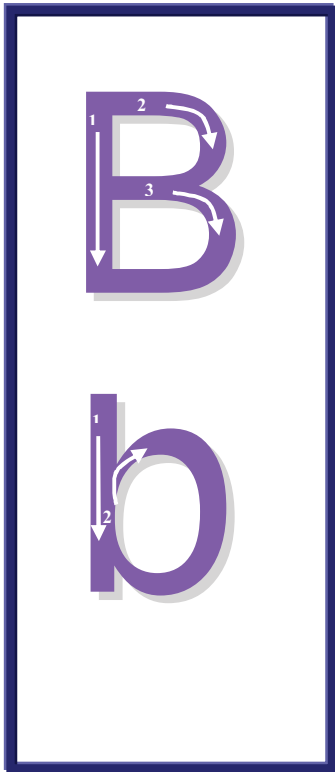
a

A a

A

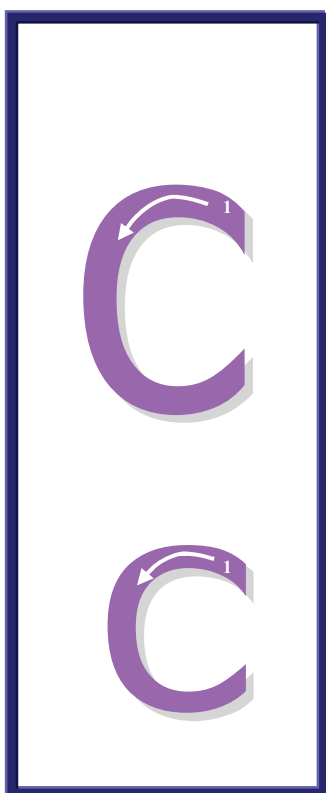


Bus





Cat



Cat

c

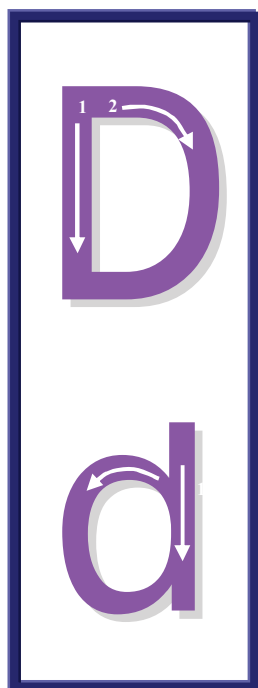
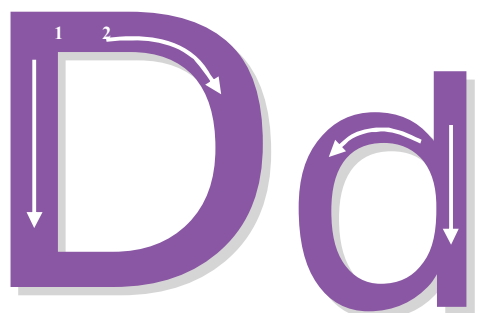
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C





D

d

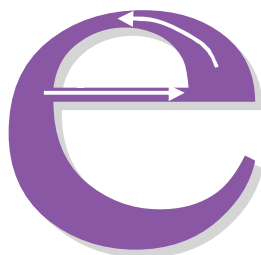
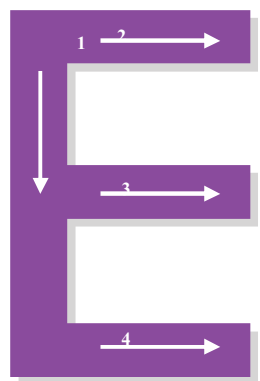
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D

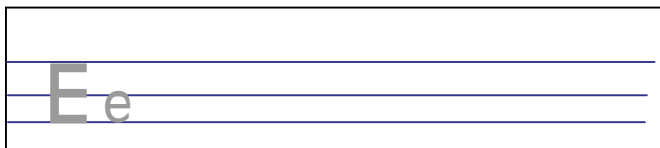
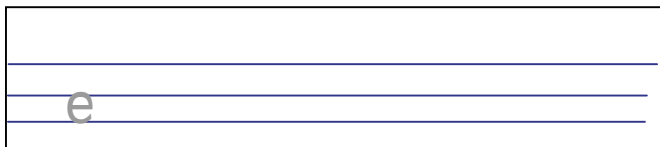
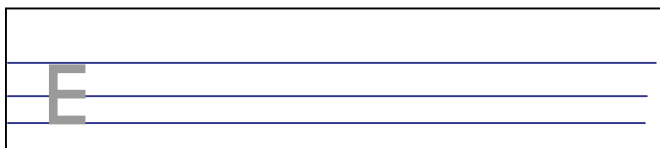
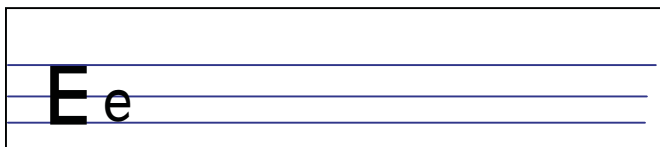
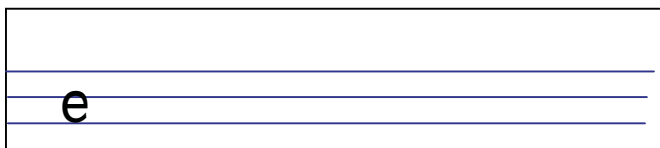
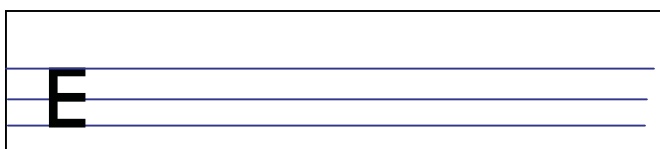
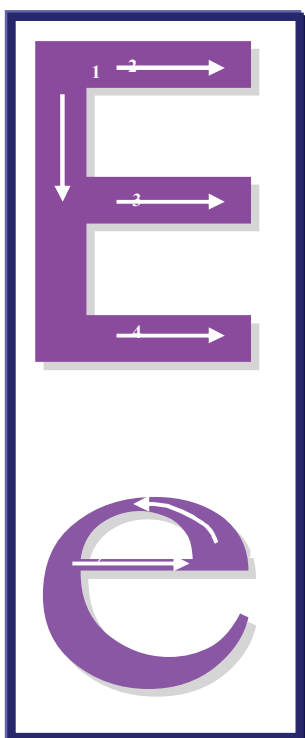
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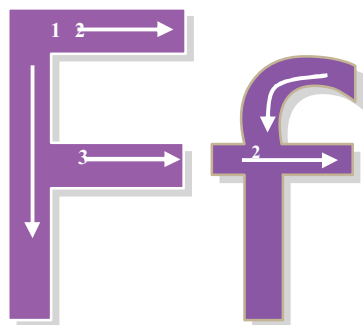
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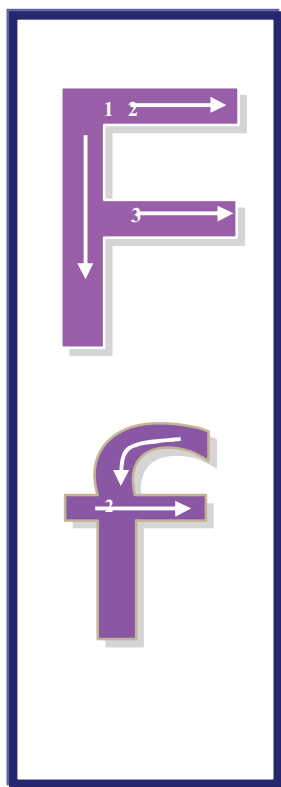


Ear





Farid



F

f

F f

F

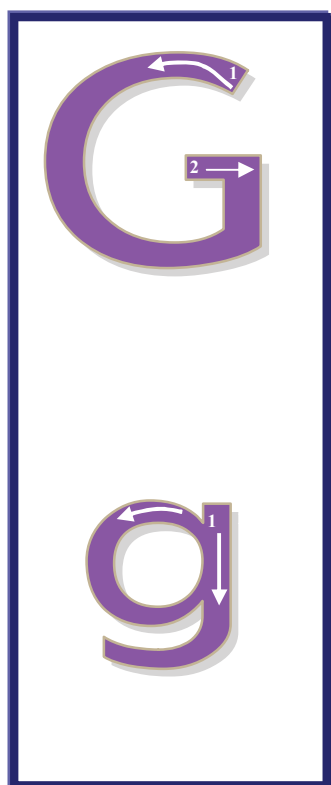
f

F f



Gg

Glass



G

g

Gg

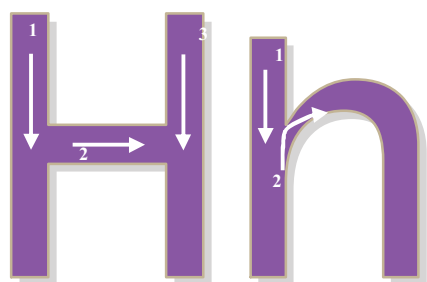
G

g

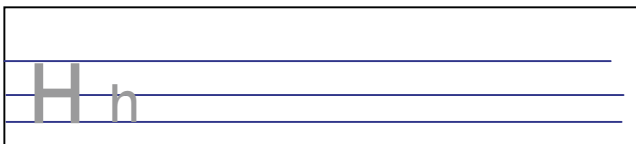
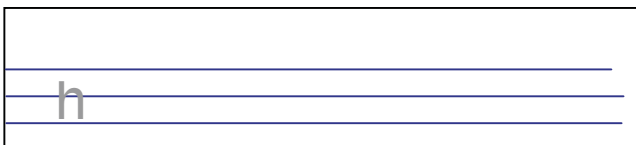
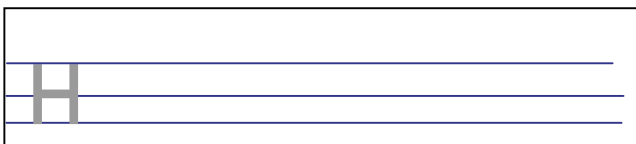
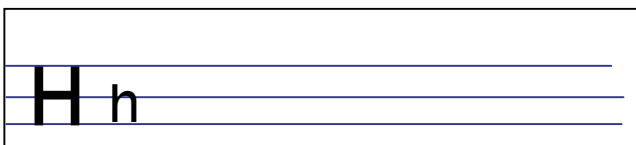
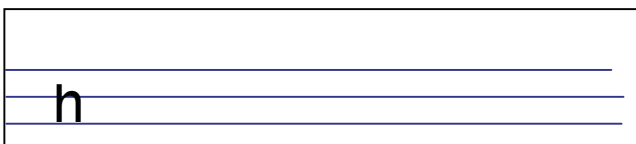
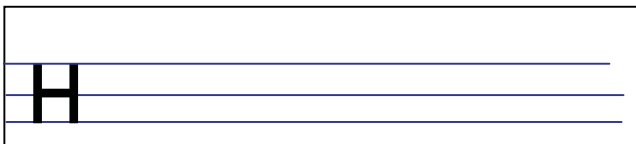
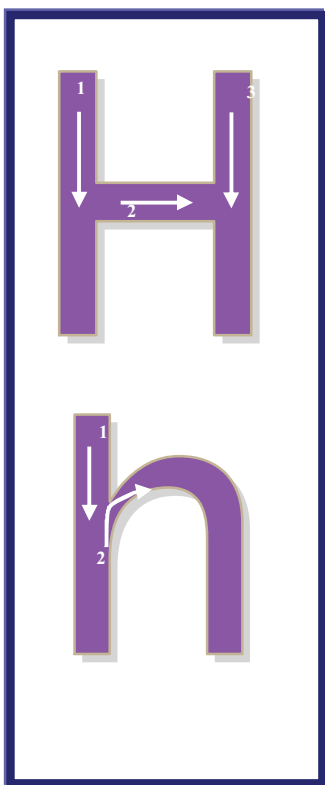
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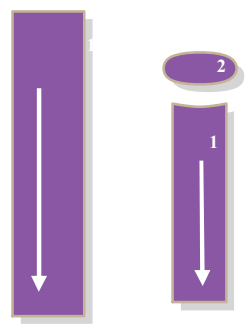




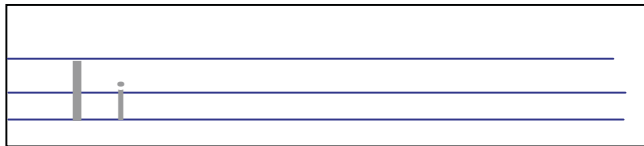
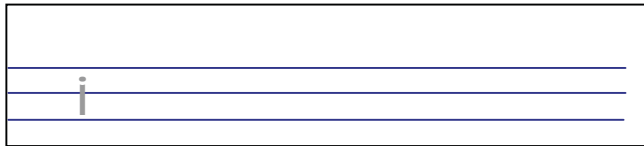
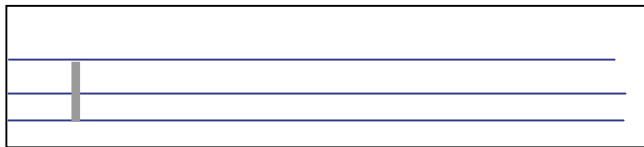
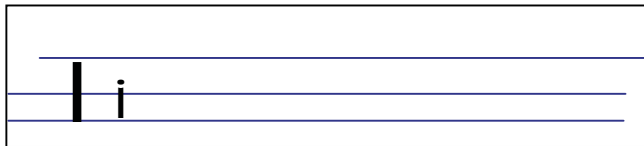
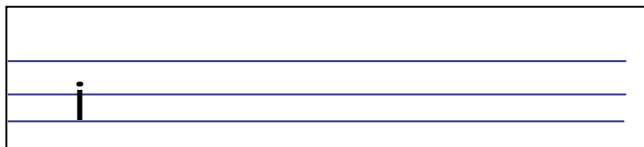
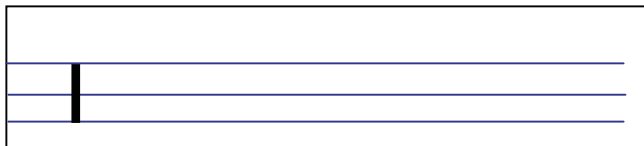
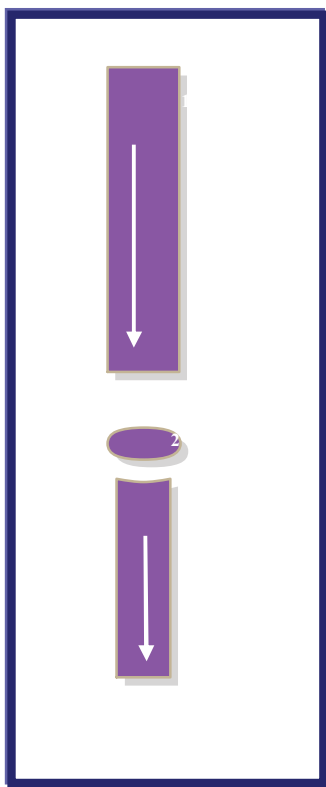


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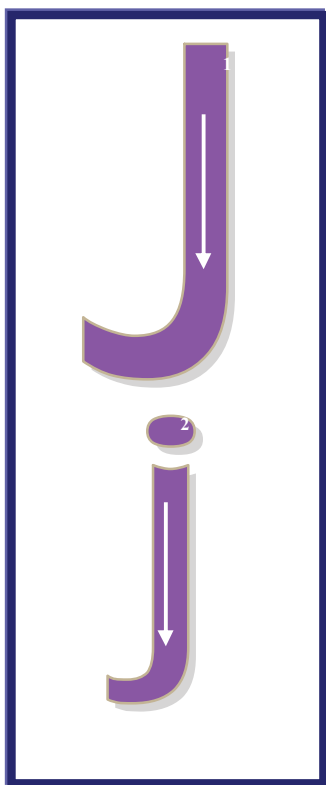




Ibrahim



J j



J

j

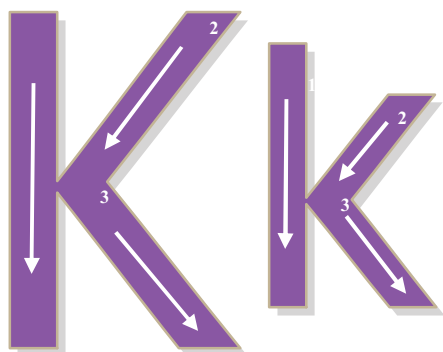
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J

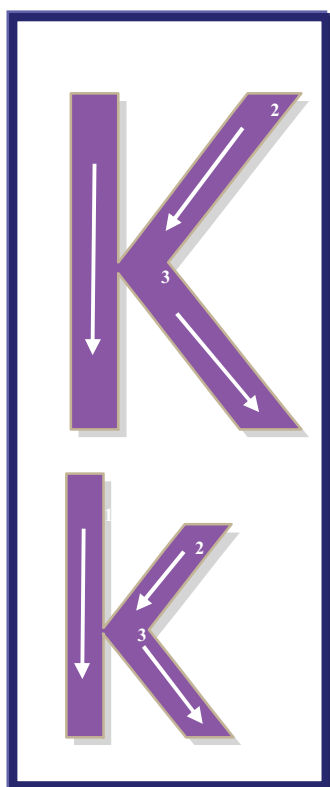
j

J j





Key



Handwriting practice line with a small lowercase 'k' on the top line.

Handwriting practice line with 'K k' on the top line.

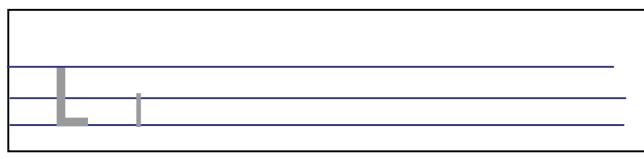
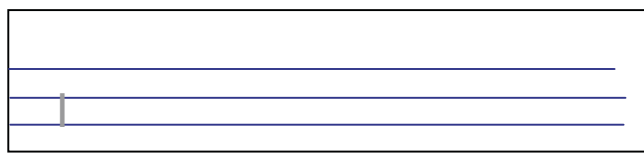
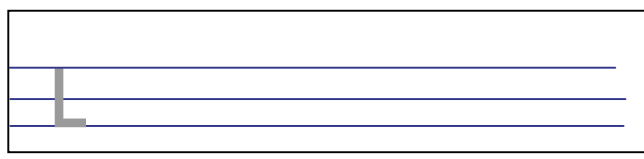
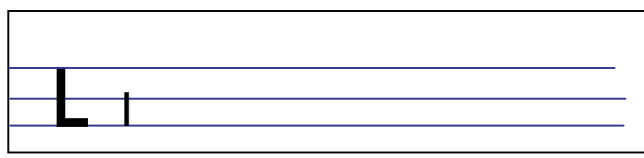
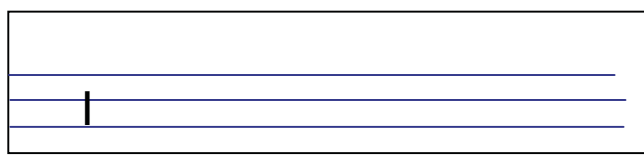
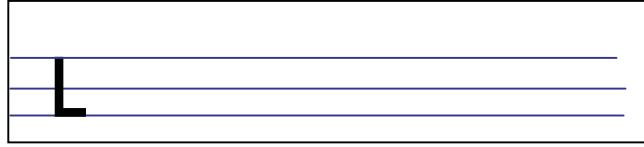
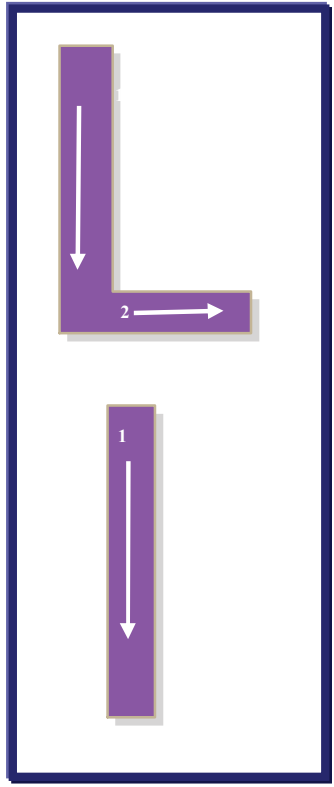
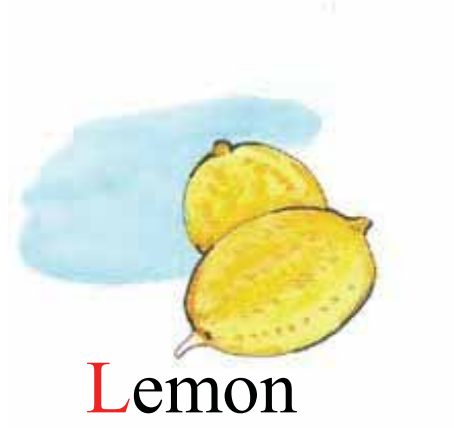
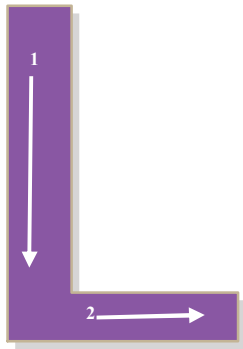
Handwriting practice line with a large uppercase 'K' on the top line.

Handwriting practice line with a large uppercase 'K' on the top line.

Handwriting practice line with a small lowercase 'k' on the top line.

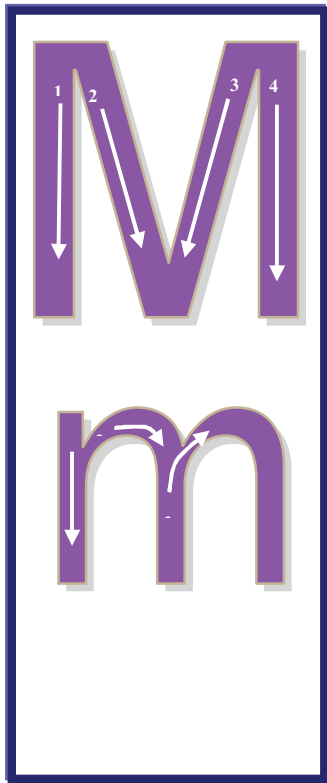
Handwriting practice line with 'K k' on the top line.







# Mobile phone



M

m

M m

M

m

M m

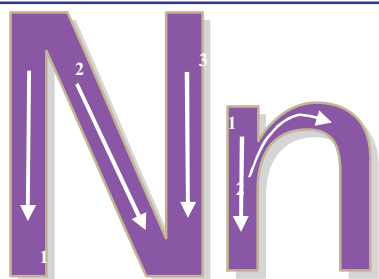


## The Alphabet: Learning to Write N-Z

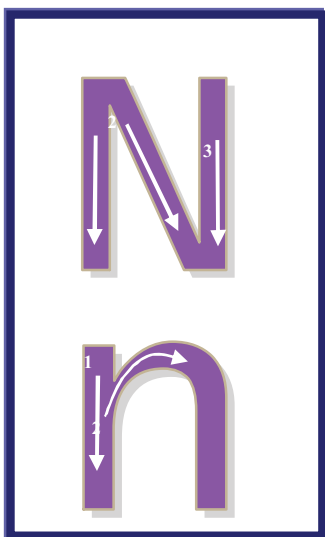
The goal of this chapter is for students to practice writing the letters **N** to **Z** in English.

**N n O o P p Q q R r S s T t**

**U u V v W w X x Y y Z z**



**N**urse



**N** \_\_\_\_\_

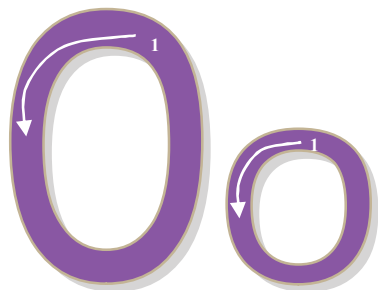
n \_\_\_\_\_

**N n** \_\_\_\_\_

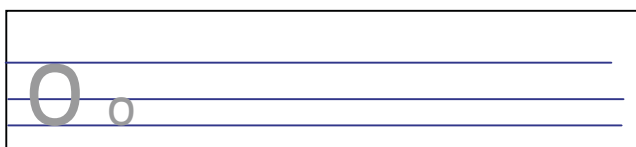
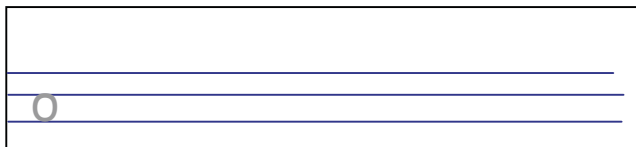
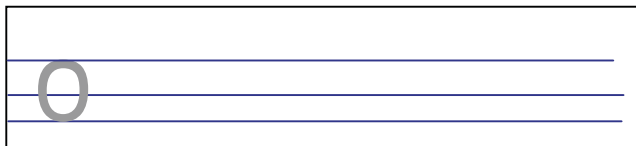
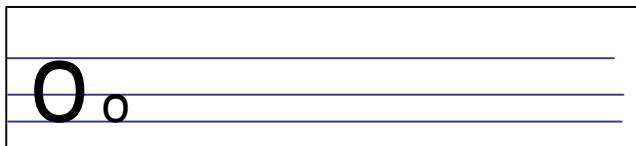
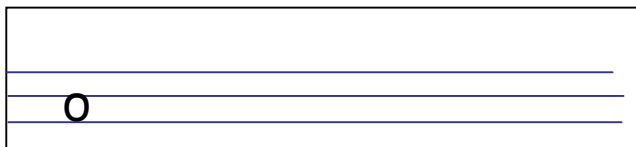
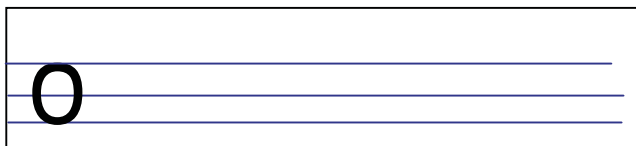
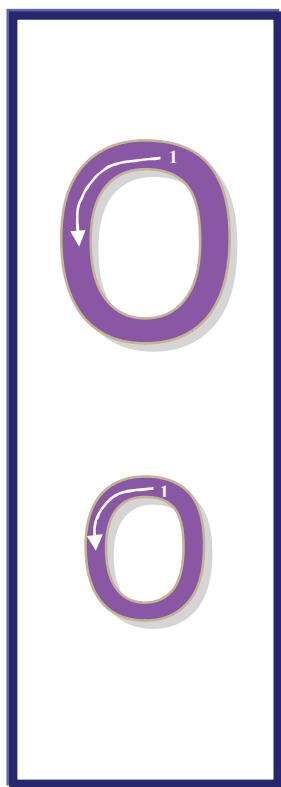
N \_\_\_\_\_

n \_\_\_\_\_

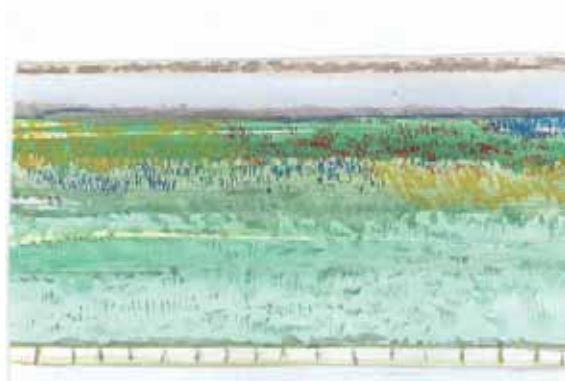
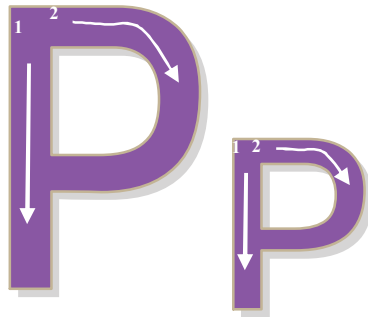




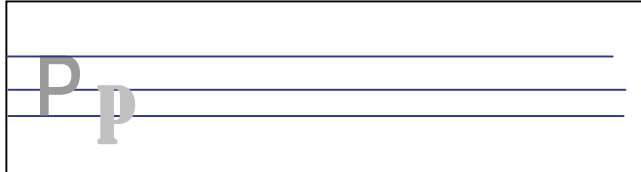
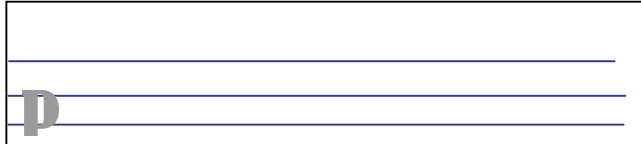
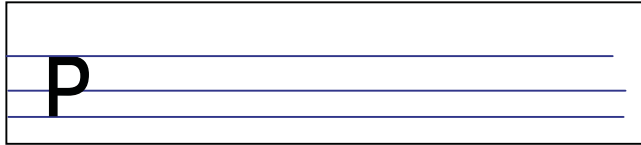
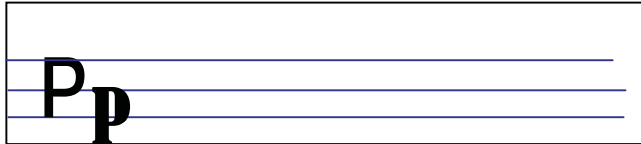
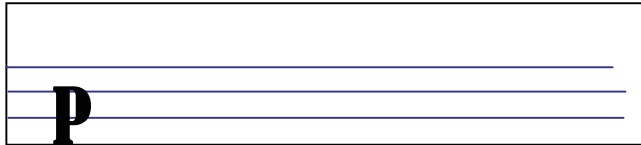
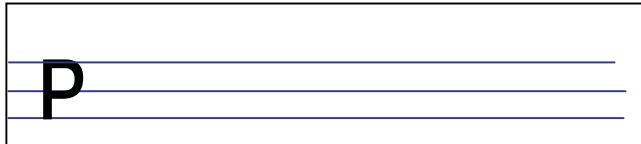
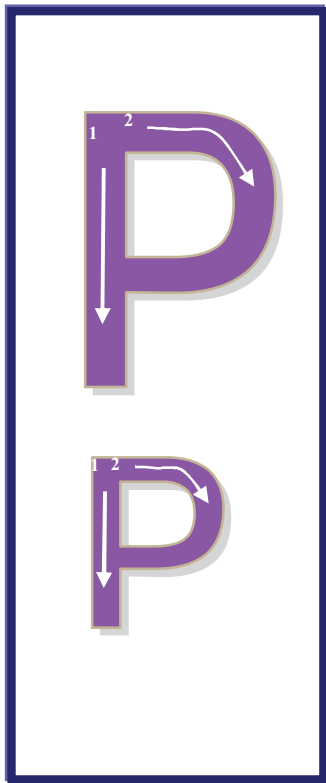
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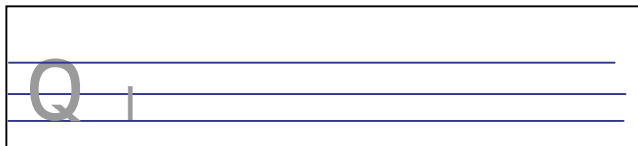
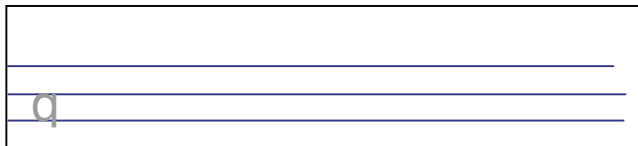
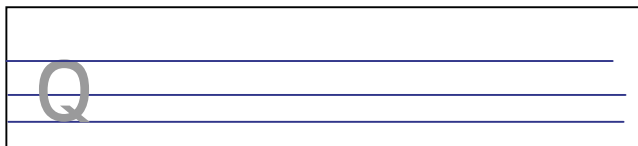
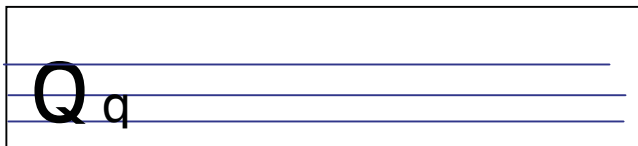
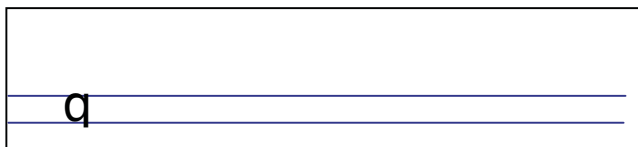
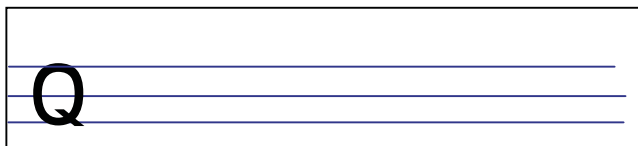
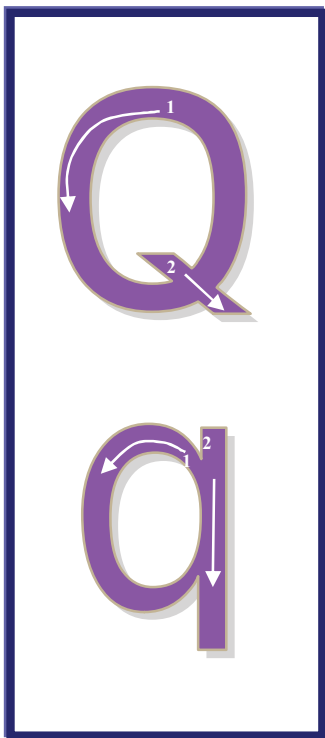


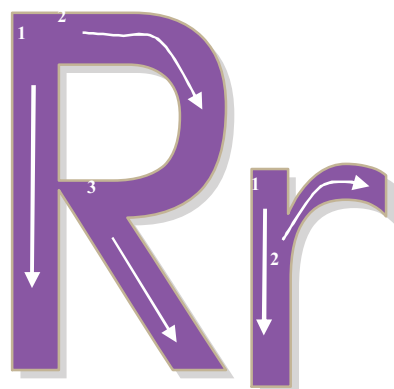
Park



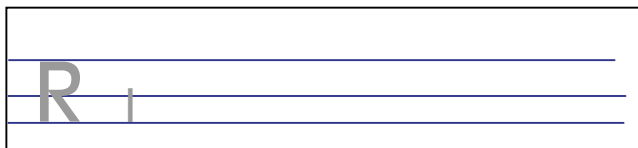
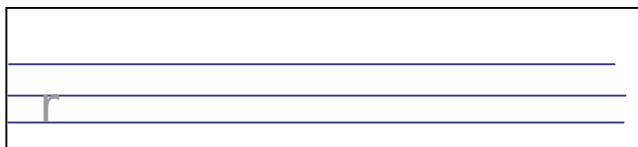
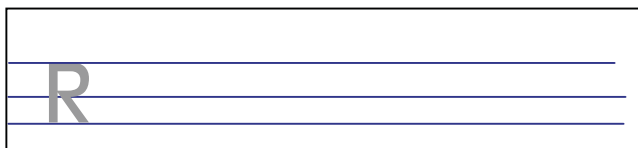
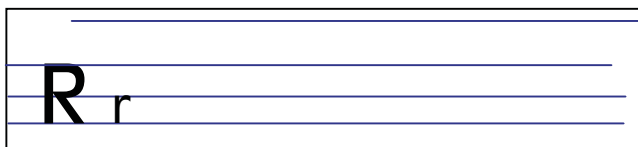
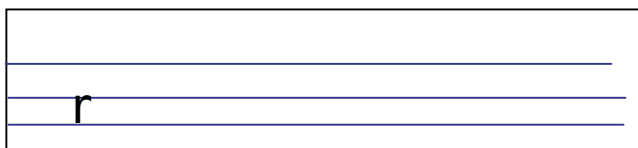
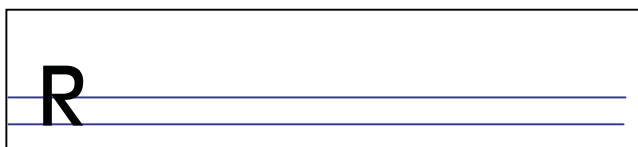
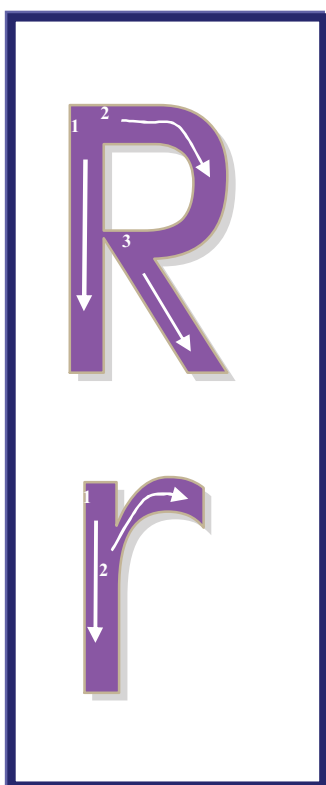


Quail



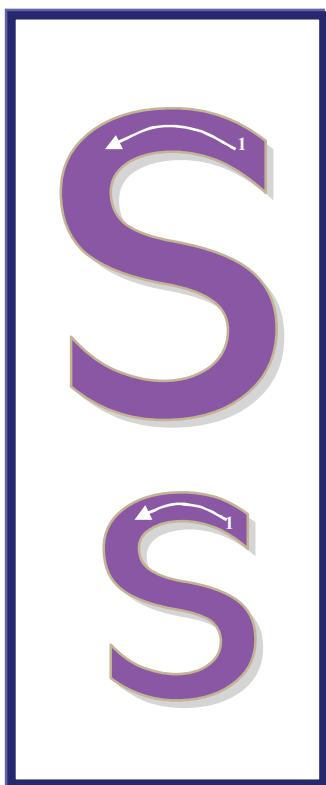


Radio





Soap



S

s

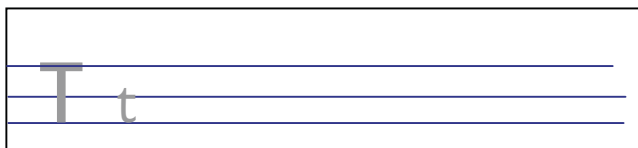
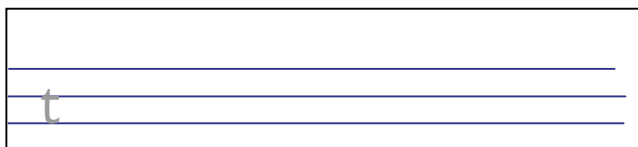
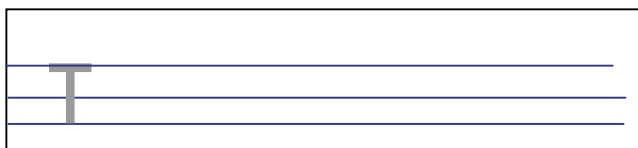
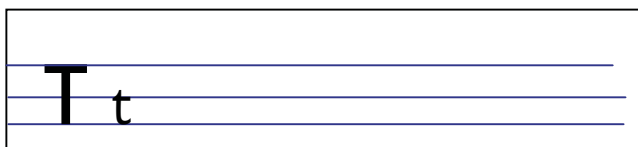
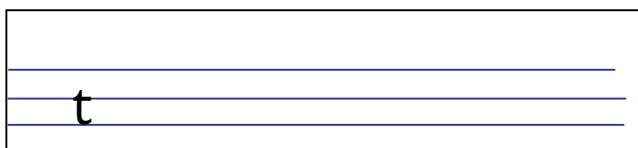
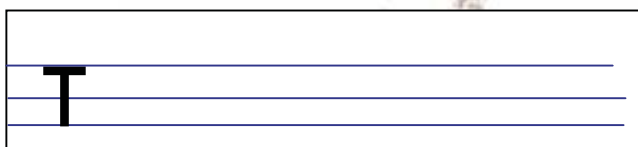
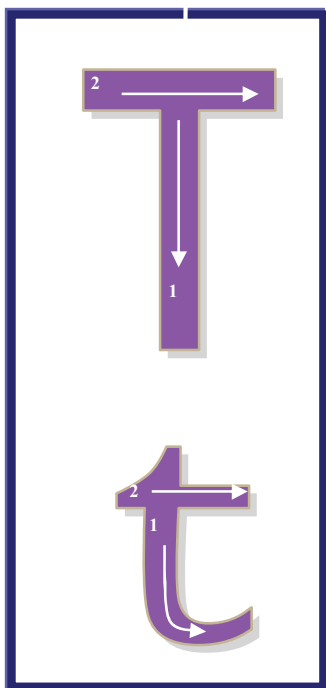
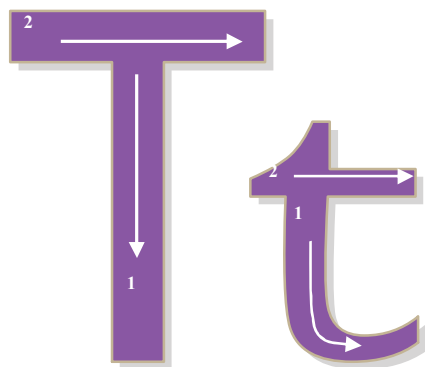
S s

S

s

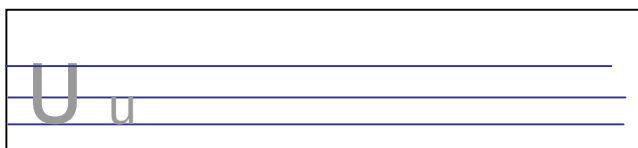
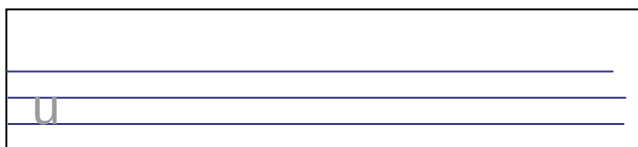
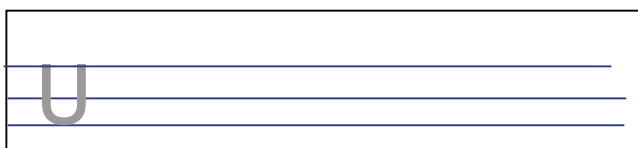
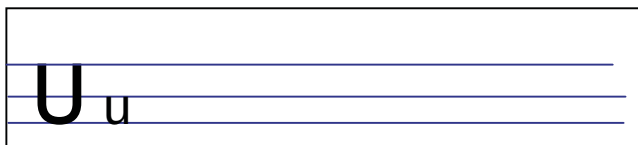
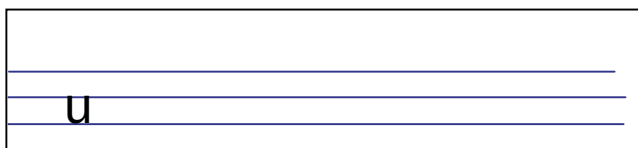
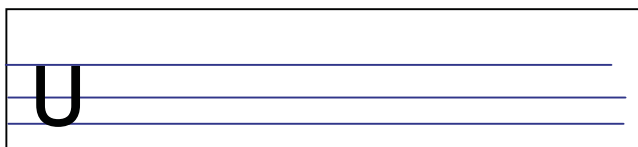
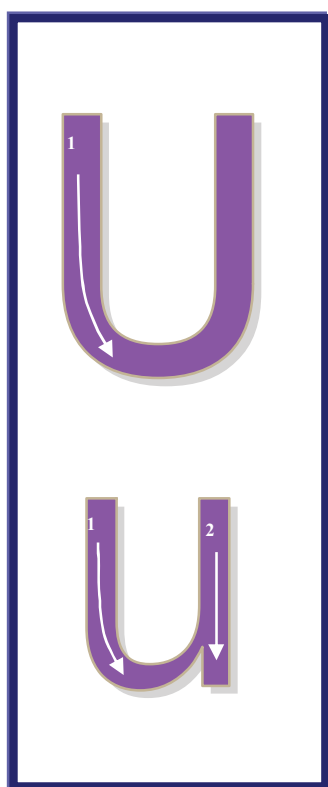
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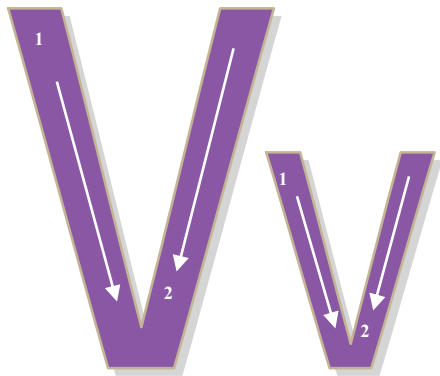




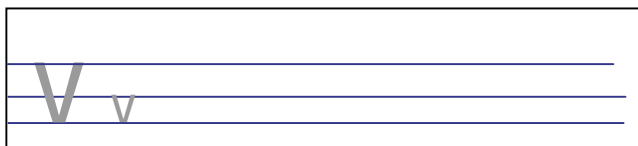
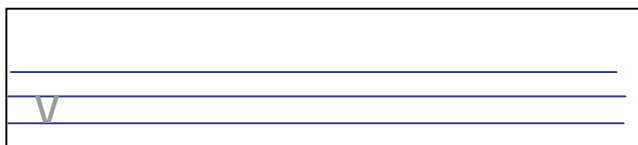
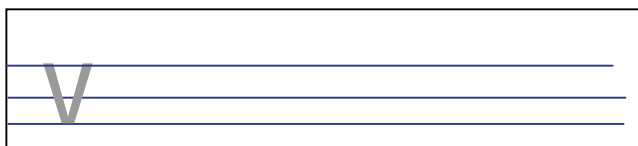
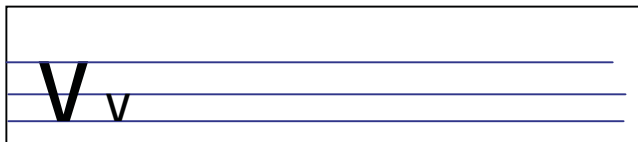
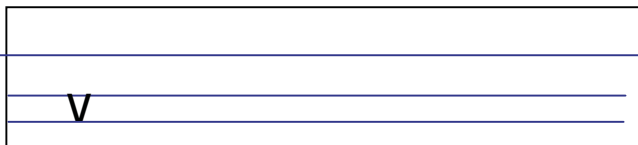
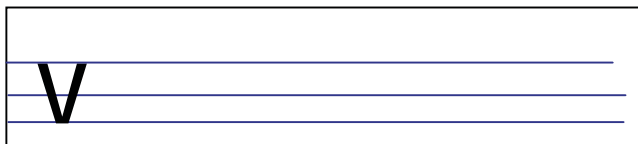
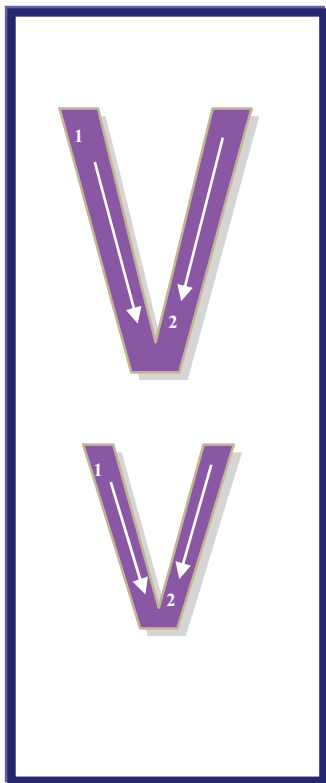


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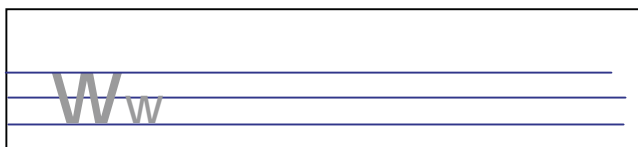
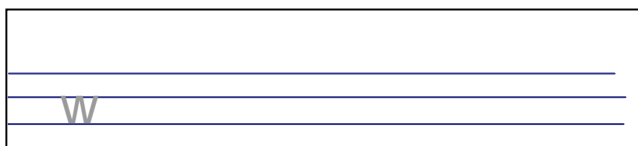
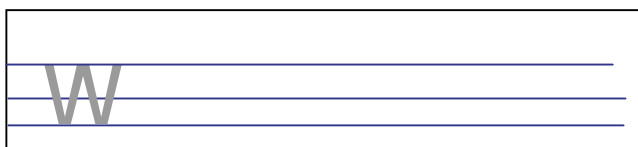
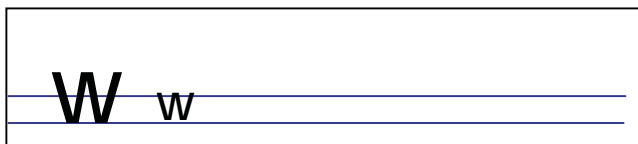
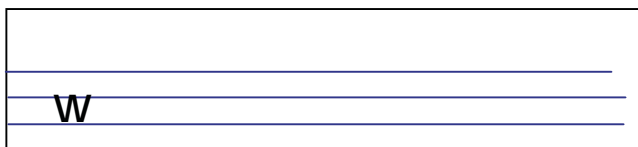
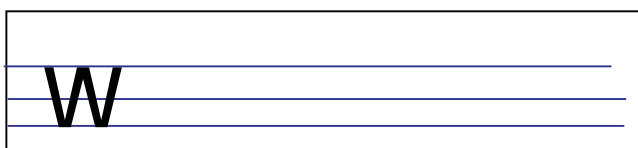
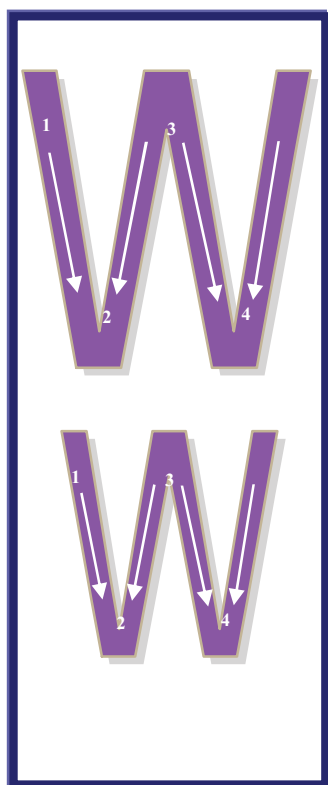


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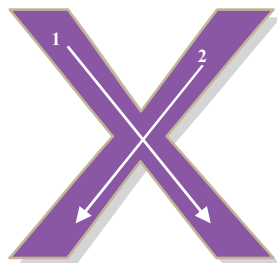
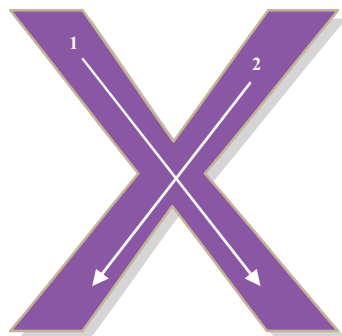




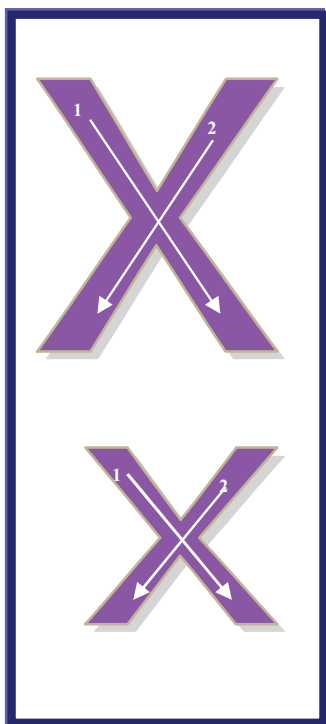
Wahid







x-ray



X

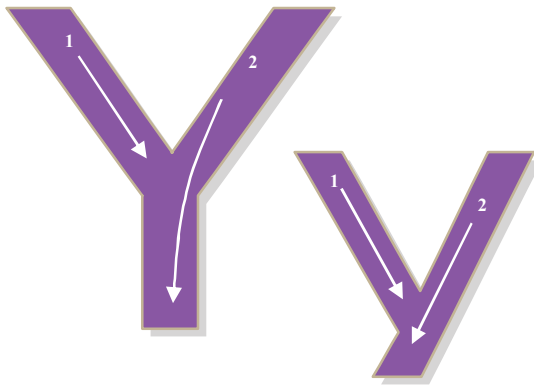
x

X x

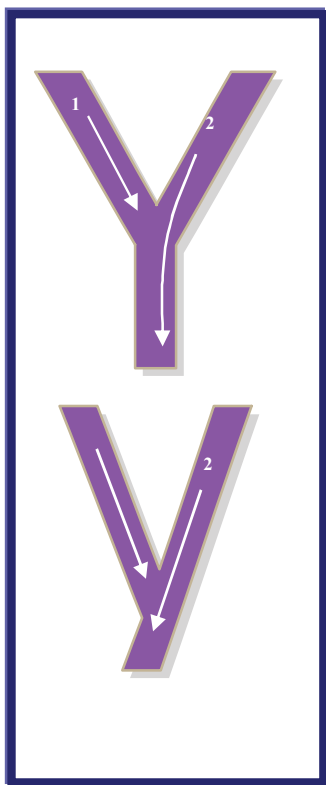
X

x

X x



Yak



Y

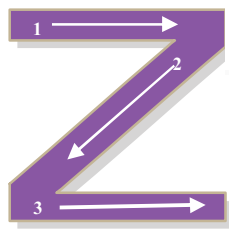
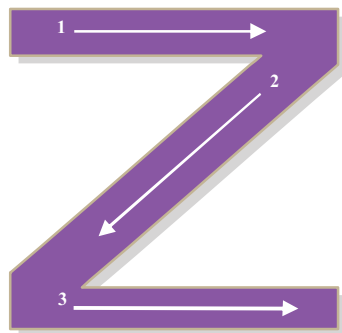
y

Y y

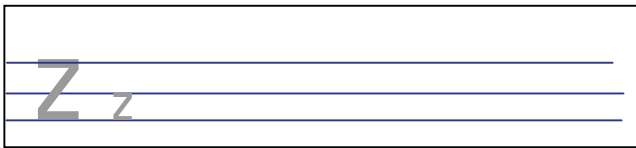
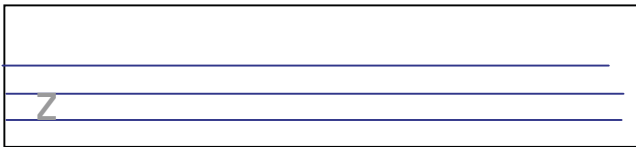
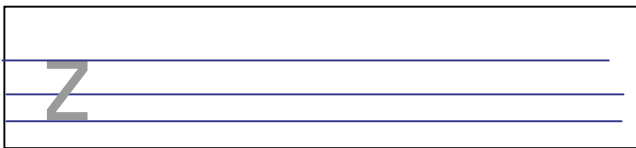
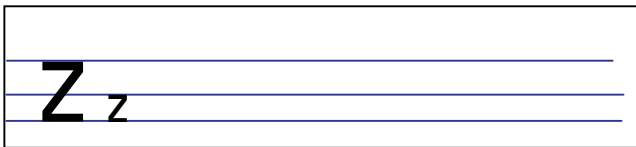
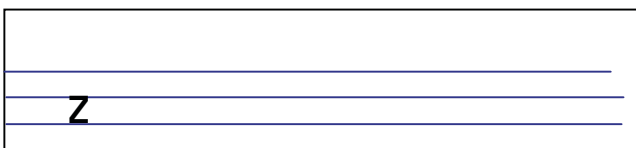
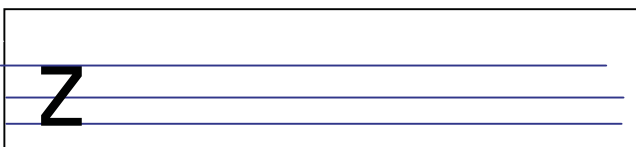
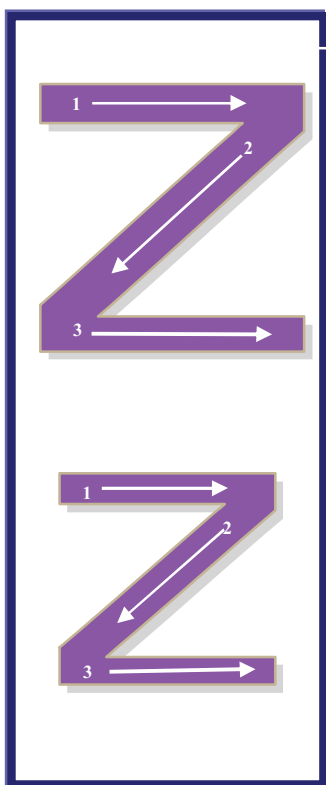
Y

y

Y y



Zebra





## The Alphabet: Word Practice

The goal of this chapter is for students to practice writing words in English.

**A. Write the following words three times in your notebooks.**

**Aa**

1. Afghanistan \_\_\_\_\_
2. Afghani \_\_\_\_\_
3. Ariana \_\_\_\_\_

**Bb**

1. Bamiyan \_\_\_\_\_
2. Badakhshan \_\_\_\_\_
3. Balkh \_\_\_\_\_

**Cc**

1. Car \_\_\_\_\_
2. Caravan \_\_\_\_\_
3. Card \_\_\_\_\_

**Dd**

- 1- Doctor \_\_\_\_\_
- 2- Door \_\_\_\_\_
- 3- Dog \_\_\_\_\_

**Ee**

- 1- Ear \_\_\_\_\_
- 2- Egg \_\_\_\_\_
- 3- English \_\_\_\_\_

**Ff**

- 1- Faryab \_\_\_\_\_
- 2- Farah \_\_\_\_\_
- 3- Food \_\_\_\_\_

**Gg**

- 1- Good \_\_\_\_\_
- 2- Gardez \_\_\_\_\_
- 3- Goat \_\_\_\_\_

**Hh**

- 1- Herat \_\_\_\_\_
- 2- Helmand \_\_\_\_\_
- 3- Hen \_\_\_\_\_

**Ii**

- 1- Ice cream \_\_\_\_\_
- 2- Iron \_\_\_\_\_
- 3- Ibrahim \_\_\_\_\_

**Jj**

- 1- Jozjan \_\_\_\_\_
- 2- Jalalabad \_\_\_\_\_
- 3- Jamilah \_\_\_\_\_

**Kk**

- 1- Kandahar \_\_\_\_\_
- 2- Kunar \_\_\_\_\_
- 3- Kabul \_\_\_\_\_

**LI**

- 1- Logar \_\_\_\_\_
- 2- Laghman \_\_\_\_\_
- 3- Lemar \_\_\_\_\_

**Mm**

- 1- Mohammad \_\_\_\_\_
- 2- Malalai \_\_\_\_\_
- 3- Moon \_\_\_\_\_

**Nn**

- 1- Ningarhar \_\_\_\_\_
- 2- Noristan \_\_\_\_\_
- 3- Nasrin \_\_\_\_\_

**Oo**

- 1- Oruzgan \_\_\_\_\_
- 2- Onion \_\_\_\_\_
- 3- Orange \_\_\_\_\_

**Pp**

- 1- Parwan \_\_\_\_\_
- 2- Paktika \_\_\_\_\_
- 3- Pencil \_\_\_\_\_

**Qq**

- 1- Qu'ran \_\_\_\_\_
- 2- Qalat \_\_\_\_\_
- 3- Queen \_\_\_\_\_

**Ra**

- 1- Rasul \_\_\_\_\_
- 2- Rahim \_\_\_\_\_
- 3- Razia \_\_\_\_\_

**Sa**

- 1- Samangan \_\_\_\_\_
- 2- Spinghar \_\_\_\_\_
- 3- Sorobi \_\_\_\_\_

**Ta**

- 1- Takhar \_\_\_\_\_
- 2- Table \_\_\_\_\_
- 3- Tree \_\_\_\_\_

**Uu**

- 1- Umbrella \_\_\_\_\_
- 2- Uniform \_\_\_\_\_
- 3- Urdo \_\_\_\_\_

**Vv**

- 1- Van \_\_\_\_\_
- 2- Vase \_\_\_\_\_
- 3- Video \_\_\_\_\_

**Ww**

- 1- Wardak \_\_\_\_\_
- 2- Walid \_\_\_\_\_
- 3- Wall \_\_\_\_\_

**Xx**

- X-Ray \_\_\_\_\_

**Yy**

- 1- Yakawlang \_\_\_\_\_
- 2- Yama \_\_\_\_\_
- 3- Yogurt \_\_\_\_\_

**Zz**

- 1- Zabul \_\_\_\_\_
- 2- Zalmi \_\_\_\_\_
- 3- Zoo \_\_\_\_\_



## Unit One

### Lesson 1

#### My First Words in English

موخې :

۱- دهر کلي او دمخه بڼې دکلمو تمرين او مشق

۲- په شفاهي توگه د fish, apple, book, cat, dog, egg کلمو تدريس

#### A. Dialogue

خبرې اترې



Teacher: Good morning.

Student: Good morning.



## B. Name the pictures after your teacher.

له خپل ښوونکي څخه وروسته د انځورونو نومونه واخلئ.



1



2



3



4



5



6

## C. Look at the above pictures and name them.

پورتني تصويرونه ووينئ او نومونه ئې وواياست.

## D. Practice

تمرین

**In pairs: Student A points to a picture and student B names it.**

**Follow the example.**

په دوه کسيز ډول د A زده کوونکي يو انځورته اشاره کوي او د B زده کوونکي يې نوم

وايي.

Example:

Student A: points to →

Student B: says apple



## E. Closing.....د لوست پای

Teacher: Good bye.

Students: Good bye.



## Unit One

### Lesson 2

موخه: د انځورونو د نومونو يادول او د زده کونکو له خوا د egg, dog, apple, book, cat, fish او د کلمو لوستل.

#### A. Look at the pictures and name them.

انځورونو ته وگورئ او وروسته يې نومونه واخلئ.



## Practice

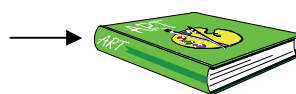
تمرین

**Each student finds a partner. Student A points to a picture and student B names it. Follow the example.**

په دوه کسيز ډول د A زده کوونکي يو انځورته گوته نيسي او د B زده کوونکي د هغه انځور نوم وايي. مثال په پام کې ونيسي.

Student A:

What is this? Points to



Student B:

It is a book.

Note: All Students take turns.

نوټ: ټول زده کوونکي دې په کې ونډه واخلي.

**C. Look at the pictures and read the words after your teacher.**

انځورونو ته وگورئ او کلمې دخپل ښوونکي څخه وروسته ولولئ.



1

apple



2

book



3

cat



4

dog



5

egg



6

fish



## Unit One

### Lesson 3

موخې:

1- د dog, egg, apple, book, cat, fish د کلمو لوستل او پېژندل.

2- له a څخه تر f پورې د کوچنیو تورو کاپي کول.

**A. Look at each picture and circle the correct word below.**

انځورونو ته پام وکړئ او له اړوندې کلمې نه کرښه چاپیره کړئ.



cat  
apple  
egg



dog  
book  
apple



egg  
cat  
fish



dog  
book  
cat



egg  
cat  
fish



book  
fish  
apple

**B. Look at the above pictures and read the words below.**

پورتنې انځورونه وگورئ او تر هغوی لاندې لغاتونه ولولئ.

**C. Write the letters in your notebooks. Follow the example.**

توري په خپلو کتابچو کې وليکئ او بيلگه په پام کې ونيسئ.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

a b c d e f

**D. Homework**

کورنی دنده:

**Write each letters a, b, c, d, e and f five times in your notebooks.**

هر توري پنځه واره په خپلو کتابچو کې وليکئ.

a a a a a



## Unit One

### Lesson 4

موخه: د تورو او انځورونو په پېژندلو کې د زده کونکو فعالیت

#### A. Exercise

تمرین

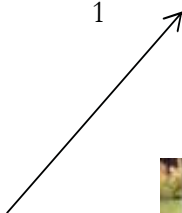
Match each letter with the picture that its name begins with that letter.

هرتوري ته د کلمې له انځور سره، چې په هغه باندې توری پیل کېږي، ونښلوی.

a



1



b



3

c



5

d



2

e



4

f



6

### B. Exercise

تمرین

Write the first letter of each picture's name in your notebooks.

په هر انځور پورې د کلمې اړوند لومړۍ توري په خپلو کتابچو کې وليکئ.



1   f  



2           



3           



4           



5           



6           

### C. Exercise

تمرین

Match the pictures with the correct words.

انځورونه له سمې کلمې سره ونښلوئ.

egg  
apple  
book  
cat  
dog  
fish



### D. Homework

کورنۍ دنده:

Write the words of exercise C in your notebooks.

د C د تمرین کلمې په خپلو کتابچو کې وليکئ.



## Unit Two

### Lesson 1

### Good Afternoon

موخې:

1- له غومې نه وروسته د (هر کلي) تمرین.

2- د goat, hen, iron, jug, kite, lamp کلمو زده کړه.

#### A. Dialogue

#### خبرې اترې



Teacher:

Good afternoon.

Students:

Good afternoon.



## B. Name the pictures after your teacher.

له خپل بسونکي څخه وروسته د انځورونو نومونه تکرار کړئ.



1



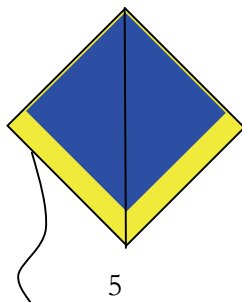
2



3



4



5



6

## C. Look at the pictures and name them.

انځورونو ته وگورئ او د هغوي انگلیسي نومونه ووايست.



1



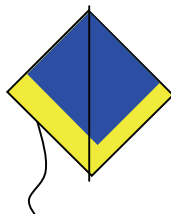
2



3



4



5



6

## D. Practice

تمرین

**In pairs: Student A points to a picture. Student B names it. Follow the example.**

په دوه کسيزه ډول د لاندې مثال په څير د A زده کوونکی دې يو انځورته گوته ونيسي او د B زده کوونکي دې د هغه انځور نوم ووايي..

Example:

Student A: (points to) →



Student B: (says) hen



## Unit Two

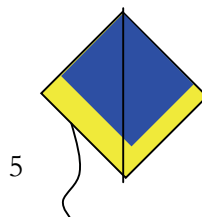
### Lesson 2

موخه:

- د زده کونکو له خوا د lamp او goat, hen, iron, jug, kite د انځورونو، تورو او کلمو د نومونو وویل.

#### A. Look at the pictures and name them.

انځورونه وگورئ او نومونه یې واخلي.



#### B. Practice

تمرین

**In pairs: Student A points to a picture, student B names it. Follow the example.**

په دوه لسیزه ډول **A** زده کونکي دي یو انځورته گوته ونیسي، د **B** زده کونکي دې د هغه نوم ووايي، بیلگه په پام کې ونیسي.

Example:

Student A: What is it? Points to

Student B: It is a goat.



**C.: Look at the pictures and read the words after your teacher.**

انځورونو ته وگورئ، اړوندې کلمې له خپل ښوونکي څخه وروسته ولولئ.



1 goat



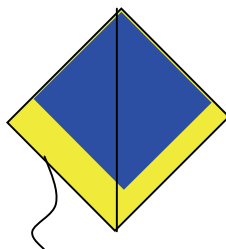
2 hen



3 iron



4 jug



5 kite



6 lamp

**D: In pairs: Student A points to a picture, student B reads the word.**

په دوه کسيز ډول د **A** زده کوونکي دې يو انځورته گوته ونيسي او د **B** زده کوونکي دې د هغه کلمه ولولي.

Student A: (points to) →  
Student B: (reads) goat.





## Unit Two

### Lesson 3

موخه:

د lamp او goat, hen, iron, jug, kite د کلمو لوستل او پیژندل او د الفبا د کوچنیو  
تورو له g څخه تر 1 پورې لیکل.

**A. Look at each picture and circle the correct word below.**

انځورونو ته وگورئ له سمې کلمې څخه کرښه چاپیره کړئ.



iron

goat

lamp

1



hen

jug

kite

2



lamp

jug

goat

3



hen

lamp

jug

4

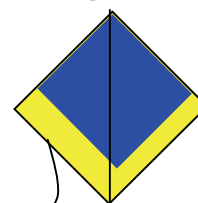


lamp

jug

hen

5



goat

iron

kite

6

**B. Look at the above pictures and read the words below.**

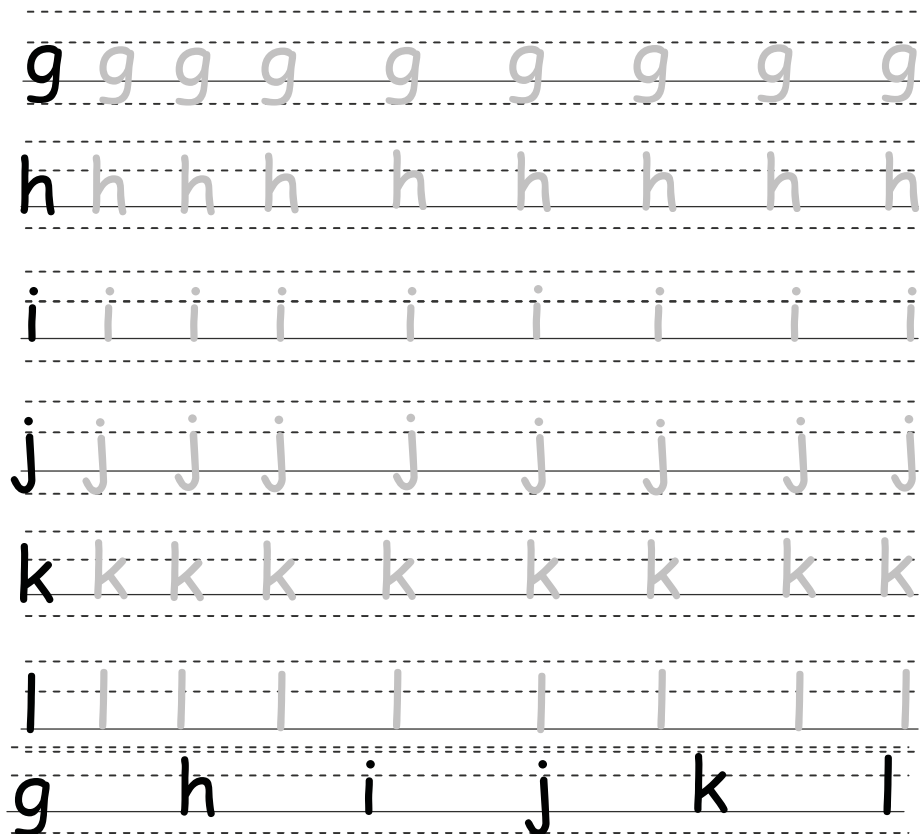
پورتنيو انځورونو ته وگورئ، تر هغوی لاندې کلمې ولولئ.

**C. Practice:**

تمرین

**Write the letters in your notebooks. Follow the example.**

لاندي توري په خپلو کتابچو کې وليکئ او بيلگه په پام کې ونيسئ.



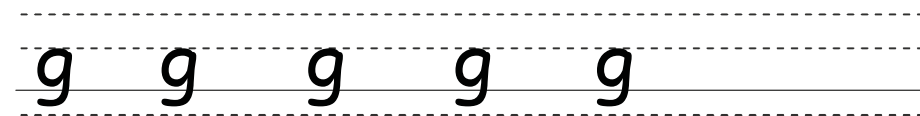
**D. Homework**

کورنی دنده:

**Write each letter g, h, i, j, k and l five times in your notebook.**

هر توری په خپلو کتابچو کې پنځه ځلې وليکئ.

**Example:**





## Unit Two

### Lesson 4

موخه:

د کلمو، تورو او انځورونو پیژندنه

#### A. Exercise

تمرین

Match each letter with the picture that its name begins with that letter.

لاندې توري له هر هغه انځور سره ونښلوي، چې نوم يې پرې پيل شوی دی.

g

h 1  2  3 

i

j

k

l

4  5  6 

### B. Exercise

تمرین

Write the first letter of each picture's name in your notebooks.

د هر انځور د نوم لومړۍ توري تر هغه لاندې وليکئ.



1

i



2



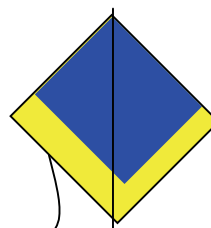
3



4



5



6

### C. Exercise

تمرین

Match the pictures with the correct word.

انځورونه د هغو له اړوندو کلمو سره ونښلوئ.

goat  
hen  
iron  
jug  
kite  
lamp

1



2



3



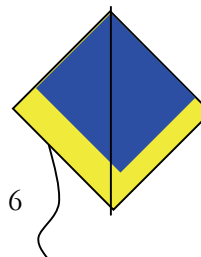
4



5



6



### D. Homework

کورنۍ دنده:

Write the words of exercise C in your notebooks.

د C د تمرین کلمې په خپلو کتابچو کې وليکئ.



## Unit Three

### Lesson 1

### Good Evening

موخې:

1- د مازیګر او شپې پر مهال د هر کلي او مخه بڼې تمرین

2- د sun, queen, radio, map, net, orange, pen او د کلمو لوستل

#### A. dialogue

( خبرې اترې )



Teacher:

Good evening.

Students:

Good evening.



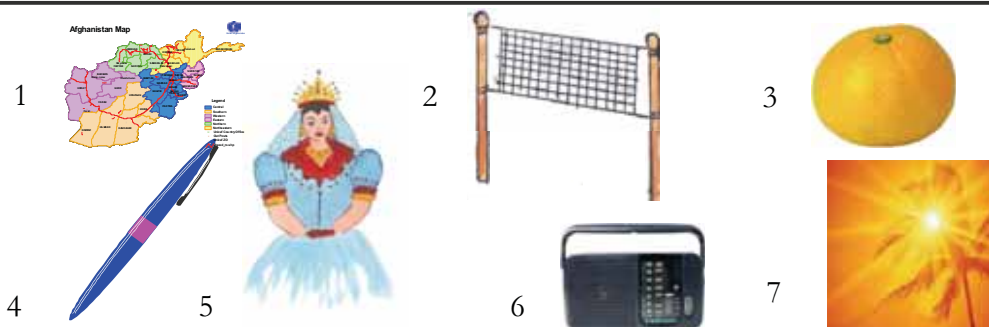
## B. Name the pictures after your teacher.

له خپل ښوونکي څخه وروسته د تصویرونو نومونه تکرار کړئ.



## C. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلئ.



## D. Practice

تمرین

**In pairs: Student A points to a picture. Student B names it. Follow the example.**

په دوه کسبیز ډول د **A** زده کوونکي یو انځور ته گوته نیسي او د **B** زده کوونکي ددغه انځور نوم وايي.

Example:

Student A: What is it? Points to →

Student B: It is a pen.

**E. Closing:**

Teacher:

Good bye.

Student:

Good bye.





## Unit Three

### Lesson 2

موخه:

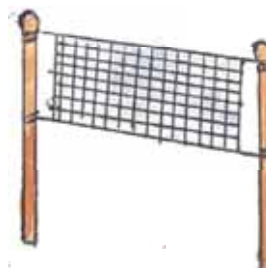
د تصویرونو د نومونو، لکه sun او map, net, orange, pen, queen, radio د کلمو لوستل

#### A. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلي.



1



2



3



4



5



6



7

## B. Practice

تمرین

**In pairs: Student A points to a picture, student B names it. Follow the example.**

د **A** زده کونکي دې يو انځور ته گوته ونيسي او د **B** زده کونکي دې د دغه انځور نوم ووايي. بيلگه په پام کې ونيسئ.

Example:

Student A: What is this? Points to



Student B: It is a pen.

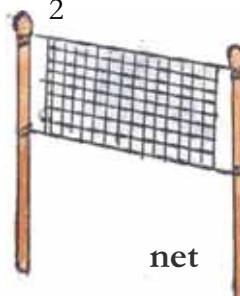
**C. Look at the pictures and read the words after your teacher.** انځورونو ته وگورئ او کلمې له بڼوونکي څخه وروسته ولولئ.

1



map

2



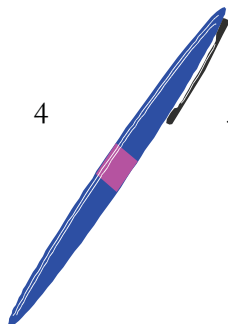
net

3



orange

4



pen

5



queen

6



radio

7



sun



## Unit Three

### Lesson 3

موخې:

1- د sun او map, net, orange, pen, queen, radio د کلمو لوستل او پیژندل

2- د الفبا د کوچنیو تورو له m څخه تر s پورې لیکل

**A. Look at each picture and circle the correct word below.**

انځورونو ته وگورئ، له اړوندې کلمې څخه کرښه چاپیره کړئ.



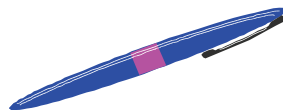
1

queen  
map  
orange



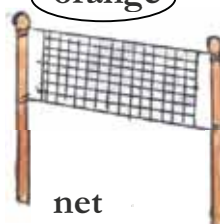
2

map  
orange  
queen



3

orange  
pen  
net



4

net  
pen  
radio



5

map  
radio  
pen



6

sun  
map  
net



7

radio  
queen  
net

**B. Look at the above pictures and read the words below.**

پورته انځورونو ته وگورئ او د هغو کلمې ولولئ.

**C. Write the letters in your notebooks. Follow the example.**

توري په خپلو کتابچو کې وليکي. بيلگه په پام کې ونيسئ.

m m m m m m m m m m  
n n n n n n n n n n  
o o o o o o o o o o  
p p p p p p p p p p  
q q q q q q q q q q  
r r r r r r r r r r  
s s s s s s s s s s  
m n o p q r s

**D. Homework**

کورنۍ دنده:

Write each letter m, n, o, p, q, r and s five times in your notebooks. لاندې توري پنځه، پنځه ځلې په خپلو کتابچو کې وليکئ.

Example:

m m m m m

# Unit Three

## Lesson 4



موخه: د کلمو د تورو او اړوندو انځورونو په پېژندلو کې د زده کوونکو زیات فعالیت

### A. Exercise

تمرین

Match each letter with the picture's name that begins with that letter.

لاندې توري له هر هغه انځور سره ونښلوي چې نوم یې پیل شوي ده.

m

1



2



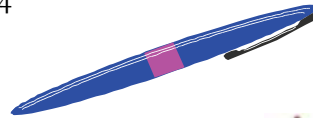
n

o

3



4



q

r

s

5



6



7



### Exercise

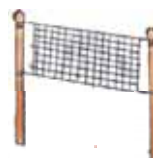
تمرین

Write the first letter of each picture's name in your notebooks.

په هر انځور پورې اړوندې د کلمې لومړۍ توري په خپلو کتابچو کې وليکئ.

Example:

p



1

2



3

4

5

6

### B. Exercise

تمرین

Match the pictures with the correct words.

انځورونه له اړوندو کلمو سره ونښلوئ.

map  
net  
orange  
pen  
queen  
radio  
sun



1



2



3



4



5



6



### C. Homework

کورنۍ دنده:

Write the words of exercise C in your notebooks.

د C د برخې کلمې په خپلو کتابچو کې وليکئ.



## Unit Four

### Lesson 1

#### I know the Alphabet in English

موخې:

1- دروغېر د کلمو تمرین

2- په شفاهي ډول د zoo, table, umbrella, van, wall, x-ray, yak د کلمو تدریس

#### A. Dialogue.

خبرې اترې

Teacher: Hello, how are you?  
Students: Hello, how are you?  
Teacher: I am fine, thank you.  
Students: Fine, thank you.

#### B. Look at the pictures and repeat their names after your teacher. انځورونو ته وگورئ، له خپل ښوونکي څخه وروسته یې نومونه واخلئ.

1



2



3



4



5



6



7

#### C. Look at the above pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلئ.



## D. Practice

تمرین

**In pairs: Student A points to a picture, student B names it. Follow the example.**

په دوه کسيز ډول د **A** زده کوونکي يو انځورته گوته نيسي او د **B** د برخې زده کوونکي ددغه انځور نوم وايي. بيلگه په پام کې ونيسئ.

Example:

Student A: What is this? Points to



Student B: It is an umbrella.



1



2



3



4



5



6



7

## E. Closing

د لوست پای

Teacher:

Good bye.

Students:

Good bye.



## Unit Four

### Lesson 2

موخه:

د انځورونو د نومونو ویل او د zoo او table, umbrella, van, wall, x-ray, yak د کلمو لوستل.

#### A. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلي.



1



2



3



4



5



6



7

#### B. Practice

تمرین

**In pairs: Student A points to a picture, student B names the picture. Follow the example.**

د **A** زده کوونکي یو انځور ته گوته نیسي او د **B** زده کوونکي ددغه انځور نوم وايي. بیلگه په پام کې ونیسئ.

Example:

Student A: What is this? points to



Student B: It is an umbrella.



#### C. Look at the pictures and read the words after your teacher.

انځورونو ته وگورئ او له ښوونکي وروسته کلمې ولولئ.



1. table



2. umbrella



3. van



4. wall



5. x-ray



6. yak



7. zoo

#### A. Look at the above pictures and read their names.

د پورتنیو انځورونو نومونه واخلي او په خپلو کتابچو کې یې ولیکئ.



## Unit Four Lesson 3

موخې:

1- د table, umbrella, van, wall, x-ray, yak, zoo کلمو لوستل او بیژندل.

2- له t څخه تر z پورې د الفباء د کوچنیو تورو لیکل.

**B. Look at the picture and circle the correct word below.**

انځورونو ته وگورئ، له اړوندې کلمې نه کرښه چاپیره کړئ.



1

umbrella  
table  
van



2

table  
yak  
umbrella



3

van  
wall  
x-ray



4

zoo  
wall  
yak



5

x-ray  
zoo  
van



6

umbrella  
yak  
table



7

wall  
x-ray  
zoo

**C. Look at the above pictures and read the words below.**

پورتنيو انځورونو ته وگورئ او تر هغو لاندې کلمې ولولئ.

**C. Write the letters in your notebooks. Follow the example.**

توري په خپلو کتابچو کې وليکي. بيلگه په پام کې ونيسئ.

t t t t t t t t t t t t t

u u u u u u u u u u u

v v v v v v v v v v v

w w w w w w w w w w w

x x x x x x x x x x x

y y y y y y y y y y y

z z z z z z z z z z z

t u v w x y z

**D. Homework**

کورنۍ دنده:

**Write each letter t, u, v, w, x, y and z five times in your notebooks.**

هر توري پنځه واړه په خپلو کتابچو کې وليکي.

Example:

t t t t t



# Unit Four

## Lesson 4

موخه:

د اړوندو کلمو، تورو او انځورونو په پېژندلو کې د زده کوونکو فعالیت.

### A. Exercise:

تمرین

Match each letter with the picture's name that begins with that letter.

لاندي توري له هر هغه انځور سره ونښلوي، چې نوم يې پرې پيل شوي ده..

t	1		4	
u				
v	2		5	
w				
x			6	
y				
z	3		7	

### B. Exercise

تمرین

Write the first letter of each picture's name in your notebooks.

د هر انځور اړوند لومړۍ توري په خپلو کتابچو کې وليکئ.

Example:

t



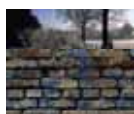
1



2



3



4



5



6



### C. Exercise

تمرین

Match the pictures with the correct word.

انځور د هغه له اړوندې کلمې سره ونښلوئ.

table

umbrella

van

wall

x-ray

yak

zoo

1



2



3



4



5



6



7



### D. Homework

کورنۍ دنده:

Write each letter t, u, v, w, x, y and z five times in your notebooks.

هر توري په خپلو کتابچو کې پنځه واري وليکئ.

### E. Closing:

Teacher: Good bye.

Student: Good bye.



## Unit Five

### Review of Unit (1-4)

### Lesson 1

موخه:

د لومړۍ او دويمې برخې د اړوندو کلمو د لوستلو او ليکلو جلاکول.

#### A. Dialogue

خبرې اترې



Teacher: Good morning students.  
Students: Good morning teacher.  
Teacher: How are you?  
Students: Fine, thank you.

**B. The teacher points to a picture and the students read the word under the picture.**

بښوونکی یو انځور ته ګوته نیسي. زده کوونکي يې نوم اخلي او تر انځور لاندې کلمه لولي.



1

book



2

cat



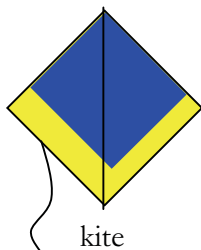
3

goat



4

jug



5

kite



6

iron



7

hen



8

lamp



9

apple



10

fish



11

dog



12

egg




### C. Match the picture with the correct word.

انځورونو ته وگورئ او اړونده کلمه له انځور سره ونښلوی.

apple  
book  
cat  
dog  
egg  
fish

1  2  3 

4  5  6 

goat  
hen  
iron  
jug  
kite  
lamp

7  8  9 

10  11  12 

### D. Read the above words.

پورتنۍ کلمې ولولئ.

### E. Homework

کورنۍ دنده:

Write the words in part C in your notebooks and draw five of your favorite pictures, and color them.

د C د برخې کلمې په خپلو کتابچو کې وليکئ او د خپلې خوښې پنځه انځورونه رسم او رنگه کړئ.

### F. Closing

Teacher: See you students.  
Students: See you teacher.



## Unit Five

### Review of Units (1 - 4)

### Lesson 2

موخه:

د دریمې او څلورمې برخې د اړوندو کلمو د لوستلو او لیکلو جلا کول.

#### A. Dialogue

څېرې اترې

Teacher : Hello boys/girls.  
Students : Hello teacher.  
Teacher : How are you?  
Students : Fine, thank you.

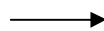


**B. The teacher points to a picture and the students name it.**

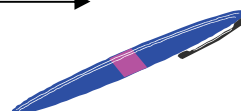
ښوونکی یو انځور ته ګوته نیسي او زده کوونکي د هغه انځور نوم اخلي.

Example:

Teacher: What is this? Points to



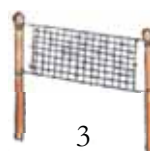
Student: (Says) It is a pen.



1



2



3

4



5



6



7



8



9



10

11



12



13



14

**C. The teacher points to a picture, and the students read the word under the picture.**

ښوونکی یو انځور ته ګوته نیسي او زده کوونکي تر هغه نه لاندې کلمې لويي.



Pen



2 queen



3 map



10 sun



5 orange



4 net



6 table



7 umbrella



8 radio



9 van



11 x-ray



12 yak



13 zoo









14 wall




### D. Match the picture with the correct word.




انځورونه د هغو له اړوندو کلمو سره و نښلوی.

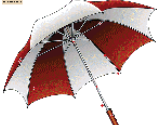

map  
net  
orange  
pen  
queen  
radio  
sun  
table  
umbrella  
van  
wall  
x-ray  
yak  
zoo

1  2  3 

4  5  6 

7  8  9 

10  11  12 

13  14 

### E. Read the above words.

پورتنۍ کلمې ولولئ.

### F. Homework

کورنۍ دنده:

Write the words of part C in your notebooks and draw five of your favorite pictures and color them.

C د برخې کلمې په خپلو کتابچو کې وليکئ او د خپلې خوښې پنځه انځورونه رسم او رنگه کړئ.



## Unit Six Lesson 1

### More English Words

موخې:

1- د fox, ant, ball, car, desk, eagle د کلمو تدریس.

2- الفباء د A له تورې څخه تر F تورې پورې د غټو تورو بنودل او پېژندل.

#### A. Dialogue

څېرې اتري

Teacher: Aziz, please stand up. Read this.....  
Aziz : An ant  
Teacher: Now read this.....  
Aziz : A ball.  
Teacher: Thank you. Please sit down.

#### B. Look at the pictures and repeat their names after your teacher.

انځورونو ته وگورئ او له خپل بنوونکي څخه وروسته يې نومونه تکرار کړئ.



2



3



4



5



6



#### C. Look at the above pictures and name them.

پورتنې انځورونه وگورئ او نومونه يې واخلي.

**D. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.**

انځورونو ته وگورئ، د خپل بسونکي تلفظ ته غوږ ونيسئ او له هغه څخه وروسته کلمې تکرار کړئ.

1 Ant



2 Ball



3 Car



4 Desk



5 Eagle



6 Fox



**E. Practice:**

تمرین

**Look at the above pictures and read the words below.**

پورتنيو انځورونو ته وگورئ او کلمې ولولئ.

**F. Practice**

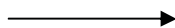
**In pairs: Student A says the name of a picture; student B points to it. Follow the example.**

د (A) زده کوونکي د يو انځور نوم وايي د (B) زده کوونکي انځور ته: گوته نيسي. بيلگه په پام کې ونيسي.

**Example:**

Student A: (says) an ant.

Student B: (points to)



**G. Homework:**

کورنۍ دنده:

**Draw one of the part D pictures and color it.**

د D د څانگې له انځورونو څخه يو انځور رنگه کړئ.

**H. Closing**

Teacher: Good bye.

Students: Good bye.



## Unit Six

### Lesson 2

موخې:

1- د Ant, Ball, Car, Desk, Eagle او Fox د انځورونو د نومونو زده کول.

2- په ساده جملو کې د پورتنیو کلمو کارول.

**A. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.**

انځورونو ته وگورئ د خپل ښوونکي تلفظ ته غوږ ونیسئ او له هغه څخه وروسته کلمې ولولئ.



1

Ant



2

Ball



3

Car



4

Desk



5

Eagle



6

Fox

**B. Read the words under the above pictures.**

تر پورتنیو انځورونو لاندې کلمې ولولئ.



**C. Look at the pictures and read the sentences after your teacher.**

انځورونو ته وگورئ او جملې له خپل استاد څخه وروسته ولولئ.



1 It is an ant



2 It is a ball



3 It is a car



4  
It is a desk



5  
It is an eagle



6  
It is a fox

**D. In pairs: Student A points to a picture in part C and student B reads the sentence.**

په دوه کسيزه توگه د A زده کوونکي يو انځور ته گوته نيسي او د B زده کوونکي د هغه جمله لولي.

Example: Student A: points to.

Student B: Reads:



It is an ant.



**E. Homework**

کورنۍ دنده:

Write the words of part A in your notebooks.

د A د برخې کلمې په خپلو کتابچو کې وليکئ.



## Unit Six

### Lesson 3

موخې:

1- د Ant, Ball, Car, Desk, Eagle او Fox د کلمو لوستل او پیژندل.

2- له A څخه تر F پورې د الفباء د غټو تورو لوستل.

**A. Look at the pictures and circle the correct word below.**

انځورونو ته وگورئ له سمې کلمې څخه کرښه چاپیره کړئ.



1

Car

Ant

Ball



2

Fox

Car

Ant



3

Desk

Eagle

Ball



4

Eagle

Fox

Desk



5

Eagle

Ant

Desk



6

Ball

Car

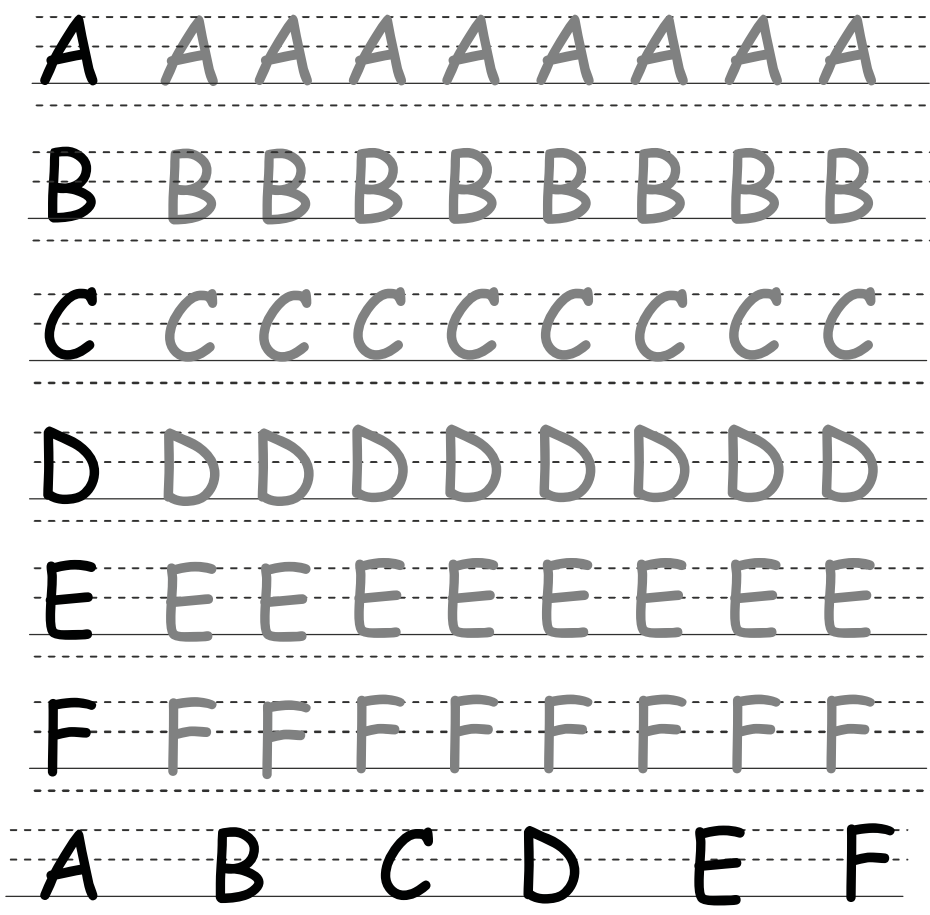
Fox

**B. Look at the pictures and read the words below.**

انځورونو ته وگورئ، تر هغو لاندې کلمې ولولئ.

**C. Write the capital letters A, B, C, D, E, F in your notebooks. Follow the example.**

توري له A خخه تر F پوري په خپلو کتابچو کې وليکئ. بيلگه په پام کې ونيسئ.



**D. Homework**

کورنۍ دنده:

**Write each letter A, B, C, D, E and F five times in your notebooks.**

هر توري پنځه واړه په خپلو کتابچو کې وليکئ.

Example:





# Unit Six

## Lesson 4

موخه:

د کلمو په جلا کولو او د توري په اړونده انځورونو کې د زده کوونکو فعالیتونه.

### A. Exercise

تمرین

Match each letter with the picture's name which begins with that letter.

لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پیل شوې ده.

A



1

B

2



3



C

D

E



5



6



F

4

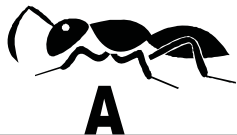
### B. Exercise 2

تمرین

Write the first letter of picture's name in your notebooks.

د هر انځور د نوم لومړۍ توري په خپلو کتابچو کې وليکئ.

1



2



3



4



5



6



### C. Exercise 3

تمرین

Match the pictures with the correct words.

انځورونه د هغو له اړوندو کلمو سره ونښلوی.

Ant  
Ball  
Car  
Desk  
Eagle  
Fox

1



4



2



5



3



6



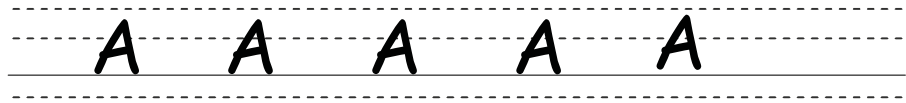
### D. Homework

کورنۍ دنده:

Write for each letter A, B, C, D, E and F five times in your notebooks.

هر توری پنځه واري په خپلو کتابچو کې ولیکئ:

Example:





## Unit Seven

### Lesson 1

#### Listening to the Teacher

موخې:

1- د Lock او Jar, Key Glass, Hand, Ice-cream د کلمو تدریس.

2- له G څخه تر L پورې د الفباء د غږو تورو پیژندل.

#### A. Dialogue

څېړې اترې

Teacher: Please stand up boys/girls. How are you?  
Students: (standing) Fine, Thank you.  
Teacher: Sit down please.  
Students: (sitting) Thank you.  
Teacher: Look at this picture. What is it?  
Student: It is a .....

#### B. Look at the pictures, repeat their names after your teacher.

انځورونو ته وگورئ او نومونه یې له خپل ښوونکي څخه وروسته تکرار کړئ.

1



2



3



4



5



6



#### C. Look at the above pictures and name them.

پورتنیو انځورونو ته وگورئ او نومونه یې واخلئ.

**D. In pairs: Student A points to a picture and student B names it.**

په دوه کسيزه ډول د A زده کوونکي يو انځورته گوته نيسي د B زده کوونکي د هغه نوم وايي.

**Example**

Student A: points to: →  
Student B: (says) Glass.



**E. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.**

انځورونو ته وگورئ د خپل بسوونکي تلفظ ته غوږ ونيسئ له هغه نه وروسته کلمي تکرار کړئ.



**F. Practice**

تمرین

**Student A says the name of a picture. Student B points to it. Follow the example.**

په دوه کسيزه توگه د A زده کوونکي د يو انځور نوم اخلي او د B زده کوونکي هغه انځورته گوته نيسي، بيلگه په پام کې ونيسئ.

**Example**

Student A: (says) ice-cream  
Student B: points to →



**F. Homework**

کورنۍ دنده:

**Draw one of the part D pictures and color it.**

له D د څانگې انځورونو څخه يو انځور رسم او رنگه کړئ.

**G. Closing**

دلوست پای

Teacher: Good bye.

Students: Good bye.



## Unit Seven

### Lesson 2

موخې:

1- د انځورونو د نومونو ویل او د Glass, Hand, Ice-Cream, Jar, Key, Lock

د کلمو لوستل.

2- په ساده جملو کې د پورتنیو کلمو کارول.

**A. Look at the pictures. Listen to your teacher and read the words after him/her.**

انځورونو ته وگورئ، خپل بنوونکي ته غوږ ونیسئ او له هغه څخه وروسته کلمې ولولئ.



Glass



Hand



Ice-cream



Jar



Key



Lock

**B. Read the words under each picture.**

د انځورونو لاندې کلمې ولولئ.



**C. Look at the pictures and read the sentences after your teacher.**

انځورونو ته وگورئ له خپل بڼوونکي څخه وروسته جملې ولولئ.



This is a glass.



This is a hand.



This is an ice-cream.



This is a jar.



This is a key.



This is a lock.

**D. In pairs: Student A points to a picture, student B reads the sentence.**

د A زده کوونکي یو انځور ته گوته نیسي او د B زده کوونکي د هغه جمله وايي.

**E. Practice**

تمرین

**In pairs: Student A asks his partner, student B answers. Follow the example.**

دوه کسيزه

د (A) زده کوونکي د خپل ملگري څخه پوښتنه کوي او هغه ځواب ورکوي. بيلگه په پام کې ونيسئ.

Student A: What is this/that?

Student B: It is a jar.



**F. Homework**

کورنی دنده:

**Write the words of part A in your notebooks.**

د A برخې کلمې دې زده کوونکي په خپلو کتابچو کې وليکي.



## Unit Seven

### Lesson 3

موخې:

1- د Glass, Hand, Ice-cream, Jar, Key او Lock د کلمو لوستل او جلا کول.

2- له G څخه تر L پورې د الفباء د غټو تورو لیکل.

#### A. Look at each picture and circle the correct word.

هر انځورته وگورئ، له سمې کلمې څخه کرښه تاوه کړئ.



#### B. Look at the above pictures and read the words below.

انځورنوته وگورئ او تر هغوی لاندې کلمې ولولئ.

**C. Write the capital letters G, H, I, J, K, L in your notebooks. Follow the example.**

توري په خپلو کتابچو کې وليکئ. بيلگه په پام کې ونيسئ.

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I

J J J J J J J J J J

K K K K K K K K K K

L L L L L L L L L L

G H I J K L

**D. Homework**

کورنی دنده:

**Write two lines for each letter G, H, I, J, K and L five times in your notebooks.**

هر توري پنځه واری په خپلو کتابچو کې وليکئ.

Example:

G G G G G



# Unit Seven

## Lesson 4

موخه:

د کلمو، تورو او انځورونو په جلا کولو کې د زده کوونکو کار او فعالیت.

### A. Exercise

تمرین

Match each letter with the picture's name that begins with that letter. لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پیل شوې ده.

G

H

I

J

K

L

1



2



3



4



5



6



### B. Exercise 2

تمرین

Write the first letter of each picture's name in your notebooks. د هر انځور لومړۍ توري په خپلو کتابچو کې وليکئ.

1



2



3



4



5



6



### C. Exercise 3

تمرین

Match the pictures with the correct words.

انځورونه د هغو له اړوندو کلمو سره ونښلوئ.

- a Glass
- a Hand
- an Ice-cream
- a Jar
- a Key
- a Lock



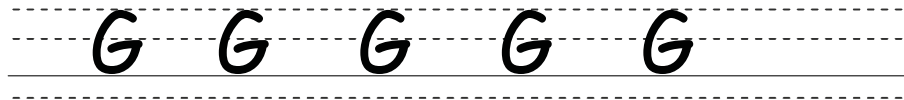
### D. Homework

کورنۍ دنده:

Write each letter G, H, I, J, K and L five times in your notebooks.

هر توری پنځه واري په خپلو کتابچو کې ولیکئ.

Example:





## Unit Eight

### Lesson 1

#### Some More English Words

موخې:

1- د Star او Pencil, Quail, Rose, Moon, Nest, Onion د کلمو تدریس.

2- له M څخه تر S پورې د الفباء د غټو تورو ورپیژندل.

#### A. Dialogue

څېړې اترې

Teacher: Hello students, how are you?

Students: Fine thank you.

Teacher: Repeat after me. (Moon)

Students: Moon.

Teacher: Read the word, please

Students: Moon.

Teacher: Now write the word please.

#### B. Look at the pictures and repeat their names after your teacher.

انځورونو ته وگورئ او نومونه یې له خپل ښوونکي څخه وروسته واخلي.



#### C. Look at the above pictures and name them.

پورتنی انځورونه وگورئ او نومونه یې وواياست.

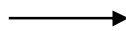
#### D. In pairs: Student A points to a picture and student B names it.

بیه دوه کسيزه ډول د A زده کوونکي یو انځورته گوته نیسي او د B زده کوونکي یې نوم وايي.

Example:

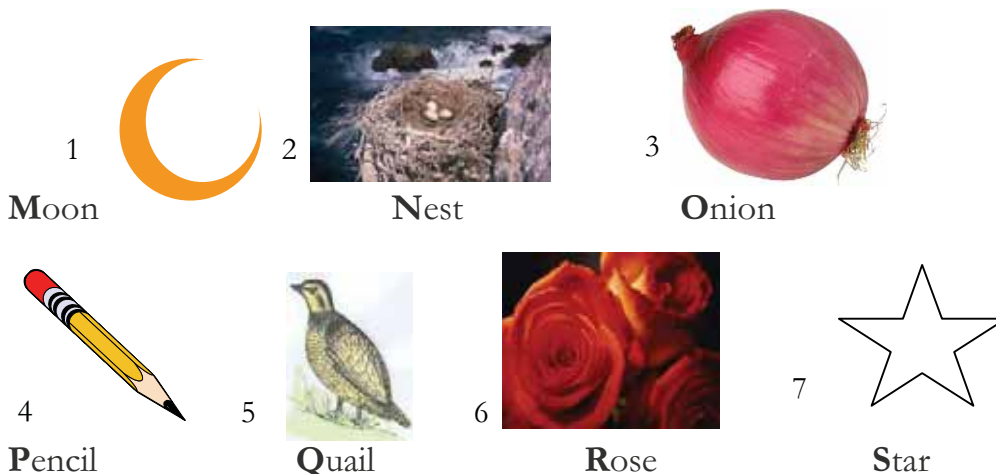
Student A: points to

Student B: (says) Nest.



**E. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.**

انځورونو ته وگورئ، د خپل بسوونکي تلفظ ته غور ونيسی او له هغه نه وروسته کلمې ولولئ.



**F. Look at the above pictures and read the words below.**

پورتنې انځورونه ووينئ او تر هغو لاندې کلمې ولولئ.

**G. Practice**

تمرین

**In pairs: Student A says the name of a picture. Student B points to it. Student B names a picture and student A points to it.**

په دوه کسبزه توگه د A زده کوونکي د انځور نوم اخلي د B زده کوونکي هغه انځور ته اشاره کوي بیا د B د زده کوونکي یو انځور ته اشاره کوي او د A زده کوونکي دهغه نوم وايي.

**Example:**

Student A: says star.

Student B: points to. →

Student B: points to a picture.

Student A: Says its name.



**H. Homework**

کورنۍ دنده:

**Draw a picture from part B and color it.**

د B د برخې یو انځور رسم او رنگه کړئ.



## Unit Eight

### Lesson 2

موخې:

- 1- د انځورونو د نومونو ویل او د Star او Moon, Nest, Onion, Pencil, Quail, Rose د کلمو لوستل.
- 2- په ساده جملو کې د پورتنیو کلمو کارول.

**A. Look at the pictures, listen to your teacher's pronunciation and read the words after him/ her.**

انځورونو ته وگورئ، د ښوونکي تلفظ ته غوږ ونیسئ او کلمې له هغه څخه وروسته ولولئ.



Moon



Nest



Onion



Pencil



Quail



Star



Rose

**B. Read the words under the above pictures.**

د پورتنیو انځورونو نومونه ولولئ.



### C. Look at the pictures and read the sentences after your teacher.

انځورونو ته وگورئ او جملې له خپل بسونکي څخه وروسته ولولئ.



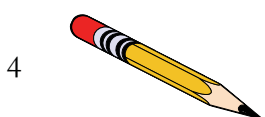
That is a moon.



That is a nest.



That is an onion.



That is a pencil.



That is a quail.



That is a rose.



That is a star.

### D. Look at the above pictures and read the sentences.


پورتنیو انځورونو ته وگورئ او جملې یې ولولئ.

### E. Practice

تمرین

**In pairs: Student A points to one of the above pictures and student B reads its name. Follow the example.**

په دوه کسيزه ډول د (A) زده کوونکي په پورتنیو انځورونو کې یو ته گوته نیسي او د (B) زده کوونکي دهغه نوم لولي. بیلگه په پام کې ونیسئ.

Student A: What is this? → 

Student B: Moon.

### F. In pairs: Student A points to a picture in part C, student B reads the sentence.

په دوه کسيزه ډول د A زده کوونکي یو انځورته گوته نیسي د B زده کوونکي دهغه جملې لولي.

Example:

Student A: points to → 

Student B: reads That is a nest.

### G. Homework

کورنۍ دنده:

**Write the sentences in part C in your notebooks.**

د D دبرخي جملې په خپلو کتابچو کې وليکئ.



## Unit Eight

### Lesson 3

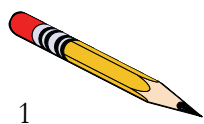
موخې:

1- د Moon, Nest, Onion, Pencil, Quail, Rose او Star د کلمو لوستل او جلا کول

2- له M څخه تر S پورې د الفباء د غټو تورو لیکل

**A. Look at each picture and circle the correct words below.**

هر انځور ته وگورئ او د سمو کلمو څخه دایره چاپیره کړئ.



1

Moon  
Rose  
**Pencil**



2

Nest  
Quail  
Onion



3

Quail  
Rose  
Onion



4

Pencil  
Moon  
Star



5

Star  
Nest  
Rose



6

Pencil  
Star  
Moon



7

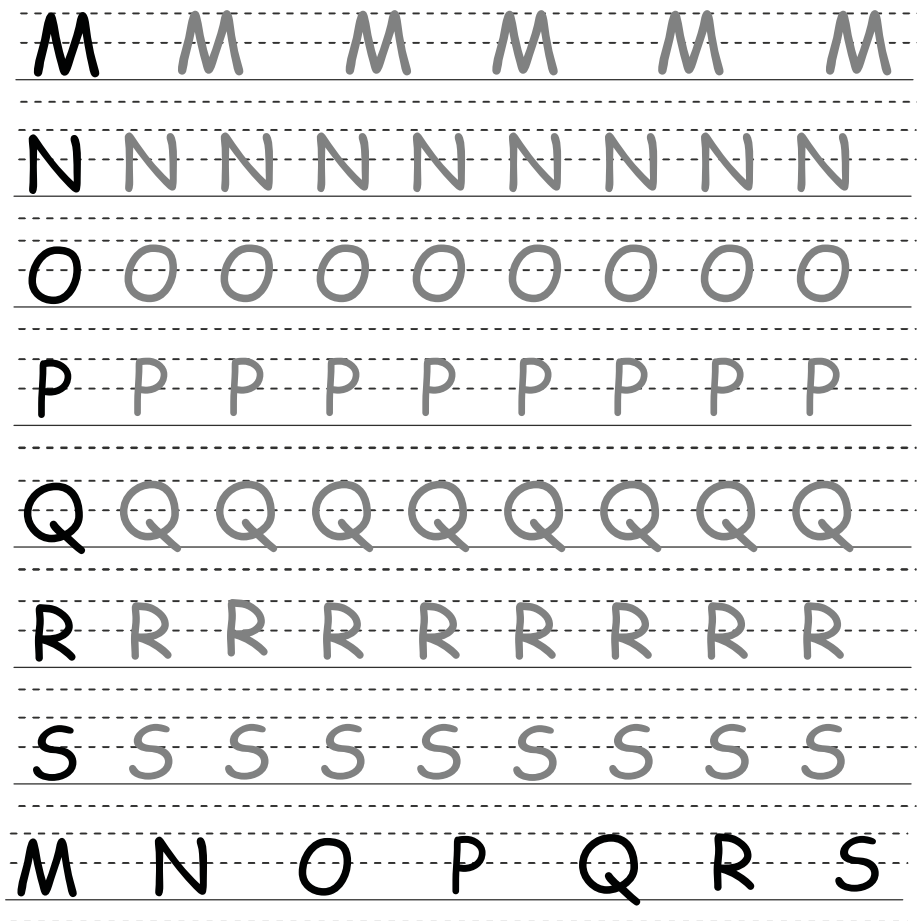
Quail  
Onion  
Nest

**B. Look at the above pictures and read the words below them.**

پورتنيو انځورونو ته وگورئ او د هغوی لاندې کلمې ولولئ.

**C. Write the letters M, N, O, P, Q, R, and S in your notebooks. Follow the example.**

توري په خپلو کتابچو کې وليکئ، بيلگه په پام کې ونيسئ.



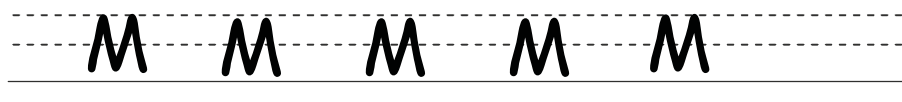
**D. Homework**

کورنۍ دنده:

Write each letter M, N, O, P, Q, R, and S five times in your notebooks.

هر توري پنځه واري په خپلو کتابچو کې وليکئ.

Example:





## Unit Eight

### Lesson 4

موخه :

د اړوندو انځورونو، د کلمو په پيژنه کې د زده کوونکو کار او فعاليت




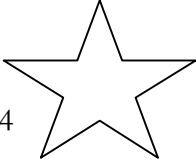


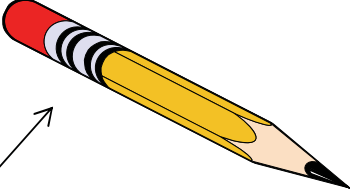
#### A. Exercise

تمرین

Match each letter with the pictures, which begins their names.

لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پيل شوې ده.

M  
N 1  
O  
P 3  
Q  
R  
S



2  
4  
5  
6  
7

### B. Exercise

تمرین

Write the first letter of the name of each picture in your notebooks.

دهر انځور د اړوندو کلمو لومړۍ توري په خپلو کتابچو کې وليکئ.



### C. Exercise

تمرین

Match the pictures with correct words.

انځورونه د هغوی له نوم سره ونښلوی.

Moon

Nest

Onion

Pencil

Quail

Radio

Star



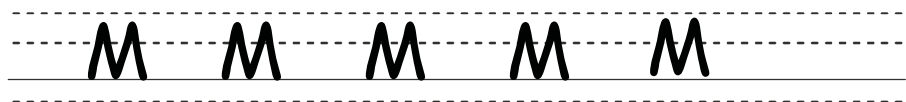
### D. Homework

کورنۍ دنده:

Write each letters M, N, O, P, Q, R and S five times in your notebook.

هر توري پنځه، پنځه واري په خپلو کتابچو کې وليکئ.

Example:





## Unit Nine

### Lesson 1

#### I can write the Alphabet

موخې:

۱- د Zebra او Tree, Uniform, Vase, Wolf, X-ray, Yoke د کلمو تدریس.

۲- له T څخه تر Z پورې د الفباء د غټو تورو معرفي يا پيژندنه.

#### A. Dialogue

خبرې اترې

Teacher: Hello students. Please open your books..  
Read this word. Please. —————> Moon  
Students: Moon.  
Teacher: Thank you.  
Students: Thank you, teacher.

#### B. Look at the pictures and repeat their names after your teacher.

انځورونو ته وگورئ او له خپل ښوونکي څخه وروسته يې نومونه تکرار کړئ.

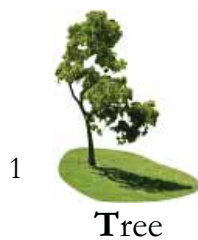


#### C. Look at the above pictures and name them.

پورتنیو انځورونو ته وگورئ او نومونه يې ووايي.

**D. Look at the pictures, listen to your teacher's pronunciation and read the words after him / her.**

انځورونو ته وگورئ، د ښوونکي تلفظ ته غور ونيسئ او د هغوی تر لاندې کلمې ولولئ.



**E. Practice**

تمرین

In pairs: Student A points to a picture and Student B name's the picture. Follow the example.

په دوه کسيزه ډول د (A) زده کوونکی يو انځور ته گوته نيسي او د (B) زده کوونکی د

هغه نوم وايي.

Example:

Student A: points to. →  
Student B: (says) tree.



**F. Homework**

کورنۍ دنده:

Draw one of the above pictures and color it.

له پورتنیو انځورونو څخه يو انځور رسم او رنگه کړئ.

**G. Closing** دلوست پای

Teacher: Good bye students.

Students: Good bye teacher.



## Unit Nine

### Lesson 2

موخې:

1- د انځورونو د نومونو ویل او د Tree, Uniform, Vase, Wolf, X- ray, Yoke, Zebra

د کلمو لوستل.

2- په ساده جملو کې د پورتنیو کلمو کارول.

**A. Look at the pictures, listen to your teacher's pronunciation and read the words after him/her.**

انځورونو ته وگورئ او د خپل بسوونکي تلفظ ته غوږ ونیسئ، له هغه نه وروسته کلمې ولولئ.



1

Tree



2

3



Vase



4

Wolf



5

X- ray



6

Yoke



7

Zebra

**B. Read the words under the above pictures.**

تړپورتنیو انځورونو لاندې کلمې ولولئ.



### C. Practice

تمرین

**Student A points to a picture and student B reads the word. Follow the example.**

د (A) زده کوونکی یو انځور ته گوته نیسي د (B) زده کوونکی د هغه کلمې لولي، بیلگه په پام کې ونیسئ.

Student A: What is this? —→ x-ray

Student B: (reads) x- ray.

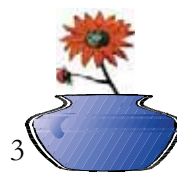


### D. Look at the pictures. Listen and read the sentences

انځور ته وگورئ، له خپل ښوونکي څخه وروسته جملې ولولئ.



I have a tree. He has a uniform.  
This is my tree. It is his uniform.



She has a vase. This is her vase.



He has a wolf. This is his wolf.



You have an x-ray. This is your x-ray.



They have a yoke. This is their yoke.



She has a zebra. This is her zebra.

### E. Look at the above pictures and read the sentences.

پورتنیو انځورونو ته وگورئ او جملې ولولئ.

### F. Homework

کورنۍ دنده:

**Write the sentences of part D in your notebooks.**

د (D) د برخې جملې په خپلو کتابچو کې ولیکئ.



## Unit Nine

### Lesson 3

موخې:

1- د Zebra او Tree, Uniform, Vase, Wolf, X-ray, Yoke د کلمو لوستل او پیژندل.

2- له T څخه تر Z پورې د الفباء د تورو لیکل.

**A. Look at the pictures, circle the correct word below.** انځورونو ته وگورئ او له سمې کلمې نه کرښه تاوه کړئ .



2



1

Zebra

Wolf

Tree

Tree

X-ray

Yoke

3

Wolf

X-ray

Vase

4



Wolf

Yoke

Uniform

5



Yoke

Tree

Zebra

6



X-ray

Uniform

Vase

7



Tree

Uniform

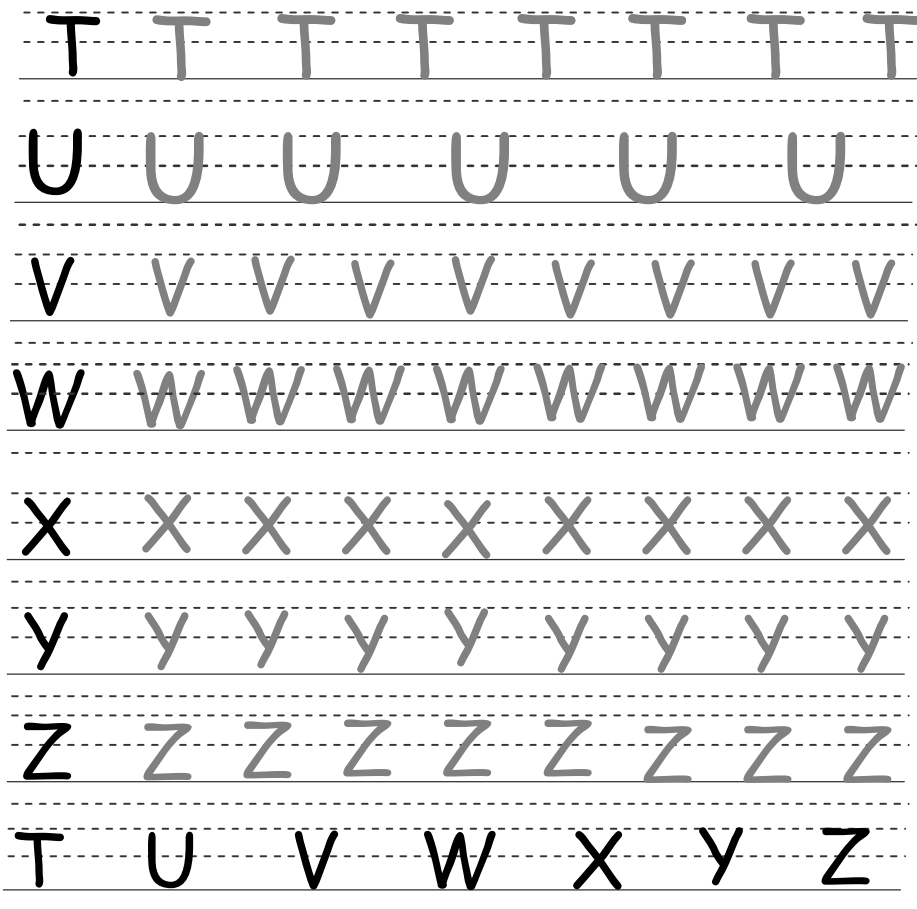
Vase

**B. Look at the above pictures and read the words below them.**

پورتنيو انځورونو ته وگورئ او تر هغو لاندې کلمې ولولئ.

**C. Write the capital letters T, U, V, W, X, Y and Z in your notebooks. Follow the example.**

توري په خپلو کتابچو کې وليکئ او بيلگه په پام کې ونيسئ.



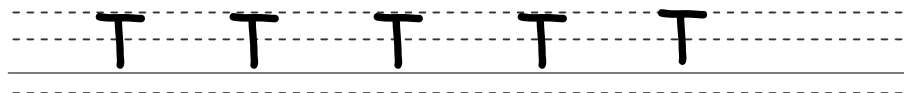
**D. Homework**

کورنی دنده

**Write each letter T, U, V, W, X, Y and Z five times in your notebooks.**

هر توری پنځه، پنځه واری په خپلو کتابچو کې ولیکئ.

Example:





# Unit Nine

## Lesson 4

موخه :

د تورو، کلمو او اړوندو انځورونو په پیژندنه کې دزده کوونکو کار او فعالیت.

### A. Exercise

تمرین

Match each letter which begins the names of the picture.

لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پیل شوې ده .

T  
U  
V  
W  
X  
Y  
Z



1



2



3



X  
Y  
Z



5



6



7



### B. Exercise

تمرین

Write the first letter of the name of each picture's name in your notebooks.

د هر انځور د اړوندو کلمو لومړۍ توري په خپلو کتابچو کې وليکئ.

1



T

2



3



4



5



6



7






### C. Exercise




تمرین


Match the pictures with the correct words.

انځورونه دهغوی له سمو کلمو سره ونښلوی.

Tree  
Uniform  
Vase  
Wolf  
X-ray  
Yoke  
Zebra

1  2  3 

4  5  6 

7 

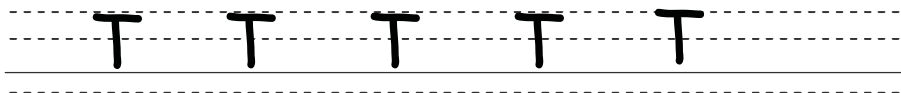
### D. Homework

کورنی دنده:

Write each letter T, U, V, W, X, Y and Z five times in your notebooks.

هر توری پنځه وارې په خپلو کتابچو کې ولیکئ.

Example:





## Unit Ten

### Review of Units (6-9)

#### Lesson -1

موخه:

په 8 - 9 برخو پورې د اړوندو کلمو پیژندل، لوستل او لیکل

#### A. Conversation

خبرې اتري

Teacher: Good morning students.  
Students: Good morning teacher.  
Teacher: Please look at this picture. Name it.  
Students: It is a cat/ an ant.  
Teacher: Thank you.

#### B. The teacher points to a picture and students name it.

بنوونکی یو انځور ته گوته نیسي او زده کوونکي د هغه نوم وايي.



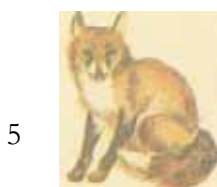
2



3



4



6



7



8



9



10



11



**C. Look at the pictures and read their names with correct pronunciation.**

انځورونوته وگورئ او د هغوی نومونه په سم ډول ولولئ.



1 ant



2 fox



3 ball



4 desk



5 car



6 lock



7 key



8 jar



9 hand



10 glass



11 eagle



12 ice cream

**D. Match the pictures with the correct word.**

انځورونه د هغوی له اړوندو کلمو سره ونښلوی.

Ant

1



2



Glass

3



Ball

Hand

Car

4



5

Ice-cream

6



Desk

7



8



Jar

9



Eagle

10



11



Key

12



Fox

Lock

**E. Read the above words with correct pronunciation.**

پورتني کلمې په سم تلفظ ولولئ.

**F. Homework**

کورني دنده:

**Write the words of part C in your notebooks**

**C** د برخې کلمې په خپلو کتابچو کې وليکئ.

**Draw your favorite picture and color it.**

دخپلې خوښې انځور رسم کړئ او رنگه يې کړئ.





## Unit Ten

### Review of Units (6-9)

### Lesson -2

موخه:

په 8 - 9 برخو پورې د اړوندو کلمو پیژندل، لوستل او لیکل

#### A. Dialogue:

خبرې اترې

Teacher: Please stand up Fatah. Thank you.

Name this picture →



Fatah: That is a moon.

Teacher: Thank you, Fatah.

Please name this picture. →



Fatah: That is a nest.

Teacher: Thank you. Please sit down.

#### B. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلئ.



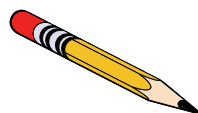
1



2



3



4



5



6



7



8



9



10



11



12







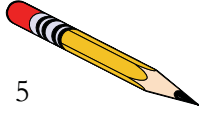








13



14

**C. Look at the pictures and read their names with correct pronunciation.**

انځورونو ته وگورئ او کلمې سمې ولولئ.

1 	2 	3 	4 	
Moon	Onion	Nest	Quail	
5 	6 	7 	8 	
Pencil	Star	Rose	Wolf	
9 	10 	11 	13 	14 
Vase	Tree	Yoke	Zebra	X-ray

**D. Match the pictures with the correct words.**

انځورونه د هغوی له اړوندو کلمو سره ونښلوی.

Moon	1 	2 	3 	4 	5 	Tree
Nest	6 	7 	8 	9 		Uniform
Onion	10 	11 	12 	13 	14 	Vase
Pencil						Wolf
Quail						X-ray
Rose						Yoke
Star						Zebra

**E. Homework**

کورنی دنده:

Write the words of part C in your notebook.

د C د برخې کلمې په خپلو کتابچو کې ولیکئ



## Unit Eleven

### Lesson 1

### Vegetables

موخې:

1- د ټولنيزې محاورې د اصطلاحاتو تمرين.

2- د يو شمېر سبو د نومو لوستل، لکه: carrot, turnip, radish, potato, tomato, cabbage:

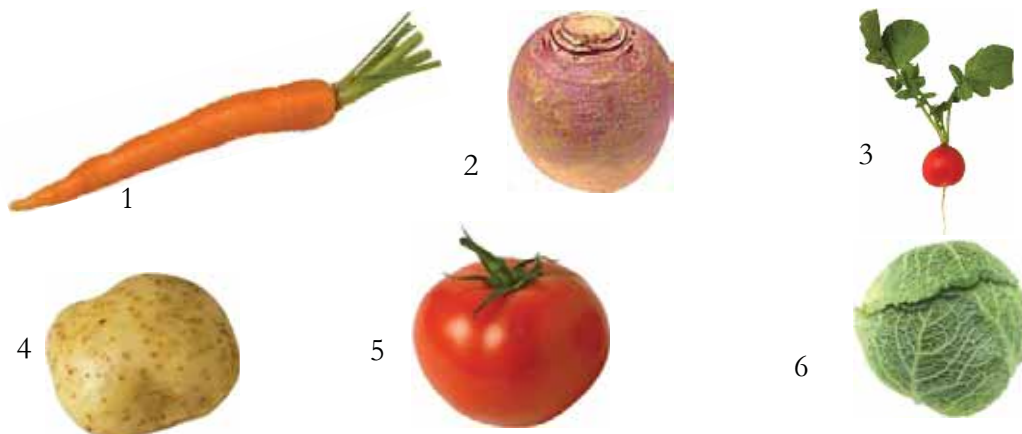
#### A. Dialogue

خبرې اترې

- Teacher: Hello Arash. How are you?  
Arash: I am fine thank you.  
Teacher: Do you like vegetables?  
Arash: Yes, I do.  
Teacher: What kind of vegetables do you like?  
Arash: I like carrots and turnips.

#### B. Look at the pictures of vegetables and repeat their names after your teacher.

د سبو انځورونو ته وگورئ او د هغوی نومونه له خپل بڼوونکي څخه وروسته تکرار کړئ.



#### C. Look at the above pictures and name them.

پورتنيو انځورونو ته وگورئ او نومونه يې ووايست.

**D. In pairs: One student shows a real vegetable or its picture and asks a question. Other students answer the question.**

په دوه کسيزه ډول يو زده کوونکی يو شی يا د هغه انځور بڼی او پوښتنه کوي، نور زده کوونکي ځواب ورکوي.

**Example:**

Student A: What is this? →



Student B: It is a potato.

Student B: What is this? →



Student C: It is a tomato.

### **E. Homework**

کورني دنده:

**Draw a picture of a vegetable of part B and color it.**

**B** د برخې د يو سابه انځور رسم او رنگه کړئ.

### **F. Closing**

Teacher: Good bye students.

Students: Good bye teacher.



## Unit Eleven

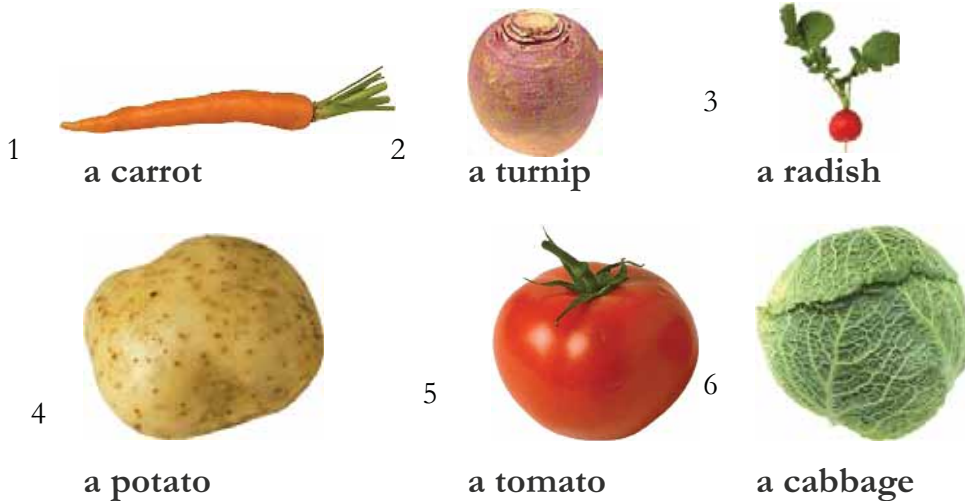
### Lesson 2

موخه:

د cabbage او carrot, turnip, radish, potato, tomato د کلمو لوستل.

**A. Look at the pictures of vegetables and read the words after your teacher.**

د سبو انځورونو ته وگورئ او له خپل بسوونکي څخه وروسته يې نومونه واخلي.



**B. Read the words below the above pictures.**

تر پورتنیو انځورونو لاندې کلمې ولولئ.

**C. Look at these pictures and read the sentences after your teacher.**

انځورونو ته وگورئ. (پوښتنې او ځوابونه) له خپل ښوونکي څخه وروسته ولولئ.



This is a radish.  
Is this a radish?  
Yes, it is.



This is a carrot.  
Is this a carrot?  
Yes, it is.



This is a turnip.  
Is this a turnip?  
Yes, it is.



This is a potato.  
Is this a potato?  
Yes, it is.



This is a tomato.  
Is this a tomato?  
Yes, it is.



This is a cabbage.  
Is this a cabbage?  
Yes, it is.

**D. Look at the above pictures and read the sentences below them.**

پورتنیو انځورونو ته وگورئ او تر هغوي لاندې جملې ولولئ.

**E. Read these sentences and Point to the correct pictures in part A of the lesson.**

لاندې جملې ولولئ او د A په برخې کې اړوند انځور ته گوته ونیسئ.

This is a carrot.

This is a turnip.

This is a radish.

This is a potato.

This is a cabbage.

This is a tomato.

**F. Homework**

کورنۍ دنده:

Read these words and write them in your notebook.

دا کلمې ولولئ او په خپلو کتابچو کې یې ولیکئ.

Carrot, turnip, radish, potato, tomato and cabbage



## Unit Eleven

### Lesson 3







موخې:

1- د دې لوست د اړوندو کلمو او انځورونو پیژندنه.

2- په پوښتنو باندې د جملو بدلول او دځوابونو وړاندې کول.

#### A. Look at the pictures, circle the correct words below

انځورونو ته وگورئ او د هغوی له کلمو نه کرښه را چاپیره کړئ.







1		2		3		4		5		6	
	radish	turnip	carrot	cabbage	tomato	potato					
	carrot	radish	turnip	potato	potato	cabbage					
	turnip	carrot	radish	tomato	cabbage	tomato					

#### B. Look at the above pictures and read the words below them.

پورتنيو انځورونو ته وگورئ او لاندینۍ کلمې ولولئ.

#### C. Write the name of each picture in your notebooks.

د هر انځور نوم په خپلو کتابچو کې ولیکئ.

1		2		3	
	Carrot				
	_____		_____		_____
4		5		6	
	_____		_____		_____

## D. Exercise

تمرین

Match the words with the pictures.

کلمې له انځورونو سره ونښلوی.

carrot  
turnip  
radish  
potato  
tomato  
cabbage



2



3



4



5



6



E. Change the following sentences to questions and answer them.

لاندې جملې په پوښتنو واړوی او ځواب ورکړی.

### Example

This is a potato.

Is this a potato?

Yes, it is.

1-This is a carrot.

2-This is a turnip.

3-This is a radish.

4-This is a cabbage.

5- This is a tomato.

## F. Homework

کورنۍ دنده:

Change the above sentences to questions and write them in your notebooks.

پورتنۍ جملې په پوښتنو واړوی او پخپلو کتابچو کې یې ولیکئ.





## Unit Twelve

### Lesson 1

#### Fruits

موخې:

1- د خبرو اترو د اصطلاحگانو تمرین

2- په شفاهي توگه په اړوندو جملو کې د cherry, watermelon, pear, peach او banana, melon, apricot د کلمو کارول.

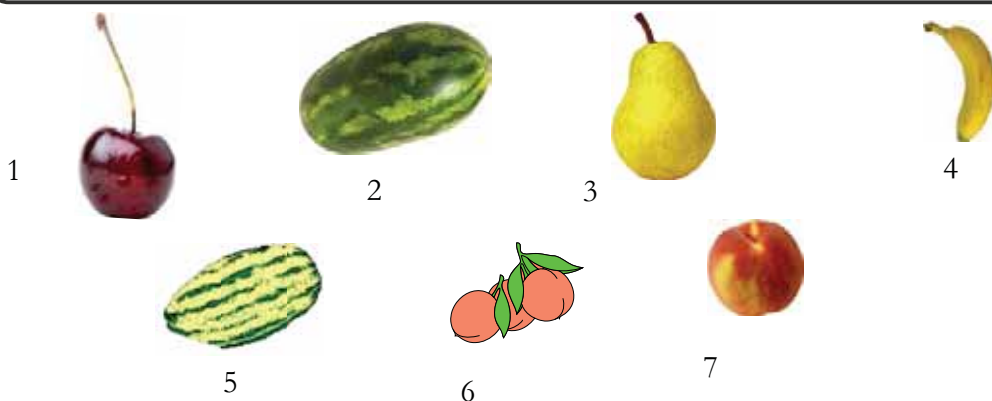
#### A. Dialogue

خبرې اتري

Teacher: Hello students. Do you like fruit?  
Students: Yes, we do.  
Teacher: What fruits do you like?  
Students: We like cherries and apples.

#### B. Look at the pictures of fruits and repeat their names after your teacher.

د میوو انځورونو ته وگورئ او د هغو نومونه له خپل بسونکي څخه وروسته تکرار کړئ.



#### C. Look at the above pictures and name them.

پورتنیو انځورونو ته وگورئ او د هغو نومونه وایاست.

**D. Look at the pictures. Listen to your teacher and repeat the sentences after him/her.**

انځورونو ته وگورئ، خپل بسوونکي ته غوږ ونيسئ او له هغه نه وروسته يې تکرار کړئ.

This is an apricot.

1



This is a banana.

5



This is a peach.

2



This is a watermelon.

6



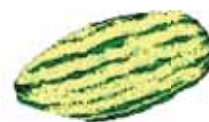
This is a cherry.

3



This is a melon.

7



That is a pear.

4



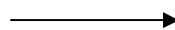
That is a peach.

**E. In pairs: Student A points to a picture and asks a question, and student B answers**

په دوه کسيزه ډول د **A** زده کوونکي يو انځورته گوته نيسي او پوښتنه کوي، د **B** زده کوونکي دې د هغه ځواب ووايي.

**Example:**

Student A: What is this? Points to



Student B: That is a banana



**F. Homework**

کورني دنده:

Draw a picture of fruit from part B and color it.

د **B** د برخې يوه ميوه رسم او رنگه کړئ.



## Unit Twelve

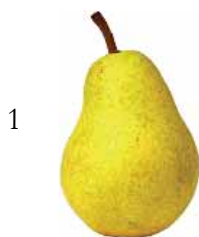
### Lesson 2

موخه:

د زده کوونکو له خوا د cherry, melon, apricot, peach, pear, banana او watermelon, د کلمو تلفظ او په جملو کې د هغو لوستل.

#### A. Look at the pictures of fruit, and read their names after your teacher.

د میوو انځورونو ته وگورئ او له خپل ښوونکي څخه وروسته یې نومونه ولولئ.



pear



melon



apricot



cherry



watermelon



peach



banana

#### B. Look at the above pictures and read their names.

پورتنیو انځورونو ته وگورئ او د هغو نومونه ولولئ.

**C. Look at these pictures. Listen and read the sentences after your teacher.**

لاندي انخورونوته وگورئ او جملې يې له خپل بسونکي څخه وروسته ولولئ.

**Example**

Is that a banana?  
No, it is not a banana  
It is a watermelon.



Is that a pear?  
No, it is not a pear  
It is a cherry.

1



Is that a melon?  
No, it is not a melon.  
It is a pear.

2



Is that a peach?  
No, it is not a peach.  
It is a melon.

4



Is that a watermelon?  
No, it is not a watermelon.  
It is a banana.

5



Is that an apricot?  
No, it is not an apricot.  
It is a peach.

6



**D. Look at the pictures from part B again and read the following sentences after your teacher.**

**د B د برخې انځورونو ته ددويم ځل لپاره وگورئ او جملې له خپل بسوونکي نه وروسته ولولئ.**

That is a pear.

That is an apricot.

That is a peach.

That is a melon.

That is a watermelon.

That is a banana.

That is a cherry.

**E. Homework**

کورنی دنده:

**Read these words and write them in your notebooks.**

کلمې ولولئ او هغه په خپلو کتابچو کې وليکئ.

**Pear, apricot, melon, cherry, grape, peach and banana**



## Unit Twelve Lesson 3

موخې:

1- ددې لوست د انځورونو او کلمو پېژندنه.

2- د پوښتنو لند او بشپړ ځوابونه.

### A. Look at the pictures. Circle and read the correct word below.

انځورونو ته وگورئ د هغو له اړوندو کلمو نه کرښه چاپېره کړئ او ويې لولئ.



a pear  
a **peach**  
an apricot



an apricot  
a **peach**  
a pear



an apricot  
a **pear**  
a peach



a **cherry**  
a banana



a **banana**  
a melon



a **melon**  
a watermelon

a watermelon

a **cherry**

an apricot



a **peach**  
a watermelon  
a **cherry**

### B. Look at the above pictures and read the words below them.

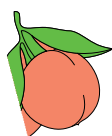
پورتنيو انځورونو ته وگورئ او تر هغوي لاندې کلمې ولولئ.

**C. Write the name of each picture in your notebooks.**

د هر انځور نوم په خپلو کتابچو کې وليکئ.



Pear



**D. Match the words with the pictures.**

کلمې له انځورونو سره ونښلویئ.

an apricot

a pear

a peach

a cherry

a banana

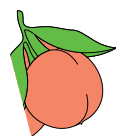
a melon

a watermelon

1



2



3



4



5



6



7



**E. Answer the questions in short and long form.  
Follow the example.**

پوښتنو ته ځوابونه ورکړئ. بیلگه په پام کې ونیسئ.

**Example:**

Is that a pear?

No, it is not.

It is a watermelon.



1. Is that a banana?

2. Is that a peach?

3. Is that a watermelon?

4. Is that cherry?

5. Is that a melon?

6. Is that a pear?

7. Is that an apricot?



**D. Homework:**

کورنی دنده:

**Use the words of part E in sentences and write  
them in your notebooks.**

**E** د برخې کلمې په جملو کې وکاروئ او په خپلو کتابچو کې یې ولیکئ.

**Example:**

**This/ That is a/ an.....**





# Unit Thirteen

## Lesson 1

### My Family

موخې:

- ۱- د پېژندگلوي د کلمو او اصطلاحگانو تمرین او د کورنۍ د غړو د نومونو زده کړه.
- ۲- د کورنۍ په هکله د جملو لوستل او لیکل.

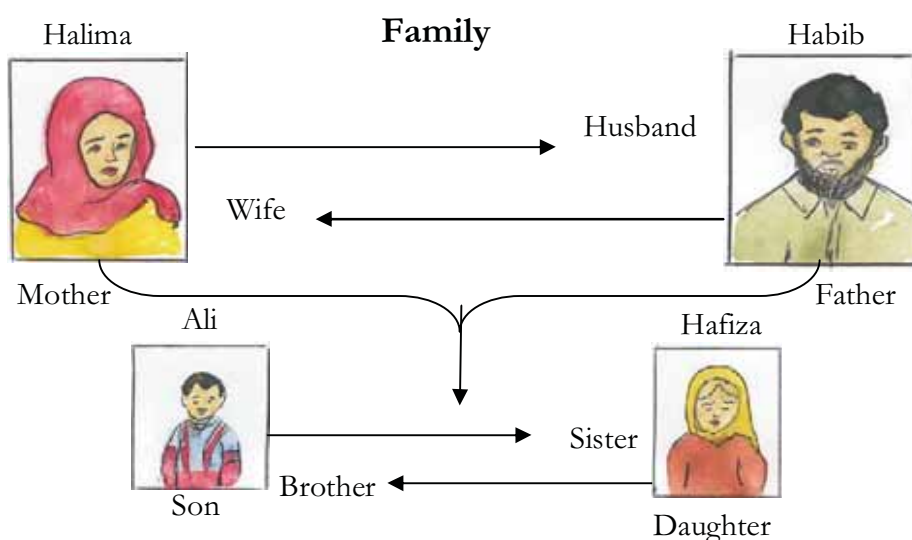
#### A. Dialogue

خبرې اترې

Teacher : Hello students.  
 Students : Hello teacher.  
 Teacher : What is your name?  
 Student : My name is \_\_\_\_\_.  
 Teacher : What are you?  
 Student : I am a student

#### B. Look at the family pictures and repeat the words after your teacher.

د کورنۍ د غړو انځورونو ته وگورئ او کلمې له خپل ښوونکي نه وروسته ولولئ.



**C. Look at the family pictures and repeat the sentences after your teacher.**

د کورنۍ د غړو انځورونو ته وگورئ او جملې له خپل ښوونکي نه وروسته تکرار کړئ.

This is Habib. Halima is his wife.

This is Halima. Habib is her husband.

This boy is Ali. His father is Habib.

This girl is Hafiza. Her mother is Halima.

Ali has a sister. Her name is Hafiza.

Hafiza has a brother. His name is Ali.

Habib and Halima have a son. His name is Ali.

Halima and Habib have a daughter. Her name is Hafiza.

**D. Look at these pictures and repeat the sentences after your teacher.**

انځورونو ته وگورئ او جملې له خپل ښوونکي نه وروسته تکرار کړئ.

He is a boy    She is a girl    He is a man    She is a woman



**E. Repeat these sentences after your teacher.**

دا جملې له خپل ښوونکي څخه وروسته تکرار کړئ.

**My Family**

- A. This is a man. He is my father.
- B. This is a woman. She is my mother.
- C. This is a boy. He is my brother.
- D. This is a girl. She is my sister.
- E. This is a boy. He is my son.
- F. This is a girl. She is my daughter.
- G. This is a man. He is my husband.

**F. Homework:**

کورنۍ دنده:

Read the sentences of part E and write them in your notebooks. د E د برخې جملې ولولي او په خپلو کتابچو کې یې ولیکي.

**G. Closing** د لوست پای

Teacher: Good bye boys/girls.

Student: Good bye teacher.



## Unit Thirteen

### Lesson 2

موخه: د يو شمير کلمو د جمع کولو بڼه.

**A. Repeat these words after your teacher the words are singular and plural.**

لاندې (مفرد او جمع) کلمې له خپل ښوونکي نه وروسته ولولئ.



A- boy  
girl  
family

B- boys  
girls  
families

A- man  
woman  
child

men  
women  
children

### B. Repeat these sentences after your teacher.

دا جملې له خپل ښوونکي نه وروسته تکرار کړئ.

- a. This is a boy.      These are boys.
- b. This is a girl      These are girls
- c. This is a man.      These are men.
- d. This is a woman.      These are women.

### C. In pairs: Student A reads one of the above singular sentences, student B reads its plural form.

په دوه کسيزه ډول د A زده کوونکي له پورتنیو جملو څخه یوه مفرده جمله لوي او د B زده کوونکي د هغې د جمع شکل لوي.

#### Example:

Student A (reads) This is a boy.

Student B (reads) These are boys.

Note: All students take turns.      نوبت: ټول زده کوونکي ونډه اخلي .

### D. Homework

کورنۍ دنده:

Write the words of part A in your notebooks.

د A د برخې کلمې ولولئ او په خپلو کتابچو کې یې ولیکئ.



## Unit Thirteen

### Lesson 3

موخې:

1- د boy, girl, man, او woman د کلمو پېژندل.

2- د کورنۍ د غړو د اړوندو کلمو او جملو زده کړه.

#### A. Dialogue

(خبرې اترې)

Teacher: Please answer this question.

What is the plural for boy?

Students: The plural for boy is boys.

Teacher: What is the plural for girl?

Students: The plural for girl is girls.

#### A. Match singular sentences with plural. Follow the example

مفردې جملې د جمع له جملو سره ونښلوئ. بیلگه په پام کې ونیسئ.

- |                             |                              |
|-----------------------------|------------------------------|
| 1. This boy is a student.   | A. They are men.             |
| 2. That boy is a child.     | B. They are women.           |
| 3. This girl is a student.  | C. They are my brothers.     |
| 4. That girl is a child.    | D. These boys are students.  |
| 5. He is a man.             | E. These boys are children.  |
| 6. She is a woman.          | F. These girls are students. |
| 7. He is my brother.        | G. Those girls are children. |
| 8. This woman is a teacher. | H. These women are teachers. |

**C. Match the words with the pictures.**

کلمې له انځورونو سره ونښلوئ.

Girl



Boy



Man



woman



**D. Change these words to plural, read and write them.**

لاندې کلمې د جمع په بڼه بدلې کړئ، وپې لولئ او وپې لیکئ.

**Example:**

Woman

teacher

Women

teachers

boy

girl

man

woman

brother

boys

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sister

teacher

student

fox

child

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### E. Change these sentences to their singular form.

دا جملي د مفرد په بڼه تبديلي كړئ.

#### Example:

These women are teachers.      This woman is a teacher.

1. They are my brothers. \_\_\_\_\_
2. Those girls are students. \_\_\_\_\_
3. Those girls are children. \_\_\_\_\_
4. Those boys are students. \_\_\_\_\_
5. They are men. \_\_\_\_\_
6. They are women. \_\_\_\_\_

### G. In pairs: Student A says a singular word or a sentence, student B changes it to plural.

په دوه كسيزه ډول د (A) زده كوونكي د مفرد يوه كلمه يا يوه جمله وايي د (B) زده كوونكي يې په جمع اړوي.

#### Example:

Student A: (says) woman.

Student B: (says) women.

Student A: He is a boy

Student B: They are boys.

### H. Homework:

كورنۍ دنده:

Write the plural form of nouns in part (C) in your notebooks. Follow the example.

د C د برخې د نومونو د جمعې بڼه په خپلو كتابچو كې وليكي.

Example: Teacher = Teachers





## Unit Fourteen

### Lesson 1

### My Body

موخې:

1- د face او head, mouth, lips, ear, eye, nose, neck, د کلمو زده کړه.

#### A. Dialogue

خبرې اترې

Teacher : Hello students.  
How are you?  
Students : We are fine, thank you.  
How are you?  
Teacher : I am fine, thank you.

#### B. Look at these pictures and repeat their names after your teacher.

دغو انځورونو ته وگورئ او بيا له خپل ښوونکي څخه وروسته د هغو نومونه تکرار کړئ.



1



2



3



4



5



6



7



8

**C. Look at the above pictures and name each of them.**

پورتنيو انځورونوته وگورئ او د هر يوه نوم واخلئ.

**D. In pairs: Student A points to a part of his/her body and asks a question Student B answers.**

په دوه كسيزه ډول: د (A) زده كوونكي د خپل بدن يو غړي ته گوته نيسي او پوښتنه كوي د (B) زده كوونكي ځواب ورکوي.

**Example**

Student A: What is this?

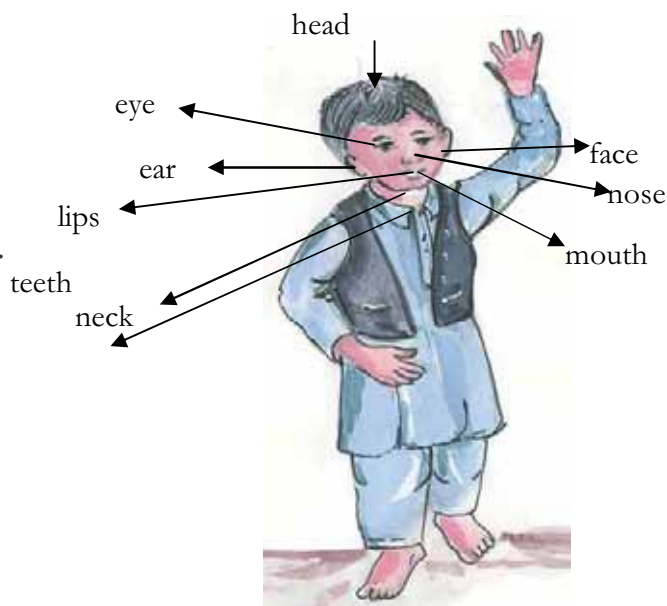
Student B: That is your ....

**E. Look at the picture of the boy, listen and repeat the sentences after your teacher.**

د هلک انځورته وگورئ، غوږ ونيسئ او جملې له خپل ښوونکي نه وروسته تکرار کړئ.

This is a boy.

1. This is his head.
2. This is his mouth.
3. These are his lips.
4. These are his teeth.
5. This is his neck.
6. This is his nose.
7. These are his ears.
8. These are his eyes.
9. This is his face.



**F. Point to the parts of your body and make sentences.**

د خپل بدن غړوته گوته ونيسئ او جملې جوړې کړئ.

**Example:**

I am Saber.

This is my head.

These are my eyes.

Note: All students take turns. ټول زده کوونکي ونډه اخلي .

**G. In pairs: Student A points to a part of his/her body and asks a question. Student B answers the question. Follow the example.**

په دوه کسيزه ډول: د A زده کوونکی دخپل بدن يو غړي ته گوته نيسي او پوښتنه کوي، د B زده کوونکی ورته ځواب ورکوي بيلگه په پام کې ونيسئ.

**Example:**

Student A : points to his head.

What is this?

Student B : (says) That is your head.

Student A : points to his eyes.

What are these?

Student B :( says), Those are your eyes.

**H. Homework:**

کورنی دنده:

**Write the names of parts of your body in your notebook.**

د خپل بدن د غړو نومونه په خپلو کتابچو کې وليکئ.

**I. Closing** د لوست پای

Teacher: I will see you tomorrow students.

Students: We will see you tomorrow teacher.



## Unit Fourteen Lesson 2

موخه :

دانځورونو پېژندنه د بدن دغړو د نهه گونو کلمو لوستل او پېژندل.

**A. Look at the picture and read the words after your teacher.** انځورونو ته وگورئ او کلمې له خپل ښوونکي نه وروسته ولولئ.



Head



face



ears



nose



neck,



mouth



lips



eye



teeth

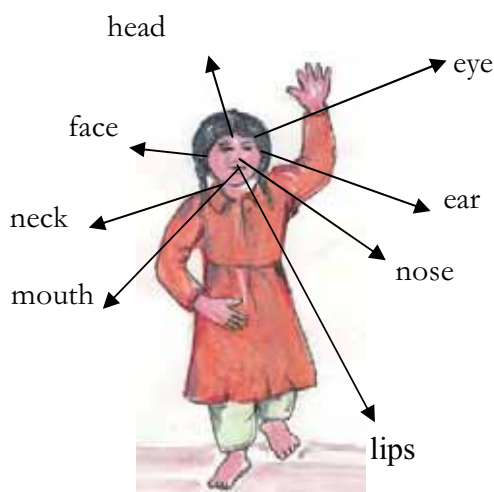
**B. Look at the above pictures and read the words below them.** پورتنیو انځورونو ته وگورئ، تر هغوی لاندې کلمې ولولئ.

**C. Look at the picture and read these sentences.**

انځور ته وگورئ او جملې ولولئ.

That is a girl.

1. That is her head
2. That is her face.
3. That is her nose.
4. That is her mouth.
5. That is her neck.
6. Those are her ears.
7. These are her eyes.
8. These are her lips.
9. These are her teeth.
10. The sex are her teeth.
11. This is her arm.



**D. Point to the parts of your body and read these sentences.**

دخپل بدن غړو ته گوته ونیسئ او دا جملې ولولئ.

- |                      |                     |
|----------------------|---------------------|
| 1. This is my ear.   | These are my ears.  |
| 2. This is my tooth. | These are my teeth. |
| 3. This is my lip.   | These are my lips.  |
| 4. This is my eye.   | These are my eyes.  |

**E. In pairs: Student A points to a part of his/her body and asks a question, student B answers the question.**

په دوه کسيز ډول: د A زده کوونکی دخپل بدن يو غړي ته گوته نيسي او پوښتنه کوي د (B) زده کوونکی ځواب ورکوي.

Example

Student A: (asks) What is this?

Student B: (answers) That is your face.

Note: All students take turns. ټول زده کوونکي ونډه اخلي

**F. Homework**

کورنۍ دنده:

**Change these words in English in your notebook.**

دا لاندې کلمې په انگلیسي وپلورئ او په خپلو کتابچو کې یې ولیکئ.

غابښونه

مخ

غورځ

سترگې

پزه



# Unit Fourteen

## Lesson 3











موخې:

1- د بدن د غړو د اړوندو کلمو او انځورونو پيژندنه.

2- د بدن په غړو پورې د اړوندو يو شمير کلمو د جمعې د بڼې زده کړه.

### A. Match the words with the pictures.

کلمې دانځورونو سره ونښلوئ.

			teeth
nose			lips
neck			ears
mouth			head
face			eyes

### B. Match the singular words with their plurals.

مفردې کلمې د هغو د جمعې له بڼې سره ونښلوئ.

eye	→	lips
ear		eyes
tooth		ears
lip		teeth
finger		feet

**C. Circle the correct word for each picture and read the word.**

د انځورونو له سمو کلمو نه کرښه چاپیره کړئ او هغه ولولئ.



eye  
foot  
lip



mouth  
face  
ear



nose  
teeth  
ear



teeth  
neck  
nose



eye  
nose  
head



lips  
neck  
head



mouth  
nose  
neck



nose  
face  
lips



mouth  
neck  
teeth

**D. Write the plural forms of the following words in your notebooks.**

د لاندې کلمو د جمعې بڼه په خپلو کتابچو کې ولیکئ.

Example:

lip      lips

face

eye

nose

neck

ear

lip

head

mouth

tooth

finger

foot



## Unit Fifteen

### Review of Units 11-14

#### Lesson 1

موخه :

د يوولسمې او دولسمې برخې د اړوندو کلمو او جملو لوستل او ليکل.

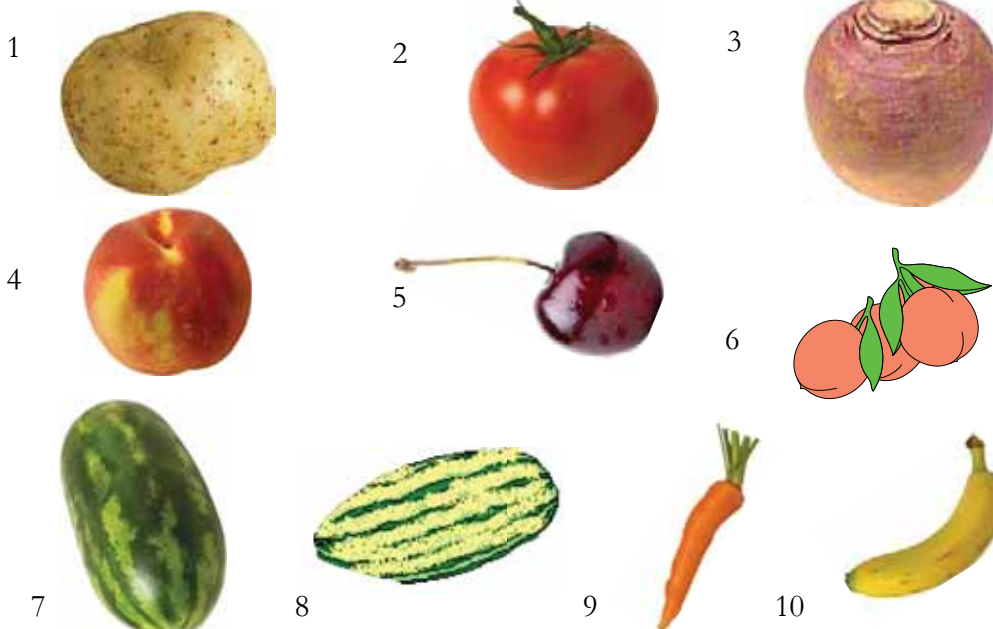
#### A. Dialog

خبرې اترې

Teacher: Hello, students.  
How are you this morning/afternoon?  
Students: We are fine, thank you.  
How are you teacher?  
Teacher: I am fine, thank you.

#### B. Look at these pictures and name them.

انځورونو ته وگورئ او د هغوی نومونه واخلئ.





**C. Look at these pictures and read their names.**

دې انځورونو ته وگورئ او نومونه يې ولولئ.



potato



tomato



trnip



peach



cherry



carrot



watermelon



melon



banana



apricot

**D. Read these Senterces and match them with their pictures.**

لاندې کلمې ولولئ، هغه له خپلو اړوندو انځورونو سره ونښلوي.

That is a peach



That is a pear

That is a melon



That is a banana

That is a carrot



That is a watermelon

That is a tomato



That is a turnip

That is a radish



That is a potato

**E. Look at the pictures, answer the questions like the given example.**

انځورونو ته وگورئ، پوښتنو ته لکه څنگه چې په مثالونو کې ورکړ شوې دي، ځواب وواياست.

Example:

Is that a banana?

No, it is not a banana.

It is a water melon.



1- Is that a pear?

-----

-----

2- Is that a melon?

-----

-----

3- Is that a peach?

-----

-----

4- Is that a watermelon?

-----

-----



**F. Homework**

کورنۍ دنده:

**Write the words of part C in your notebook and draw 3- 5 of your favorite pictures. Color the pictures.**

د (C) د برخې کلمې په خپلو کتابچو کې وليکئ او دخپلې خوښې پنځه انځورونه وکارئ او بيا يې رنگ کړئ.



## Unit Fifteen

### Review of Units 11-14

### Lesson 2

موخه:

د ديارلسمي او خوارلسمي برخو د اړوندو کلمو او جملو لوستل او ليکل.

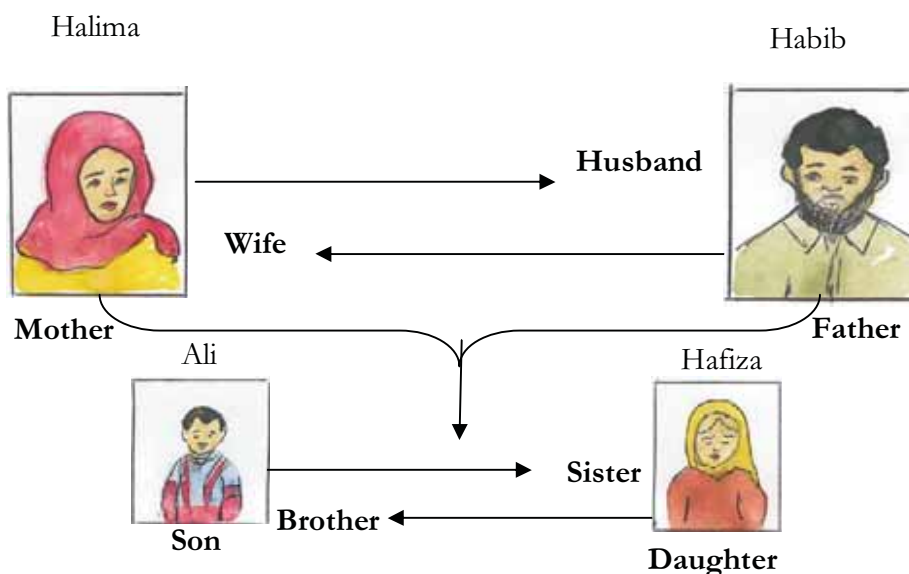
#### A. Dialogue

خبرې اترې

- Teacher : Hello, students. A woman has a child.  
Her child is a girl. What do we call the  
woman's child?
- Students : The woman's child is her daughter.
- Teacher : Yes, Now this woman has another child.  
He is a boy. What do we call this child.
- Students : This child is the woman's son.

#### B. Look at the family diagram and read the words related to each picture.

ددې کورنۍ دياگرام ته وگورئ او د هر انځور اړوندې کلمې ولولئ.



**C. Read these words and sentences with correct pronunciation.**

کلمې او جملې په سم تلفظ ولولئ.

She, He, They, I, You, We.

- 1- She is his wife.
- 2- He is her husband.
- 3- They have a daughter and a son.
- 4- I have a brother.
- 5- You are my sister.
- 6- We are a family.
- 7- It is our house.
- 8- It is your house.

**D. Look at these pictures and name them.**

انځورونو ته وگورئ او نومونه يې ووايست.



**E.Look at the pictures and read their names with the correct pronunciation.**

انځورونو ته وگورئ او د هغوی نومونه په سم تلفظ ولولئ.



head



mouth



teeth



lips



nose



eye



ear



face



neck

**F.Read the words and match them with their pictures.**

کلمې ولولئ او له د انځورونو سره یې ونښلوی.

face

eye

head 1



2



3



lips

boy



4



5



6

man

teeth

nose

woman



7



8



9



10

girl

ear

mouth

neck



11



12



13

**E. Look at the pictures, read the sentences and check (✓) the correct sentence.**

انځورونو ته وگورئ، جملې ولولئ او سمې جملې د (✓) په نښې نښاني کړي.

**Example:**

This is my hand.

✓ This is my eye.

This is my nose.



1. This is your nose.

This is your ear.

This is your lip.



2. That is his head.

That is his neck.

That is his nose.



3. It is her ear.

It is her nose.

It is her arm.



4. Those are her ears.

Those are her eyes.

Those are her lips



**G. Homework**

کورنی دنده:

**Write the words of part E in your notebook. Draw 5 of your favorite pictures and color them.**

د E د برخې کلمې په خپلو کتابچو کې وليکئ او د خپلې خوښې پنځه انځورونه رسم او رنگه کړئ.

## Glossary

English			
a (an)	يو	Dog	سپي
Am (be)	يمه	Ear	غورډ
Ant	ميربي	Egg	هگي
Apple	منه	Eye	سترگه
Apricot	زردآلو	Face	مخ
Are (be)	شته يو، شته ياست	Family	کورني
Arm	مټ	Farmer	بزگر
Baker	ډوډي پخونکي	Father	پلار
Ball	توپ	Finger	گوته
Banana	کيله	Fish	کب / ماهي
Body	بدن	Foot/ feet	پښه / پښې
Book	کتاب	Fox	گيدږ
Boy	هلک	Fruits	ميوې
Brother	ورور	Girl	انجلی
Cabbage	کرم	Glass	گيلاس
Carpenter	ترکان	Goat	وزه
Car	موټر	Grape	انگور
Carrot	گازره	Hand	لاس
Cat	پيشو	Has	لري
Cherry	آلو بالو	Have( to have)	درلودل
Child/ children	ماشوم / ماشومان	He (man)	هغه (سړي)
Cook	آشپز (پخونکي)	Head	سر
Daughter	لور	Hen	چرگه
Desk	ميز	Her	د هغې (ښځه)
Doctor	ډاکټر	His	د هغه (نارینه)

I	زه	Onion	پياز
Ice- cream	آيسڪريم	Orange	نارنج، مالته
Iron	اتو- اوسپنه	Part	برخه
Is (be)	دى- ده	Peach	شفتالو
It	دا	Pear	ناک
Jar	مرتبان	Pen	قلم
Jug	جک	Pencil	پنسل
Key	کيلي- کونجی	Plum	الو
Kite	پتنگ	Potato	کچالو / پتاي
Knee	زنگون	Quail	زرک
Lamp	خراغ	Queen	ملکه
Lip/lips	شونڊي (شونڊه)	Radio	راڊيو
Lock	کولپ	Radish	ملي
Man/ men	سڙي / سڙي	Rose	گلاب
Map	نقشه	She	بنيخه
Mason	ختگر	Shopkeeper	دوکاندار- هتيوال
Melon	ختکي	Sister	خور
Moon	سپوڊمي	Son	زوي
Mother	مور	Spinach	پالک
Mouth	خوله	Star	ستوري
My	زما	Student	زده کونکي
Neck	غارو (ورميڙ)	Sun	لمر
Nest	خاله	Table	ميز
Net	جال	Tailor	خياط- گنايونکي
Nice	بنکلي	Teacher	بنوونکي
No	ج- دورمه (نه)	Teeth/ tooth	غابونو/ غابن
Nose	پزه	That	هغه
Not (is not)	نشته	These	دا
Nurse	نرس	They	هغوي



This	دا		
Those	هاغه		
Tomato	رومي بانجان- باتينگر		
Tree	ونه		
Turnip	تسپر		
Umbrella	چترى-		
Uniform	يونيفورم		
Van	تونس موٽر (امبولانس)		
Vase	گل داني		
Vegetable	سابه		
Wall	ديوال		
Watermelon	هندوايه		
What	خه		
Wolf	ليوه / شرمين		
Woman/women	بنسڻه / بنسڻي		
x-ray	اڪسري		
Yak	غزگاڻو / ساراني غوا يا غوايي		
Yes	هو		
Yoke	جغ / يوه		
You	ته- تاسي		
Your	ستا		
Zebra	گوره خر / برگ خر		
Zoo	ژوبن		

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