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Ministry of Education
Department of Curriculum &
textbooks development

English for Afghan Elementary School

Grade 5 Pashto



Year: 2010

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درسي ڪتابونه د پوهني په وزارت پوري اړه لري.
په بازار کي يې اخیستنه او خرڅونه په کلکه منع
ده. له سرغړونکو سره قانوني چلن کيږي.

د چاپ کال: ۱۳۸۹هـ ش

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



ملي سرود

| | |
|-----------------------|-------------------------------|
| دا وطن افغانستان دی | دا عزت د هر افغان دی |
| کور د سولې کور د تورې | هر بچي يې قهرمان دی |
| دا وطن د ټولو کور دی | د بلوڅو د ازبکو |
| د پښتون او هزاره وو | د ترکمنو د تاجکو |
| ورسره عرب، گوجر دي | پامېريان، نورستانيان |
| براهوي دي، قزلباش دي | هم ایماق، هم پشه یان |
| دا هیواد به تل ځلېږي | لکه لمر پر شنه آسمان |
| په سینه کې د آسیا به | لکه زړه وي جاویدان |
| نوم د حق مودی رهبر | وايو الله اکبر وایو الله اکبر |

بسم الله الرحمن الرحيم

د پوهنې د وزير پېغام

گرانو استادانو، ښوونکو او زده کوونکو،

ښوونه او روزنه د هر هېواد د پراختيا او پرمختگ بنسټ جوړوي. تعليمي نصاب د ښوونې او روزنې مهم توکي دی چې د علمي پرمختگ او ټولنې د اړتياوو له مخې رامنځته کيږي. څرگنده ده چې علمي پرمختگ او ټولنيزې اړتياوې تل د بدلون په حال کې وي. له دې امله لازمه ده چې تعليمي نصاب هم علمي او رغنده انکشاف ومومي. البته نه ښايي چې تعليمي نصاب د سياسي بدلونونو او د اشخاصو د نظريو او هيلو تابع شي.

دا کتاب چې نن ستاسو په لاس کې دی، پر همدې ارزښتونو چمتو او ترتيب شوی دی. علمي گټورې موضوعگانې پکې زياتې شوې دي. د زده کړې په بهير کې د زده کوونکو فعال ساتل د تدريسي پلان برخه گرځيدلې ده.

هيله من يم دا کتاب له لارښوونو او تعليمي پلان سره سم د فعالې زده کړې د ميتودونو د کارولو له لارې تدريس شي او د زده کوونکو ميندې او پلرونه هم د خپلو لويو او زامنو په باکفيته ښوونه او روزنه کې پرله پسې گډه مرسته وکړي چې د پوهنې د نظام هيلې ترسره شي او زده کوونکو او هېواد ته ښې برياوې ور په برخه کړي.

زه پر دې ټکي پوره باور لرم چې زموږ گران استادان او ښوونکي د تعليمي نصاب په رغنده پلي کولو کې ستره دنده او دروند مسؤليت لري.

د پوهنې وزارت تل زيار کاري چې د پوهنې تعليمي نصاب د اسلام د سپېڅلي دين له بنسټونو، د وطن دوستۍ د پاک حس په ساتلو او علمي معيارونو سره سم د ټولنې د څرگندو اړتياوو له مخې پراختيا ومومي.

په دې ډگر کې د هېواد له ټولو علمي شخصيتونو، د ښوونې او روزنې له پوهانو او د زده کوونکو له ميندو او پلرونو څخه هيله لرم چې د خپلو نظريو او رغنده وړاندیزونو له لارې زموږ له مؤلفانو سره د درسي کتابونو په لاسه تاليف کې مرسته وکړي.

له ټولو هغو پوهانو څخه چې ددې کتاب په چمتو کولو او ترتيب کې يې مرسته کړې، له ملي او نړيوالو درنو موسسو، او نورو ملگرو هېوادونو څخه چې د نوي تعليمي نصاب په چمتو کولو او تدوين او د درسي کتابونو په چاپ او وېش کې يې مرسته کړې ده، مننه او درناوی کوم.

ومن الله التوفيق

فاروق وردگ

د افغانستان د اسلامي جمهوريت د پوهنې وزير

Unit 1

How Are You?

Objectives:

1. Review of speaking, listening, reading, and writing in English
2. Review of vocabulary from grade 4

موخې:

۱. په انگلیسی کې د خبرو کولو، اوریدلو، لوستلو او لیکلو تکرار.
۲. د څلورم ټولګي د لوستل شوو کلمو تکرار.

A. Dialogue 1



Today is the first day of school. The teacher and students are meeting for the first time.

د ښوونځي لومړی ورځ ده او زده کوونکي د لومړي ځل لپاره له خپل ښوونکي سره گوري.

- Teacher: Good morning students.
Students: Good morning teacher.
Teacher: How are you?
Students: We're fine, thank you. How are you?
Teacher: Fine thanks.



- Teacher: Good afternoon students.
Students: Good afternoon teacher.
Teacher: How are you this afternoon?
Students: We're fine, thank you. How are you sir/madam?
Teacher: I am fine. Thanks.

Dialogue 2



*Aziz and Hashim are classmates.
They are meeting each other.*

عزيز او هاشم ٽولگيوال دي. هغوى
پخپلو کي يوله بل سره گوري.

A: Hi, my name is Aziz.

B: Hi, I am Hashim.

A: Nice to meet you.

B: Nice to meet you, too.

Hi, my name is _____.

Hi, I am _____.

Nice to meet you.

Nice to meet you, too.

Dialogue 3

*Karim and Akram are meeting in
the evening.*

کريم او اکرم ماڻه بل سره گوري.



A: Good evening Karim, how are you?

B: I am fine, thank you Akram.

A: How are you this evening Akram?

B: I am fine thank you.

Good evening _____, how are you?

I am fine, thank you _____.

How are you this evening _____.

I am fine thank you.

B. Vocabulary

د لاندې انځورونو نومونه په انګلیسي واخلئ. *Name the following pictures in English.*



1



2



3



4



5



6



7



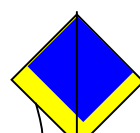
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9



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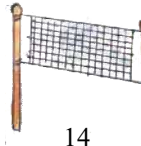
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12



13



14



15



16



17



18



19



20



21



22



23



24



25



26

C. The Alphabet: Listening and Speaking

غورښود او د الفبا د تورو تکرار

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. Listen to your teacher and repeat the alphabet after him/her.
2. Repeat the Alphabet A-Z letters with a partner.

D. The Alphabet: Writing

د الفبا د تورو لیکل

Complete these activities in your notebooks.

دغه فعالیت پخپلو کتابچو کې ترسره کړئ:

1. Practice writing the alphabet (A-Z) in capital letters form.
2. Practice writing the alphabet (a-z) in small form.

E. Vocabulary Listening and Writing

د لغاتو اور بدل او لیکل

Write the numbers 1-26. Listen to your teacher and write the words in your notebooks.

له یو څخه تر شپږویشتمې شمېرې پورې په خپلو کتابچو کې ولیکئ، بیا ښوونکي ته غوږ ونیسئ او کلمې یې ولیکئ:

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 9. _____ | 17. _____ | 25. _____ |
| 2. _____ | 10. _____ | 18. _____ | 26. _____ |
| 3. _____ | 11. _____ | 19. _____ | |
| 4. _____ | 12. _____ | 20. _____ | |
| 5. _____ | 13. _____ | 21. _____ | |
| 6. _____ | 14. _____ | 22. _____ | |
| 7. _____ | 15. _____ | 23. _____ | |
| 8. _____ | 16. _____ | 24. _____ | |

F. Spelling Practice

په تورو د بېلولو مشق

Practice spelling the following words with a partner.

له خپل ملگري سره د لاندې کلمو املاء مشق کړئ:

A: How do you spell Dog?

B: D-O-G

- | | | | |
|----------|----------|----------|------------|
| 1. Apple | 4. Queen | 7. Fish | 10. Egg |
| 2. X-ray | 5. Yak | 8. Radio | 11. Orange |
| 3. Wall | 6. Sun | 9. Lamp | 12. Hen |

G. Writing Practice

Look at the pictures and write the correct word

انځورونو ته وگورئ او سمې کلمې ورته پخپلو کتابچو کې وليکئ.



apple



b



c



d



e



f



g



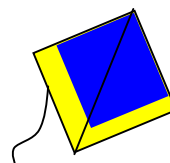
h



i



j



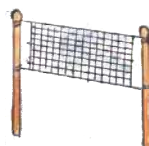
k



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m



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o



p



q



r



s



t



u



v



w



x



y



z

H. Writing Practice

د لیکلو مشق

Copy and translate the following sentences in your notebooks

لاندې جملې وژباړئ او پخپلو کتابچو کې یې ولیکئ:

1. This is an apple.

This is an apple دا بوټه مڼه ده.

2. This is a book.

3. This is a car.

4. What is this? It is a radio.

5. What is this? It is a pen.

6. Hello, how are you? I am fine, thank you.

7. What is this? It is an umbrella.

8. Look at this picture. What is it? It is an x-ray.

9. Repeat after me. Now read the words. Hand, ice cream, eagle, fox.

10. Please stand up. Read this word. Ant. Spell the word. A-N-T.

Assessment: **Unit 1 Test**

1. Spelling توري ليكل، املاء

Write the numbers (1-26) in your notebooks.

له (۱ تر ۲۶) شمېرې پورې پخپلو کتابچو کې وليکئ.

Listen to your teacher say the vocabulary words and write the words correctly. خپل ښوونکي ته غوږ شئ، کلمې ولولئ او په سم شکل يې وليکئ.

Apple, book, cat, dog, fish, goat, hen, iron, jug, kite, lamp, map, net, orange, pen, queen, radio, sun, table, umbrella, van, wall, x-ray.

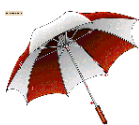
2. Writing ليکل

Write the numbers (1-12) in your notebooks.

له (۱-۱۲) پورې شمېرې پخپلو کتابچو کې وليکئ.

Look at the pictures and write their names in your notebook.

انځورونو ته وگورئ او سمې کلمې پخپلو کتابچو ورته وليکئ.



3. Write the alphabet (A-Z) in your notebooks in capital form.

4. Write the alphabet (a-z) in your notebooks in small form.

Unit 2

Pictures and Names

Objective:

1. Review of vocabulary from grade 4
2. Review of speaking, listening, reading, and writing in English

موخي:

۱. د څلورم ټولگي د لوستل شوو کلمو تکرار.
۲. په انگلیسي د خبرو کولو، اوریدلو، لوستلو او لیکلو تکرار.

A. Vocabulary

Name the following pictures in English.

لاندې انځورونو ته وگورئ او په انگلیسي یې نومونه واخلئ.



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26

B. Vocabulary Listening and Writing

کلمو ته غور نیول او لیکل

In your notebooks, write numbers 1-26.

پخپلو کتابچو کې له (۱ تر ۲۶) پورې شمېرې ولیکئ:

- | | | | |
|----------|-----------|-----------|-----------|
| 1. one | 9. _____ | 17. _____ | 25. _____ |
| 2. _____ | 10. _____ | 18. _____ | 26. _____ |
| 3. _____ | 11. _____ | 19. _____ | |
| 4. _____ | 12. _____ | 20. _____ | |
| 5. _____ | 13. _____ | 21. _____ | |
| 6. _____ | 14. _____ | 22. _____ | |
| 7. _____ | 15. _____ | 23. _____ | |
| 8. _____ | 16. _____ | 24. _____ | |

C. Spelling Practice

د املاء د بېلولو مشق

Practice spelling of the following words with a partner.

له خپل ملګري سره د لاندې کلمو املاء مشق کړئ:

A: How do you spell table?

B: D-E-S-K

- | | | | |
|----------|----------|----------|------------|
| 1. Apple | 4. Queen | 7. Fish | 10. Egg |
| 2. X-ray | 5. Yak | 8. Radio | 11. Orange |
| 3. Wall | 6. Sun | 9. Lamp | 12. Hen |

D. Writing Practice

Copy and translate the following sentences in your notebook

لاندې جملې پخپلو کتابچو کې ولیکئ او وپې ژباړئ:

1. Is this a wolf?

No, it is not a wolf.

It is a zebra.



2. Is this a car?

No, it is not a car.

It is a van.



3. Is this a vase?

No, it is not a vase.

It is a glass.



4. Is this an eagle?

No, it is not an eagle.

It is a fox.



5. Is this a star?

No, it is not a star.

It is a moon.



6. Is this a quail?

No, it is not a quail.

It is an ant.



7. Is this an x-ray?

No, it is not an x-ray.

It is a jar.



E. Writing practice

د ليکلو مشق

Write the correct names for each picture in your notebooks.

د اړوندو انځورونو سم نومونه پخپلو کتابچو کې وليکئ.



1 Ant



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____



13 _____



14 _____



15 _____



16 _____



17 _____



18 _____



19 _____



20 _____



21 _____



22 _____



23 _____



24 _____



25 _____



26 _____

F. Speaking Practice: Vegetables

Name the following pictures in English.

دخبرو کولو مشق: سابه

د لاندې انځورونو نومونه په انگلیسي واخلي.



1



2



3



4.



5.



6.

G. Spelling and Writing of Vegetables

In your notebook, write the numbers 1.6. Listen to your teacher and write the words.

پخپلو کتابچو کې له ۱ تر ۶ پورې وليکئ. خپل بنوونکي ته غوږ شئ او کلمې وليکئ.

1. Carrot _____

4. _____

2. _____

5. _____

3. _____

6. _____

H. What is this?

Look at the part (F) pictures. One student asks a question about the picture, the other student answers. Switch roles

پورته انځورونه وگورئ یو زده کوونکي پوښتنه کوي او بل يې ځوابوي. په دې ډول دې زده کوونکي په وار سره برخه واخلي.

Example:

Student A: What is this?

Student B: It is a radish.



I. Fruits

میوه جات

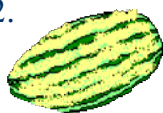
Name the following pictures in English after your teacher.

له ښوونکي وروسته د لاتدي انځورونو نومونه په انگلیسي واخلئ.

1.



2.



3.



4.



5.



6.



7.



(pear, melon, apricot, cherry, watermelon, peach, banana)

J. Spelling and Writing of Fruits

د لیکلو مشق او د مېوو د کلمو په تورو بیلول.

In your notebooks, write the words of part (I).

پخپلو کتابچو کې د لومړۍ برخې کلمې ولیکئ.

1. Cherry

4. _____

7. _____

2. _____

5. _____

3. _____

6. _____

K. What is this?

Look at the pictures of the fruit in exercise (I). One student asks a question about the picture, the other student answers.

د مېوو په انځورونو کې لومړنی مشق وگورئ، یو زده کوونکی د یو تصویر په باب پوښتنه کوي او بل یې ځواب ورکوي.

Example:

Student A: What is this?

Student B: It is a peach.



L. Do you like ----- ?

Ask and answer questions with your partner. Follow the example:

له خپل ملگري سره د بيلگې له مخې سوال او ځواب وکړئ.

Example:

Student A: Do you like carrots?



Student B: Yes, I like carrots/ No, I do not like carrots.

- | | | | |
|-------------|---------------|-------------|--------------|
| 1. Carrots | 4. Watermelon | 7. Pears | 10. Melon |
| 2. Apples | 5. Cabbage | 8. Cherries | 11. Peaches |
| 3. Radishes | 6. Eggs | 9. Turnips | 12. Tomatoes |

M. Speaking: What is this?

Work in pairs. Student A asks a question and student B answers.

Example:

Student A: What is this?

Student B: It is a tree.



- | | | | | |
|----------|----------|-----------|-----------|---------------|
| 1. Ant | 6. Ball | 11. Car | 16. Table | 21. Eye |
| 2. Glass | 7. Hand | 12. Jar | 17. Key | 22. Fox |
| 3. Lock | 8. Moon | 13. Nest | 18. Onion | 23. Pencil |
| 4. Quail | 9. Rose | 14. Star | 19. Tree | 24. Uniform, |
| 5. Vase | 10. Wolf | 15. X-ray | 20. Yoke | 25. Zebra |
| | | | | 26. Ice cream |

Assessment: **Unit 2 Test**

1. Spelling. Write numbers 1-26 in your notebooks. Listen to your teacher say the words and write them correctly.

له ۱ تر ۲۶ پورې شمېرې وليکئ، بنوونکي ته غوږ شئ او پخپلو کتابچو کې په سم شکل کلمې وليکئ.

(ant, ball, car, table, eye, fox, glass, hand, ice cream, jar, key, lock, moon, nest, onion, pencil, quail, rose, star, tree, uniform, vase, wolf, x-ray, yoke, zebra)

2. Look at the pictures and write their names in your notebooks.

انځورونو ته وگورئ او پر خپلو کتابچو کې په سم شکل نومونه ورته وليکئ.



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.

3. Write six sentences about the fruits you like or don't like.

د هغو مېوو لپاره چې ستاسو خوښيږي او يا مو نه خوښيږي شپږ جملې وليکئ.

4. Write six sentences about the vegetables you like or don't like.

د هغو سبو لپاره چې ستاسو خوښيږي او يا مو نه خوښيږي شپږ جملې وليکئ.

Unit 3

Parts of the Body

Objectives:

1. Review of speaking, listening, reading, and writing in English
2. Review of vocabulary from grade 4

موخي:

۱. په انگلیسی د خبرو کولو، اوریدو، لوستلو او لیکلو تکرار.
۲. د څلورم ټولگی د لوستل شوو کلمو تکرار.

A. Vocabulary: The face

Name the following pictures in English after your teacher.

له بنوونکي وروسته په انگلیسي د لاندې انځورونو نومونه واخلي.



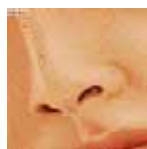
1



2



3



4



5



6



7



8

9



B. Listening and Writing

اورېدل او لیکل

In your notebooks, write the numbers 1-9. Listen to your teacher and write the words.

په خپلو کتابچو کې له ۱ څخه تر ۹ پورې شمېرې ولیکئ. خپل بنوونکي ته غوږ شئ او کلمې په کې ولیکئ.

1. _____

4. _____

7. _____

2. _____

5. _____

8. _____

3. _____

6. _____

9. _____

C. Speaking Practice

د خبرو کولو مشق

Practice saying the following sentences.

This is a boy.

This is his head.

This is his mouth.

These are his lips.

These are his teeth.

This is his neck.

This is his nose.

These are his ears.

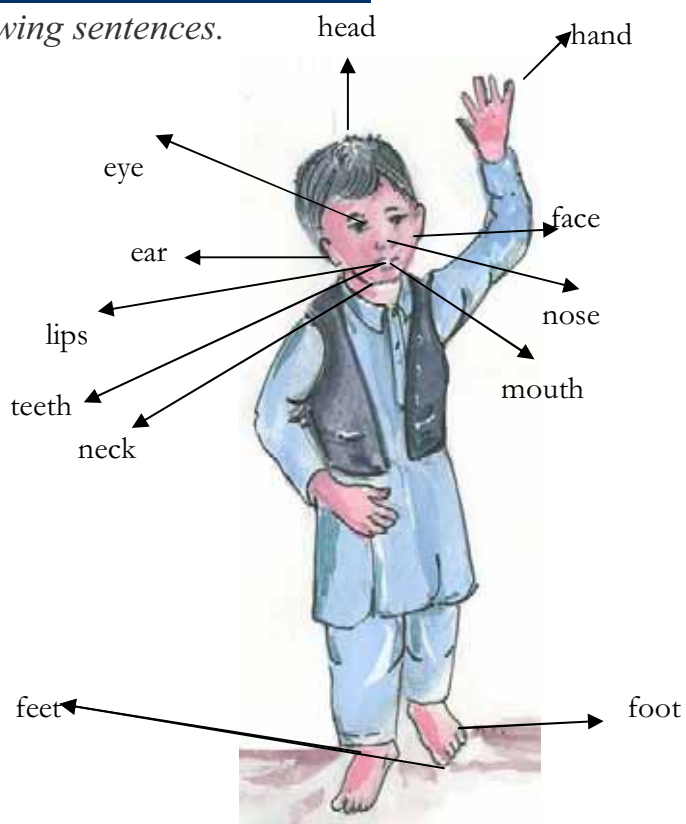
These are his eyes.

This is his face.

This is his hand.

This is his foot.

These are his feet.



D. "This is" and "These are"

I am Hamid.

This is my head.

These are my eyes.

- | | | |
|---------|----------|-----------|
| 1. Head | 5. Teeth | 9. Eye |
| 2. Eyes | 6. Ears | 10. Lips |
| 3. Nose | 7. Mouth | 11. Hands |
| 4. Ear | 8. Neck | 12. Foot |

Practice with your partner and take turns.

په خپل وار سره له خپل ملگری سره مشق وکړئ.

E. "That is" and "Those are"

Practice the following dialogue with your partner

لاندي محاوره له خپل ملگري سره مشق كړئ.

Student A: Points to his head. "What is this?"

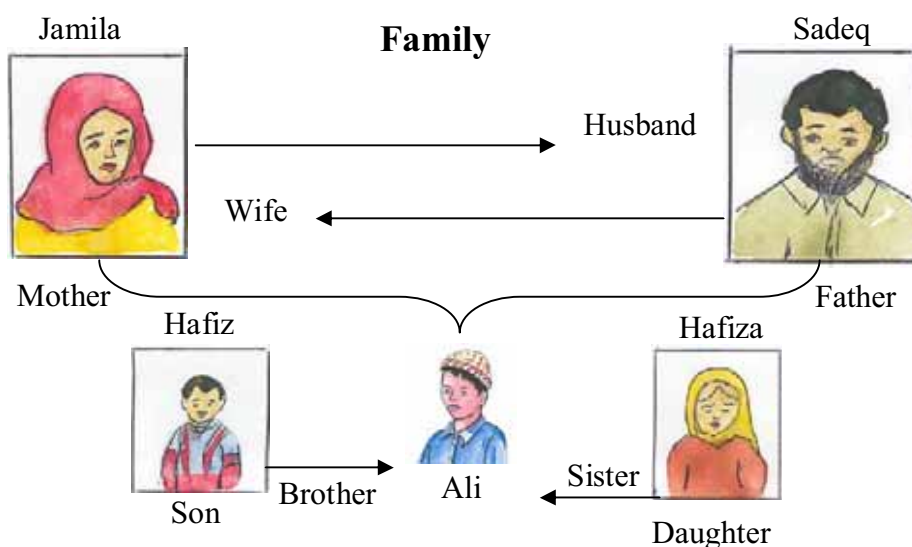
Student B: That is your head.

Student B: Points to his eyes. "What are these?"

Student B: Those are your eyes

- | | | | |
|---------|----------|----------|----------|
| 1. Head | 4. Nose | 7. Teeth | 10. Hand |
| 2. Face | 5. Mouth | 8. Eye | 11. Foot |
| 3. Ear | 6. Lips | 9. Neck | 12. Feet |

F. Listening and writing



I am Ali. This is my family. Sadeq is my father and Jamila is my mother. Hafiza is my sister. I am Hafiz's brother Sadeq and Jamila are our parents.

Answer the following questions in your notebook.

لاندې پوښتنو ته پخپلو کتابچو کې ځواب ولیکئ.

1. Who is Ali's mother?
2. Who is Hafiza's brother?
3. Who are Sadeq and Jamila's children?
4. Who are Sadeq and Jamilia's sons?
5. Who is Sadeq and Jamila's daughter?
6. Who are Ali and Hafiz's parents?

G. Speaking

Listen to your teacher and read the following dialogue.

خپل ښوونکي ته غوږ شئ او لاندې محاوره ولولئ.

A: Hello Hashim, how are you?

B: I am fine, thank you.

A: Do you have a big family?

B: No, I do not. There are five people in our family.
(myself, my father, mother, sister, and brother).

H. Writing

Complete the following dialogue.

لاندې دیا لوگ پوره کړئ.

Hello _____, how are you?

I am fine, _____.

Do you have a _____ family?

No, I don't we are _____ in our family.

My father, _____, my brother, my sister and myself.

I. Plurals

Repeat these words after your teacher. They are in singular and plural forms.

دا کلمې له ښوونکي وروسته تکرار کړئ. هغه د جمع او مفرد په شکل دي.

| Singular (Only 1) | Plural (More than 1) |
|--------------------------|-----------------------------|
| Boy | Boys |
| Girl | Girls |
| Family | Families |
| Man | Men |
| Woman | Women |
| Child | Children |

J. Prediction: Hamid's Family



Look at the picture and make 3 predictions on what you think the story is going to be about. Write them in your notebooks.

تصویر ته وگورئ. د هغوی د کیسی په اړه څه فکر کوئ؟ خپلې درې وړاندوینې ولیکئ.

Prediction #1 _____

Prediction #2 _____

Prediction #3 _____

Share your predictions with a partner.

خپلې وړاندوینې له ملگری سره شریکې کړئ.

K. Story: Hamid's Family

Look at the picture of J, listen to your teacher and read the following story:

د J د برخې انځور ته وگورئ. ښوونکي ته غوږ شی. لاندې کیسه ولولئ.

Look at above picture. It is Hamid's family. There are five people in his family. Hamid is the father of the family. He is a doctor. Halima is the mother of the family. She is a nurse. Hamid is the husband of Halima. He is a kind man. Halima is the wife of Hamid. She is a kind woman. Hamid and Halima have three children. They have two sons and one daughter. Their sons are Ali and Aziz. Their daughter is Hafiza. Aziz is a teacher. He helps his brother and sister. His brother and sister are students. Ali is a good boy and Hafiza is a good girl.

L. Story: Kabir's family

Listen to your teacher while he/she is reading the following story.

خپل ښوونکي ته د کیسې لوستلو په وخت کې غوږ شیئ.

I am a student in grade 5. My name is Kabir. My father is a doctor. His name is Kazim. We live in Kabul. Our house is in Khair Khana. My family is not big. I have a brother and a sister. My brother is a teacher. My sister and I are students. My brother is married. He has a wife, a son and a daughter, Their house is in Kart-e-Parwan.

1. Read the story silently two times.
2. Read the story out loud to your partner two times, then switch roles.
3. Read the story for your partner and how your partner write the story in his/her mother tongue.

M. Writing: My Story

Make your own story in English using exercise L as a model

د نمونې په توګه د (۱۲ . ۳) له مشق نه په ګټه اخیستلو خپله کیسه ولیکئ:

1. Write your story in your notebook.
2. Read your story to your partner and classmates.

Assessment: **Unit 3 Test**

1. Spelling and writing. Write the numbers 1-7 in your notebooks. Listen to your teacher when he/she reads the sentences. Write the sentences in your notebooks.
 - This is Habib. Halima is his wife.
 - This is Halima. Habib is her husband.
 - This boy is Ali. His father is Habib.
 - This girl is Hafiza. Her mother is Halima.
 - Ali has a sister. Her name is Hafiza.
 - Hafiza has a brother. His name is Ali.
 - Habib and Halima have a son.
 - Halima and Habib have a daughter.

2. Plurals. Write the numbers 1-10 in your notebooks and then write the plural form of the words from the frame:

Read the following words and sentences.

1. Picture – look at the picture.
2. Family – This is Hamid's family.
3. Farmer – Hamid is a farmer.
4. Doctor – His father is a Doctor.
5. Nurse – Her mother is a nurse.
6. Teacher – My brother is a teacher.
7. Student – Kabir's sister is a student.

Write the plural form of these words in your notebooks.

| Singular | Plural |
|------------------|---------------|
| 1. Apple | |
| 2. Car | |
| 3. Man | |
| 4. Boy | |
| 5. Child | |
| 6. Woman | |
| 7. Family | |
| 8. Lip | |
| 9. Eye | |
| 10. Ear | |

Unit 4

In the Classroom

Objectives:

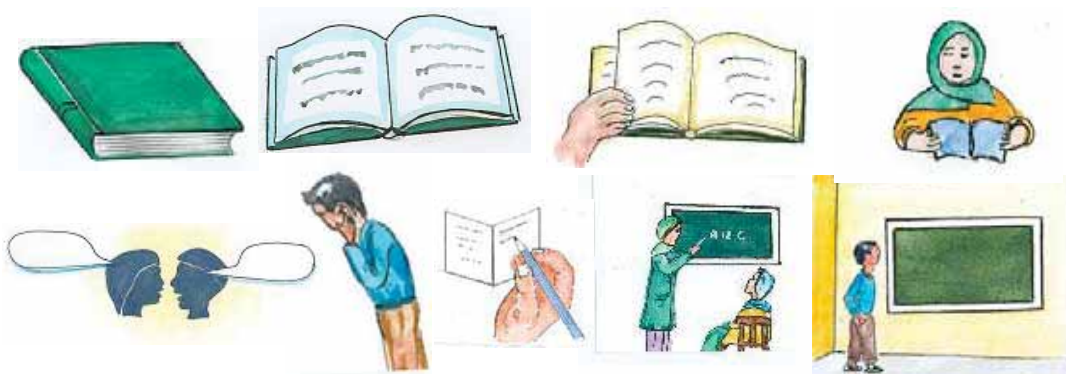
1. Understanding classroom instructions and vocabulary
2. Writing and spelling classroom-related words

موخى:

۱- د ټولگي په اړوندو کلمو او لارښوونو پوهیدل.

۲- د ټولگي د اړوندو کلمو لیکل او اسپیل کول.

A. Vocabulary Presentation



Hold - open – turn – read – talk – listen – repeat – write – look at.

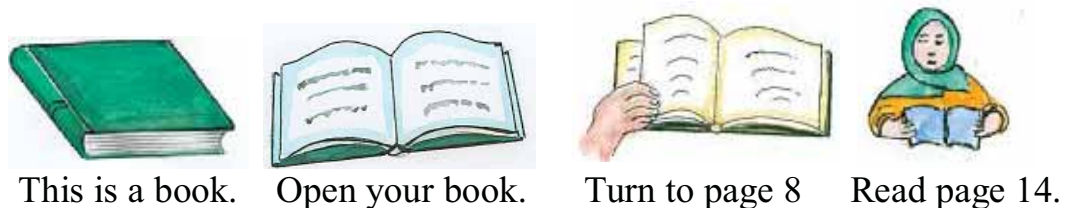
B. Vocabulary Usage

STUDENT A: *Look at exercise A*

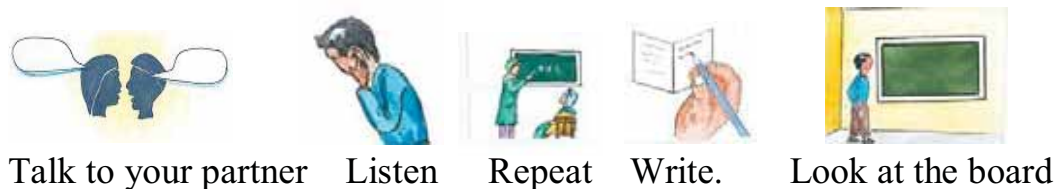
STUDENT B: *Look at exercise B Say the words*

STUDENT A: *Point to the picture of part A.*

Change roles and repeat.



This is a book. Open your book. Turn to page 8 Read page 14.



Talk to your partner Listen Repeat Write. Look at the board

C. Writing Practice

Copy and translate the following sentences in your notebook

له بېلگې سره سم لاندې جملې خپلو کتابچو ته نقل او ويې ژباړئ:

1. This is a book.

This is a book

دا یوه کتاب دی.

2. Open your book.

3. Turn to page 24.

4. Read page 32.

5. Talk to your partner.

6. Listen to the teacher.

7. Repeat the word.

8. Write in your notebook.

9. Look at the board.

D. Writing and Spelling

Listen to your teacher and write the sentences from exercise C.

بښوونکي ته غورښه او د C د برخې جملې وليکئ.

E. Complete the sentences

- | | |
|------------------------|----------------------|
| 1. Open your _____. | 4. My _____. |
| 2. Talk to your _____. | 5. _____ to page 16. |
| 3. Look at the _____. | 6. _____ is a book. |

F. Writing Practice

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

| Say and write: | Say and write: | Writing Practice | Writing Practice |
|----------------|----------------|------------------|------------------|
| A _____ | a _____ | A _____ | a _____ |
| B _____ | b _____ | B _____ | b _____ |
| C _____ | c _____ | C _____ | c _____ |
| D _____ | d _____ | D _____ | d _____ |
| E _____ | e _____ | E _____ | e _____ |
| F _____ | f _____ | F _____ | f _____ |
| G _____ | g _____ | G _____ | g _____ |
| H _____ | h _____ | H _____ | h _____ |
| I _____ | i _____ | I _____ | i _____ |
| J _____ | j _____ | J _____ | j _____ |
| K _____ | k _____ | K _____ | k _____ |
| L _____ | l _____ | L _____ | l _____ |
| M _____ | m _____ | M _____ | m _____ |
| N _____ | n _____ | N _____ | n _____ |
| O _____ | o _____ | O _____ | o _____ |
| P _____ | p _____ | P _____ | p _____ |
| Q _____ | q _____ | Q _____ | q _____ |
| R _____ | r _____ | R _____ | r _____ |
| S _____ | s _____ | S _____ | s _____ |
| T _____ | t _____ | T _____ | t _____ |
| U _____ | u _____ | U _____ | u _____ |
| V _____ | v _____ | V _____ | v _____ |
| W _____ | w _____ | W _____ | w _____ |
| X _____ | x _____ | X _____ | x _____ |
| Y _____ | y _____ | Y _____ | y _____ |
| Z _____ | z _____ | Z _____ | z _____ |

G. Class Objects

د ټولگي شيان

Listen and repeat.

واورئ او تکرار بي کړئ.



- | | | | |
|----------|-----------|----------------|-------------|
| 1. Wall | 5. Window | 9. Chair | 13. Teacher |
| 2. Clock | 6. Eraser | 10. Computer | |
| 3. Map | 7. Chalk | 11. Student | |
| 4. Door | 8. Table | 12. Blackboard | |

H. "What's this?"

Practice asking the following questions with a partner.

لاندې پوښتنې په نوبت له خپل يو ملگري سره تمرين کړئ.

Student A: What is this?

Student B: It is a map.

- | | | |
|----------|-----------|----------------|
| 1. Wall | 5. Window | 9. Chair |
| 2. Clock | 6. Eraser | 10. Computer |
| 3. Map | 7. Chalk | 11. Student |
| 4. Door | 8. Table | 12. Blackboard |

I. Spelling

Work with a partner. Spell the word to your partner. Students should take turns. د ملگري په مرسته کلمه خپل ملگري ته هجا کړئ. زده کوونکي دې نوبت واخلي.

Example:

Student A: Chalk

Student B: How do you spell that?

Student A: C-H-A-L-K

| | | | |
|------|------------|--------|------|
| Book | Partner | Write | Read |
| Page | Blackboard | Repeat | Talk |

J. Verbs



Open:

| | |
|------------------------|--------------|
| I You We They | <i>open</i> |
| He She It | <i>opens</i> |

Pair work: write the correct form of the verb (open) in the blank spaces, and then translate each sentence.

گروپی کار: د open فعل د تشو ځایونو په مناسب ځای کې ولیکئ او هره جمله وژباړئ.

- I **open** a book. زه کتاب پرانیزم
- You _____ a book. _____
- He _____ a book. _____
- She _____ a book. _____
- It _____ a book. _____
- We _____ a book. _____
- You _____ a book. _____
- They _____ a book. _____



Turn:

| | |
|------------------------|--------------|
| I You We They | <i>turn</i> |
| He She It | <i>turns</i> |

- I **turn** _____ to page 6. زه شپږم مخ اړوم.
- You _____ to page 14. _____
- He _____ to page 5. _____
- She _____ to page 34. _____
- It _____ to page 21. _____
- We _____ to page 3. _____
- You _____ to page 5. _____
- They _____ to page 11. _____

Assessment : (ارزونه) **Unit 4 Test**

1. Translate the following words in English and write them in your notebooks.

لاتدې کليمې په انگليسي وژباړې او په خپلو کتابچو کې وليکئ.
کتاب، قلم، زده کوونکی، ليکل، لوستل

2. Write the correct word.

- | | |
|------------------------|----------------------|
| 1. Open your _____. | 4. My _____. |
| 2. Talk to your _____. | 5. _____ to page 16. |
| 3. Look at the _____. | 6. _____ is a book. |

3. Fill in the blanks with the correct form of the verb.

1. She _____ to page 34.
2. You _____ a book.
3. It _____ to page 21.
4. He _____ a book.
5. We _____ to page 3.
6. You _____ to page 5.
7. I _____ a book.
8. She _____ a book.

Unit 5

My Classroom

Objectives:

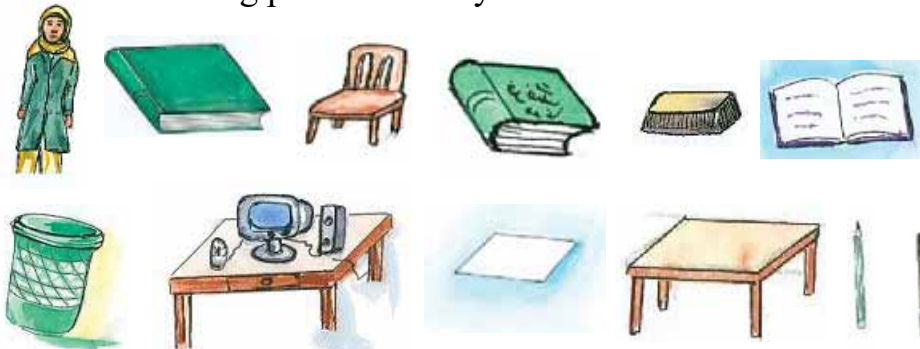
1. Asking about items in the classroom.
2. Understanding classroom instructions and vocabulary.
3. Knowing numbers 1-20.
4. Knowing the plural form of nouns and using of (there is and there) are correctly.

موخې:

- ۱- د ټولگي د اړوندو شيانو پوښتنې.
- ۲- د ټولگي په اړوندو کلمو او هداياتو پوهېدل او په تورو يې بېلول.
- ۳- له ۱ تر ۲۰ پورې په شمېرو پوهېدل.
- ۴- د نومونو د جمع په صورت پوهېدل او په سم شکل د there is & there are کلمو استعمال.

A. Vocabulary Presentation

Name the following pictures after your teacher.



teacher, book, chair, dictionary, eraser, notebook, wastebasket, paper, table, computer, pen, pencil.

B. Vocabulary Presentation

STUDENT A: Look at exercise A.

STUDENT B: Look at exercise B. Say the sentences.

STUDENT A: Point to the picture.



This is a teacher. This is a book. This is a dictionary. This is a chair.



This is an eraser. This is a wastebasket. This is a table. This is a computer.



This is a piece of paper. This is a pen. This is a pencil.

C. Pronunciation:

Listen to your teacher and repeat the words of part A after him/her.

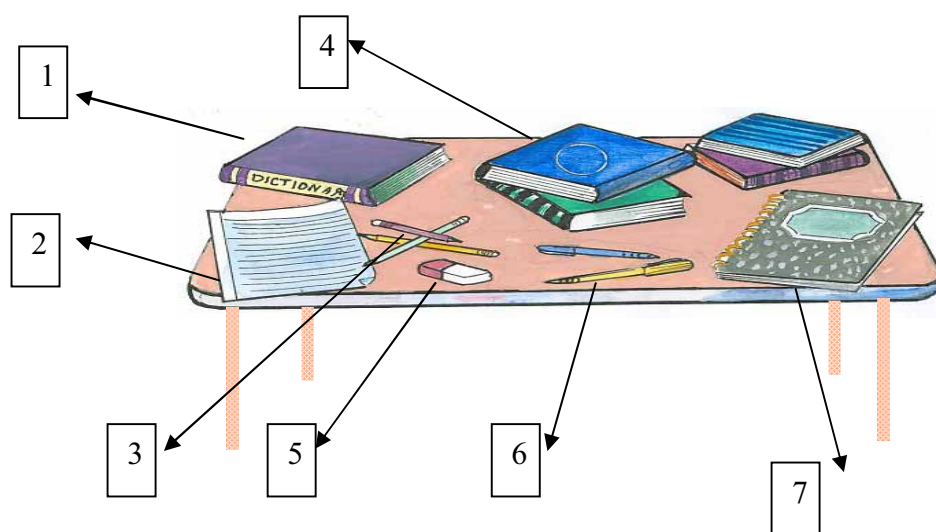
D. Speaking

Work in pairs: Ask and answer questions with your partner.

Example:

Student A: What is picture number 1?

Student B: Dictionary.



E. Spelling

Work in pairs. Choose a word from the box and spell it to your partner. Then students take turns.

دوه کسيز فعاليت: له بکس څخه يوه کلمه انتخاب او خپل ملگري ته يې توري وواياست. له هغې وروسته زده کوونکي دې فعاليت ته دوام ورکوي.

Student A: Notebook.
Student B: How do you spell that?
Student A: N-O-T-E-B-O-O-K
Student B: (writes the word in his/her notebook)

| | | |
|----------|----------|---------|
| School | table | student |
| Board | notebook | teacher |
| Book | paper | |
| Calendar | partner | |
| Chair | pen | |
| Clock | pencil | |

F. Work in pairs:

Ask and answer questions with your partner. Follow the example:

Student A: Is this your book?
Student B: Yes, it is my book.



Pencil



eraser



notebook



pencil sharpener



Computer



pen



table



dictionary

G. Singular and Plural

Listen and repeat.



a pencil



pencils



an eraser



erasers



a book



books



a teacher



teachers



a student



students



a notebook



notebooks



a computer



computers



a pen



pens

H. Numbers One to Twenty

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Listen to your teacher. Repeat the numbers. Write the numbers in your notebooks.

I. More Practice with (Spelling) Numbers

Listen and repeat.

- | | |
|----------|--------------|
| a. One | k. Eleven |
| b. Two | l. Twelve |
| c. Three | m. Thirteen |
| d. Four | n. Fourteen |
| e. Five | o. Fifteen |
| f. Six | p. Sixteen |
| g. Seven | q. Seventeen |
| h. Eight | r. Eighteen |
| i. Nine | s. Nineteen |
| j. Ten | t. Twenty |

Work in pairs: Spell the above numbers. Follow the example:

Student A: Seventeen.

Student B: How do you spell that?

Student A: S-E-V-E-N-T-E-E-N

Student B: (writes the word in his/her notebook)

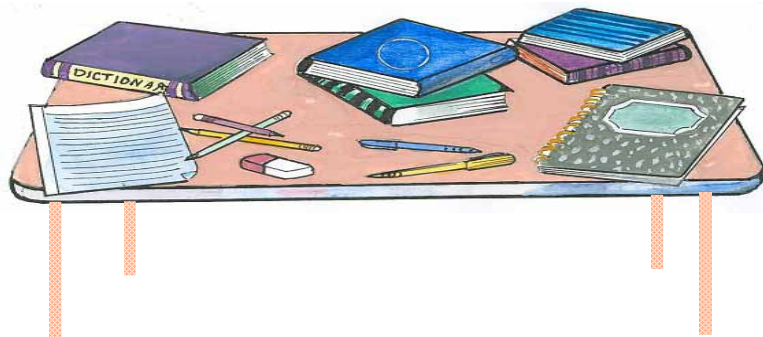
J. Write the words for each number

- | | | | |
|---------------|----------|---------|-----------|
| 10 <u>ten</u> | 14 _____ | 4 _____ | 1. _____ |
| 19 _____ | 11 _____ | 7 _____ | 3. _____ |
| 20 _____ | 13 _____ | 2 _____ | 6. _____ |
| 17 _____ | 15 _____ | 8 _____ | 9. _____ |
| 12 _____ | 16 _____ | 5 _____ | 18. _____ |

K. Write the Plural

- | | |
|-----------------------|-------------------------------------|
| 1. a piece of paper | three <u>pieces of paper</u> |
| 2. a teacher | ten _____ |
| 3. a classroom | four _____ |
| 4. a map | six _____ |
| 5. a book | seven _____ |
| 6. an eraser | sixteen _____ |
| 7. a pencil sharpener | eleven _____ |
| 8. a computer | thirteen _____ |
| 9. a notebook | three _____ |
| 10. a clock | twelve _____ |

L. Look at the Table! میز ته وگوری.



Complete each sentence about what is on the table. Use **there is** or **there are**.

د میز د سر شیانو ته وگوری او لاندې جملې په *there is* او *there are* تکمیل کړئ.

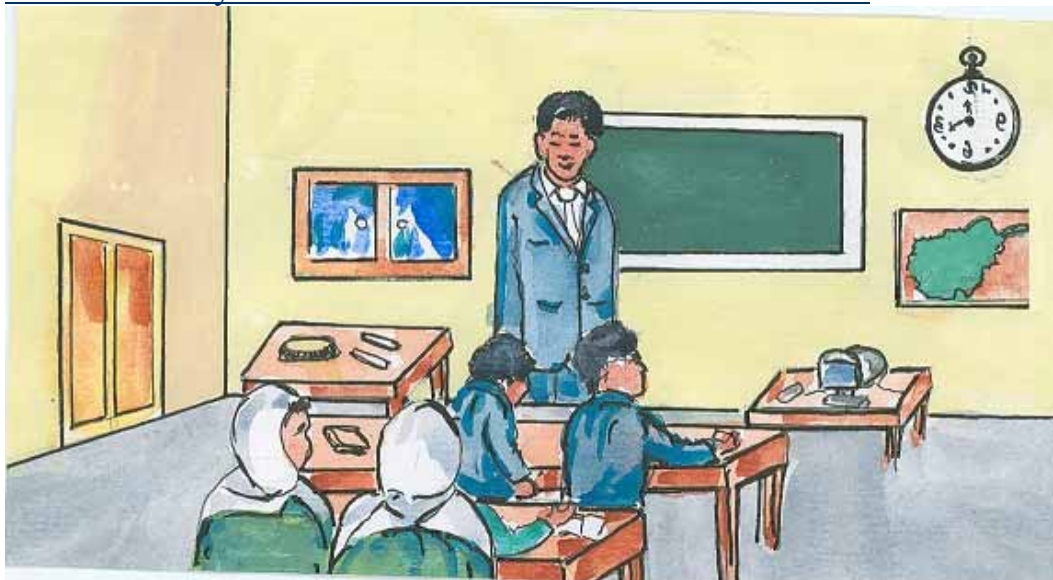
1. There is one notebook on the table.
2. _____ three pencils on the table.
3. _____ a piece of paper on the table.
4. _____ two pens on the table.
5. _____ an eraser on the table.
6. _____ four books on the table.
7. _____ a dictionary on the table.

M. Number Practice.

Write the next number.

1. three, four, **five** _____
2. eighteen, nineteen, _____
3. fourteen, fifteen, _____
4. seven, eight, _____
5. ten, eleven, _____
6. five, six, _____
7. seventeen, _____, nineteen _____

N. What is in your classroom?



What classroom objects do you see in the above picture? Write their words in your notebooks.

په پورته انځور کې د ټولګي اړوند کوم شيان ګورئ؟

Example:

- | | |
|-----------------------------|-----------|
| 1. One clock | 7. _____ |
| 2. 2 students (male) | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

O. Write the numbers in your notebooks.

- | | | |
|---------------------|------------------|-------------------|
| a. Eleven <u>11</u> | f. Sixteen _____ | k. Eight _____ |
| b. Three _____ | g. Seven _____ | l. Twenty _____ |
| c. Eighteen _____ | h. Nine _____ | m. Fourteen _____ |
| d. Thirteen _____ | i. Ten _____ | n. Five _____ |
| e. Twelve _____ | j. Fifteen _____ | o. seventy _____ |

Assessment: **Unit 5 Test**

1. Spelling and writing. Write the numbers 1-12 in your notebook. Listen to your teacher and write the words.

- | | | |
|----------|----------|---------|
| School | table | student |
| Board | notebook | teacher |
| Book | paper | pen |
| Calendar | partner | pencil |
| Chair | Clock | |

2. Look at the pictures and write the correct names.



1. Teacher



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

Unit 6

My Classroom

Objectives:

1. Asking about items in the classroom.
2. Understanding classroom instructions and vocabulary.
3. Knowing verbs associated with the classroom.
4. Reading and translating of simple and short English stories.

موخي:

- ۱- په ټولگي کې د ننه د شیانو په اړه پوښتنه کول.
- ۲- په ټولگي پورې په اړوندو کلمو او هداياتو باندې پوهېدل.
- ۳- په ټولگي پورې په اړوندو افعالو يا کړنو باندې پوهېدل.
- ۴- د انگليسي د لنډو او ساده کيسو لوستل او ژباړل.

A. Vocabulary Presentation

فعلونه: هغه کلمې چې د يوه کار په کړنه دلالت کوي. (د فعاليت کلمې) *Verbs: Action Words*



Listen, look at, open, read, repeat, talk, turn, write.

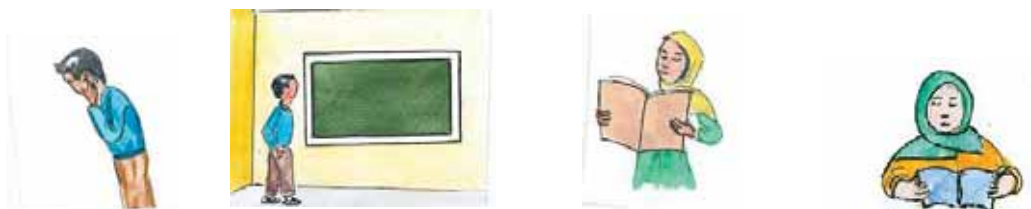
6.2 Vocabulary Presentation

Student A: Look at exercise A

Student B: Look at exercise B Say the words

Student A: Points to the picture.

وار بدل کړئ او دا کار تکرار کړئ. *Change roles and repeat.*



He listens

He looks

She opens

She reads



She repeats



He talks



He turns



She writes

C. Writing Practice

Copy and translate the following sentences in your notebook

لاندې جملې خپلو کتابچو ته نقل او ويې ژباړئ:

1. He listens to the teacher.

He listens to the teacher

هغه بنوونکي ته غورږ ردی.

2. He looks at the blackboard.

3. She opens the book to page 24.

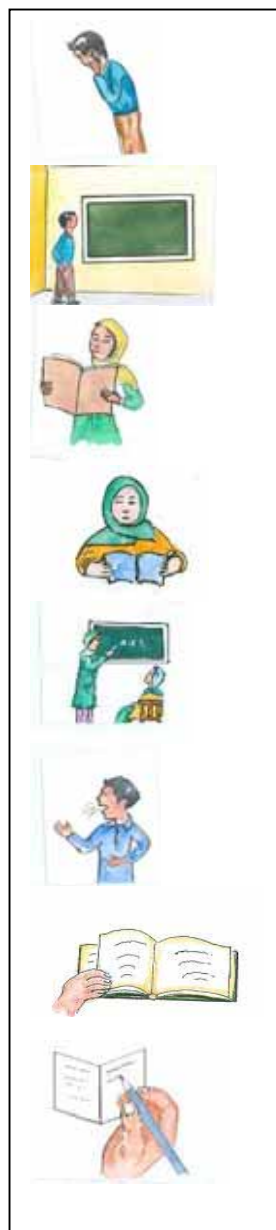
4. She reads the English book.

5. She repeats after the teacher.

6. He talks to his partner.

7. He turns to page 32.

8. Jamila writes in her notebook.



D. Spelling Practice

Work in pair. Choose any word from the box. Spell the word to your partner, and then take turns.

دوه تنه د چوکات د منځ له کلمو څخه يوه کلمه انتخاب او خپل شريک ته يې په تورو بېله کړئ او وروسته په وار دوام ورکړئ.

Student A: computer

Student B: How do you spell that?

Student A: c - o - m - p - u - t - e - r

Student B writes the word in his/her notebook and gives student A a word to spell.

د B زده کوونکي کلمه په خپله کتابچه کې ليکي او د A زده کوونکي ته يو کلمه ورکوي چې په تورو يې بېله کړي.

| | | |
|-----------------|-----------------|-----------------------|
| School | table | student |
| Board | notebook | teacher |
| Book | paper | principal |
| Calendar | partner | vice principal |
| Chair | pen | |
| Clock | pencil | |

E. What is Verb?

Write the correct verb to each picture. Listen.

د هر انځور دپاره صحيح فعل وليکئ



listen



















F. Where is it?

Repeat after your teacher. له بنوونکي وروسته يې تکرار کړئ.

| | |
|--|--|
|  |  |
| On The glass is on the table. | Next to The cup is next to the saucer. |
|  |  |
| In front of The pear is in front of the apple. | Behind The pear is behind the apple. |

G. Where is it?

Fill in the blanks by using of
(on, in front of, next to and behind)

Where is the pencil?

The pencil is on the book.

It's _____ the book.



Where is the clock?

The clock is _____ the wall.

It's _____ the wall.



Where is the teacher?

The teacher is _____ the student.

She's _____ the student



Where is the notebook?
The notebook is _____ the dictionary.
It's _____ the dictionary.



Where is the teacher?
The teacher is _____ of the students.
He's _____ of them.



Where is the chair?
The chair is _____ the table.
It is _____ the table.



Where is the student?
The student is _____ the table.
She is _____ the table.



Where is the board?
The board is _____ the teacher.
It is _____ the teacher.



H. Writing Practice

Write an answer for each question. Use (on, in front of, next to and behind)

1. Where is the computer?
It is on the table.



4. Where is the book?



2. Where is the pencil?



5. Where is the principal?



3. Where is the pen?



6. Where is the teacher?



I. Work in pairs: دوه کسيزه فعاليت

Ask your partner about these things in your classroom.

د لاندې شيانو په باب له خپل ملگري څخه وپوښتئ.

Example:

Student A: Where's the book?

Student B: It's on the table.

| | | |
|-------------------|-----------------|----------------|
| Eraser | table | student |
| Blackboard | notebook | teacher |
| Book | paper | |
| Calendar | partner | |
| Chair | pen | |
| Clock | pencil | |

Write down your partner's responses in your notebooks.

د ملگري ځوابونو مو په کتابچه کې وليکئ.

J. Pronunciation: Plural Nouns

Listen to your teacher and then repeat the following words after him/her.

خپل بنسټونکي ته غوږ شي او لاندې کلمې له هغه / هغې وروسته تکرار کړئ.

| | |
|---------------|-------------|
| 1. Eraser | erasers |
| 2. Blackboard | blackboards |
| 3. Book | books |
| 4. Calendar | calendars |
| 5. Chair | chairs |
| 6. Clock | clocks |
| 7. Table | tables |
| 8. Notebook | notebooks |
| 9. Paper | papers |
| 10. Partner | partners |
| 11. Pen | pens |
| 12. Pencil | pencils |
| 13. Student | students |
| 14. Teacher | teachers |
| 15. Child | children |
| 16. family | families |
| 17. Man | men |
| 18. Woman | women |
| 19. Child | children |
| 20. Foot | feet |
| 21. Tooth | teeth |
| 22. wife | wives |
| 23. wolf | wolves |

One student reads a singular noun the other student reads its plural form

يو زده کوونکی د نوم مفرد شکل لولي او بل يې د جمع شکل.

K. Verbs

a. Listen:



| | |
|------------------------|----------------|
| I You We They | listen |
| He She It | listens |

Pair work:

Write the correct form of the verb (listen) in the blank spaces and translate the sentence.

1. I listen to the teacher.
2. You _____ to the teacher.
3. He _____ to the teacher.
4. She _____ to the teacher.
5. It _____ to the teacher.
6. We _____ to the teacher.
7. You _____ to the teacher.
8. They _____ to the teacher.



b. Look:

| | |
|------------------------|--------------|
| I You We They | look |
| He She It | looks |

Complete the following sentences by using the correct form of (to look) verb on the blackboard.

1. I look at the blackboard.
2. You _____ at the blackboard.
3. He _____ at the blackboard.
4. She _____ at the blackboard.
5. It _____ at the blackboard.
6. We _____ at the blackboard.
7. You _____ at the blackboard.
8. They _____ at the blackboard.

c. Open:



| | |
|------------------------|--------------|
| I You We They | open |
| He She It | opens |

Complete the following sentences by using the correct form of (open) verb in your notebooks.

1. I open the book.
2. You _____ the book.
3. He _____ the book.
4. She _____ the book.
5. It _____ the book.
6. We _____ the book.
7. You _____ the book.
8. They _____ the book.



d. Read:

| | |
|------------------------|--------------|
| I You We They | read |
| He She | reads |

Pair work:

Write the correct form of the verb (read) in the blank spaces, and then translate the sentences.

1. I _____ the book.
2. You _____ the book.
3. He _____ the book.
4. She _____ the book.
5. We _____ the book.
6. You _____ the book.
7. They _____ the book.



e. Repeat:

| | |
|--|----------------|
| I You We They | repeat |
| He She | repeats |

Pair work:

Write the correct form of the verb (repeat) in the blank spaces with your partner.

1. I _____ after the teacher.
2. You _____ after the teacher.
3. He _____ after the teacher.
4. She _____ after the teacher.
5. We _____ after the teacher.
6. You _____ after the teacher.
7. They _____ after the teacher.



f. Talk:

| | |
|--|--------------|
| I You We They | talk |
| He She | talks |

Complete the following sentences by using the correct form of (talk) verb in your notebooks.

1. I _____ to my partner.
2. You _____ to my partner.
3. He _____ to my partner.
4. She _____ to her father.
5. We _____ to our partners.
6. You _____ to him.
7. They _____ to the teacher.

g. Turn:



| | |
|--|---------------------|
| I You We They | <i>turn</i> |
| He She It | <i>turns</i> |

Complete the following sentences by using the correct form of (turn) verb on the blackboard.

1. I _____ to page 18.
2. You _____ to page 9.
3. He _____ to talk to his partner.
4. She _____ to talk to her partner.
5. It _____.
6. We _____ to page 15.
7. You _____ to page 11.
8. They _____ to their partners.



h. Write:

| | |
|--|----------------------|
| I You We They | <i>write</i> |
| He She | <i>writes</i> |

Homework:

Complete the following sentences by using the correct form of (write) verb in your notebooks.

1. I _____ on the blackboard.
2. You _____ in the notebook.
3. He _____ in his notebook.
4. She _____ on the blackboard.
5. We _____ on the blackboard.
6. You _____ in our notebooks.
7. They _____ write on the board.

L. What do you have?

Listen and repeat after your teacher.



| | |
|---|---------------------|
| Student A: Do you have a pencil? | Yes, I do. |
| Student B: Do you have a pen? | No, I do not |

M. What do you have? Working with classmates

Copy the chart below into your notebooks and ask ten classmates if they have the following items.

What's your name? How do you spell it?
Do you have a/an _____?

| Name | Eraser | Pen | A piece of paper | Dictionary | Computer | Notebook |
|------|--------|-----|------------------|------------|----------|----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
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| | | | | | | |
| | | | | | | |

N. What do you have? Writing about yourself

Write about yourself.

First make sentences about some of the things you have or about the things you do not have, then write your sentences in your notebooks (Follow the example.)

لومړی د هغو شیانو په اړه، چې لری یې یا نه یې لری، جملې جوړې کړئ او بیا یې په کتابچو کې ولیکئ.
بېلگه وگورئ.

I have.....

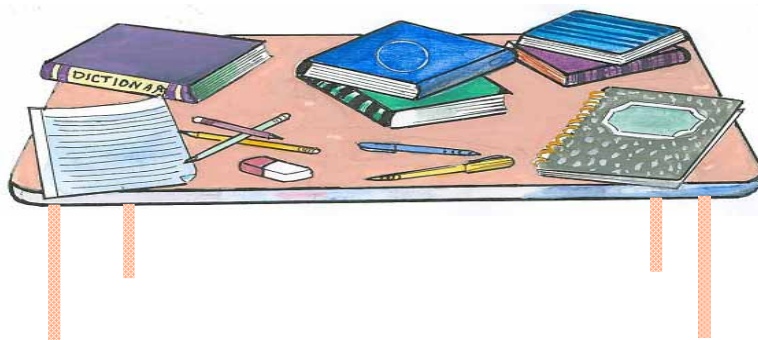
I do not have.....

O. There is/There are

Listen to your teacher and write what is on the table.

Example:

There is a dictionary on the table.



1. There is a piece of _____ on the table.
2. There is an _____ on the table.
3. There are two _____ on the table.
4. There are three _____ on the table.
5. There are four _____ on the table.
6. There is not a _____ on the table.

P. There is/There are

Complete these sentences in your notebooks.

1. There are ten students in this class.
2. There _____ men and _____ women.
3. There _____ teacher, Mr. Azizi.
4. There _____ tables.
5. There _____ chairs.
6. There _____ clock on the wall.
7. There _____ books on the table.

There is/There are

There is one
There are two
There are three

Q. Singular and Plural Nouns

Pair work:

دوه کسيز فعاليت:

Complete each sentence with the correct singular or plural form of the nouns with your partner.

لاندې جملې د خپل ملگري په مرسته د مفرد يا جمعې په سمې بڼې بشپړې کړئ:

| | | | |
|--------------|---------------|----------------|-----------------|
| Clock | clocks | student | students |
| Table | tables | map | maps |
| Man | men | woman | women |

Example:

There is a clock on the wall.

1. There are twelve _____ in the room.
2. There is one _____ from Kabul.
3. There are three _____ and _____.
4. There are seven _____ in the class.
5. There is a _____ of Afghanistan on the wall.
6. There are two _____ on the wall.

R. Writing a story about English Class

Listen to your teacher and read the story after him/her.

My name is Hamid. I am a student in Ghazi High School in Kabul. There are 45 students in my class. We read books in English class. We write in our notebooks everyday. I have two pencils and one pen. I do not have an eraser. There are 23 tables in my class room and 45 chairs. There is a chalkboard in front of our classroom. There is a clock on the wall, but there is no map on the wall. There are two books and one dictionary on the teacher's table. I turn and talk with my partner Sadeq everyday. We listen and repeat the new words in English.

In your notebooks, complete this story about your class.

My name is _____. I am a student in _____ School in _____. There are _____ students in my class. We _____ books in English class and we write in our notebooks everyday. I have _____ pencil(s) and _____ pen(s). I do not have an eraser. There are _____ tables and _____ chairs in my classroom. There is a chalkboard _____ of the classroom. There is a clock on the wall, but there is no _____ on the wall. There are two _____ and one _____ on the teacher's _____. I turn and talk with my partner _____ everyday. _____ listen and repeat the new words in English.

S. New Vocabulary:

خبرې کول talking ودرېدل stop پوښتل ask لوی big په زور غږ کول yell
ځواب ورکول reply ستونزه trouble

Listen to the teacher, read the title of the story in English and Pashto
خپل ښوونکي ته غوږ شئ د کېسې عنوان په انگلیسي او پښتو ولولئ.

Zaki Jalali goes to school

Make 3 predictions (in Pashto) about what you think the story is going to be about and write them in your notebooks.

د کیسې په اړه فکر وکړئ او ووايي چې هغه به د څه شي په هکله وي. درې وړاندوینې ولیکئ.

Prediction #1 اوله وړاندوینه
Prediction #2 _____
Prediction #3 _____

Share your predictions with your partner.

خپلې وړاندوینې ټولگيوالو ته وواياست.

Listen to your teacher and read the story silently.

ښوونکي ته غوږ شئ او کیسه له ځان سره ورو ولولئ.

Zaki Jalali Goes to School

By Christopher S. Walsh

“Zaki Jalali! Look at the blackboard!” yells the teacher! “How do you spell that?” She asks. “A-F-G-H-A-N-I-S-T-A-N” Zaki Jalali replies. “Can you repeat that, please” asks the teacher. “A-F-G-H-A-N-I-S-T-A-N” Zaki Jalali replies. “Very Good Mr. Jalali, sit down,” the teacher says.

“Open your textbooks to page 62 and write numbers 1-10 in your notebooks” says the teacher. “Hey Hamid, do you have an extra pen?” Asks Zaki Jalali. “I have a pencil; I do not have a pen.” Replies Hamid.

“Who is talking?” yells the teacher! “Look at page 62 and write numbers 1-10 in your notebooks,” the teacher says again. “Chhhhe, Hamid, where is your pencil? I need it” Zaki Jalali asks. “Here take this one,” replies Hamid.

“Zaki Jalali! Are you still talking?” yells the teacher! “Do you have a pen, teacher” I do not have a pen, I have a pencil” the teacher replies. “Where is your pen?” the teacher asks. “It is next to my notebook,” Zaki Jalali replies.

“Zaki Jalali, write numbers 1-10 in your notebook and stop talking to Hamid or you will be in big trouble!” “Yes teacher!” Zaki Jalali replies.

ذکی جلالی بنوونځي ته ځي

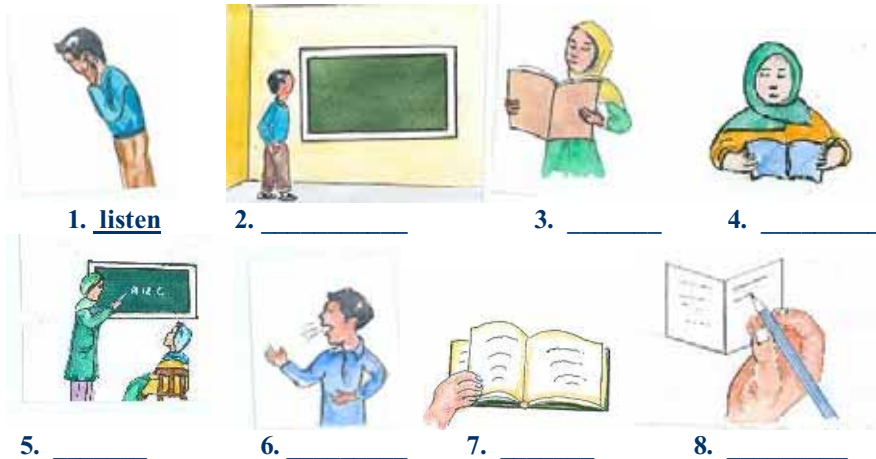
د کرسټوفر واش لیکنه

بنوونکې غږ کړې: «ذکي جلالي، تختې ته وگوره!» هغې وپوښتل: «افغانستان څنگه په تورو بېلولای (سپل کولای شي؟) جلالي ځواب ورکړ: «(A-F-G-H-A-N-I-S-T-A-N) بنوونکي پوښتنه وکړه: «آیا تکرارولای یې شي؟» ذکي جلالي ځواب ورکړ: «(A-F-G-H-A-N-I-S-T-A-N) بنوونکې ورته وویل: «ډیر بڼه، بناغلي جلالی کښېښه.

بنوونکې وویل: «د کتاب ۲۲ مخ مو پرانیزي او له یو څخه تر دولسو پورې شمېره په خپلو کتابچو کې ولیکئ.» ذکي جلالي وپوښتل: «ای حمیده، یو زیاتي قلم نه لري؟» حمید وویل: «پنسل لرم، خو قلم نه لرم.» بنوونکې غږ وکړ: «څوک خبرې کوي؟» هغې بیا وویل: «۲۲ مخ ته وگورئ او له یو څخه تر دولسو پورې شمېره په خپلو کتابچو کې ولیکئ.» ذکي جلالي وپوښتل: «ش، ش، حمیده پنسل دې چېرته دی؟ په کار مې دی.» حمید ورته وویل: «دا دی، در وایې خله.» بنوونکې غږ کړې: «ذکي جلالي تر اوسه خبرې کوي؟» ذکي جلالي ځواب ورکړ: «بنوونکې صاحبې، کوم قلم لري؟» بنوونکې ځواب ورکړ: «قلم نه لرم، پنسل لرم.» بنوونکې ترې وپوښتل: «ستا قلم چېرته دی؟» ذکي جلالي ورته وویل: «هاغه د کتابچې تر څنگ پروت دی.» بنوونکې ورته وویل: «ذکي جلالي، په خپلې کتابچې کې له یو څخه تر دولسو پورې شمېره ولیکه. له حمید سره خبرې مه کوه. که نه، نو ستونزه به درېښه شي!» ذکي جلالي ځواب ورکړ: «بڼه ده، بنوونکې صاحبه.»

Assessment: **Unit 6 Test**

1. Look at the pictures and write the correct verbs.



2. Write out the numbers.

- | | | | |
|---------------------|-------------|-------------|------------|
| a. 20 <u>twenty</u> | f. 19 _____ | k. 10 _____ | o. 9 _____ |
| b. 18 _____ | g. 17 _____ | l. 8 _____ | p. 7 _____ |
| c. 16 _____ | h. 15 _____ | m. 6. _____ | q. 5 _____ |
| d. 14 _____ | i. 13 _____ | n. 4 _____ | r. 3 _____ |
| e. 12 _____ | j. 11 _____ | | |

3. Complete with *There is or there are*.

1. There are two erasers on the table.
2. _____ _____ six students in the class.
3. _____ _____ a map on the wall.
4. _____ _____ four teachers in school.
5. _____ _____ twenty chairs in the classroom.
6. _____ _____ clock on the wall.
7. _____ _____ notebook next to the dictionary.
8. _____ _____ pens on the table.
9. _____ _____ blackboard on the wall.

4. *Practice using the correct form of the verbs.*

1. She listens to her partner (listen).
2. They _____ the book (read).
3. I _____ to my teacher (talk).
4. We _____ in our notebooks (write).
5. I _____ the vocabulary words. (repeat).
6. She _____ the vocabulary words (repeat).
7. You _____ the book (open).
8. They _____ at the blackboard (look).
9. I _____ at the blackboard (look).
10. He _____ at the blackboard (look).
11. I _____ to my partner (turn).
12. She _____ to her partner (turn).
13. They _____ in their notebooks (write).
14. He _____ his book (open).
15. They _____ their books (open).

Unit 7

Where Are You From?

Objectives:

1. Obtaining personal information from others.
2. Knowing pronunciation and spelling words (twenty – forty).
3. Reading and translating of simple and short English stories.

موخي:

۱. له نورو څخه د شخصي معلوماتو په لاس راوړل.
۲. له ۲۰ تر ۴۰ پورې د شمېرو په تلفظ او په تورو وېشلو پوهېدل.
۳. د انگليسي د لنډو او ساده کيسو لوستل او ژباړل.

A. Vocabulary Presentation

M. Ali Reza



M. Ali



Reza



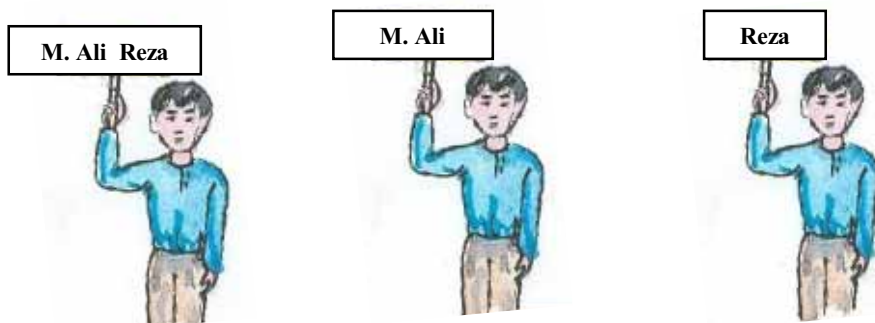
Pashto



B. Vocabulary Presentation

Student A: Look at exercise A.
Student B: Look at exercise B Say the sentence.
Student A: Point to the picture.

Change roles and repeat



What is your name? What is your first name? What is your last name?



Where are you from? What is your nationality? What languages do you speak?



What is your address? What is your house No? What is your mobile number?

C. Writing and Spelling

Listen to your teacher and write the questions..

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

D. Complete the Sentence

1. My _____ is Habib.
2. My _____ is 90210.
3. I am _____ Afghanistan.
4. My _____ is the 5th building next to the police station.
5. I _____ Afghan.
6. My _____ is Jamila.

E. Say and Write the Numbers

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|-----|
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | |
| | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

a- Listen to your teacher. Repeat the numbers. Write the numbers in your notebooks.

| | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ |

b- Pair work:

Say a number to your partner. Your partner will write it.

يوه شمېره خپلو ټولگيو الو ته ووايئ. ستاسو انډيوال به هغه په تورو وليکي.

Example:

Student A: Says (one)

Student B: Write it (one).

- | | | | | |
|---------------|-----------|-----------|-----------|-----------|
| 1. <u>One</u> | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

F. Pronunciation.

Repeat the following numbers after your teacher.

لاندې شمېرې له ښوونکي وروسته تکرار کړئ.

- | | | |
|-----------------|------------------|------------------|
| 1. twenty | 8. twenty eight | 15. thirty five |
| 2. twenty one | 9. twenty nine | 16. thirty six |
| 3. twenty two | 10. thirty | 17. thirty seven |
| 4. twenty three | 11. thirty one | 18. thirty eight |
| 5. twenty four | 12. thirty two | 19. thirty nine |
| 6. twenty six | 13. thirty three | 20. forty |
| 7. twenty seven | 14. thirty four | |

G. Circle the Correct Number

Listen to your teacher while he/she is reading the numbers, then circle the number you hear use a pencil.

کله چې ښوونکي شمېرې لولي ورته غوږ شي او هغه شمېره چې اورئ په پنسل يې دایره کړئ.

| | | | | | |
|----|----|-----|-----|----|----|
| 1. | 13 | 30 | 6. | 12 | 21 |
| 2. | 15 | 50 | 7. | 14 | 40 |
| 3. | 18 | 80 | 8. | 17 | 70 |
| 4. | 16 | 60 | 9. | 19 | 90 |
| 5. | 11 | 100 | 10. | 13 | 31 |

H. Pair work:

Choose a word from the following chart and ask your partner to spell and write it.

له دې چوکاټ څخه یوه شمېره انتخاب او بل زده کوونکی ته یې ولولئ چې په تورو یې بېل او پخپلو کتابچو کې یې ولیکي.

| | | | | | |
|-------|------------|-------------|------------------|----------|-------------|
| Name | first name | last name | mother-tongue | house No | country |
| Kabul | language | nationality | telephone number | address | Afghanistan |

- | | | | |
|----------|----------|----------|-----------|
| 1. Name | 4. _____ | 7. _____ | 10. _____ |
| 2. _____ | 5. _____ | 8. _____ | 11. _____ |
| 3. _____ | 6. _____ | 9. _____ | 12. _____ |

I. More Number Practice

Write the number next to the word.

- A. one 1
B. three _____
C. five _____
D. nine _____
E. two _____
- F. eight _____
G. four _____
H. six _____
I. seven _____
J. ten. _____

Write the word next to the number.

1. One
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

J. Speaking Practice. What is Your Telephone Number?

Practice the following telephone numbers with a partner. Follow the example:

د تيلفون لاندې شمېرې له خپل ملګري سره مشق کړئ. د مثال پيروي وکړئ.

Student A: What is your telephone number?

Student B: 0700 247 901

1. 0799 219 443
2. 0797 460 160
3. 0774 211 405
4. 0775 397 631
5. 0700 260 603
6. 0708 286 370
7. 0786 366 455
8. 0786 315 531



K. The Verb Live

Live:

| | |
|------------------------|--------------|
| I You We They | <i>live</i> |
| He She It | <i>lives</i> |

Write the correct form of the verb (live) in the blank spaces and translate each sentence.

د (live) فعل مناسب شکل په تش ځایونو کې ولیکئ او هره جمله وژباړئ.

1. I live in Afghanistan. زه په افغانستان کې ژوند کوم.
2. You _____ in Kabul. _____
3. He _____ in Kandhar. _____
4. She _____ in Herat. _____
5. It _____ in Bamyan. _____
6. We _____ in Afghanistan. _____
7. You _____ in Kabul. _____
8. They _____ in Asia. _____

L. Pair work: Asking for Personal Information

Example:

- What is your name? My name is _____.
- What is your telephone number? My number is _____.
- What is your address? My address is _____.

Students copy this chart in their notebooks, and ask five different students to answer three questions and write down their responses.

دغه چارټ پخپلو کتابچو کې رسم کړئ او د پنځو مختلفو زده کوونکو څخه درې پوښتنې وکړئ، د هغې ځوابونه ولیکئ.

| Name | Telephone number | Address |
|------|------------------|---------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

M. Where are you from?

Write about yourself:

- Where do you live? I live in _____.
- What is your nationality? I am _____.
- What language do you speak? I speak _____.

Ask your classmates.

What is your name? Country? Nationality? What language(s) do you speak?

Students copy this chart into their notebooks and ask five different students to answer four questions, and write down their responses.

دغه چارت پخپلو کتابچو کې رسم کړئ او د پنځو زده کوونکو سره څلور پوښتنې طرح او ځوابونه یې ولیکئ:

| Name | Country | Nationality | Language(s) |
|------|---------|-------------|-------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

N. Asking for Personal Information:

Practice the following questions with your partner orally.

لاندې پوښتنې له خپل انډیوال سره په شفاهي ډول مشق کړئ.

| Student A: | Student B: |
|---|---|
| <ul style="list-style-type: none">○ What is your first name?○ What is your last name?○ What is your address?○ What is your telephone number?○ What is your place of birth?○ What is your country of birth?○ What is your mother tongue?○ What is your second language(s)?○ What foreign language do you speak?○ What is your father's name?○ What is your brother's name?○ What is your sister's name? | <ul style="list-style-type: none">○ My first name is M. Ali |

O. Personal Information: Reading

Read the student information sheet:

| | | |
|-------------------------------|-------------------------------|-------------|
| Name: | | |
| LAST | FIRST | MIDDLE |
| Address: 12 | | 392 |
| STREET NUMBER | | HOUSENUMBER |
| Kabul | | 15 |
| Province | | District |
| Telephone: 0799 301 274 | Country of birth: Afghanistan | |
| Mother Tongue: Pashto | Place of birth: Parwan | |
| Father's Name: Mohammad Tahir | Brother/Sister's Name: Nafisa | |
| Second Language: Pashto | Foreign Language: English | |
| Nationality: Afghan | | |

Work in pairs:

Answer the questions:

(Student A)

(Student B)

1. Where is M. Zahir Taheri from?
2. What is his last name?
3. What is his nationality?
4. What is his middle name?
5. What is his telephone number?
6. What is his first name?
7. What is his mother tongue?
8. What is his address?
9. What is his city of birth?
10. What is his father's name?
11. What is his foreign language?

He is from Afghanistan.

P. Asking for Personal Information

Ask your partner the following questions and fill in the chart below (use a pencil):

له خپل ملگري څخه لاندې پوښتنې وکړئ او دغه چارټ په پنسل تکميل کړئ.

- | | |
|--------------------|------------------------------|
| What is your | What place do you live in? |
| first name | What country are you from? |
| last name | What languages do you speak? |
| address | What is your place of birth? |
| House No | What is your nationality? |
| telephone number | What is your father's name |

| | | |
|------------------------|------------------------------|--------------|
| Name: _____ | | |
| LAST | FIRST | MIDDLE |
| Address: _____ | | |
| STREET NUMBER | | HOUSE NUMBER |
| _____ | | |
| PROVINCE | | District |
| Telephone: _____ | Country of birth: _____ | |
| Mother Tongue: _____ | City of birth: _____ | |
| Father's Name: _____ | Brother/Sister's Name: _____ | |
| Second Language: _____ | Foreign Language: _____ | |
| Nationality: _____ | | |

Q. Writing: Personal Information

Copy this chart into your notebook and write about yourself:

دا چارټ خپلو کتابچو ته نقل او د خپل ځان په باب وليکئ.

| | | |
|------------------------|------------------------------|--------------|
| Name: _____ | | |
| LAST | FIRST | MIDDLE |
| Address: _____ | | |
| STREET NUMBER | | HOUSE NUMBER |
| _____ | | |
| Province | | DICTRICT |
| Telephone: _____ | Country of birth: _____ | |
| Mother Tongue: _____ | Place of birth: _____ | |
| Father's Name: _____ | Sister/Brother's Name: _____ | |
| Second Language: _____ | Foreign Language: _____ | |
| Nationality: _____ | | |

R. Reading: Listen to your teacher and read the story silently.

“Where are you from Zaki Jalali?”

“Excuse me, what is your name?” asks Najib. “My first name is Zakey and my last name is Jalali. I am Zaki Jalali!”

“Nice to meet you Zaki Jalali. My name is Najib. What province are you from?” he asks. “I am from Balkh province, and you?” replies Zaki Jalali. “I am coming from the same province” says Najib.

“Nice to meet you too, Najib. In what district do you live?” asks Zaki Jalali. “I live in Dehdadi. What about you?” “I live in Charbolak”

“What languages do you speak Zaki Jalali?” “I speak Pashto and English. What languages do you speak?” “Oh, I speak Pashto and English,” Najib replies.

Zaki Jalali and Najib speak Pashto and English. Both live in the same province. They read books.

“What is your address in Dehdadi Najib?” asks Zaki Jalali. “I live next to the school, behind the police station. “What is your address Zaki Jalali?” he asks. “I live between the vegetable market and the bakery.”

“What is your telephone number Najib?” asks Zaki Jalali. “Zaki Jalali! This is my telephone number (077 421 1405).

“Thank you!” Replies Zaki Jalali. “Nice to meet you! Bye-Bye!” replies Zaki Jalali. “Bye-Bye”

ذکي جلالی د کوم ځای یې؟

نجیب وپوښتل وپوښتی ستاسو نوم څه دی؟. زما نوم ذکي او د کورنۍ نوم مې جلالی دی، زه ذکي جلالی یم. ستاسو له ملاقاته خوښ شوم ذکي جلالی. زما نوم نجیب دی. د کوم ولایت یې؟ هغه وپوښتل، زه د بلخ د ولایت یم او ته؟ ذکي جلالی ځواب کړ. زه هم د همدغه ولایت یم. نجیب وویل: ستاسو له ملاقاته هم خوښ شوم نجیب، په کومه ولسوالي کې ژوند کوی؟ ذکي جلالی وپوښتل. زه په دهدادي کې ژوند کوم او ته؟ زه په چاربولک کې اوسېږم. نجیب په ځواب کې وویل: په کومه ژبه خبرې کوي؟ ذکي جلالی؟ زه په پښتو او انګلیسي خبرې کوم. ذکي جلالی او نجیب په پښتو او انګلیسي خبرې کوي او دواړه د یوه ولایت اوسیدونکی دي، دوی کتابونه لولي. نجیب دهدادي کې ستاسو پته څه ده؟ ذکي جلالی ترې وپوښتل. زه د ښوونځی ترڅنګ اوسېږم. د پولیسو ماموریت شاته. ستاسو پته څه ده ذکي جلالی؟ هغه وپوښتل، زه د سبو د مارکیټ او نان بایي په منځ کې اوسېږم. ستاسو د تلفون شمېره څو ده نجیب؟ ذکي جلالی ترې وپوښتل. دا ۰۷۷۴۲۱۱۴۰۵ زما د تلفون شمېره ده. ذکي مننه وکړه. له ملاقاته مو خوښ شوم، د خدای په امان. ذکي جلالی په ځواب یې وویل، د خدای په امان.

Assessment: Unit 7 Test

1. Translate the following words in your own language.

| | | | | |
|------------|-------------|---------------|-----------|----------|
| First name | Last name | Mother-tongue | House No. | Country |
| نام اصلی | _____ | _____ | _____ | _____ |
| Province | Nationality | telephone No | Address | Language |
| _____ | _____ | _____ | _____ | _____ |

2. In your notebooks, complete this story about yourself.

لاندې كيسه د خپل ځان په هکله په خپلو کتابچو کې تکميل کړئ:

My name is _____. I am from _____, Afghanistan. My first language is _____ . I am studying English. My teacher is _____. My school's name is _____ in _____, Afghanistan. There are _____ students in my class. We read _____ book in our class and we _____ in our notebooks everyday.

My address is _____. I do not have a telephone, but my father has a mobile phone. His phone number is _____. My last name is _____. I am _____ years old.

3. Answer the following questions in complete sentences. Make sure each sentence in your notebooks has a period at the end.

لاندې پوښتنو ته په خپلو کتابچو کې بشپړې ځواب وليکئ. د هرې جملې په پای کې هرو دو ټکی کښيږدئ.

1. What is your name? My name is _____.
2. What is your address? My address is _____.
3. What is your first name?
4. What city do you live in?
5. What is your last name?
6. What is your telephone number?
7. Where are you from?
8. What country are you from?
9. What is your nationality?
10. What language(s) do you speak?

4. Write out the numbers in words.

- | | | | |
|-------|------------|--------|-------|
| a. 10 | <u>Ten</u> | l. 22 | _____ |
| b. 34 | _____ | m. 7 | _____ |
| c. 40 | _____ | n. 24 | _____ |
| d. 50 | _____ | o. 11 | _____ |
| e. 12 | _____ | p. 6 | _____ |
| f. 38 | _____ | q. 100 | _____ |
| g. 4 | _____ | r. 29 | _____ |
| h. 16 | _____ | s. 37 | _____ |
| i. 70 | _____ | t. 90 | _____ |
| j. 80 | _____ | | |
| k. 33 | _____ | | |

Unit 8

What Day is Today?

Objectives:

Students will be able to:

1. Ask and answer questions about days of the week and months of the year.
2. Say and write numbers 40-100.
3. Learn new verbs and use them in sentences.
4. Learn how to read and write simple and short English stories.

موخې:

- زده کوونکي به وکړای شي:
۱. د اونۍ، میاشتې او کال د ورځو په باب سوال او ځواب وکړي.
 ۲. د ۴۰ تر ۱۰۰ پورې شمېرې وویل او لیکل شي.
 ۳. د نوي فعلونو استعمال په جملو کې زده کړي.
 ۴. د لنډو او ساده انگلیسي کیسو لوستل او لیکل زده کړي.

A. Vocabulary Presentation

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |



| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| August 2005 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |



B. Vocabulary Presentation

Student A: Look at exercise A.
Student B: Look at exercise B. Say the sentences.
Student A: Point to the picture.

Change roles and repeat.

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

What day is today?

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

What is today's date?

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

What month is it?



When is your birthday?



How old are you?

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

What day was yesterday?

| August 2005 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

What year is it?

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

What day is tomorrow?

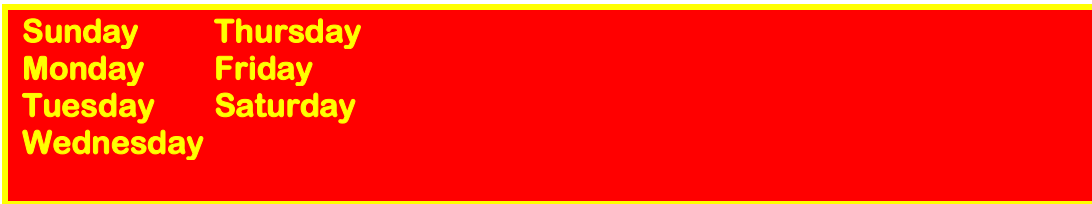


What time is it?

C. Complete these Sentences

1. What day is _____?
2. What is today's _____?
3. What _____ is it?
4. When is your _____?
5. How _____ are you?
6. What _____ is it?

D. Days of the week



Pair work:

Student A

Student B

What day is today?
What day is tomorrow?
What day was yesterday?

Today is _____.
Tomorrow is _____.
Yesterday was _____.

E. Months of the year

January , February, March, April, May, June, July, August,
September, October, November, December

Say and spell the months of the year with your partner

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

This month is July
Next month is August
Lat month was June

F. Listening and writing:

Listen to your teacher. Repeat the numbers after hem/her and write them in your notebooks.

40 41 42 43 44 45 46 47 48 49
50 51 52 53 54 55 56 57 58 59
60 61 62 63 64 65 66 67 68 69
70 71 72 73 74 75 76 77 78 79
80 81 82 83 84 85 86 87 88 89
90 91 92 93 94 95 96 97 98 99
100

Forty-one fifty-one sixty-one seventy-one eighty-one ninety-one
two
three
four
five
etc....

G. Ordinal Numbers وصفی عددونه

Listen to your teacher when he/she reads the ordinal numbers. Then repeat the number after your teacher.

كله چې ښوونكي په ترتيب سره شمېرې لولي، غوږ ورته ونيسئ او له هغه وروسته يې تکرار کړئ.

1st 2nd 3rd 4th 5th 6th
First second third fourth fifth sixth
7th 8th 9th 10th 11th 12th
Seventh eighth ninth tenth eleventh twelfth

H. Homework:

Write these dates out. Follow the example:

What is today's date?

It is January twelfth.

1. 1/06

It is January sixth

2. 4/07

3. 2/09

4. 3/01

5. 7/06

6. 6/02

7. 12/05

8. 11/11

9. 10/03

10. 9/04

11. 8/12

12 5/08

I. Speaking: What Month is it?

Practice saying and spelling all of the months with your partner, then switch roles!

له خپل ملگري سره د ټولو مياشتو د نومونو توري مشق کړئ او ټول زده کوونکی دې په کې برخه واخلي.

Student A: Say numbers from 1 to 12

Student B: Say the month that corresponds with the number.

Student A: Say how do you spell that?

Student B: Spells the number

J. When is your birth day?

Ask your classmates their birthdays. Copy the chart below into your notebooks and write down your classmates responses. Follow the example:

لاندې جدول پخپلو کتابچو کې کاپي کړئ. د خپلو ټولگيو الو د زوکړې نېټه وپوښتئ او د خپلو ملگرو ځوابونه په هغې کې وليکئ. د مثال پيروي وکړئ.

Example:

When is your birthday? My birthday is the eleventh of December.

What date is your birth day? It is fourteenth of May.

| Name | Birthday |
|-------|---|
| Sadeq | His birthday is the twelfth of August |
| Nahid | Her birthday is the twenty-second of November |
| | |
| | |

K. Writing

Pair work:

Write the numbers for these dates. د دغو نېټو په اړوند شمېرې وليکئ.

Student A: December twenty-fifth

Student B: 12/25

- | | |
|----------------------------|--------------------|
| 1. January thirteenth | 1/13 th |
| 2. February sixth | _____ |
| 3. May nineteenth | _____ |
| 4. September thirtieth | _____ |
| 5. March eleventh | _____ |
| 6. April first | _____ |
| 7. October second | _____ |
| 8. November twenty-seventh | _____ |
| 9. September twelfth | _____ |
| 10. August ninth | _____ |
| 11. June twenty-first | _____ |
| 12. July fourteenth | _____ |

L. Writing:

Student A: Says each word to Partner B

Student B: Listens to Partner A and write the word in mother tongue on the blackboard.

د A زده کوونکئ د B زده کوونکي ته کلمه وايي. د B زده کوونکئ هغه کلمی په مورنی ژبه پر تخته لیکي.

| | |
|--------------|-------|
| 1. January | جنوري |
| 2. February | _____ |
| 3. March | _____ |
| 4. April | _____ |
| 5. May | _____ |
| 6. June | _____ |
| 7. July | _____ |
| 8. August | _____ |
| 9. September | _____ |
| 10. October | _____ |
| 11. November | _____ |
| 12. December | _____ |

M. How old are you?

Ask your classmates their ages. Copy the chart below into your notebooks and write down your classmates responses. Follow the example:

لاندې جدول پخپلو کتابچو کې کاپي کړئ. د ټولگيو الو عمر وپوښتئ او د ملگرو ځوابونه په کې وليکئ. له مثال څخه پيروي وکړئ.

Example:

How old are you? I am _____ years old.

| Name | Age |
|---------|---------------------|
| Hamid | He is 12 years old |
| Malalay | She is 17 years old |
| | |
| | |
| | |

N. What time is it?

Look at the following clocks.

Listen to your teacher and repeat the indicated times.

لاندې ساعتونو ته وگورئ. خپل بسونکي ته غوږ شي او په نښه شوي وختونه وروسته تکرار کړئ.



two o'clock
2:00



two five
2:05



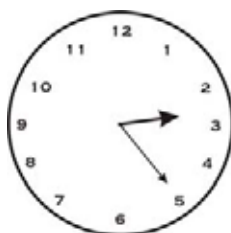
two ten
2:10



two fifteen
2:15



two Twenty
2:20



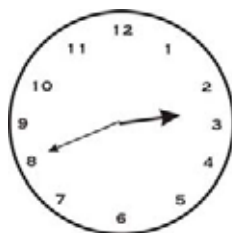
two twenty-five
2:25



two-thirty
2:30



two-thirty- five
2:35



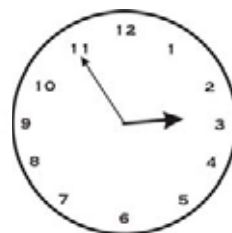
two forty
2:40



two-forty five
2:45



two fifty
2:50



two fifty-five
2:55

O. What time is it?

Pair work:

دوه کسيزه فعاليت:

Copy the twelve blank clocks in your notebook. Draw the hands (سنتي) on the clocks to show the mentioned time write bellow each clock.

بي له سنتنو ۱۲ ساعتونه خپلو کتابچو ته نقل کړئ. د هغو وختونو له مخې چې د ساعت لاندې ليکل شوي دي، په عقربو يې (سنتنو) وښايست.



9:00



10:10



4:15



5:55



3:30



8:10



12:25



6:35



7:13



5:26



1:19



11:45

P. Pair work: What time is it? (Using Past)

Student A: What time is it?

Student B: It is _____.



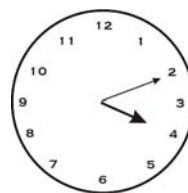
It is four o'clock

4:00



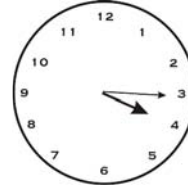
It is four o-five
It is five past four

4:05



It is four ten
It is ten past four

4:10



It is four fifteen.
It is quarter past four

4:15

Write the times

1. 4:05 It's five past four.

2. 11:10 _____

3. 7:35 _____

4. 9:15 _____

5. 8:25 _____

6. It is one-thirty

1.30

7. It is ten after six

8. It is quarter after twelve

9. It is half past nine

10. It is five after three

Q. Pair work: Hey, what time is it?

Look at the clocks, ask and answer questions with your partner.

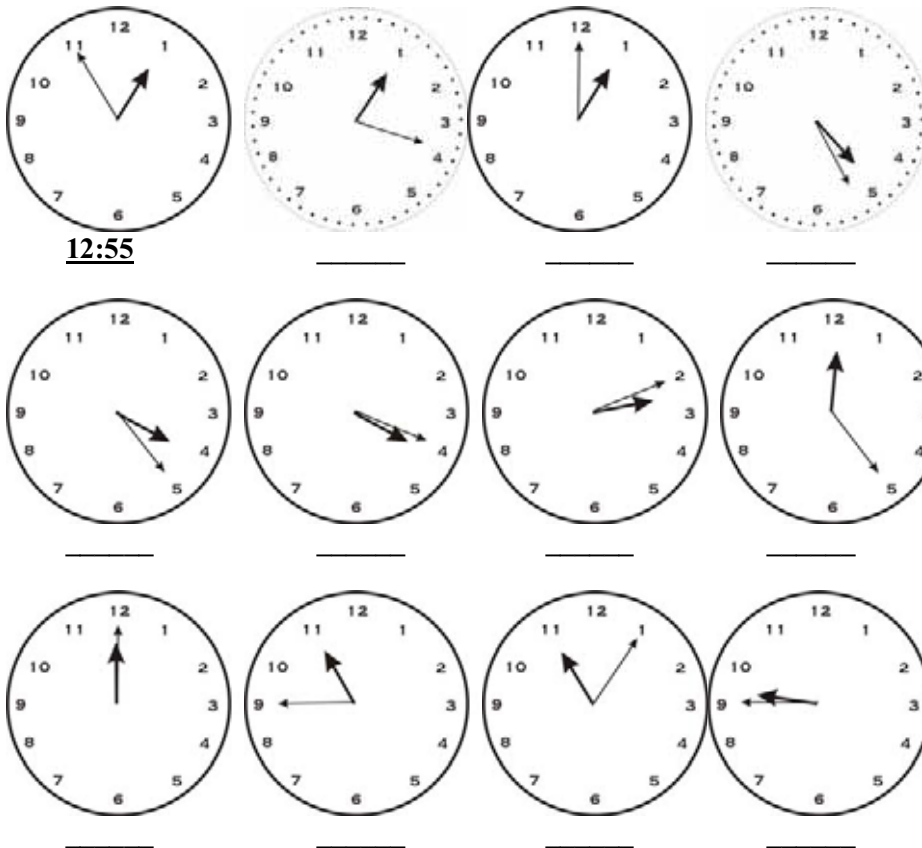
ساعتونو ته وگورئ او له خپل ملگري سره سوال او خواب وکړئ.

Example:

Student A: What time is it?

Student B: It is 12:55.

Student A: Write in his/her notebook.



R. Telling Time (after/to)

Complete the following sentences with **after** or **to**.

1. 1:15
It is a quarter **after** one.
2. 8:10
It is ten **to** eight.
3. 6:35
It is twenty-five **to** seven.
4. 12:05
It is five **to** twelve.
5. 1:40
It is twenty **to** two.
6. 12:45
It is a quarter **to** one.
7. 7:50
It's ten **to** eight.
8. 3:25
It is twenty-five **to** three.
9. 4:55
It is five **to** five.
10. 2:20
It is twenty **to** two.

S. Verbs



a. Do housework:

| | |
|------------------------|-------------|
| I You We They | do |
| He She It | does |

Complete the following sentences by using of the correct form of (do & does) in your notebooks.

- I _____ housework.
- You _____ housework.
- He _____ housework.
- She _____ housework.
- It _____ housework.
- We _____ housework.
- You _____ housework.
- They _____ housework.



b. Exercise:

| | |
|------------------------|------------------|
| I You We They | exercise |
| He She It | exercises |

Pair work:

Complete the following sentences by using of the correct form of the verb with your partner.

- I _____ every day.
- You _____ at 3 PM.
- He _____ in the morning.
- She _____ after school.
- It _____ on Friday.
- We _____ in the afternoon.
- You _____ at 4:40 PM.
- They _____ after dinner.

c. Get up:



| | |
|------------------------|----------------|
| I You We They | get up |
| He She It | gets up |

Pair Works:

Complete the following sentences by using the correct form of verb.

- I _____ at 7:45 AM.
- You _____ at 5:20 AM.
- He _____ in the morning.
- She _____ at 7 o'clock.
- It _____ at six o'clock.
- We _____ at 5:30 AM.
- You _____ at 7:20 AM.
- They _____ at 6:30 AM.

d. Sleep:



| | |
|------------------------|---------------|
| I You We They | sleep |
| He She It | sleeps |

Homework:

Write the correct form of the verb in each blank in your notebooks.

- I _____ at 8:45 PM.
- You _____ at 10:25 PM.
- He _____ in the evening.
- She _____ at 11 o'clock.
- It _____ at nine o'clock.
- We _____ at 9:35 PM.
- You _____ at 11:20 PM.
- They _____ at 10:35 PM.

e. Relax:



| | |
|------------------------|----------------|
| I You We They | relax |
| He She It | relaxes |

Write the correct form of the verb in the blanks on the blackboard.

- I _____ after school.
- You _____ at 6 PM.
- He _____ in the evening.
- She _____ in the afternoon.
- It _____ after exercise.
- We _____ after dinner.
- You _____ after lunch.
- They _____ after school.

f. Pray:



| | |
|------------------------|--------------|
| I You We They | pray |
| He She It | prays |

Pair work:

Complete the following sentences by using the correct form of verb with your partner.

- I _____ after school.
- You _____ at 5 PM.
- He _____ in the evening.
- She _____ in the afternoon.
- It _____ on Friday .
- We _____ after dinner.
- You _____ at 5 AM.
- They _____ at noon.

g. Work:



| | |
|------------------------|--------------|
| I You We They | work |
| He She It | works |

Pair Works:

Complete the following sentences by using the correct form of the verb.

1. I _____ after school.
2. You _____ everyday.
3. He _____ in the evening.
4. She _____ in the morning.
5. It _____ with power.
6. We _____ at a school.
7. You _____ everyday.
8. They _____ in Kabul.

h. Start:



| | |
|------------------------|---------------|
| I You We They | start |
| He She It | starts |

Homework:

Write the correct form of the verb in each blank in your notebooks.

1. I _____ after school.
2. You _____ at 4 PM.
3. He _____ in the evening.
4. She _____ in the afternoon.
5. It _____ .
6. We _____ after dinner.
7. You _____ after class.
8. They _____ after school.

T. My Weekly Schedule زما اوونيز مهال وپش

Fill in your weekly schedule. When do you do the following works?

د لاندې ليکل شوو کارونو له مخې خپل مهال وپش په درکړ شوي جدول کې وليکئ:

**Homework exercise relax study pray
Housework get up sleep work**

| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------|--------|--------|---------|-----------|----------|--------|----------|
| 5:00 | | | | | | | |
| 6:00 | | | | | | | |
| 7:00 | | | | | | | |
| 8:00 | | | | | | | |
| 9:00 | | | | | | | |
| 10:00 | | | | | | | |
| 11:00 | | | | | | | |
| Noon | | | | | | | |
| 1:00 | | | | | | | |
| 2:00 | | | | | | | |
| 3:00 | | | | | | | |
| 4:00 | | | | | | | |
| 5:00 | | | | | | | |
| 6:00 | | | | | | | |
| 7:00 | | | | | | | |
| 8:00 | | | | | | | |
| 9:00 | | | | | | | |
| 10:00 | | | | | | | |
| 11:00 | | | | | | | |
| Midnight | | | | | | | |

U. Listen to your teacher, read the story silently.

خپل بنسټونکي ته غورږ شئ او کيسه په پټه خوله ولولئ.

Zaki Jalali's birthday is a Secret

Zaki Jalali and Zalmai live in Paktika. They are good friends and both speak Pashto and English.

“Hey Zaki Jalali, what day is today?” asks Zalmai. “Hmmm, I do not know. The month I know which is October, last month was September. What day was yesterday?”

Zalmai says, “Ahh, yesterday was Saturday because we did not have school on Friday and that was two days ago!” “You are right Zalmai, today is Sunday, but what is today's date?” asks Zaki Jalali.

“I do not know, I forgot.” Replies Zalmai. “I think today is October 25, 2008 because my ninth birthday is October 30 and my mom (مور) said yesterday that my birthday is six days away. Zaki Jalali, when is your birthday?”

“Ohh Waah! I do not know! My mother says ‘it is a secret’ or ‘I would rather not say.’ I do not know my birthday!” says Zaki Jalali.

“No birth day cake for you!” laughs Zalmai. “Ohh Waah!” says Zaki Jalali, I do not know my birthday.”

“That is OK Zaki Jalali, my birthday is October 30th and we can eat cake e birth day together because you are my good friend! Says Zalmai.

“Thanks, thanks Zalmai, Thanks a lot, you are a great friend!” says Zaki Jalali.

V. Answer the Questions

1. Where are Zaki Jalali and Zalmai from?
2. What language do Zaki Jalali and Zalmai speak?
3. What is a secret?

Assessment: **Unit 8 Test**

1. Look at the picture and write the correct sentence:

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

1. It's Friday, May 28. 2. _____

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |



3. _____ 4. _____ 5. _____

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| August 2005 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

6. _____ 7. _____

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |



8. _____ 9. _____

2. Write the correct time for each clock

د هر ساعت سم وخت وليکئ.

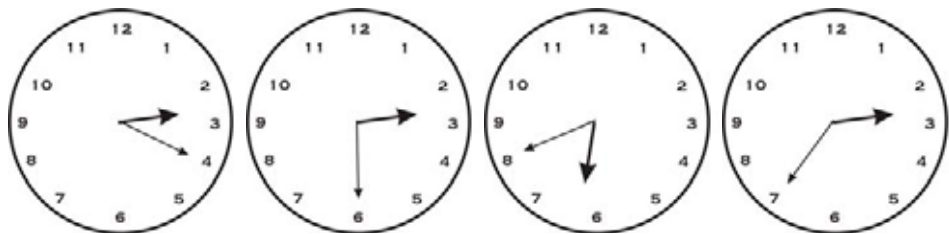
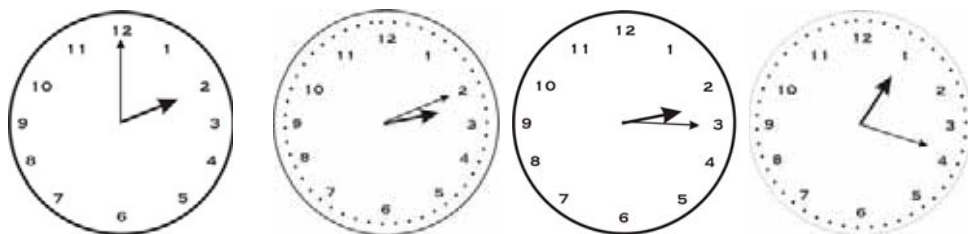
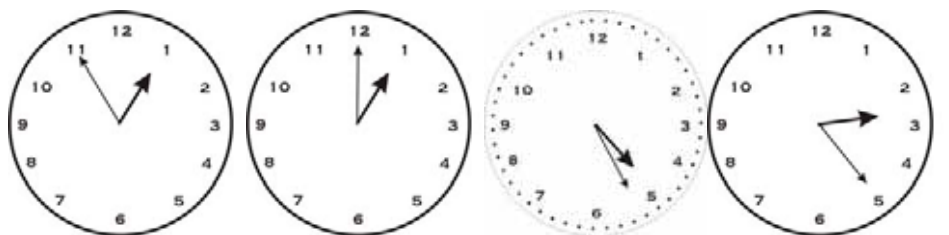
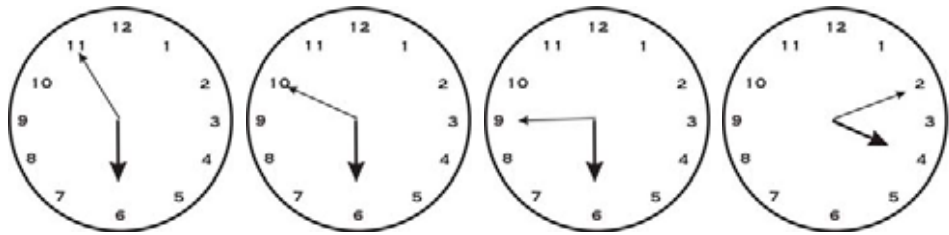
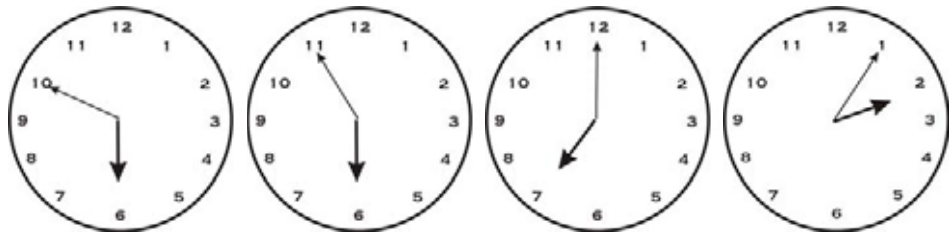


It is one nineteen.



4:26





3. Write the times

- | | |
|--------------------------------------|--------------------------------------|
| 1. 4:05 It is five past four. | 11. It is one-thirty 1.30 |
| 2. 11:10 _____ | 12. It is ten after five _____ |
| 3. 3:35 _____ | 13. It is quarter after twelve _____ |
| 4. 8:15 _____ | 14. It is half past seven _____ |
| 5. 6:25 _____ | 15. It is five after two _____ |
| 6. 8:35 _____ | 16. It is three-forty _____ |
| 7. 10:50 _____ | 17. It is five to ten _____ |
| 8. 12:45 _____ | 18. It is eleven forty _____ |
| 9. 7:55 _____ | 19. It is nine twenty-five _____ |
| 10. 1:45 _____ | 20. It is quarter to three _____ |

4. Write these numbers.

- | | |
|---------------------|-----------------------|
| 1. first 1st | 6. fifteenth _____ |
| 2. three _____ | 7. third _____ |
| 3. ninth _____ | 8. twentieth _____ |
| 4. fifth _____ | 9. twenty-forth _____ |
| 5. six _____ | 10. eighteenth _____ |

5. Write the numbers next to the words

- | | |
|------------------------|-----------------------|
| 1. Nineteenth _____ | 4. sixteenth _____ |
| 2. Thirty-first _____ | 5. ninety-ninth _____ |
| 3. Seventy-fifth _____ | 6. Sixty-first _____ |

Unit 9

What Do You Do?

Objective:

Students will be able to:

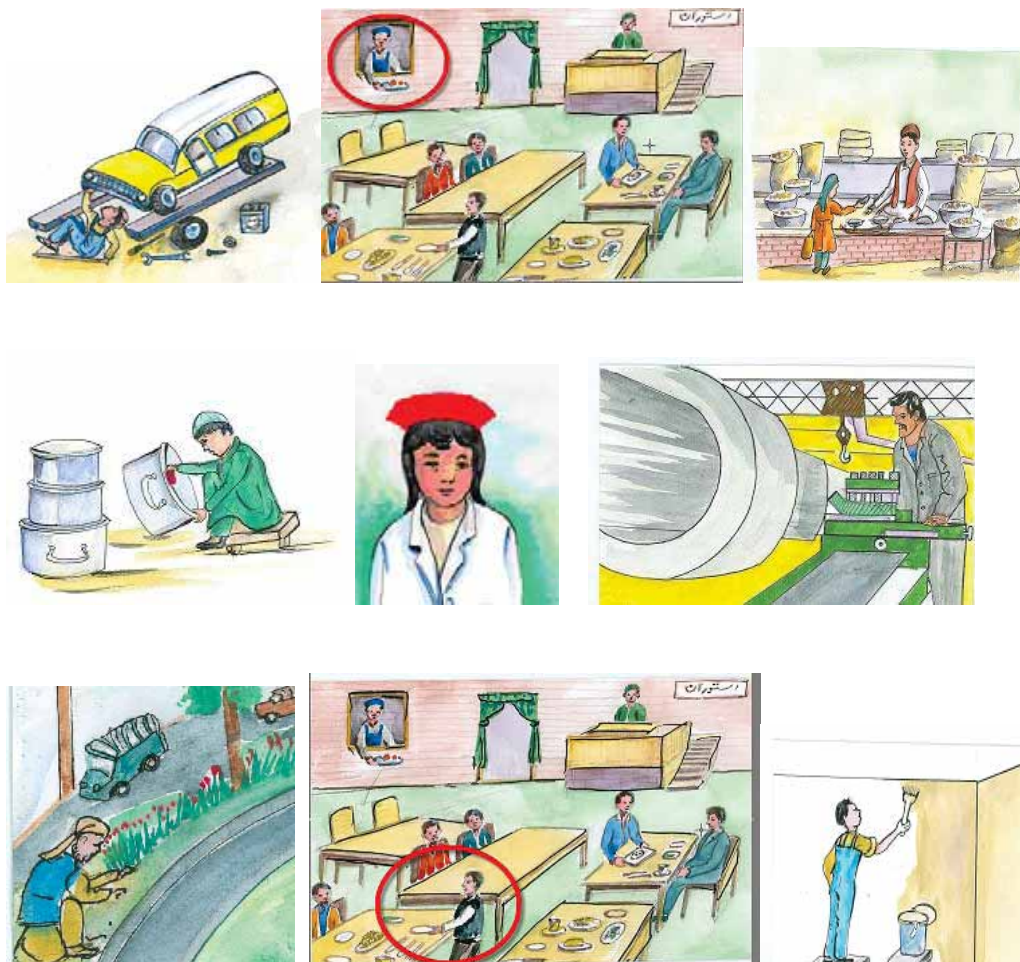
- 1- Talk, write and read about different jobs.
- 2- Learn new verbs and use them in sentences.
- 3- Learn how to read and write simple and short English stories.

موخي:

زده کوونکي به وکولای شي چي:

۱. د ډول ډول دندو په باب لوستل، ليکل او خبرې کول زده کړي.
۲. په جملو کې د نوو فعلونو استعمال زده کړي.
۳. د انگليسي د ساده اولنډو کيسو لوستل او ليکل زده کړي.

A. Vocabulary Presentation



B. Vocabulary Presentation

Student A: Look at exercise A.
Student B: Look at exercise B Say the sentence
Student A: Point to the picture.

Change roles and repeat.



He is an engineer.



He is a cook.



He is a shopkeeper.



He is a dish washer.



She is a doctor.



He is a factory worker.



He is a gardener.



He is a waiter.



He is a painter.

C. Complete the following sentences

- _____ a mechanic.
- _____ a cook.
- _____ a shopkeeper.
- _____ a doctor.
- _____ a factory worker.
- _____ a gardener.

D. To be & to do

Listen to your teacher

The verb to do

Do/does

What do I do?

What do you do?

What does he do?

What does she do?

What do we do?

What do they do?

The verb to be

is/am/are

I am a mechanic

You are a mechanic. Or you are mechanics.

He is a mechanic.

She is a mechanic.

We are mechanics.

They are mechanics.

| | | | |
|------|------|------------------|-----|
| What | do | I we you they | do? |
| | does | he she | |

| | | | |
|--------------------------------|-----------------------|-----------------------|------------|
| Singular (person) | I You He She | am are is is | a cashier. |
| Plural (More than 1 person) | We You They | are are are | cashiers. |

In pairs, complete these sentences with your partner.

Example:

Student A: What do they do?

Student B: They are students.

1. What _____ she do? She _____ a doctor.
2. What _____ you do? We _____ factory workers.
3. What _____ he do? He _____ a teacher
4. What _____ she do? She _____ a principal.
5. What _____ you do? I _____ a cook.
6. What _____ they do? They _____ painters.
7. What _____ he do? He _____ a mechanic.
8. What _____ you do? I _____ a gardener.
9. What _____ they do? They _____ doctors.

E. Vocabulary Presentation

Look at the pictures and repeat the sentences after your teacher.



He is a carpenter.



He is a farmer.



He is a computer programmer.



He is a policeman.



He is a fireman.



She is a nurse.



He is a postman.



He is a tailor.

F. Complete the following sentences in your notebooks.

1. **He is** a farmer.
2. _____ a nurse.
3. _____ a policeman.
4. _____ a tailor

5. _____ a carpenter.
6. _____ a postman.
7. _____ a fireman.
8. _____ a computer.

G. Reading and Writing

Reading No 1

My name is Jamila Wahedi. I am a cook. I work in a restaurant. I work from Saturday to Thursday. I do not work on Friday. I work from 7:30 AM to 9:00 PM. I like my job.



Writing No 1

Answer the following questions with your partner.

1. What does Jamila Wahedi do?

2. Where does she work?

3. What days does she work?

4. What hours does she work?

Reading No 2

My name is Ali. I am a mechanic. I work in a garage. I work from Saturday to Thursday, I do not work on Friday. I work from 6:00 AM to 5:00 PM. I like my job very much.



Writing No 2

Answer the following questions with your partner, then write them in your notebooks.

1. Where does Ali work?

2. What does he do?

3. What days does he work?

4. What hours does he work?

H. What does he do? Where does he work?



In a garage.
He works in a garage.



In a restaurant.
He works in a restaurant.



In a store.
He works in a store.



In a restaurant.
He works in a restaurant.



In a hospital.
She works in a hospital.



In a factory.
He works in a factory.



In a garden.
He works in a garden.



In a restaurant.
He works in a restaurant.



In a building.
He works in a building.



In a building.
He works in a building.



On a farm.
He works on a farm.



In an office.
He works in an office.



In a police station.
He works in a police station.



In a firehouse.
He works in a firehouse department.



In a hospital.
He works in a hospital.



In a post office.
He works in a post office.



In a tailoring shop.
He works in a Tailoring shop.

I. Where does he/she work?

Practice the following questions and answers with your partner.

Do/does

Where do I work?
Where do you work?
Where does he work?
Where does she work?
Where do we work?
Where do they work?

works/work

I work at school.
You work in an office.
He works at the police station.
She works at the police station.
We work at the police station.
They work at the police station.

| | | | |
|-------|------|------------------|-------|
| Where | Do | I we you they | Work? |
| | Does | He She | |

| | | | |
|-----------------------------------|------|-------|---|
| Singular (person) | I | work | on a farm. at home. in a bakery. in an office. |
| | You | work | |
| | He | works | |
| | She | works | |
| Plural (More than 1 person) | We | Work | on a farm. at the garage. in a restaurant. |
| | You | work | |
| | They | work | |

J.

Complete the following sentences in your notebooks.

| | | |
|-----|--|---------------------------|
| a. | | |
| 1. | What do they do? They work at school. | They are students. |
| 2. | What _____ she do? She _____ in a _____. | She _____ a doctor. |
| 3. | What _____ you do? We _____ in a _____. | We _____ factory workers. |
| 4. | What _____ he do? He _____ in a _____. | He _____ a teacher. |
| 5. | What _____ she do? She _____ in a _____. | She _____ a principal. |
| 6. | What _____ you do? I _____ in a _____. | I _____ a cook. |
| 7. | What _____ they do? They _____ in a _____. | They _____ painters. |
| 8. | What _____ he do? He _____ in a _____. | He _____ a mechanic. |
| 9. | What _____ you do? I _____ at a _____. | I _____ a gardener. |
| 10. | What _____ they do? They _____ in a _____. | They _____ doctors. |
| b. | | |
| 1. | What _____ you do? I _____ in an _____. | I _____ a policeman. |
| 2. | What _____ she do? She _____ in a _____. | She _____ a firewoman. |
| 3. | What _____ they do? They _____ in a _____. | They _____ cashiers. |
| 4. | What _____ she do? She _____ in a _____. | She _____ a dishwasher. |
| 5. | What _____ he do? He _____ in a _____. | He _____ a waiter. |
| 6. | What _____ you do? I _____ in an _____. | I _____ a business man. |

| | |
|---|----------------------------------|
| 7. What _____ he do? He _____ in a _____. | He _____ a police officer, |
| 8. What _____ they do? They _____ in an _____. | They _____ computer programmers. |
| 9. What _____ he do? He _____ on a _____. | He _____ a farmer. |
| 10. What _____ we do? We _____ in a _____. | We _____ letter carriers. |

K. Listen to your teacher and read the story silently.

Zaki Jalali, What Do You Want to be When You Grow Up?

“Zaki Jalali, do you know how to cook?” Asks Karim. “No I do not know how to cook, but I love to eat!” replies Zaki Jalali with a smile. “Do you know how to cook Karim? “No I do not, I do not like to cook and I do not like to wash dishes!” he said.

“What do you want to be when you grow up?” Asks Zaki Jalali. “Well Zaki Jalali, I do not want to drive a taxi or be a security guard.” Karim replies. “Ohh Waah! You don’t want to drive a taxi or be a security guard! Can you take care of children or be a receptionist?” says Zaki Jalali.

“No thanks, I do not want to drive a taxi or be a security guard, I want to be a doctor, then I can work in a hospital and help sick people.” He replies. “Wow, you must be very smart Karim! And you must work very hard!” Replies Zaki.

“Zaki Jalali what do you want to be when you grow up? Karim asks. “I want to be a farmer and grow fruits and vegetables. I do not want to drive a taxi. I do not want to drive a truck; I do not want to cook. I don’t want to take care of children. And I do not want to wash dishes!” He replies.

“I want to grow fruits and vegetables and I want to be a farmer” says Zaki Jalali. “Can you grow vegetables Zaki Jalali?” asks Karim. “No, but I can learn from a farmer!” he replies smilingly.

Assessment: **Unit 9 Test**

1. Look at the picture and write the correct sentence for each of them:



1. He is mechanic.
He works in a garage.



2. *Fill in the blanks by using the correct form of the verb.*

1. I _____ everyday.
2. You _____ from Saturday to Thursday.
3. He _____ at the school.
4. She _____ as a teacher.
5. It _____ very well.
6. We _____ as students.
7. You _____ everyday.
8. They _____ in Kabul.

4. *Complete these sentences.*

- | | |
|--|-----------------------------|
| 1. What do they do? They work at school . | They are students. |
| 2. What _____ she do? She _____ in a _____. | She _____ a police officer. |
| 3. What _____ you do? We _____ in a _____. | We _____ factory workers. |
| 4. What _____ he do? He _____ in a _____. | He _____ a fireman. |
| 5. What _____ she do? She _____ in a _____. | She _____ a principal. |
| 6. What _____ you do? I _____ in a _____. | I _____ a teacher. |
| 7. What _____ they do? They _____ in a _____. | They _____ tailors. |
| 8. What _____ he do? He _____ in a _____. | He _____ a mechanic. |
| 9. What _____ you do? I _____ at a _____. | I _____ a gardener. |
| 10. What _____ they do? They _____ in a _____. | They _____ farmers. |

Unit 10

Where do you work?

Objectives:

Students will be able to:

1. Talking, reading and writing about different jobs.
2. Learn new verbs and use them in sentences.

موخې:

زده کوونکي به وکړای شي چې:

۱. د مختلفو دندو په باب خبرې کول، لیکل او لوستل زده کړي.

۲. په جملو کې د نوو فعلونو استعمال زده کړي.

A. Vocabulary Presentation

Verbs: Action Words



B. Vocabulary Presentation

Student A: Look at exercise A
Student B: Look at exercise B Say the words
Student A: Point to the picture.

Change roles and repeat.



He cooks food



He drives a taxi



He drives a truck



He uses a computer



He washes dishes



He teaches students



He grows fruits
and vegetables



He sews clothes



She takes care
of the child

C. Writing:

Copy and translate the following sentences in your notebook

لاندې جملې نقل او وژباړئ، په خپلو کتابچو کې يې وليکئ

1. He cooks in a restaurant.

He cooks in a restaurant.

هغه په يوه رستورانټ کې ډوډۍ پخوي



2. He drives a taxi.



3. He drives a truck.



4. He uses a computer.



5. He washes dishes.



6. He teaches students.



7. He grows fruits and vegetables.



8. He sews clothes.



9. She takes care of a child.



D. Verbs:

a. Cook:

| | |
|--|---------------------|
| I You We They | <i>cook</i> |
| He She It | <i>cooks</i> |

Fill in the blanks with the correct form of the verb in your notebooks.

1. I cook vegetables.
2. You _____ at the restaurant
3. He _____ at 7 o'clock.
4. She _____ everyday.
5. It _____.
6. We _____ dinner.
7. You _____ vegetables
8. They _____ at the restaurant

b. Drive a taxi:

| | |
|--|----------------------|
| I You We They | <i>drive</i> |
| He She It | <i>drives</i> |

Pair work:

Complete the following sentences by using the correct form of verb with your partner.

1. I _____ a taxi.
2. You _____ a taxi.
3. He _____ a taxi.
4. She _____ a taxi.
5. It _____ a taxi.
6. We _____ a taxi.
7. You _____ taxis.
8. They _____ taxis.

c. Drive a truck:

| | |
|------------------------|---------------|
| I You We They | drive |
| He She It | drives |

Pair work:

Complete the following sentences and translate them in your mother tongue.

1. I _____ a truck.
2. You _____ a truck.
3. He _____ a truck.
4. She _____ a truck.
5. It _____ a truck.
6. We _____ trucks.
7. You _____ trucks.
8. They _____ trucks.

d. Go to school:

| | |
|------------------------|-------------|
| I You We They | go |
| He She It | goes |

1. I _____ to school.
2. You _____ to school.
3. He _____ to school.
4. She _____ to school.
5. It _____ to school.
6. We _____ to school.
7. You _____ to school.
8. They _____ to school.

e. Go to sleep:

| | |
|------------------------|--------------------|
| I You We They | <i>go</i> |
| He She It | <i>goes</i> |

Fill in the blanks with the correct form of the verb in your notebooks.

1. I go to sleep.
2. You to sleep.
3. He to sleep.
4. She to sleep.
5. It to sleep.
6. We to sleep.
7. You to sleep.
8. They to sleep.

f. Grow fruits and vegetables:

| | |
|------------------------|---------------------|
| I You We They | <i>grow</i> |
| He She It | <i>grows</i> |

Pair work:

Complete the following sentences by using the correct form of verb with your partner.

1. I fruits and vegetables.
2. You fruits and vegetables.
3. He fruits and vegetables.
4. She fruits and vegetables.
5. It fruits and vegetables.
6. We fruits and vegetables.
7. You fruits and vegetables.
8. They fruits and vegetables.

g. Sew clothes:

| | |
|----------------------------------|----------------------------|
| I You We They | <i>sew clothes</i> |
| He She It | <i>sews clothes</i> |

Pair work :

Complete the following sentences and translate them in your mother tongue.

1. I _____ clothes.
2. You _____ clothes.
3. He _____ clothes.
4. She _____ clothes.
5. It _____ clothes.
6. We _____ clothes.
7. You _____ clothes.
8. They _____ clothes.

h. Take care of a child:

| | |
|----------------------------------|-------------------------------------|
| I You We They | <i>take care of a child</i> |
| He She It | <i>takes care of a child</i> |

Homework:

1. I _____ of a child.
2. You _____ of a child.
3. He _____ of a child.
4. She _____ of a child.
5. It _____ of a child.
6. We _____ of a child.
7. You _____ of a child.
8. They _____ of a child.

i. Type:

| | |
|------------------------|---------------------|
| I You We They | <i>type</i> |
| He She It | <i>types</i> |

Fill in the blanks with the correct form of the verb in your notebooks.

1. I _____ at the office
2. You _____ at the office
3. He _____ at the office
4. She _____ at the office
5. It _____ at the office
6. We _____ at the office
7. You _____ at the office
8. They _____ at the office

j. Use a computer:

| | |
|------------------------|-------------------------------|
| I You We They | <i>use a computer</i> |
| He She It | <i>uses a computer</i> |

Pair work:

Complete the following sentences by using the correct form of verb with your partner.

1. I _____ a computer.
2. You _____ a computer.
3. He _____ a computer.
4. She _____ a computer.
5. It _____ a computer.
6. We _____ a computer.
7. You _____ a computer.
8. They _____ a computer.

k. Wash dishes:

| | |
|----------------------------------|-----------------------------|
| I You We They | <i>wash dishes</i> |
| He She It | <i>washes dishes</i> |

Pair work:

Complete the following sentences and translate them in your mother tongue.

1. I _____ dishes.
2. You _____ dishes.
3. He _____ dishes.
4. She _____ dishes.
5. It _____ dishes.
6. We _____ dishes.
7. You _____ dishes.
8. They _____ dishes.

l. Teach:

| | |
|----------------------------------|-----------------------|
| I You We They | <i>teach</i> |
| He She It | <i>teaches</i> |

Homework:

- I _____ English.
1. You _____ children.
 2. He _____ at the school.
 3. She _____ grade 5.
 4. It _____.
 5. We _____ Saturday through Thursday.
 6. You _____ Pashto.
 7. They _____ English.

E. What do they do? Speaking and Writing

Ask and answer the following questions with your partner and write them in your notebooks.

1. What does your father do?
2. What does your sister do?
3. What does your mother do?
4. What does your brother do?

F. What do they do?

Work in pairs:

Copy each question and write the answer on a piece of paper.

| | | |
|--|---------------|------------------------------|
| Where does an artist work? | (art gallery) | He/she works in art gallery. |
| Where does a baker work? | (bakery) | ----- |
| Where does a businessman work? | (store) | ----- |
| Where does a carpenter work? | (workshop) | ----- |
| Where does a cashier work? | (bank) | ----- |
| Where does a computer programmer work? | (office) | ----- |
| Where does a cook work? | (kitchen) | ----- |
| Where does a dishwasher work? | (hotel) | ----- |
| Where does a doctor work? | (hospital) | ----- |
| Where does a factory worker work? | (factory) | ----- |
| Where does a farmer work? | (farm) | ----- |
| Where does a teacher work? | (school) | ----- |

G. What skills do you have?

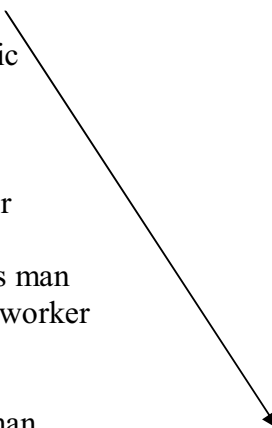
| | |
|-------------------------|--|
| Can you _____? | Can you cook? Yes I can cook |
| Do you know how to ___? | Do you know how to cook? Yes I know how to cook. |

Make sentences with your partner, use the following verbs.

- | | |
|-------------------------------|--------------------------|
| 1. cook | 8. take care of children |
| 2. drive a taxi | 9. grow trees |
| 3. go to school | 10. type |
| 4. go to sleep | 11. use a red pencil |
| 5. grow fruits and vegetables | 12. use a computer |
| 6. plant trees and bushes | 13. wash dishes |
| 7. sew clothes | 14. teach |

H. Matching:

Match the correct job with the correct location.

- | | |
|-------------------------|-------------------|
| 1. Teacher | a. office |
| 2. Mechanic | b. farm |
| 3. Cashier | c. garden |
| 4. Driver | d. police station |
| 5. Cook | e. kitchen |
| 6. Gardener | f. bank |
| 7. Nurse | g. store |
| 8. Business man | h. hospital |
| 9. Factory worker | i. taxi |
| 10. Doctor | j. hospital |
| 11. Farmer | k. factory |
| 12. Police man | l. school |
| 13. Fireman | m. garage |
| 14. Computer programmer | n. fire station |
- 

I. Complete: Reading and Writing Practice

Fill in the blanks correctly.

1. Hamid _____ a cook. He _____ in a restaurant. He works on Saturday, Sunday, Monday, Tuesday, _____, Thursday, and _____. He _____ from 10:00 until 2:00 o'clock.
2. Sadeq is not _____ receptionist. He _____ a _____ programmer. He _____ in an _____. He works _____ 8:00 to 5:00 PM.
3. Jamila _____ a nurse. She works in a _____. She _____ with a doctor. She works _____ Saturday, Sunday, _____, _____, Wednesday and Friday. She _____ up at 6:00 AM and goes to the _____ at 11:00 PM.
4. They _____ policemen. They work in the police station. They _____ on Saturday, Sunday, Monday, _____, Wednesday, Thursday, and _____.

Assessment: **Units 10 Test**

1. Write out the number in words.

- | | | |
|---------------------|-------------|-------------|
| a. 20 <u>twenty</u> | g. 14 _____ | m. 7 _____ |
| b. 10 _____ | h. 4 _____ | n. 15 _____ |
| c. 18 _____ | i. 12 _____ | o. 5 _____ |
| d. 8 _____ | j. 19 _____ | p. 13 _____ |
| e. 16 _____ | k. 9 _____ | q. 3 _____ |
| f. 6. _____ | l. 17 _____ | r. 11 _____ |

2. Complete with There is or There are.

جملہ پہ یہ There is اور There are تکمیل کریں۔

1. There are two erasers on the table.
2. _____ six students in the class.
3. _____ a map on the wall.
4. _____ four teachers in the school.
5. _____ twenty chairs in the classroom.
6. _____ clock on the wall.
7. _____ notebook next to the dictionary.
8. _____ pens on the table.
9. _____ blackboard on the wall.

3. Write the correct time for each clock وقت درست ہر ساعت را بنویسید



1. 01:19



2. _____



3. _____



4. _____



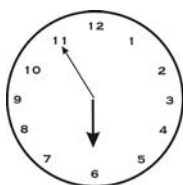
5. _____



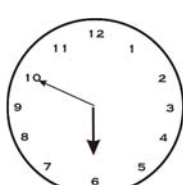
6. _____



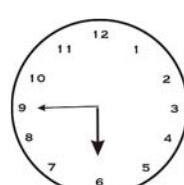
7. _____



8. _____



9. _____



10. _____



11. _____

4. Fill in the blanks with the correct form of the verb work.

1. I work everyday.
2. You _____ Saturday through Thursday.
3. He _____ at the school.
4. She _____ as a teacher.
5. It _____ very well.
6. We _____ as students.
7. You _____ everyday.
8. They _____ in Kabul.

5. Write a correct sentence for each picture



1. He's a cook.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Glossary

Grade 5

| English | | دري | پښتو |
|---------|--------------|---------------------------------|--|
| A | | | |
| 1 | About | (تقريباً) دربارہ | په اړه، په هکله |
| 2 | Above | بالای | د پاسه |
| 3 | Absent | غیر حاضر، غیر موجود | ناسوب |
| 4 | Accompanying | ضمیمه، همراه | ورسره |
| 5 | Action | عمل | کړه |
| 6 | Activity | فعالیت | فعالیت |
| 7 | Add | جمع کرده، افزودن | راټولول او ورزیاتول |
| 8 | Additional | اضافی | زیات |
| 9 | Address | آدرس | پته |
| 10 | Afghans | افغانها | افغانان |
| 11 | Again | دوباره | دوه ځله |
| 12 | Ago | قبل | مخکې، پخوا |
| 13 | Aloud | بلند، به آواز بلند | لوړ، په لوړ آواز سره |
| 14 | Also | همچنان | دغه راز |
| 15 | Always | همیشه | تل |
| 16 | A. M | وقت (از دوازه شب اله دوازه روز) | وخت (د شپې له ۱۲ بجو څخه وروسته د ورځې ۱۲ بجو پوري). |
| 17 | And | و(کلمه ربط) | او (ربط کلمه) |
| 18 | Answer | جواب | ځواب |
| 19 | Any | هیچ، هیچکدام | هیڅ |
| 20 | Apartment | اپارتمان | اپارتمان |
| 21 | April | اپریل (ماه چهارم میلادی) | اپریل (میلادی څلورمه میاشت) |
| 22 | Around | گرداگرد، اطراف | چار چاپیر |
| 23 | Arrive | رسیدن، مواصلت | رسیدل |
| 24 | Art gallery | نمایشگاه هنری | هنري نندارتون |
| 25 | As indicated | طوريکه معرفي / وانمود شد، | لکه چې گوته ورته ونيول شوه |
| 26 | Ask | پرسیدن | ويوښتی |
| 27 | Assessment | ارزیابی، تشخیص | ارزونه، تشخیص |

| | | | |
|----|--------------|------------------------|-------------------------------|
| 28 | Assignment | وظیفه | دنده |
| 29 | Associated | معاشرت کردن , مربوط به | ور پورې تړلی |
| 30 | At | به، به سوی، به طرف | په، پام |
| 31 | Attention: | توجه | پاملرنه |
| 32 | August | آگست (ماه هشتم عیسوی) | آگست (د میلادي اتمه میاشت) |
| 33 | Aunt | عمه و خاله | ترور |
| | B | | |
| 34 | Baker | نانوا | ډوډۍ پخوونکی |
| 35 | Bakery | نانوایی | ډوډۍ پخوونکي، هتی |
| 36 | Bank | بانک | بانک |
| 37 | Basket | سبد | توکری |
| 38 | Be/was/ were | بودن | اوسیدل |
| 39 | Because | بخاطر | له خاطره |
| 40 | Be able to | قادر بودن به | وس درلودل |
| 41 | Before | قبل | مخکې |
| 42 | Begin/ ing | شروع کردن | پیل کول (پیلول) |
| 43 | Behind | عقب | ورپسي |
| 44 | Below | زیر، در زیر، پایین | لاندې |
| 45 | Between | درمیان، دربین دو چیز | منځ کې |
| 46 | Big | بزرگ، کلان | غټ |
| 47 | Birth day | روز تولد | د زیږیدو ورځ |
| 48 | Black board | تخته سیاه | توره ډړه |
| 49 | Blank | خانه خالی | تش ځای |
| 50 | Board | تخته | ډړه |
| 51 | Both | هر دو | دواړه |
| 52 | Box | بکس، صندوق | بکس |
| 53 | Building | عمارت، تعمیر، آبادی | ودانۍ |
| 54 | Business man | تجارت پیشه | سوداگر، تجار، د کارو بار والا |
| 55 | But | اما، لاکن | خو |
| 56 | By | توسط | په واسطه |
| 57 | Bye bye | خدا نگهدار، خدا حافظ | د خدای په امان |
| | C | | |
| 58 | Cake | کیک | کیک |

| | | | |
|----|------------------|-----------------------|----------------------------|
| 59 | Calendar | جنتری، تقویم، سالنما | کلزیه |
| 60 | Call on/ out | صدا کردن | اواز کول |
| 61 | Capital | بزرگ، پایتخت | غټ، پلازمینه |
| 62 | Cardinal numbers | اعداد اصلی، اساسی | اصلي عددونه، بنسټيز |
| 63 | Care of | توجه، مواظب بودن | پاملرنه |
| 64 | Carpenter | نجار | ترکان |
| 65 | Carrier | حمال، نقل دهنده | له یوځای څخه بل ځای ته وړل |
| 66 | Carry | حمل کردن، بردن | وړل |
| 67 | Cashier | صراف | صراف |
| 68 | Chair | چوکی، کرسی | څوکی |
| 69 | Chalk | تباشیر | تباشیر |
| 70 | Chalk board | تخته تباشیر، تخته صنف | تخته تباشیر، د ټولګي تخته |
| 71 | Change | تبدیل کردن | بدلول |
| 72 | Chapter | فصل | څپرکی، فصل |
| 73 | Chart | جدول، چارت | جدول |
| 74 | Choose | انتخاب کردن | غوره کول |
| 75 | City | شهر | ښار |
| 76 | Class | صنف | ټولګی |
| 77 | Classmate | همصنفي | ټولګيوال |
| 78 | Classroom | اطاق درسی | د لوست خونہ |
| 79 | Clean | پاک | پاک |
| 80 | Cleaner | پاک کننده | پاکوونکي، چپراس |
| 81 | Clock | ساعت سرمیزی، دیواری | سرميزي، د يوالي ساعت |
| 82 | Close | بسته، مسدود، نزدیک | تړلی |
| 83 | Cloth | تکه، پارچه | ټوټه، ټوکر |
| 84 | Clothes | کالا، البسه | جامې |
| 85 | Code number | کود نمبر(رمز) | د کود نمبر (شفر) |
| 86 | Comic story | قصه خنده آور | خندوونکې کیسه |
| 87 | Cook | پختن | اشپز |
| 88 | Cookies | کلیچه | کلیچه |
| 89 | Cooking | آشپز، بختن | پخول |
| 90 | Complete/ly | مکمل، کاملاً | بشپړ |

| | | | |
|-----|----------------|-------------------------------|------------------------------------|
| 91 | Computer | کمپیوتر | کمپیوتر |
| 92 | Concept | مفهوم، تصور کلی | مفهوم، بشپړ تصور |
| 93 | Copy | کاپی، نقل کردن | کاپی، نقل کول |
| 94 | Correspondence | برابری، مطابقت | برابري |
| 95 | Correct/ly | درست، صحیح، به درستی | سم |
| 96 | Count | شمارش، حساب کردن | شمیرل، حساب کول |
| 97 | Country | مملکت | هېواد |
| 98 | Cover up | پوشاندن، پيچیدن | پټول، تاوول |
| 99 | Cry/cries | چیغ زدن، گریه کردن | چیغی وهل، ژړل |
| | D | | |
| 100 | Date | تاریخ، مورخه | نیټه |
| 101 | Day | روز | ورځ |
| 102 | December | دسمبر(ماه اخير ساه عيسوی) | دسمبر، د عيسوي کال وروستی میاشت |
| 103 | Demonstrate | به نمایش گذاشتن اثبات با دلیل | ندارې ته ایښودل، په دلیل سره جوتول |
| 104 | Dialogue | دیالوگ، محاوره | خبرې اتري |
| 105 | Dictionary | قاموس، کتاب لغات | د لغاتو کتاب، ویی پوهنه |
| 106 | Different | مختلف | بیل، بیل |
| 107 | Difficult | مشکل | سخت |
| 108 | Dinner | نان شب | د شپي ډوډۍ |
| 109 | Direction | هدایت | لارښوونه، سمت |
| 110 | Describe | تشریح، توضیح | بیانول، څرگندول |
| 111 | Dish | ظرف، بشقاب | لوبنی، غاب |
| 112 | Dishwasher | ظرف شوی | لوبني پرېمخونکی |
| 113 | Do/does | انجام دادن | پای ته رسول |
| 114 | Don't/Does not | نخیر، نکردن | نه خیر، نه کول |
| 115 | Door | دروازه | دروازه |
| 116 | Down | پایین | لاندې |
| 117 | Draw | رسم کردن، کشیدن | انځورول، رابښکل |
| 118 | Drink | نوشیدن | څښل |
| 119 | Drive | رانندن، درایف کردن | ځغلول، چلول |
| 120 | Dry | خشک | وچ |
| 121 | Dry cleaner | خشکه شوی | کالی پرېمخونکی، دوبي |
| | E | | |

| | | | |
|-----|-------------------|------------------------|----------------------------|
| 122 | Each | هریک، هرکدام | هر یو |
| 123 | Eat/ate | خوردن | خوړل |
| 124 | Eight/ th | هشت (۸) | اته / اتم |
| 125 | Eighteen/th | هژده (۱۸)/هژدهم | اتلس / اتلسم |
| 126 | Electrician | برقی | برقي |
| 127 | Eleven/th | یازده/یازدهم | یوولس / یوولسم |
| 128 | Entire | تمام، کامل | ټول، بشپړ |
| 129 | Eraser | تخته پاک، پنسل پاک | پنسل پاک، تخته پاک |
| 130 | Every day | هرروز | هره ورځ |
| 131 | Every thing / one | هرچیز، هرشی، هریک | هرشي، هر یو |
| 132 | Excuse me | معذرت میخواهم، ببخشید | ببښه غواړم، وښئ |
| 133 | Exercise | مشق، تمرین | مشق او تمرین |
| 134 | Exit | دروازه خروجی | د وتلو دروازه، وتل |
| 135 | Explain | تشریح، توضیح | بیان، څرگندول |
| | F | | |
| 136 | Factory | فابریکه | فابریکه |
| 137 | Far | دور، بعید | لرې |
| 138 | For from | دور از | لرې له |
| 139 | Farmer | دهقان | بزگر |
| 140 | Farm | مزرعه | ځمکه |
| 141 | Father's name | نام پدر | د پلار نوم |
| 142 | February | فبروری (ماه دوم عیسوی) | فبروري د عيسوي دویمه میاشت |
| 143 | Fifteen/th | پانزده | پنځلسم |
| 144 | Fill in | خانه پری کردن، پرکردن | ډکول |
| 145 | Find | یافتن، پیدا کردن | موندل |
| 146 | Finish | تمام کردن | بشپړول |
| 147 | Fire | آتش | اور |
| 148 | Fire department | اطفایه، شعبه اطفایه | اور وژنه، د اور وژنې خانگه |
| 149 | Fire house | آتش خانه، اطفایه | د اور ځای، اور وژنه |
| 150 | Fire man | مرد آتش نشان | اور مړ کوونکی |
| 151 | Fire woman | زن آتش نشان | اور مړ کوونکې |
| 152 | First (1st) name | نام اول | لومړی نوم |

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|-----|------------|-----------------------|-----------------|
| 153 | Five/fifth | پنج (۵) / پنجم | پنخه / پنجم |
| 154 | Following | ذیل، به تعقیب | لاندي، وروسته |
| 155 | For | برای | لپاره |
| 156 | Foreign | خارجی، بیگانه | بهرنی، پردی |
| 157 | Forget | فراموش کردن | هېرول |
| 158 | Form | شکل، صورت | بڼه، صورت |
| 159 | Four/ th | چهار (۴)، چهارم | خلور / خلورم |
| 160 | Free | آزاد، بیکار | ازاد، بیکار |
| 161 | Friday | روز جمعه | د جمعی ورځ |
| 162 | Friend | دوست، رفیق | دوست، ملگری |
| 163 | From | از | له |
| 164 | Front of | پیشروی | په مخکې |
| | G | | |
| 165 | Garage | گراج | گراج |
| 166 | Garden | باغ | بڼ |
| 167 | Gardener | باغبان | بڼوال |
| 168 | Get | حاصل کردن، بدست آوردن | ترلاسه کول |
| 169 | Get up | برخاستن | پاڅېدل |
| 170 | Give | دادن | ورکول |
| 171 | Go/goes | رفتن | تلل |
| 172 | Going to | رفتن | تلل |
| 173 | Good | خوب | ښه |
| 174 | Grade | درجه (صنف) | درجه (ټولگی) |
| 175 | Grammar | گرامر (دسور زبان) | گرامر |
| 176 | Great | بزرگ | غټ |
| 177 | Greeting | سلام، احوالپرسی | سلام، هر کلی |
| 178 | Grow up | رویدن، بزرگ شدن | زرغونیدل، غټیدل |
| | H | | |
| 179 | Half | نصف، نیم | نیمایی |
| 180 | Half past | نصف گذشته | نیمایی تیر |
| 181 | Hard | مشکل، سخت | سخت |
| 182 | Hear | شنیدن | اوریدل |
| 183 | Help | کمک | مرسته |

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|-----|--------------|-------------------------|----------------------------|
| 184 | Here | اینجا | دلته |
| 185 | Hello/ Hi | سلام(غیررسمی) | سلام (غیر رسمي سلام) |
| 186 | High school | لیسه، مکتب عالی | لیسه |
| 187 | Him | او را(آن مرد را) | هغه |
| 188 | Hold | بالا کردن , محکم گرفتن | نیول |
| 189 | Holiday | رخصتی | رخصتي |
| 190 | Home | خانه،منزل | کور |
| 191 | Home work | کار خانگی | کورنی کار |
| 192 | Hospital | شفاخانه | روغتون |
| 193 | House | خانه | کور |
| 194 | Hour | ساعت(بجه) | ساعت (بجه) |
| 195 | How | چطور | خنګه |
| 196 | How are you | چطور هستید | خنګه بي |
| 197 | How old | چند ساله | خوکلن |
| 198 | Hundred | صد | سل |
| | I | | |
| 199 | I'd(I would) | من خواهم | زه به |
| 200 | If | اگر | که چیرې |
| 201 | Illustration | رسم، تصویر،شرح،توضیح | انځور، بیان، څرګند |
| 202 | Indicated | معرفی شده، وانمود شده | پېژندل شوی، په ګوته شوي |
| 203 | Individually | انفرادی | انفرادي، په یوازي ځان |
| 204 | Infinitive | مصدر | مصدر |
| 205 | Information | معلومات | معلومات |
| 206 | In front of | در مقابل، در پیشرو | په وړاندې، په مخکې |
| 207 | In to | به | په |
| 208 | Items | اقلام | قلمونه |
| 209 | Interview | مصاحبه، دیداربرای گفتگو | مرکه |
| | J | | |
| 210 | January | جنوری(ماه اول عیسوی) | جنوري، د عيسوي لومړۍ میاشت |
| 211 | Job | وظیفه | دنده |
| 212 | July | جولای(ماه هفتم عیسوی) | جولای، د عيسوي اوومه میاشت |
| 213 | June | جون(ماه ششم عیسوی) | جون، د عيسوي شپږمه میاشت |
| | K | | |

| | | | |
|-----|----------------|--------------------------|---------------------------|
| 214 | Kind | مهربان، نوع، قسم | مهربانه، ډول، قسم |
| 215 | Kitchen | آشپز خانه، مطبخ | پخلنځای |
| 216 | Know | دانستن | پوهیدل |
| | L | | |
| 217 | Language | لسان | ژبه |
| 218 | Last name | لقب، تخلص | تخلص، لقب |
| 219 | Learn | آموختن | زده کول |
| 220 | Letter carrier | پوسته رسان | پوسته رسان، ډاګي |
| 221 | Like | خوش داشتن، مثل، مانند | خوښول، په شان |
| 222 | Line | خط | کرښه |
| 223 | List | لست | لست |
| 224 | Literature | ادبیات | ادبیات |
| 225 | Little | خورد، کوچک | کوچنی |
| 226 | Live | زنده گی کردن | ژوند کول |
| 227 | Location | موقعیت | ځای، موقعیت |
| 228 | Look at | دیدن به | ... ته وګوره |
| 229 | Love | دوست داشتن | مینه لرل |
| | M | | |
| 230 | Machine | ماشین | ماشین |
| 231 | Madam | خانم | مېرمن |
| 232 | Make | ساختن | جوړول |
| 233 | Male | مذکر(نر) | نارینه |
| 234 | Many | تعداد زیاد | زیات شمېر |
| 235 | March | مارچ (ماه سوم میلادی) | مارچ، د عیسوي دریمه میاشت |
| 236 | Married | متاهل، عروسی شده | د ښځې خاوند، متاهل |
| 237 | Matching | مقایسه کردن، تطبیق نمودن | اندېلول، برابرول |
| 238 | May | می (ماه چهارم میلادی) | می، د عیسوي څلورمه میاشت |
| 239 | Me | مرا | ما ته |
| 240 | Mechanic | میخانیک | میخانیک |
| 241 | Meet/meeting | ملاقات کردن | لیدل |
| 242 | Member | عضو | غړي |
| 243 | Memorize | حفظ کردن | ساتل |
| 244 | Middle name | نام وسطی | منځنی نوم |

| | | | |
|-----|---------------|----------------------------|------------------------------|
| 245 | Midnight | نصف شب | نیمه شب |
| 246 | Missing | از دست دادن، خطا کردن | دلاسه ورکول، تپروتنه |
| 247 | Mobile number | نمبر موبایل | گرخنده شمپره |
| 248 | Model | مدل، نمونه | مدل، ننبه |
| 249 | Monday | دوشنبه | دوشنبه |
| 250 | Months | ماهها | میاشتی |
| 251 | Morning | صبح | سهار |
| 252 | Mother tongue | لسان مادری | مورنی ژبه |
| 253 | Mouse | موش | مورک |
| 254 | Much | به اندازه زیاد، تعداد زیاد | زیاته اندازه |
| 255 | Music | موزیک، موسیقی | موسیقی، ساز |
| 256 | Must | باید | باید |
| 257 | Myself | خودم | زه پخپله |
| | N | | |
| 258 | Nationality | ملیت | ملیت |
| 259 | Need | ضرورت | اړتیا درلودل |
| 260 | New | نو، جدید | نوی |
| 261 | Next to | نزدیک به | نژدې په |
| 262 | Nice | مقبول، قشنگ، خوب | بنايسته |
| 263 | Night | شب | شبه |
| 264 | Nine/ th | نه (۹)، نهم | ننه، نهم |
| 265 | Nineteen/ th | نزده (۱۹)، نزدهم | نولس / نولسم |
| 266 | Noon | چاشت | څاښت، غرمه |
| 267 | Notebook | کتابچه | کتابچه |
| 268 | November | نوامبر (ماه یازدهم میلادی) | نوامبر، یوولسمه میلادی میاشت |
| 269 | Number(no) | نمبر(عدد) | شمپره |
| | O | | |
| 270 | Objective | هدف | موخه |
| 271 | October | اکتوبر (ماه دهم میلادی) | اکتوبر، لسمه میلادی میاشت |
| 272 | Of | از | له |
| 273 | Office | دفتر | دفتر |
| 274 | On | بالای | د پاسه |
| 275 | One | یک | یو |

| | | | |
|-----|------------------|-----------------------------|------------------------------|
| 276 | Only | تنها، فقط | یوازې |
| 277 | Old | کهنه، سالخورده | زړې |
| 278 | Open | باز | پرانیسئ |
| 279 | Or | یا | یا |
| 280 | Ordinal number | عدد ترتیبی یا وصفی | ترتیبی عدد یا وصفی عدد |
| 281 | Other | دیگر | بل، نور |
| 282 | Our | از ما | زموږ |
| 283 | Out loud | بلند، به آواز بلند | لوړ، په لوړ اواز |
| 284 | Own | مالک بودن، از خود | خپل |
| | P | | |
| 285 | Page | صفحه | پاڼه |
| 286 | Painter | نقاش (رنگمال) | رنگمال |
| 287 | Paper | کاغذ | کاغذ |
| 288 | Pantomime | تمثیل خودی (گنگ بازی) | د مخ او سر په اشارو تمثیل |
| 289 | Parents | والدین | مور او پلار |
| 290 | Particularly | به خصوص (خصوصاً) | په تیره بیا |
| 291 | Partner | شریک | گډ، انډیوال |
| 292 | Past | گذشته | تیر |
| 293 | Pencil sharpener | پنسل تراش | پنسل تراش |
| 294 | People | مردم | خلک |
| 295 | Period | دوره، لحظه، نقطه، ساعت درسی | دوره، شبیه، ټکی، د لوست ساعت |
| 296 | Person | شخص | سړی |
| 297 | Personal | شخصی | شخصی |
| 298 | Picture | تصویر | انځور |
| 299 | Phone number | نمبر تلفون | د تلفون شمېره |
| 300 | Piece of | توته از | گلابی ټوټه |
| 301 | Pink | گلابی | |
| 302 | Play | بازی کردن | لوبې کول |
| 303 | Please | لطفا | مهرباني وکړئ |
| 304 | Plural | جمع | جمع |
| 305 | P.M. | اوقات بعد از ظهر | له غرمې وروسته |
| 306 | Point to | اشاره کردن به | گوته نیول |

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|-----|----------------|---------------------|-----------------------|
| 307 | Police man | مرد پولیس | پولیس |
| 308 | Police station | ماموریت پولیس | د پولیس ماموریت |
| 309 | Post man | پوسټه رسان | ډاگی |
| 310 | Post office | پسته خانه، دفتر پست | د پوسټي دفتر، ډاگی نه |
| 311 | Practice | تمرین، مشق | تمرین او مشق |
| 312 | Pray | نماز خواندن | لمونځ کول |
| 313 | Prediction | پیشگوئی | اتکل |
| 314 | Preposition | حرف اضافه | اضافه توري |
| 315 | Present | حاضر | حاضر |
| 316 | Presentation | نمایش، پیشکش، تقدیم | نداره، وړاندې کول |
| 317 | Principal | ریس، مدیرمکتب | رئیس، د ښوونځي مدیر |
| 318 | Procedure | مرحله، دوره، رویه | پړاو، دوره، تگلاره |
| 319 | Process | پروسه، شیوه | بهر |
| 320 | Program/ mer | پروگرام، پروگرامساز | پروگرام |
| 321 | Provide | تهیه | برابرول |
| | Q | | |
| 322 | Quarter | ربع ۱/۴ | یوه څلورمه ۱/۴ |
| 323 | Question | سوال | پوښتنه |
| | R | | |
| 324 | Real | واقعی | رښتیايي |
| 325 | Really | واقعا | رښتیا |
| 326 | Reason | علت، دلیل، مقصد | علت، دلیل |
| 327 | Red | سرخ | سور |
| 328 | Receptionist | پذیرایی کننده | هرکلی کورنکی |
| 329 | Recognition | شناسایی | پیژندل |
| 330 | Reinforce | تقویت کردن | پیاوړي کول |
| 331 | Relax | راحت شدن | استراحت |
| 332 | Remind | بیاد آوردن | په یاد راوړل |
| 333 | Repeat | تکرار کردن | تکرارول |
| 334 | Reply | پاسخ، جواب | ځواب |
| 335 | Responding | پاسخ گفتن | ځواب ویل |
| 336 | Response | پاسخ و جواب | ځواب |
| 337 | Restaurant | رستوران | رستوران |

| | | | |
|-----|---------------------------|---------------------------|-------------------------------|
| 338 | Right | درست، صحیح، راست | درست، سم |
| 339 | Role | نقش، رول | رول |
| 340 | Role play | نقش بازی | رول لوبول |
| 341 | Room | اتاق | خونه |
| 342 | Running | دویدن | منابه |
| | S | | |
| 343 | Safe | محفوظ | خوندي |
| 344 | Safe guard | گارد محافظ | ساتونکي گارد، خوندي |
| 345 | Same | عين چيز | عين شي - هماغه، ورته |
| 346 | Saturday | شنبه | شنبه |
| 347 | Saucer | نعلبکی | نعلبکی |
| 348 | Say/saying | گفتن | ویل |
| 349 | Schedule | تقسیم اوقات | مهال ویش |
| 350 | School | مکتب | بنوونځي |
| 351 | Second (2 nd) | دوم | دویم |
| 352 | Secret | پوشیده، سری | پت |
| 353 | Security guard | گارد امنیت | امنيتي گارد |
| 354 | See | دیدن | لیدل |
| 355 | Sentence | جمله | جمله |
| 356 | September | سپتمبر (ماه یازدهم عیسوی) | سپتمبر، د عیسوي یوولسمه میاشت |
| 357 | Seven/th | هفت، هفتم | اووه / عیسوي |
| 358 | Seventeen/th | هفده، هفدهم. | اوولس، اوولسم |
| 359 | Several | چندین | څو |
| 360 | Sew | دوختن | ګنیدل |
| 361 | Share | شریک شدن، سهم گرفتن | شریکیدل، ونډه اخیستل |
| 362 | Sharpener | تیز کننده، پنسل تراش | تیره کوونکی، پنسل تراش |
| 363 | Sheet | ورق کاغذ | د کاغذ پاڼه |
| 364 | Shop | دوکان | دوکان |
| 365 | Should | باید | باید |
| 366 | Show | نشان دادن | ښودل |
| 367 | Sick | مريض | ناروغه |
| 368 | Silent/silently | بی صدا، خاموش | غلي / چوپ |

| | | | |
|-----|----------------|----------------------------|---------------------------|
| 369 | Similar | مشابه | ورته |
| 370 | Simple | ساده و بسیط | ساده |
| 371 | Single | مجرد، تنها | یوازي |
| 372 | Singular | مفرد | یوازي، مجرد |
| 373 | Sir | آقا | بناغلی |
| 374 | Sit down | نشستن | لاندې، کیناستل |
| 375 | Sixteen/th | شانزده (۱۶)/شانزدهم | شپاړس / شپاړسم |
| 376 | Skill | مهارت | زیرکتیا |
| 377 | Sleep | خواب کردن | خوب کول، ویده کیدل |
| 378 | Small | کوچک، خورد | کوچنی |
| 379 | Smart | ذکی، هوشیار، لایق | زیرکه، هونبیار، وړ |
| 380 | Smile | تبسم | موسکا |
| 381 | Speak | سخن زدن | خبرې کول |
| 382 | Spell/spelling | هجاء کردن، املا کردن | هیجا کول، املا کول |
| 383 | State | ایالت، اظهار کردن، دولت | سیمه، دولت |
| 384 | Stop | توقف کردن | دریدل |
| 385 | Store | مغازه | مغازه |
| 386 | Story | قصه | کیسه |
| 387 | Street | جاده، سرک | کوڅه، سرک |
| 388 | Study/studying | مطالعه کردن | مطالعه کول |
| 389 | Summary | خلاصه | لنډیز |
| 390 | Sunday | یکشنبه | یکشنبه |
| 391 | Sunrise | آفتاب برآمد | لمر خاته، ختیځ |
| 392 | Sunset | آفتاب نشست | لمر پریواته |
| 393 | Switch role | تبدیلی نقش | رول بدلول |
| | T | | |
| 394 | Tailor/ing | خیاط، خیاطی | خیاطي کول |
| 395 | Take | گرفتن | نیول |
| 396 | Take care of | سرپرستی کردن، عمخواری کردن | پالنه او پاملرنه، پام کول |
| 397 | Take turn | نوبت گرفتن | وار اخیستل |
| 398 | Talk to | سخن گفتن | خبرې کول |

| | | | |
|-----|-------------------------|-----------------------|-----------------------|
| 399 | Taxi | تکسی | تکسی |
| 400 | Teach | تدریس کردن | لوست ورکول، تدریس کول |
| 401 | Telephone | تلیفون | تلیفون |
| 402 | Tell/ing | گفتن | ویل |
| 403 | Test | امتحان کوچک | کوچنی از موپنه |
| 404 | Than | نسبت به | په پرتله |
| 405 | Thanks | تشکرات | مننه |
| 406 | Thank you | ممنون شما، تشکراز شما | ستاسونه مننه |
| 407 | Their | از آنها | د هغوی |
| 408 | Them | آنها | هغوی |
| 409 | Then | بعدا / آنوقت | بیا / هغه مهال |
| 410 | There are | آنجا هستند | هلته دی |
| 411 | There is | آنجا است | هلته دی |
| 412 | Thing | شی | شی |
| 413 | Think | فکر کردن | فکر کول |
| 414 | Third(3 rd) | سوم | دریم |
| 415 | Thirteen/th | سیزده / سیزدهم | دیارلس / دیارلسم |
| 416 | Thursday | پنج شنبه | پنج شنبه |
| 417 | Time | وقت | وخت |
| 418 | Times | مراتب | مرتبې |
| 419 | To | به | په |
| 420 | Today | امروز | نن |
| 421 | Together | یک جایی باهم | یو خای |
| 422 | Tomorrow | فردا | سبا |
| 423 | Tongue | زبان | ژبه |
| 424 | Too | همچنان، زیاد، بسیار | دغه راز، زیات، هم |
| 425 | Translate | ترجمه | ژباړه |
| 426 | Trouble | زحمت | زیار |
| 427 | Truck | لاری | لاری |
| 428 | Tuesday | سه شنبه | سه شنبه |
| 429 | Turn to | ورق زدن، دور دادن | پانې اړول |
| 430 | Twelve/12 th | دوازده(۱۲)/دوازدهم | دولس / دولسم |

| | | | |
|-----|----------------------|-----------------------|-----------------------------|
| 431 | Twenty/th | بیست (۲۰) / بیستم | شل / شلم |
| 432 | Type | قسم، مانند، تایپ کردن | ډول، په شان، تایپ کول |
| | U | | |
| 433 | Uncle | کاکا، ماما | کاکا، ماما |
| 434 | Understand | فهمیدن، دانستن | پوهیدل |
| 435 | United states | ایالات متحده | متحده ایالتونه |
| 436 | Until | تا، زمانیکه | ترهغه چې |
| 437 | Up | بالا | پاس |
| 438 | Usage | استعمال، کاربرد | کارول |
| 439 | Use/using | استعمال، استفاده | کارول، گټه اخیستل |
| | V | | |
| 440 | Verb | فعل | فعل |
| 441 | Very (to be) (to do) | بسیار | ډیر |
| 442 | Vice principal | معاون ریس، معاون مدیر | درئس مرستیال، دمدیر مرستیال |
| 443 | Vocabulary | مجموع لغات | د لغاتو مجموعه |
| | W | | |
| 444 | Waiter | پیشخدمت، | پیش خدمت |
| 445 | Walk/ing | قدم زدن | قدم وهل |
| 446 | Want | خواستن | غوښتل |
| 447 | Wash | شستن | پرېمنځل |
| 448 | Washer | شستشو کننده | پرېمنځونکی |
| 449 | Waste basket | سبد کثافات | د کارول شوو لوبښی |
| 450 | Waste box | صندوق یا بکس کثافات | د کارول شوو شیانو صندوق |
| 451 | Wednesday | چهارشنبه | چارشنبه |
| 452 | Week | هفته | اوونۍ |
| 453 | Weekly | هفته وار | اوونیز |
| 454 | Well | خوب | ښه |
| 455 | When | چی وقت | څه وخت |
| 456 | Where | کجا | چېرته |
| 457 | Which | چه چیز | کوم |
| 458 | While | زمانیکه، درحالیکه | کله چې، په داسې حال کې |
| 459 | White | سفید | سپین |
| 460 | Who | کی | څوک |

| | | | |
|-----|---------------|---------------------|--------------|
| 461 | Will/ would | خواهد | به |
| 462 | Window | کلکین | کپرکی |
| 463 | With | همرای | ورسره |
| 464 | Word | کلمه، لغت | کلمه، لغت |
| 465 | Work | کار | کار |
| 466 | Worker | کارگر | کارگر |
| 467 | Workshop | ورکشاپ | ورکشاپ |
| 468 | World | دنیا، جهان، گیتی | نپی |
| 469 | Write/writing | نوشتن | لیکل |
| | X | | |
| 470 | X-ray | اکسری | اکسری |
| | Y | | |
| 471 | Year | سال | کال |
| 472 | Yell/ing | چیغ زدن، فریاد کردن | ناری، غر |
| 473 | Yesterday | دیروز | پرون |
| 474 | Yourself | خود شما | په خپله تاسو |
| | Z | | |
| 475 | Zip code | زیپ کود، کود نمبر | زیپ کود |
| | | | |

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