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## ملي سرود

دا وطن افغانستان دی  
کور د سولې کور د تورې  
دا وطن د ټولو کور دی  
د پښتون او هزاره وو  
ورسره عرب، گوجر دي  
براهوي دي، قزلباش دي  
دا هیواد به تل خلیري  
په سینه کې د آسیا به  
نوم د حق مودی رهبر  
دا عزت د هر افغان دی  
هر بچی یې قهرمان دی  
د بلوڅو د ازبکو  
د ترکمنو د تاجکو  
پامپریان، نورستانیان  
هم ایماق، هم پشه یان  
لکه لمر پر شنه آسمان  
لکه زره وي جاویدان  
وایو الله اکبر وایو الله اکبر

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



Ministry of Education

# English for Afghanistan

## Student's Book

### Grade 7

Publication: 1398

## Book Specifications

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د درسي کتابونو د چاپ، وېش او پلورلو حق د افغانستان اسلامي جمهوریت د پوهنې وزارت سره محفوظ دی. په بازار کې یې پلورل او پېرودل منع دي. له سرغړوونکو سره قانوني چلند کېږي.

**The message of  
Minister of Education  
“Read by the name of Allah”**

We express our gratitude to Almighty Allah who bestowed upon us life and the ability to read and write and we send endless salutation to Hazrat Muhammad (PBUP) whose first divine message from Almighty Allah is “Read”!

As it is obvious, the year of 1397 was named as “Education Year”. Therefore, Afghanistan education system will witness many fundamental quality changes in its different spheres. Teachers, students, curriculum/textbooks, schools, administrations and Parents’ Councils are the six basic elements of Afghanistan education which play an important role in expanding and developing of education of a country. At such a fateful moment, the leadership and the entire family of Afghanistan Education is committed to create fundamental changes in the development and expansion of the current education system in Afghanistan.

Thus, reforming and developing of the educational curriculum is one the key priorities of Ministry of Education (MoE). In this regard, improvement in quality, content and the process of distributing of textbooks to schools, Madrasas, and all government and private educational centers is one of the topmost priorities of MoE. We believe that without having quality curriculum and textbooks, we will not be able to achieve the sustainable development goals with regard to education in our country.

To achieve the mentioned goals and an efficient education system, we kindly request our dedicated teachers and committed school administrators who are the educators of the future generation across the country to make endless efforts to support the active learning process using the textbooks and do their best to nurture the future generation to become informed and educated citizens who are critical thinkers and have the religious and national values. Teachers should begin their lessons every day with a sense of accountability and renewed commitment in order for their students to grow into civil, responsible and effective citizens, and serve as the architects of Afghanistan’s future development.

Furthermore, I kindly request our motivated students who are the country’s future valuable assets that they should not neglect the opportunities provided to them and respectfully utilize the teaching and learning process using the scientific curiosity and benefit immensely from the knowledge of their teachers.

Last but not least, I highly appreciate the endless efforts of educational experts, educationists, and technical partners in curriculum development that actively worked day and night to develop this textbook. I wish them success from Almighty Allah in their noble efforts.

I wish we achieve a well-developed education system of high standard and an Afghanistan with free, informed and prosperous citizens.

**Dr. Mohammad Mirwais Balkhi**  
Minister of Education  
Afghanistan

# Introduction

## Rationale for English Language

Studying English Language, as a very effective foreign language is crucial and essential for the people of Afghanistan because of many reasons:

- a. It can enable learners to communicate with other people and acquire needed information.
- b. It can help students and scholars to get knowledge about the daily life, culture, religion, politics, science and the technologies developed in English Language, and use the knowledge in the development of their country.
- c. It can help the students and scholars to learn about the contributions of great writers, thinkers, scientists, poets, inventors and statesmen in the progress of the people's of this language.
- d. It can help our learners understand international law, culture and consequently, improve international relations of Afghanistan with the nations of the world.
- e. It can help our people to promote their business and strengthen the economy of the country.
- f. It can help our religious scholars to communicate with the people of the world, comprehend their culture and the way of life, and disseminate the precious Islamic teachings and values. Consequently, promote mutual understanding and conviction.

# Methods of the Course

“English for Afghanistan” is an English Course for the people of Afghanistan, to meet their needs. The course has been designed to promote English Language Learning through the following methods and techniques:

1. In the course, students are encouraged to talk first about themselves and their environments and then to broaden their horizons.
2. The course develops an awareness of the link between language, religion and culture.
3. The course provides students with the opportunity to acquire English language skills in an enjoyable and challenging way.
4. In the course, there is a consistent focus on learning English in order to develop practical and functional skills in which grammar is carefully considered.
5. The course provides enough time to students to master and acquire the lexicon and structures which are taught to them.
6. The skills of listening, speaking, reading and writing are developed gradually.
7. Maximum opportunities of interaction are provided for students.

8. Maximum use is made of pair and group activities where students undertake tasks collaboratively.
9. Moreover, revision and recycling are integrated into the course to facilitate and develop more learning skills.
10. This book of the course is consisting of (16) units. Each unit is divided into (4) forty-five minute lessons.



# Table of Contents

| Unit | Title            | Page Number |
|------|------------------|-------------|
| 1    | Good morning     | 1           |
| 2    | My class room    | 11          |
| 3    | My school        | 20          |
| 4    | Review           | 29          |
| 5    | My family        | 37          |
| 6    | My house         | 47          |
| 7    | My room          | 57          |
| 8    | Review           | 66          |
| 9    | My clothes       | 83          |
| 10   | My body          | 94          |
| 11   | Shopping         | 104         |
| 12   | Review           | 115         |
| 13   | Daily activities | 123         |
| 14   | Food             | 133         |
| 15   | Countries        | 144         |
| 16   | Review           | 155         |

# Unit 1

## Good Morning

In this unit you are going to:

- say good morning and good bye.
- say letters and numbers.
- name objects.
- trace and write from left to right.
- introduce yourself.



# Unit 1

## Lesson 1

### Greetings

Listen to your teacher and repeat the sentences.

1

Hi.

Hello.



2

Good morning.



Good morning.

3

Hello.

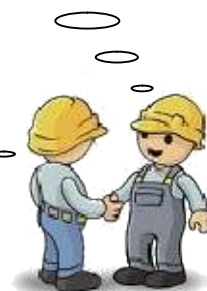
Hi.



4

Good morning.

Good morning.



5

Good bye.



Good bye.

# Unit 1

## Lesson 1

### Conversation

Listen and practice.

Listen to your teacher while she/he is reading the conversation and then practice it with your partner.

Student: Good morning.

Teacher: Good morning.

Student: Is this the grade 7 class?

Teacher: Yes, come in. What's your name?

Student: My name is Hassan.

Teacher: Welcome to your new class Hassan. My name is Mr. Tariq Tanha.

I am your English teacher.



### Speaking

In Pairs: Ask about each other's name.

What is your name?

My name is \_\_\_\_\_.  
What is your name?

### Listening

Listen to your teacher while she/he is saying the Alphabet, repeat and write them.

#### Alphabet letters




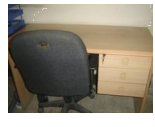




|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

# Unit 1

## Lesson 2

### Listening

**A. Look at the pictures. Listen to your teacher and repeat the words.**

|   |   |  |   |
|---|---|--|---|
| A a<br><br>apple | B b<br><br>boy | C c<br><br>cake | D d<br><br>desk |
| <br>ant          | <br>banana     | <br>cow         | <br>dishes      |

**B. Write one word for each letter. Remember to use them at the beginning of the word.**

1. B b
2. D d
3. C c
4. A a

**C. Complete the words with suitable letters.**

1. \_\_ oor   2. \_\_ ag   3. \_\_ assette   4. \_\_ pple

### Conversation

**Listen and practice.**

**Listen to your teacher while she/he is reading the conversation and then practice it with your partner.**

Ahmad: Ali, do you have Mohammad's phone number?

Ali: Yes, I do.

Ahmad: Can you give it to me, please?

Ali: Sure. It's 0700 xxx xxx

Ahmad: And do you have Salman's too?

Ali: Yes, it is 077 xxx xxx x



# Unit 1

## Lesson 2

### Numbers

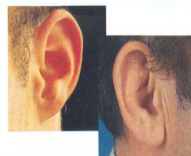
#### A. Listen to your teacher and repeat the numbers.

|               |                              |                             |
|---------------|------------------------------|-----------------------------|
| 21 twenty one | 70 seventy                   | 150 one hundred (and) fifty |
| 22 twenty two | 71 seventy one               | 200 two hundred             |
| 30 thirty     | 80 eighty                    | 300 three hundred           |
| 31 thirty one | 81 eighty one                | 400 four hundred            |
| 32 thirty two | 90 ninety                    | 500 five hundred            |
| 40 forty      | 91 ninety one                |                             |
| 41 forty one  | 100 hundred                  |                             |
| 42 forty two  | 101 one hundred (and) one    |                             |
| 50 fifty      | 110 one hundred (and) ten    |                             |
| 51 fifty one  | 120 one hundred (and) twenty |                             |
| 60 sixty      | 130 one hundred (and) thirty |                             |
| 61 sixty one  | 140 one hundred (and) forty  |                             |

#### B. Write one sentence for each number.

one – two – three – four – five – six – seven – eight – nine – ten

#### C. Write the numbers of the following pictures.



#### D. Say and write the phone numbers.

1. zero seven seven four one two two zero three two.

2. zero seven zero zero two zero eight two four eight









#### E. Write your mobile number.

# Unit 1

## Lesson 3

### Vocabulary

**A. Look at the pictures. Listen to your teacher and repeat the words.**

|   |  |   |   |
|---|--|---|---|
| <p>E e</p>  <p>eagle</p>  <p>engine</p> | <p>F f</p>  <p>forest</p>  <p>frog</p> | <p>G g</p>  <p>grape</p>  <p>garlic</p> | <p>H h</p>  <p>hay</p>  <p>hand</p> |
|---|--|---|---|

**B. Write two words for each letter. Remember to use the letters at the beginning of the words.**

1. E e
2. F f
3. G g
4. H h

**C. Complete the words with suitable letters.**

1. \_ raser
2. \_ ood
3. \_ ame
4. \_ orse
5. \_ lag
6. \_ gg
7. \_ and

### Article

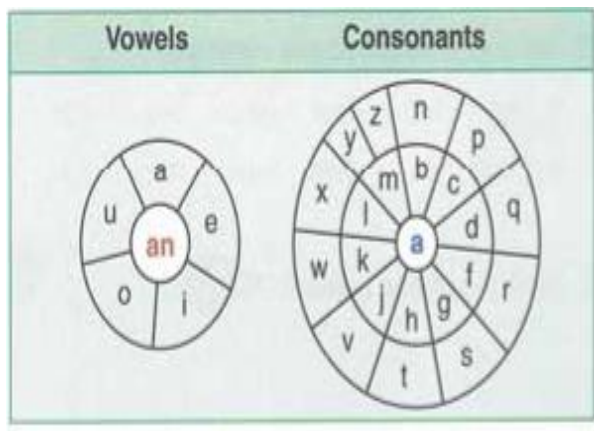
#### Indefinite Articles

**A**

**An**

**a** book  
**a** ruler

**an** umbrella  
**an** eraser



# Unit 1

## Lesson 3

Complete with **a** or **an**.

1. This is \_\_\_\_\_ orange.



2. This is \_\_\_\_\_ ball.



3. Is this \_\_\_\_\_ table?



4. Is this \_\_\_\_\_ horse.



5. I have \_\_\_\_\_ interesting book.



6. Is he \_\_\_\_\_ intelligent boy?



### Conversation

**A. Listen and practice.**

Listen to your teacher while reading the conversation and then practice it with your partner.

Hi, my name is Saber Ahmad.

Nice to meet you Saber Ahmad. My name is Shabeer.

Fine, thank you.

How are you?

**B. In pairs: Make similar conversation.**

### Listening

**A. Listen and put the conversation in order while your teacher is reading.**

- Nice to meet you, Abdullah
- Hi, Sohrab. My name is Nasim.
- Hello, I'm Abdullah.

**B. In pairs: Make similar conversation.**






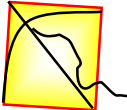




# Unit 1

## Lesson 4

### Vocabulary

**A. Look at the pictures. Listen to your teacher and repeat the words.**

|   |   |   |  |
|---|---|---|--|
| I i<br><br>ink<br><br>ice | J j<br><br>jungle<br><br>jackal | K k<br><br>kitten<br><br>kite | L l<br><br>lion<br><br>lemon |
|---|---|---|--|

**B. Write one word for each letter. Remember to use them at the beginning of the word.**

1. J j
2. K k
3. L l

**C. Complete the words with suitable letters and use them in sentences.**

- 1- \_\_ acket
- 2 - \_\_ nk
- 3- \_\_ uice
- 4 - \_\_ lag
- 5- \_\_ ite
- 6 - \_\_ ouse
- 7- \_\_ ce
- 8 - \_\_ oal
- 9- \_\_ irl
- 10 - \_\_ am p

**C. Make sentences for the following words.**

Ice – ink – internet – lamp – key – kitten – lemon – lesson

Example:

We use ink for writing letters.

# Unit 1

## Lesson 4

### Phonics

**A. Listen to your teacher while she/he is naming the following pictures. Repeat and write their names.**

1



2



3



4



5



6



7



8



9



10



**B. Listen to your teacher while she/he is naming the following pictures and complete the words.**

1. \_\_ar



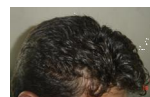
4. \_\_lower



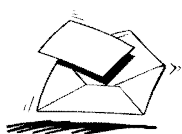
2. \_\_irl



5. \_\_air



3. \_\_nvelope



6. \_\_emon



### Articles

#### Indefinite Articles

dentist  
**a** bottle  
flower

A is used before a word beginning with a consonant letter.

egg  
**an** orange  
umbrella

An is used before a word beginning with a vowel letter.

# Unit 1

## Lesson 4

Memory game: Put a/ an or say its number + s.



### Writing

Complete the sentences with the correct article or a number.

- 1- I have \_\_\_\_\_ beautiful parrot.
- 2- She plays with \_\_\_\_\_ ball.
- 3- Jawed wrote \_\_\_\_\_ letter to his father yesterday.
- 4- Khatera wants to buy \_\_\_\_\_ umbrella.
- 5- I eat \_\_\_\_\_ eggs every morning.

### Speaking

What do you say when you meet

- someone for the first time?
- a teacher?
- a friend?

What do you say when you leave

- your house?
- the classroom?

Make conversation using the greeting you have learned.

# Vocabulary

## Unit 1

### Nouns

Dentist  
Dish  
Engine  
Forest  
Frog  
Garlic  
Greeting  
Hay  
Jackal  
Jungle  
Kitten  
Leaf/ leaves  
Lemon  
Lion  
Object

### Expression

Nice to meet you.

### Verb

Remember

### Adjectives

Beautiful  
Intelligent  
Interesting  
Similar  
Suitable

## Unit 2

# My Classroom

**In this unit you are going to:**

- **name classroom objects.**
- **follow classroom instructions.**
- **read words and numbers.**
- **write words and numbers.**



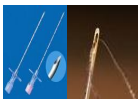







## Unit 2

### Lesson 1

#### Vocabulary

**A. Look at the pictures. Listen to your teacher and repeat the words.**

|   |   |   |  |
|---|---|---|--|
| M m<br><br>monkey<br><br>moon | N n<br><br>needle<br><br>nail | O o<br><br>olives<br><br>orange | P p<br><br>pepper<br><br>pigeon |
|---|---|---|--|

**B. Write one word for each letter. Remember to use them at the beginning of the word.**

1. M m
2. N n
3. O o
4. P p

**C. Complete the words with suitable letters and use them in sentences.**

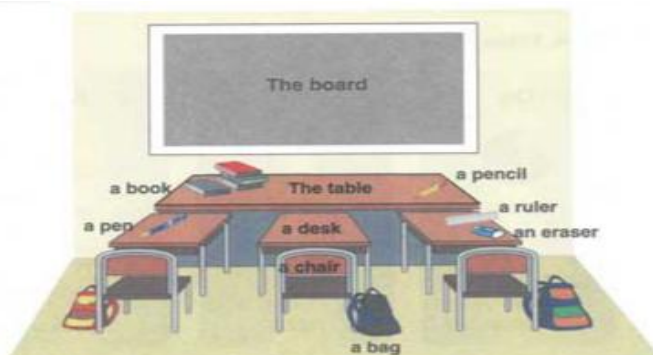
1. \_\_age
2. \_\_lag
3. \_\_range
4. \_\_ail
5. \_\_oney
6. \_\_est
7. \_\_age
8. \_\_oon

## Unit 2

### Lesson 1

#### Things in the classroom

Listen to your teacher repeat the words.



#### Conversation

Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

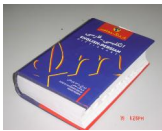





Student: Sir, I need something to clean the board.

Teacher: Here you are. It's called an eraser.

Student: I also need pens for the board.

Teacher: We call them markers. They are in the boxes over there.

#### Grammar

| Singular  |   |   | Plural  |   |  |
|---|---|---|---|---|--|
| book  | carrot  | Mobile  | books   | carrots   | mobiles  |
|  |  |  |  |  |  |

**A. Give the plural form of:**

lamp ant sock door ring dog dish

**B. Give the singular form of:**









watches brushes nails keys eggs flowers desks

## Unit 2

### Lesson 2

#### Vocabulary

**A. Look at the pictures. Listen to your teacher and repeat the words.**

|   |  |   |  |
|---|--|---|--|
| Q q<br><br>quarter<br><br>quail | R r<br><br>robot<br><br>rabbit | S s<br><br>sandwich<br><br>soccer | T t<br><br>tomato<br><br>tiger |
|---|--|---|--|

**B. Write one word for each letter. Remember to use them at the beginning of the word.**

1. Q q
2. R r
3. S s
4. T t

**C. Complete the words with suitable letters and use them in sentences.**

1. \_\_uarter
2. \_\_oom
3. \_\_ix
4. \_\_ree
5. \_\_en
6. \_\_uail
7. \_\_even
8. \_\_ock
9. \_\_omato



# Unit 2

## Lesson 2

### Conversation

#### A. Listen and practice.

Listen to your teacher while she/he is reading the conversation and then practice it with your partner.

Teacher: Good morning students. Are you ready for the test?

Students: No, sorry teacher.

Teacher: Let's start. Nafisa, pick up three books. Take them to Allia.

Nafisa: Allia, these books are for you.

Teacher: Nargis, open the window near my table. Then close the door.




#### B. How many pens are on your desk?


How many books do you bring to school everyday?

### Grammar


#### This / That – These / Those

This is a book. 




These are books. 



That is a bag. 












Those are bags. 



#### A. Complete with this / that or these / those.

- 1- \_\_\_\_\_ are glasses.
- 2- \_\_\_\_\_ is a bird.
- 3- \_\_\_\_\_ is a parrot.
- 4. \_\_\_\_\_ is a tiger.
- 5. \_\_\_\_\_ are flowers.
- 6. \_\_\_\_\_ is a lion.

#### B. Look at the pictures and complete the sentences with this / that or these / those.

- 1- \_\_\_\_\_ are bags.  
- 2- \_\_\_\_\_ is an orange. 
- 3- \_\_\_\_\_ are books.  
- 4- \_\_\_\_\_ are flowers. 
- 5- \_\_\_\_\_ are camels.  
- 6- \_\_\_\_\_ is a bird. 



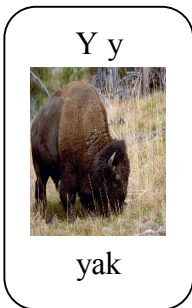
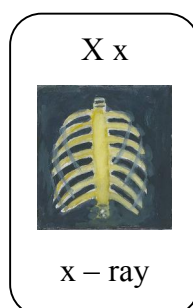
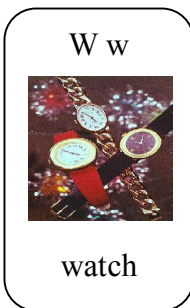
#### C. In pairs: Ask about things in your classroom.

## Unit 2

### Lesson 3

#### Grammar

**A. Look at the pictures. Listen to your teacher and repeat the words.**



**B. Write one word for each letter. Remember to use them at the beginning of the word.**

- 1- U u
- 2- V v
- 3- W w
- 4- X x
- 5- Y y
- 6- Z z

**C. Complete the words with suitable letters and use them in sentences.**

- |            |             |
|------------|-------------|
| 1- __oo    | 7- __omen   |
| 2- __ak    | 8- __ebra   |
| 3- __indow | 9- __ou     |
| 4- __an    | 10- __other |
| 5- __ase   | 11- __ellow |
| 6- __ather | 12- __ag    |

# Unit 2

## Lesson 3

### Classroom instructions

#### A. Listen and practice.

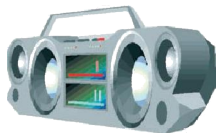
Listen to your teacher while reading the following instructions and then practice them with your partner.



- 1. Open your book.
- 2. Turn to page 9.
- 3. Look at the picture.



- 4. Close your book.
- 5. Pick up your pen
- 6. Put down your pen.



- 7. Listen to the cassette.
- 8. Sit down.



- 10. Don't sit down.
- 9. Stand up.

### Listening

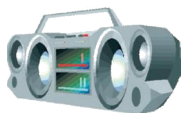
Listen to your teacher while reading the following instructions and match them to the correct pictures.

Close your book.

Stand up.

Open your book.

Listen to the cassette.



# Unit 2

## Lesson 4

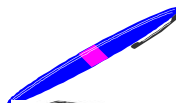
### Phonics

A. Look at the pictures and complete the words with the correct letter.

1. \_\_\_ ing



4. \_\_\_ en



2. \_\_\_ ray



5. \_\_\_ ebra



3. \_\_\_ abbage



6. \_\_\_ en



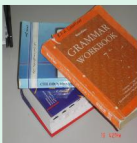



### Grammar Summary

#### Nouns: Singular and Plural

| Singular | Plural  |
|----------|---------|
| a book   | books   |
| a key    | keys    |
| a brush  | brushes |
| a knife  | knives  |
| a watch  | watches |

#### Demonstrative Pronouns

|          |   |   |
|----------|---|---|
| Singular | This is a book.<br>  | That is a book.<br>  |
| Plural   | These are books.<br> | Those are books.<br> |

# Unit 2

## Lesson 4

Open the door, please.

Please, open the door.

Say please to  
be polite

A. Write the plural of the following words and then make sentences for the plural forms.

1- Book \_\_\_\_\_ 3. ruler \_\_\_\_\_ 5. desk

\_\_\_\_\_

2- Box \_\_\_\_\_ 4. eraser \_\_\_\_\_ 6. table

\_\_\_\_\_









### Vocabulary

Can you fill the puzzle with the name of the giving pictures below?

Down ↓

Across →

|   |   |   |  |  |   |   |  |   |
|---|---|---|--|--|---|---|--|---|
|   |   | 1 |  |  |   |   |  | 3 |
| 1 |   | 2 |  |  |   |   |  |   |
|   |   |   |  |  |   |   |  |   |
| 3 | 4 |   |  |  | 5 |   |  |   |
|   |   |   |  |  |   | 8 |  |   |
|   | 6 |   |  |  | 9 |   |  |   |
| 4 |   |   |  |  |   |   |  | 7 |
|   |   |   |  |  |   |   |  |   |
| 7 |   |   |  |  |   |   |  |   |
| 8 |   |   |  |  |   |   |  |   |

# Vocabulary

## Unit 2

### Nouns

Bird  
Brush  
Cabbage  
Camel  
Marker  
Monkey  
Nail  
Needle  
Olive  
Pepper  
Pigeon  
Robot  
Puzzle  
Parrot  
Quarter  
Rabbit  
Ring  
Sandwich  
Soccer  
Socks  
Test  
Tiger  
Zip

### Verbs

Clean  
Listen  
Need  
Pick up  
Put/ down  
Sit/ down  
Stand/ up  
Test  
Turn

### Adjectives

Clean  
Polite  
Ready

### Indefinite pronoun

Something

### Question word

How many

### Expressions

Here you are.  
Sorry!

## Unit 3

# My School

In this unit you are going to:

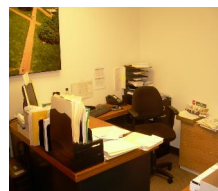
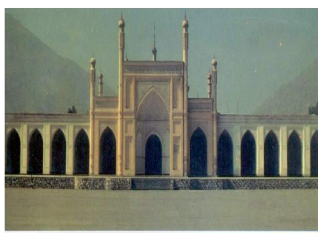
- talk about your school subjects, location and occupation.
- talk about things you do at school.
- read the problems and say the numbers.



## Unit 3

### Lesson 1

#### At School



- Name some of the things you can see in these pictures.

#### Conversation

Listen and practice.

**A.** Listen to your teacher while he/she is reading the conversation and then practice it with your partner.

Amina: Do you like your new school,  
Asifa?

Asifa: Yes. It's really nice. There is a  
big playground and a nice  
cafeteria where you can buy  
tasty hamburger.

Amina: What about the classrooms?

Asifa: They are all right, but I like the  
library. Every week our teacher takes us there to read.

Amina: That is great! I wish I could attend there.



**B.** What is your favorite place at school?



# Unit 3

## Lesson 1

### Vocabulary

**A. Listen to your teacher and repeat the verbs.**



roar



think



play



run



fly

**B. Choose the correct verbs.**

1. Nader often (plays – thinks) while he is studying.
2. The horses usually (run – stop) when they see the enemies.
3. He (reads – plays) with a cricket team.
4. The eagles (fly – run) over the mountains.
5. Lions usually (run – roar) at night.

### Speaking

**In pairs: Ask and answer questions about a friend.**

A: Is \_\_\_\_\_ at home?

B: No, he / she isn't.

A: Where is he / she?

B: He / she is in the \_\_\_\_\_?

### Problems

**A. Addition, subtraction, multiplication and division. listen to your teacher while reading the following problems and repeat.**

$$\begin{array}{r} 1. \quad 220 \\ + 110 \\ \hline 330 \end{array}$$

$$\begin{array}{r} 2. \quad 668 \\ - 558 \\ \hline 110 \end{array}$$

$$\begin{array}{r} 3. \quad \quad 6 \\ 110 \overline{)660} \end{array}$$

$$\begin{array}{r} 4. \quad 70 \\ \times 6 \\ \hline 490 \end{array}$$

$$\begin{array}{r} 5. \quad 88 \\ - 77 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 6. \quad \quad 10 \\ 55 \overline{)550} \end{array}$$

$$\begin{array}{r} 7. \quad 55 \\ \times 5 \\ \hline 275 \end{array}$$

$$\begin{array}{r} 8. \quad 68 \\ + 44 \\ \hline 112 \end{array}$$

**B. Say each problem.**

$$\begin{array}{r} 1. \quad 94 \\ + 11 \\ \hline 105 \end{array}$$

$$\begin{array}{r} 2. \quad 86 \\ - 42 \\ \hline 44 \end{array}$$

$$\begin{array}{r} 3. \quad \quad 11 \\ 70 \overline{)770} \end{array}$$

$$\begin{array}{r} 4. \quad 88 \\ \times 6 \\ \hline 528 \end{array}$$

# Unit 3

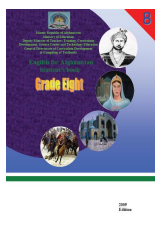
## Lesson 2

### Vocabulary

**A. Learn the names of these school subjects.**



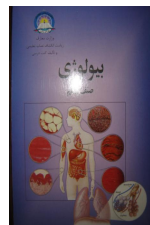
Pashto



English



Math



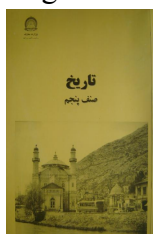
Biology



Ethic



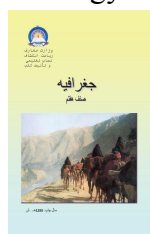
Islamic studies



History



Dari



Geography



Art

**B. – Describe what the above subjects are about.**

– What is your favorite subject? Why?

### Listening

Listen to your classmates talking about their favorite subjects. Write their names; favorite subjects and what the subjects are about.

| Students name | Favorite Subject | What is it about?                  |
|---------------|------------------|------------------------------------|
| Hassan        | Math             | It is about counting and problems. |
|               |                  |                                    |
|               |                  |                                    |
|               |                  |                                    |
|               |                  |                                    |
|               |                  |                                    |
|               |                  |                                    |
|               |                  |                                    |

## Unit 3

### Lesson 2

#### Conversation

#### A. Listen and practice.

**Listen to your teacher while he/she is reading the conversation and then practice it with your partner.**

Head Master: Mr. Nawab, let me introduce you to some of our school staff.  
This is Mr. Naim. He is the principal of our school.

Director: Welcome to our school. We have nineteen other teachers in our school. Meet Nemat and Farid

Mr. Nawab: Nice to meet you. What do you teach?

Mr. Nemat: We are English teachers.

Mr. Nawab: What about those teachers?

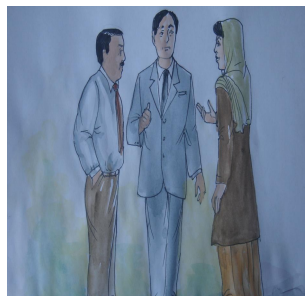
Mr. Nemat: They teach geography and history.

Mr. Nawab: And one more questions. Is there any chemistry teacher?

Mr. Nemat: Yes, the man who is in black coat and gray trousers teaches chemistry. What about you?

Mr. Nawab: I teach chemistry, too. Oh! the new term has started. Nice meeting you.

Mr. Nemat: Nice to meet you, too.



#### B. Do you think teaching is an interesting job? Why?

#### Grammar

#### Verb "Be"

I **am** a teacher.

You **are** a student.

Taher **is** the headmaster of our school.

Shabnam and Mariam **are** friends.

I'**m** a teacher.

You'**re** a student.

Taher'**s** the headmaster of our school.

They'**re** friends.

**Complete the sentences with the correct form of "Be".**

1. She \_\_\_\_\_ a baker.
2. You \_\_\_\_\_ an intelligent student in our class.
3. Noor Ahmad and I \_\_\_\_\_ good friends.
4. They \_\_\_\_\_ our teachers.
5. Toor Gul and Sheer Hussan \_\_\_\_\_ brothers.

# Unit 3

## Lesson 4

### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Ajmal: Excuse me! Could you help me to find a few places in the school?

Student: Sure. I will try to.

Ajmal: Where is the principal's office?

Student: It is over there straight ahead.

Ajmal: And where is the library?

Student: It is near the school building. Are you a new student?

Ajmal: Yes, I am. My name is Ajmal.

Student: Nice to meet you, Ajmal. My name is Ghulam Rasool.

Ajmal: Nice to meet you too, Ghulam Rasool, and thanks for your help.

Student: You are welcome.

#### B. Is it important to help people? Why?

### Grammar

| Verb "Be"              |                |                                     |
|------------------------|----------------|-------------------------------------|
| Affirmative            |                | Negative                            |
| Is he a student?       | Yes, he is.    | Is it your knife? No, it is not.    |
| Is it your dog?        | Yes, it is.    | Are you a student? No, I am not.    |
| Are they new students? | Yes, they are. | Is she your mother? No, she is not. |
| Are you a teacher?     | Yes, I am.     | Is he your brother? No, he is not.  |

#### A. Complete the questions with the correct form of "Be" and give short answers.

- \_\_\_\_\_ that your class?
- \_\_\_\_\_ these his pens?
- \_\_\_\_\_ she your teacher?
- \_\_\_\_\_ he an intelligent boy?
- \_\_\_\_\_ they your parents?

#### B. In groups: Choose an object and hide it. Let your classmate guess it.

A: Is it a book?

B: No, it is not.

A: Is it an eraser?

B: Yes, it is.

# Unit 3

## Lesson 4

### Problems

**A. Solve the following problems in your notebook and then read them aloud.**

$$\begin{array}{r}
 25 \\
 + 36 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 100 \\
 - 50 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 3 \\
 \overline{)18} \\
 \times 8 \\
 \hline
 \end{array}$$

**B. Say the number, then write the number that comes after it.**

1. nineteen, \_\_\_\_\_
2. one hundred, \_\_\_\_\_
3. sixty, \_\_\_\_\_
4. eighty – eight, \_\_\_\_\_
5. fourty – five, \_\_\_\_\_
6. fifty – eight, \_\_\_\_\_

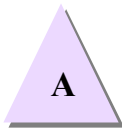
**C. Answer the following questions.**

1. What number comes after ninety – nine?
2. What number comes before seventy five?
3. How many brothers and sisters do you have?
4. How many books do you have?

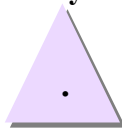
### Writing

#### Capitalization and Punctuation

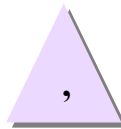
Complete the sentences with the given punctuation marks and capitalize when necessary.



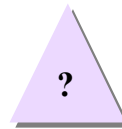
Capital



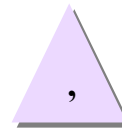
Full stop



Comma



Question mark



Apostrophe

1. she \_\_\_ our Biology teacher \_\_\_\_\_
2. we \_\_\_re friends \_\_\_\_\_
3. is he a teacher \_\_\_\_\_
4. yes he is \_\_\_\_\_
5. you \_\_\_\_\_ intelligent boys \_\_\_\_\_
6. \_\_\_\_\_ they students \_\_\_\_\_
7. it \_\_\_\_\_ a dog \_\_\_\_\_
8. we \_\_\_re Afghans \_\_\_\_\_



# Unit 3


## Lesson 4

### Phonics

#### C sound

| Rule             |                  |
|------------------|------------------|
| Soft C           | Hard C           |
| C = s<br>e, i, y | C = k<br>a, o, u |

C is for circle  and cell phone 

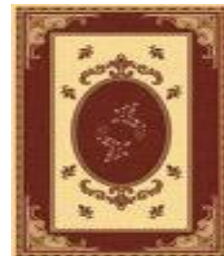
and C is for cake. 

When the letter **C** is followed by the vowel **e**, **i**, or **y**, it usually gives the soft **c** sound.

When the letter **C** is followed by the vowels **a**, **o** or **u**, it usually gives the hard **C** sound.

**A. Read the sentences. Underline the word that has soft C sound and circle the word that has hard C sound.**

1. The cell phone which I am using is made in Japan.
2. We have a car.
3. The ceiling of our class is white.
4. Kabul city is very crowded.
5. Is the cake delicious?
6. We bought a red carpet.
7. He is from Cuba.



**B. Make sentences for the given words below and say whether the word is soft c or hard c.**

Cell, call, coat, cook, cent, camera, cute, city, class, crowded, clean

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.

# Unit 3

## Lesson 4

### Grammar Summary

#### Verb "Be"

|                 |            |       |                               |
|-----------------|------------|-------|-------------------------------|
| I               | <b>am</b>  | (not) | an intelligent student.       |
| He, She         | <b>is</b>  |       |                               |
| You, They<br>We | <b>are</b> |       | my classmates.<br>classmates. |

#### Yes / No Questions + Be

|            |       |          |         |
|------------|-------|----------|---------|
| <b>Is</b>  | this  | a        | knife?  |
|            | it    |          |         |
| <b>Are</b> | you   |          | doctor? |
|            | these | tigers ? |         |

#### Short answers

|                   |
|-------------------|
| Yes, it is.       |
| No, it is not.    |
| No, I am not.     |
| No, they are not. |

Complete the sentences with the correct form of "Be".

- \_\_\_\_\_ we students? No, we \_\_\_\_\_ not.
- She \_\_\_\_\_ a nurse.
- \_\_\_\_\_ I your friend? Yes, you \_\_\_\_\_.
- It \_\_\_\_\_ her ribbon.
- \_\_\_\_\_ he a driver? No, he \_\_\_\_\_ not.

### Writing

Rearrange the following sentences.

- a/ he/ doctor/ Is/?
- students/ are/ they/.
- and/ I/ Wazir Gul/ students/ are/.
- teacher/ Is/ she/ a/ ?
- class/ 7/ It/ is/ .



### Speaking

**In groups:** You want to go to a new school. Which school would you like to go? Why?

# Vocabulary

## Unit 3

### Nouns

Addition  
Animal  
Apostrophe  
Art  
Baker  
Biology  
Cafeteria  
Camera  
Capitalization  
Carpet  
Carrot  
Ceiling  
Cell phone  
Cent  
Circle  
City  
Comma  
Cheetah  
Chemistry  
Coat  
Cook  
Cricket  
Division  
Doctor  
Driver  
Enemy  
Full stop  
Geography  
Grade  
Hamburger  
Head master  
History  
Library  
Life skill  
Listening  
Office

Location  
Math  
Mountain  
Multiplication  
Nurse  
Occupation  
Place  
Playground  
Practice  
Principal  
Problem  
Punctuation  
Question mark  
Reading  
Ribbon  
Speaking

### Verbs

Answer  
Attend  
Choose  
Call  
Circle  
Cook  
Describe  
Find  
Fly  
Follow  
Guess  
Help  
Hide  
Learn  
Locate  
Practice  
Rearrange  
Roar  
Run  
Solve  
Start  
Teach  
Underline  
Think  
Wish

### Adjectives

Black  
Capital  
Crowded  
Cute  
Delicious  
Favorite  
Few  
Gray  
Hard  
New  
Nice  
Out loud  
Problem  
Red  
Short  
Soft  
Tasty  
Wild  
White

### Preposition

Behind

### Expression

You are welcome.

### Adverbs

Really  
Too



## Unit 4

# Review

# Unit 4

## Lesson 1

### Speaking

Can you describe the pictures?  
Ask and answer questions about the pictures.



Student A:

How many tomatoes are there in the picture 2?

Student B:

There are three.

### Listening

A. Listen to your teacher telling you the phone numbers and write them in your notebooks.



B. Listen to your classmates talking about their families. Complete the table.

My name is Farhad my father name is Qadeem. My father is a doctor. I have three brothers and four sisters. They are students.

| Name   | Father's name | Number of brothers | Number of sisters | Father's job | Brother's job |
|--------|---------------|--------------------|-------------------|--------------|---------------|
| Farhad | Qadeem        | 3                  | 4                 | Doctor       | Student       |
|        |               |                    |                   |              |               |
|        |               |                    |                   |              |               |
|        |               |                    |                   |              |               |
|        |               |                    |                   |              |               |
|        |               |                    |                   |              |               |

# Unit 4

## Lesson 1

### Vocabulary

Look and find

Can you find these words from the puzzle?

|         | run | climb | raise | pull | bend |   |    |   |    |   |   |   |
|---------|-----|-------|-------|------|------|---|----|---|----|---|---|---|
| stretch | c   | b     | k     | e    | c    | b | (r | u | n) | l | i | j |
|         | m   | a     | e     | n    | o    | m | l  | t | a  | e | p | u |
| skip    | s   | p     | i     | r    | m    | r | k  | o | p  | z | u | m |
|         | t   | e     | c     | l    | i    | m | b  | n | e  | m | s | p |
| walk    | r   | c     | r     | s    | u    | s | m  | v | a  | l | j | v |
|         | e   | e     | b     | o    | r    | a | i  | s | e  | f | y | e |
| push    | t   | d     | v     | l    | w    | s | c  | m | p  | e | l | k |
|         | c   | z     | s     | f    | a    | i | s  | d | e  | m | h | f |
| jump    | h   | b     | k     | q    | l    | p | p  | u | l  | l | j | r |
|         | r   | a     | i     | i    | k    | u | y  | e | c  | c | f | l |
|         | o   | n     | p     | x    | d    | s | a  | f | i  | k | e | g |
|         | n   | c     | v     | m    | e    | h | a  | b | e  | n | d | j |

### Grammar

**A. Complete the sentences with correct article a or an.**

1. We have \_\_\_\_\_ clean classroom.
2. \_\_\_\_\_ intelligent student came to our class.
3. They bought \_\_\_\_\_ kilo of apples last night.
4. His parrot has \_\_\_\_\_ beautiful color.
5. He has \_\_\_\_\_ airplane.

**B. Complete the conversation with suitable words.**

Mr. Rahim: Good morning, Boys.

Students: \_\_\_\_\_ Mr. \_\_\_\_\_.

Mr. Rahim: How \_\_\_\_\_ you?

Students: Fine thanks \_\_\_\_\_ and \_\_\_\_\_?

Mr. Rahim: Thank you. Rahmat! \_\_\_\_\_ this your pen?

Rahmat: No, it \_\_\_\_\_ not. It is Yaqoob's pen.

Mr. Rahim: Where is \_\_\_\_\_?

Rahmat: He \_\_\_\_\_ in the library.

## Unit 4

### Lesson 2

#### Reading

**A. Read these descriptions and then match them to the correct pictures.**

1.

An ocean is a huge area of salted water that covers most of the Earth's surface.

2.

A desert is a dry place where it hardly ever rains. Many deserts are made of sand but others are covered in stones and rocks.

3.

A building is a place made by men. Buildings have walls and a roof. There are lots of different types of buildings.

4.

A river is a large stream of fresh water that flows into another river, a lake, or an ocean.

5.

A city is a place where a lot of people live and work. Each country has a capital city where the President Palace and Ministries are located.

6.

A mountain is part of the earth that rises up very high from the land around it. Most mountains are found in long lines called ranges.

a.



b.



c.



d.



e.



f.



## Unit 4

### Lesson 2

#### Classroom Instruction

#### A. Write an instruction for each picture.

1. Read aloud.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



#### B. Write two more instructions from your own and do what your partner says.

#### Speaking

In pairs ask and answer questions with **This, These, That, Those** and **What**.

What is this?

Is this your book?

#### Writing

#### Punctuation

Rewrite the following sentences, then capitalize and punctuate them.

1. she is writing a letter
2. are they your friends
3. yes they are
4. what are these
5. my name is jamal
6. his father is an engineer
7. how are you
8. fine thank you and you
9. where is the principal's office

## Unit 4

### Lesson 3

#### Speaking

#### Spelling

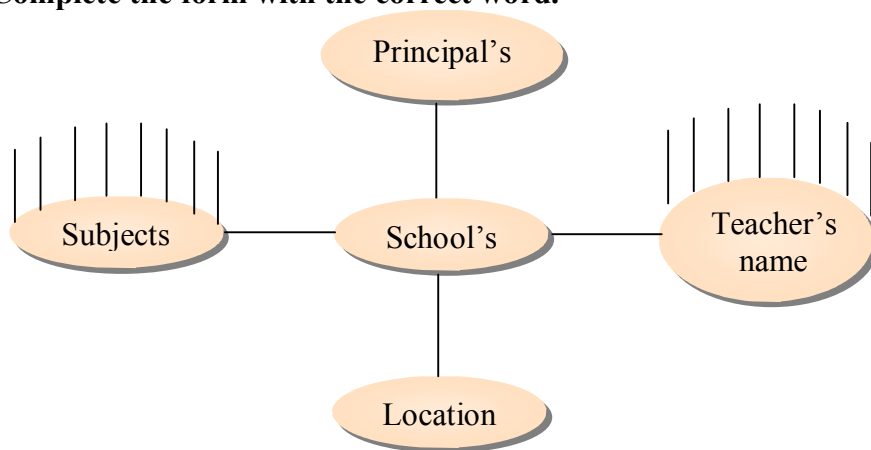
**In pairs: One of your classmates says a word, second student spells it.**

How do you spell English?

E - n - g - l - i - s - h

#### Vocabulary

**A. Complete the form with the correct word.**



**B. Use the above form to complete the sentences.**

1. How many subjects do you have in class?  
We have \_\_\_\_\_ subjects.
2. Our English teacher is \_\_\_\_\_.
3. Our school is located in \_\_\_\_\_.
4. Who is the principal of your school?  
\_\_\_\_\_ is our principal.
5. What is your school's name?  
My school's name is \_\_\_\_\_.
6. Who teaches you geography?  
\_\_\_\_\_ teaches us geography.
7. What is your favorite subject?  
My favorite subject is \_\_\_\_\_.
8. Which teachers do you like the most?  
I like \_\_\_\_\_ teacher.

## Unit 4

### Lesson 3

#### Listening

Read the following words and circle the word which does not belong to the group.

1. one, two, five, rug.
2. is, am, are, do.
3. teapot, saucer, cup, stove.
4. white, black, green, flower.
5. car, van, truck, dishes.
6. table, chair, desk, teacher.

#### Writing

**A. Write the following numbers in letters.**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

10 \_\_\_\_\_ 20 \_\_\_\_\_ 45 \_\_\_\_\_ 90 \_\_\_\_\_

100 \_\_\_\_\_ 500 \_\_\_\_\_ 1000 \_\_\_\_\_

5000 \_\_\_\_\_

**B. Capitalize and punctuate the following sentences.**

1. there is a zoo in kabul
2. where is your school
3. are there any boys in your class
4. what do you do
5. i am a student
6. what is your name
7. are you a student      yes i am

#### Writing

Dear teacher, please say some sentences as a dictation and check them.

## Unit 4

### Lesson 4

#### Phonics

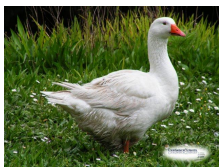
**A.** Listen to your teacher while saying the name of the following pictures and circle the correct one.



Tree

Car

Flower



Goose

Pigeon

Eagle



Sea

Well

River



Lion

Tiger

Jackal



Television

Computer

Radio



Apple

Orange

Pear



Mosque

Home

School



Flag

Shirt

Computer

**B.** Choose four consonant letters and make as many words as you can for each letter. For example (S)

Succor, sugar, sauce, sandwich, school, shoes.



# Vocabulary

## Unit 4

### Nouns

Air  
Airplane  
Area  
Building  
Color  
Desert  
Earth  
Flag  
Food  
Goose  
Instruction  
Lake  
Land  
Man/ men  
Ministry  
Mosque  
Ocean  
Palace  
Part  
Phonic  
Plant  
President  
Rain  
Range  
Review  
River  
Rug  
Sand  
Sauce  
Saucer  
Sea  
Shirt  
Snow  
Space  
Steam

Stove  
Sugar  
Summer  
Surface  
Teapot  
Type  
Wall  
Zoo

### Preposition

From

### Verbs

Become  
Bend  
Climb  
Complete  
Cover  
Divide  
Flow  
Jump  
Live  
Pull  
Push  
Raise  
Review  
Rise  
Skip  
Stretch  
Walk  
Work  
Worship

### Adjectives

Blue  
Cold  
Different  
Dry  
Fresh  
High  
Huge  
Important  
Large  
Long  
Main  
Most  
Popular  
Salted  
Top

### Adverbs

Even  
Hardly ever  
Very

### Conjunction

Because

## Unit 5

# My Family

**In this unit you are going to:**

- learn how to talk about your family.
- learn name of some jobs.
- learn the usage of apostrophe and possessive adjectives.
- write questions.



# Unit 5

## Lesson 1

### Discussion

▶ How many people are there in your family?

### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Latif: Look at that boy over there.

Samim: Who is he?

Latif: He is my brother. He is thirteen years old.

Samim: What is his name?

Latif: His name is Ehsan.

Samim: Who are those boys with him?

Latif: They are my cousins, Mirwais, Abdullah and Noor Ahmad.

Samim: What do they do?

Latif: They are students.

Samim: What does your uncle do?

Latif: He is a pilot.

Samim: That is great.

#### B. Why are having a big family and relatives blessing? What are the challenges if you have a big family?

### Grammar

#### Possessive nouns

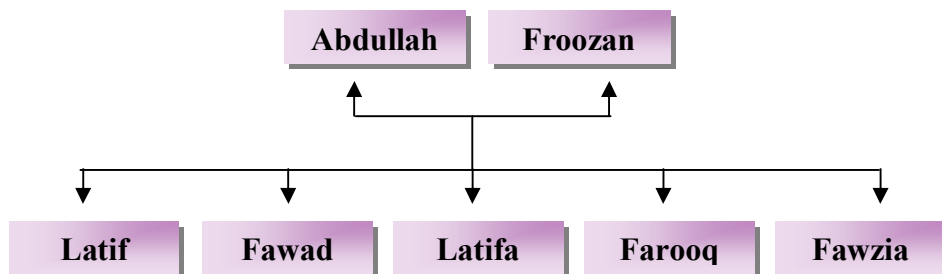
|                               |                                     |
|-------------------------------|-------------------------------------|
| Latif has a brother.          | Latif's brother is a student.       |
| Shafiqah had a doll.          | Shafiqah's doll was beautiful.      |
| Zainab has a pen.             | Zainab's pen is red.                |
| Toor Gul has a shop.          | Toor Gul's shop is crowded.         |
| Saleem has a patient.         | Dr. Salim's patient is poor.        |
| Noor zia has a hospital.      | Noor zia's hospital is clean.       |
| My father has a factory.      | My father's factory produces steel. |
| Her mother has a brother.     | Her mother's brother is a teacher   |
| Their brother has a building. | Their brother's building is dirty.  |
| Our aunt has a garden.        | Our aunt's garden is green.         |



## Unit 5

### Lesson 1

Look at Latif's family tree and complete the sentences with the correct possessive nouns.



Abdullah is Latif's father.

Froozan is \_\_\_\_\_ wife.

Abdullah is \_\_\_\_\_ husband.

Fawzia and Latifa are \_\_\_\_\_ sisters.

Farooq, Fawad and Latif are \_\_\_\_\_ brothers.

Farooq, Fawad and Latif are \_\_\_\_\_ sons.

Fawzia is \_\_\_\_\_ daughter.

Abdullah and Froozan are \_\_\_\_\_ parents.

Latif is \_\_\_\_\_ elder brother.

Froozan is \_\_\_\_\_ mother.

Abdullah is \_\_\_\_\_ father.

### Speaking

**In pairs:** Ask and answer questions about your partner's family.

How many brothers  
do you have?

I have two brothers.

What are their  
names?

Their names are  
Ramin and Farhad.

# Unit 5

## Lesson 2

### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Arif, this is my brother, Nasim.

Nice to meet you, too Mr. Arif.

Glad to meet you Mr. Nasim.

Pleased to meet you, too

Masomah, this is my sister, Friba.

Pleased to meet you Friba.

#### B. Why it is important to introduce people to each other?

### Grammar

| Subject Pronouns                  | Possessive Adjectives              |
|-----------------------------------|------------------------------------|
| I have a computer.                | My computer is new.                |
| You have a television.            | Your television is flat.           |
| He has a factory.                 | His factory is in Kabul.           |
| She has a beautiful doll.         | Her doll is pink.                  |
| It has a chain.                   | Its chain is not tight.            |
| We have a busy family.            | Our family is busy.                |
| You have an intelligent daughter. | Your daughter is very intelligent. |
| They have a CD player.            | Their CD player is made in Japan.  |

#### A. Complete the sentences with suitable possessive adjectives.

- I have a shop in Kabul. \_\_\_\_\_ is big.
- He has a nice dog. \_\_\_\_\_ dog is very smart.
- She is a teacher in Habibia high school. \_\_\_\_\_ school is far away from \_\_\_\_\_ home.
- Shamsia and Nadia work for the Ministry of Communication. \_\_\_\_\_ office is very crowded.
- It has a beautiful color. \_\_\_\_\_ color is yellow.

## Unit 5

### Lesson 2

#### B. Complete the sentences with suitable Subject Pronouns.

1. \_\_\_\_\_ work for an international company. My office is on fourth floor.
2. \_\_\_\_\_ is an intelligent student.
3. Where is \_\_\_\_\_ from?
4. \_\_\_\_\_ is an engineer. His office is in Helmand province.
5. Are \_\_\_\_\_ a student? Which class do you study?

#### C. In pairs: Tell each other about yourself and your family.

### Reading

#### My Family By Nasim Zahiree

My family is very busy. We all work very hard. My father is an engineer. He works for the Ministry of Education. He designs schools and other offices for their Ministry. My mother is a doctor. She works in Ibni Sina hospital. After the hospital, she goes to her own clinic and checks her patients there, too. My sisters are students at Asif Maiel High school in the morning and in the afternoon they go to English and computer courses. My small brothers are students and my elder brother is a pilot. He works for Ariana Airways.



I go to school, and after school I work in an embroidery shop. I work up to late in the shop then I leave my work and go to the computer course.

I don't work on Fridays because it is a holiday. I go to mosque with my brothers to perform Juma's prayer and listen to Imam's preaching to know more about Islam. I play soccer with my friends and sometimes I go to picnic with my family.

#### B. Answer each question with a complete sentence.

1. Who is an engineer?
2. Who works in a hospital?
3. What does Nasim do after school?
4. Where do his sisters go in the afternoon?
5. What does his elder brother do?
6. Which course does Nasim go in the night?
7. Why does not he work on Fridays?
8. Where does he go for performing prayer?

## Unit 5

### Lesson 3

#### Conversation

- What is your family name?
- How many people are there in your family?
- Why is it important to have a last name?

**Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Nazifa: Who are they in the picture, Nadia?

Nadia: This is my father who died two years ago.

Nazifa: May God forgive him.

Nadia: He was very kind and he always tried to keep us happy.

Nazifa: And who are these people?

Nadia: They are my uncles. This is uncle Taher, he is a doctor and that is uncle Naim, he is a gardener in the University.

Nazifa: Who is this woman?

Nadia: She is my aunt. She is a teacher and that is my grandmother, Salima.

Nazifa: She looks really young. How old is she?

Nadia: She is only 55 years old and she is a doctor.

Nazifa: Your family is really great!

Nadia: Thanks.



#### Grammar

##### Questions with Who/ What/ How

|                                     |                                  |
|-------------------------------------|----------------------------------|
| Who is your English teacher?        | Shah Gul is our English teacher. |
| Who is the girl in the black dress? | She is Nahid.                    |
| How tall is your brother?           | He is 180 cm tall.               |
| How wide is your class?             | It is 5 m wide.                  |
| What is she doing in the classroom? | She is setting the chairs.       |
| What is your name?                  | My name is Ghulam Ali.           |

**Complete the sentences with Who, What and How.**

1. \_\_\_\_\_ is your name?
2. \_\_\_\_\_ old are you?
3. \_\_\_\_\_ is on the table?
4. \_\_\_\_\_ is your math teacher?

# Unit 5

## Lesson 3

5. \_\_\_\_\_ old is your uncle?
6. \_\_\_\_\_ is she reading?
7. \_\_\_\_\_ is your brother job?
8. \_\_\_\_\_ is the man in front of the class?
9. \_\_\_\_\_ is in your bag?
10. Can you tell me \_\_\_\_\_ the time is?
11. \_\_\_\_\_ old are you?

### Vocabulary

Match the occupations to their pictures. Number them.

1. pilot
2. shepherd
3. police
4. teacher
5. students
6. shopkeeper
7. carpenter
8. doctor
9. mechanic
10. waiter



### Speaking

In groups: Ask your partners about their families' members and complete the table.

|                | Grandfather | Father | Mother | Brother(s) |
|----------------|-------------|--------|--------|------------|
| Name           |             |        |        |            |
| Age            |             |        |        |            |
| Job            |             |        |        |            |
| Place of birth |             |        |        |            |



# Unit 5

## Lesson 4

### Phonics

#### G sound

G is for fridge



and

G is for glass.



| Rule        |             |
|-------------|-------------|
| Soft G      | Hard G      |
| G = J       | G = G       |
| e<br>i<br>y | a<br>o<br>u |

When the letter **G** is followed by the vowel **e**, **i**, or **y**, it usually gives the soft **G** sound.

When the letter **G** is followed by the vowels **a**, **o** or **u**, it usually gives the hard **G** sound.

**A. Listen to your teacher while reading the following words, circle the words that give soft “g = j” and underline the words that give a hard sound “g = g”.**

|              |        |           |         |          |
|--------------|--------|-----------|---------|----------|
| refrigerator | global | game      | guide   | guard    |
| glasses      | goal   | geography | giraffe | gardener |
| glue         | gist   | garlic    | goat    | gulf     |

**B. Read the sentences and underline the words that have soft “g” sound.**

1. We use refrigerator to keep our fruits and vegetables fresh.
2. The girl who is standing in front of the door is my small sister.
3. The tallest animal in the jungle is giraffe.
4. Afghan’s national team scored two goals.
5. People use glasses while they are riding motorbike.
6. My favorite subjects are history and geography.
7. Do you know what glue is for?
8. Why do you chew Gum?
9. We get milk from goat.
10. What is the responsibility of a gardener?



# Unit 5

## Lesson 4

### Grammar Summary

#### Possessive Adjectives

|  |        |  |              |
|--|--------|--|--------------|
| This   | is     | <b>my</b><br><b>your</b><br><b>his</b><br><b>her</b><br><b>their</b><br><b>our</b> | classroom.   |
| <b>Their</b><br><b>My</b><br><b>Your</b><br><b>Our</b><br><b>His</b><br><b>Her</b> | father | is   | an engineer. |
| <b>Its</b>   | cage   | is   | dirty.       |

#### Possessive Nouns

|           |        |          |           |
|-----------|--------|----------|-----------|
| Noorzia's | mother | is       | a doctor. |
| They      | are    | Sousan's | friends.  |

#### Questions with Who/ What/ How

|             |      |     |                                |
|-------------|------|-----|--------------------------------|
| <b>Who</b>  |      | is  | your teacher?                  |
|             |      | are | the man in front of the class? |
| <b>How</b>  | old  | is  | you?                           |
|             | tall |     | your father?                   |
|             | wide |     | Farid?                         |
| <b>What</b> |      | is  | our classroom?                 |
|             |      | are | on the desk?                   |
|             |      |     | these?                         |

#### A. Complete the sentences with possessive adjective of my, our, their, his, its.

- The teacher has a nice suit. \_\_\_\_\_ color is green.
- \_\_\_\_\_ father is a travel agent for Ariana Airline.
- How far is \_\_\_\_\_ school?
- \_\_\_\_\_ name is Tariq.
- We have a big house. \_\_\_\_\_ house is white.

#### B. Complete the sentences with question words, who, how and what.

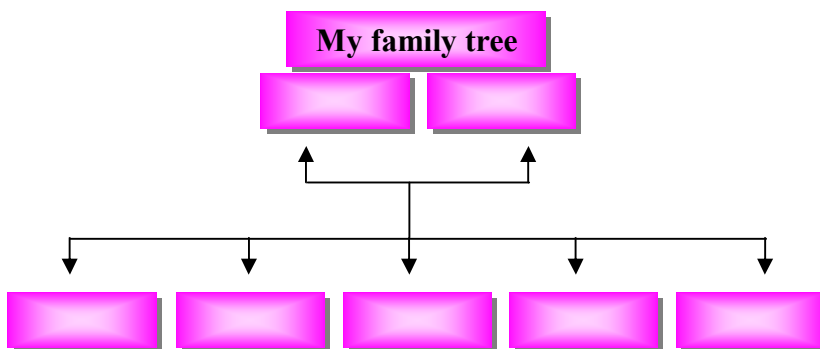
- \_\_\_\_\_ is she?
- \_\_\_\_\_ long is the Amu River?
- \_\_\_\_\_ is your Dari teacher's name?

## Unit 5

### Lesson 4

#### Speaking

**In groups: Draw your family tree on a piece of paper. Describe it to your group and they will ask you questions about your family.**



#### Listening

**Listen to your teacher describing his/ her family and complete the table.**

| Name | Relation | Age | Job | Like | Dislike |
|------|----------|-----|-----|------|---------|
|      |          |     |     |      |         |
|      |          |     |     |      |         |
|      |          |     |     |      |         |
|      |          |     |     |      |         |
|      |          |     |     |      |         |

#### Writing

**Write a paragraph about your family.**

-----

-----

-----

-----

-----

-----

# Vocabulary

## Unit 5

### Nouns

Age  
Airline  
Aunt  
Butcher  
Cage  
CD player  
Chain  
Clinic  
Company  
Dress  
Doll  
Education  
Factory  
Family tree  
Floor  
Fridge  
Fruit  
Game  
Gardener  
Giraffe  
Global  
Glue  
Goal  
Grandfather  
Group  
Guard  
Gulf  
Gum  
Holiday  
Hospital  
House  
Job  
Motorbike  
Paper

Paragraph  
Patient  
Piece  
Picnic  
Pilot  
Relation  
Score  
Shop  
Sick  
Team  
Tourist  
Tourist office  
Travel agent  
Uncle  
University  
Vegetable

### Verbs

Ask  
Check  
Chew  
Die  
Dislike  
Draw  
Forgive  
Guide  
Keep  
Like  
Make  
Ride  
Score  
Tell  
Tight  
Try  
Use  
Gain  
Travel

### Adjectives

Big  
Blessing  
Busy  
Dirty  
Great  
International  
National  
Old  
Relative  
Responsible  
Sick  
Small  
Tall  
Wide  
Yellow

### Preposition

In front of

## Unit 6

# My House

**In this unit you are going to:**

- **learn names of rooms in your house.**
- **know how to describe your house.**
- **learn how to talk about things you do at home.**
- **learn how to say where things are.**
- **learn how to read a short paragraph.**



## Unit 6

### Lesson 1

#### My house

- How many rooms are there in your house?
- How many bedrooms does it have?
- Does it have a living room?
- Do you know any tribe that lives in tents?
- Do you think that having a separate bedroom is important? Why?



#### Conversation

##### Listen and practice.

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Booman: Hi, Munir. You look very happy today.

Munir: Do you know that my father bought a new house in the city?

Booman: Wow! That is wonderful. What is it like?

Munir: It is big. There are four bedrooms upstairs with two bathrooms.

Booman: How about downstairs?

Munir: In downstairs, there is a living room, a bedroom, a kitchen, a dinning room and a bathroom.

Booman: Now how do you want to live?

Munir: I asked my father to give me a room upstairs, because I want to have my own room and set all my things there. Beside, I decided to make a shelf for my books.

Booman: How about the yard?

Munir: It has a beautiful garden with a swimming pool. And also there is a gym next to our house.

Booman: When will you take me there?

Munir: How about tonight?

Booman: That sounds great. Let me ask my father and I will call you in the afternoon.

Munir: Ok, bye. I am waiting for your call.

Booman: Ok, bye.



# Unit 6

## Lesson 1

### Grammar

#### There + Be / Statements

**There are** two bathrooms in down stairs.

**There is** a gym next to the house.

**There are** five bedrooms in upstairs.

**There are** 30 students in our class.

**There is** a pool in the yard.

**There are** ten trees in the garden.

#### A. Complete the sentences with (there is or there are).

- 1) \_\_\_\_\_ a cake in your bag.
- 2) \_\_\_\_\_ seven cakes in your bags.
- 3) \_\_\_\_\_ 39 pupils in this class.
- 4) Teacher said, \_\_\_\_\_ a desk for each student.
- 5) \_\_\_\_\_ a cat in my room.
- 6) \_\_\_\_\_ two cars in the garage.

#### Yes / No Questions

**Is there** a bath room in downstairs?

**Is there** a gym next to the house?

**Are there** five bedrooms in upstairs?

**Are there** 30 students in our class?

**Is there** a pool in the yard?

**Are there** ten trees in the yard?

#### Short answer

Yes, **there is**.

Yes, **there is**.

Yes, **there are**.

No, **there are not**.

Yes, **there is**.

No, **there are not**.

#### B. Complete the sentences with (is there or are there).

1. \_\_\_\_\_ 30 students in the play ground?
2. \_\_\_\_\_ a book on the table?
3. How many books \_\_\_\_\_ on the table?
4. \_\_\_\_\_ a boy in front of the class?
5. \_\_\_\_\_ a ruler in the shelf?
6. \_\_\_\_\_ guests in the wedding party?
7. How many girls and boys \_\_\_\_\_ in the birthday party?
8. \_\_\_\_\_ a pool in the yard?
9. \_\_\_\_\_ a dining room in the house? Yes, there is.
10. \_\_\_\_\_ four people in our family?

# Unit 6

## Lesson 2

### Vocabulary

**A. Where can you find these things?**



**B. Is there a refrigerator in your kitchen?  
Do you have a couch in your living room?**

### Listening

Listen to your classmate describing his/ her bedroom and living room.  
Tick (✓) the items he/ she has.

| Living room     | Yes | No |
|-----------------|-----|----|
| Bed             |     |    |
| Table           |     |    |
| Couch           |     |    |
| Telephone       |     |    |
| Television      |     |    |
| Lamp            |     |    |
| Book shelf      |     |    |
| Cassette player |     |    |
| CD player       |     |    |

### Conversation

Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Fatima: Your house is very nice.

Fawzia: Thanks, but it is far away from my school.

Fatima: Oh Really! How do you get to school on time?

Fawzia: I get up very early in the morning. Indeed I wake up at 4:00 a.m.

Fatima: How about the night? Do you go to bed early, too?

Fawzia: I try to go to bed early, but sometimes I really can't, because I have to finish my homework at night.

Fatima: And when do you study your lessons?

Fawzia: I usually study in the afternoon.



## Unit 6

### Lesson 2

#### Grammar

##### Simple Present Tense

You walk to school.

We go to bed late at night.

They do their homework in the afternoon.

He writes in the notebook.

The baby drinks milk.

The dog runs after the boys.

#### A. Complete the sentences by choosing the correct form of the verb.

1. I (plays – play) tennis every Friday.
2. She (cooks – cook) dinner.
3. They (eat – eats) fruits after every meal.
4. He (like – likes) playing football.
5. We (pray – prays) five times a day.
6. You (love – loves) working hard.

#### B. In pairs: Ask and answer the following questions.

- Where do you live?
- What is your favorite subject?
- What food do you like?
- What time do you sleep?
- How do you go to school?
- Do you watch TV every night?

#### Reading

Read the paragraph that Mr. Zahir wrote about their house and answer the questions.

We have a beautiful modern house in suburb of the city. It has three bedrooms, a living room, and a kitchen. Also, there are three bathrooms, two with the bedrooms and one in the living room.

In the living room, there is a big Afghan red carpet on the floor with beautiful sofa and armchairs. There is a TV set and a radio set for listening the everyday's news. In the dinning room there is a long table with eight chairs around it. In the kitchen, there is a stove, a fridge, a sink for washing dishes and cupboards.

Our house has a beautiful garden too. There is a big lawn with trees and flowers around it. Our children like to play in the garden. We are very happy in our house. We try to keep our house neat and clean



1. Where is the house?
2. Are there four bedrooms?
3. Is there a lawn in the middle of the garden?
4. Is there a TV in the living room?
5. Are we happy in our house?
6. Do you keep your house neat and clean? Why?

# Unit 6

## Lesson 3

### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Nawab: Are you going to Zahir's house in the afternoon?

Mohib: Of course! But I don't know his exact address.

Nawab: It is on Dasht e Barchi Street in front of Asif Mayel high school.

Mohib: Is it across from the grocery market?

Nawab: Yes, it is next to the mosque. If you can't find it, ask the grocery market owner. He will show you his house.

Mohib: Thanks. See you in the afternoon.

Nawab: You're welcome.

#### B. If someone asks you for directions? Can you give him/ her proper direction?

### Vocabulary

#### A. Listen and repeat the names of the following pictures after your teacher.

grocery store



mosque



airport



garage



hotel



#### B. Match the words to their definitions.

What is a \_\_\_\_\_? It is a place where you \_\_\_\_\_

- |                  |  |
|------------------|--|
| 1. grocery store | a. can fly to other provinces or fly to foreign countries. |
| 2. hotel         | b. can eat breakfast, lunch or dinner.                     |
| 3. garage        | c. can fix your car.                                       |
| 4. mosque        | d. pray.   |
| 5. airport       | e. can buy food or other necessities.                      |







#### C. In pairs: practice the above sentences with your partner.

# Unit 6

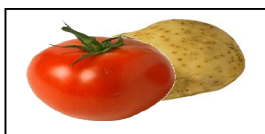
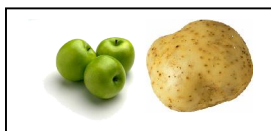
## Lesson 3

### Grammar

#### Prepositions

| between   | near  | next to   | opposite  | behind  | in front of  |
|---|---|---|---|---|--|
|  |  |  |  |  |  |

Look at the pictures, read the sentences and check true or false.



- 1. The green apples are in front of the potato.
- 2. The motorbike is behind the car.
- 3. The girl is next to the boy.
- 4. The potato is near the tomato.
- 5. The computer is between the cassette players.
- 6. The school is opposite of the building.

### Speaking

**In pairs: Guess the positions of the things.**

Student A: Where is the car?

Student B: It is \_\_\_\_\_.

Student A: Where is the potato?

Student B: It is \_\_\_\_\_.

Student A: Where is the cassette player?

Student B: It is \_\_\_\_\_.

Student A: Where is the boy?

Student B: He is \_\_\_\_\_.

# Unit 6

## Lesson 4

### Phonics

#### Short "a" sound

Short 'a' sounds like the first sound in apple.  
 It also sounds like the 'a' in ant.



#### Rule

If a word has only one vowel, the vowel sound is usually short.

#### A. Listen to your teacher and repeat the words chorally.

hat      man      bag      wall      small doll      car



#### B. Read the following sentences and underline the word where it has short 'a' sound.

- The woman who is teaching English is my aunt.
- My father bought a car last week.
- We wash our faces and hands every morning.
- When someone misses the exam, he looks very sad.
- People use fan during the summer.
- Fish has very soft meat.

### Grammar Summary

#### There + Be

|           |                                 |
|-----------|---------------------------------|
| There is  | a cat on the floor.             |
| There is  | a window on the wall.           |
| There's   | a car in front of the door.     |
| There are | five cats on the floor.         |
| There are | three windows on the wall.      |
| There are | five new students in our class. |

# Unit 6

## Lesson 4

### Yes / No Questions with There + Be

|            |              |                                       |
|------------|--------------|---------------------------------------|
| <b>Is</b>  | <b>there</b> | a library near your house?            |
|            |              | a jungle in Kabul?                    |
| <b>Are</b> |              | a zoo in Helmand?                     |
|            |              | an intelligent student in your class? |
|            |              | book stores around here?              |
|            |              | seven teachers in our school?         |
|            |              | two garages in your house?            |







### Short answers

Yes, there's.  
No, there isn't  
Yes, there are  
No, there aren't.

### Simple Present Tense: Affirmative statements

|               |                |                        |
|---------------|----------------|------------------------|
| He, She       | <b>teaches</b> | us English.            |
| Taher/ Nagina |                |                        |
| Faisal        | <b>walks</b>   | to school.             |
| You, We, They | <b>play</b>    | soccer every Saturday. |
| The boys      | <b>watch</b>   | TV every night.        |
| The dog       | <b>runs</b>    | after the birds.       |

### Prepositions

|   |   |   |   |   |  |
|---|---|---|---|---|--|
| <b>between</b>  | <b>near</b>   | <b>next to</b>  | <b>opposite</b>   | <b>behind</b>   | <b>in front of</b>   |
|  |  |  |  |  |  |

### Complete the sentences with correct prepositions.

1. The spoon is \_\_\_\_\_ to the plate.



2. The egg is \_\_\_\_\_ the pear.



3. The pencil is \_\_\_\_\_ the pens.



4. The teacher is \_\_\_\_\_ the class.



5. The teacher is \_\_\_\_\_ the students.



6. The book is \_\_\_\_\_ the pen.



## Unit 6

### Lesson 4

#### Writing

**Rewrite the paragraph and choose the correct verb to complete it.**

Friday is the day that all my family is at home. Everyone tries to keep him / her busy. My father (work – works) in the garden. My mom (cooks – cook) our favorite food. My elder brother and I (help – helps) our father in watering of the garden. Nawid, who is smaller than I, (cleans – clean) the yard. We (works – work) till noon. By twelve o'clock my mother (call – calls) that lunch is ready, and we go home to eat our lunch. My sisters, Sakina and Sabera (washes – wash) the dishes after lunch. After lunch my father, my brothers and I (go – goes) to mosque to perform Friday's prayer together with people. In returning from prayer everyone (sleeps – sleep) because the weather is hot.

#### Speaking

**In pairs: Talk about your houses and find out the differences of your house with your friend's house.**

e.g.

Our house is big. It has ..... bedroom(s), a large kitchen etc.

# Vocabulary

## Unit 6

### Nouns

Air condition  
Bedroom  
Cassette player  
Couch  
Cupboard  
Dinning room  
Dinner  
Direction  
Down stairs  
Garage  
Grocery market  
Gym  
Kitchen  
Living room  
Lunch  
Mattress  
Meal Owner  
Pillow  
Pool  
Room  
Shelf  
Sink  
Spoon  
Tennis  
Upstairs  
Watch  
Yard

### Verbs

Decide  
Drink  
Have/ has  
Miss  
Own  
Separate  
Set  
Sleep  
Sound  
Tick  
Wash  
Wait  
Watch

### Adjectives

Far  
Hot  
Late  
Modern  
Purple  
Wooden

### Adverbs

chorally  
Indeed

### Prepositions

Across from  
Behind  
Between  
Near  
Next to  
Opposite of

## Unit 7

# My Room

In this unit you are going to:

- name bedroom's furniture.
- say where things are.
- read a short paragraph.





## Unit 7

### Lesson 1

#### My Room



- What room is this?
- What items do you see in this picture?
- Do you have a separate bedroom?
- Is it important to have a separate bedroom? Why?

#### Conversation

##### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Sameera: Your bedroom is really nice, Shukria.

Shukria: Thanks, it is my brother's idea.

Sameera: How he knows about decoration?

Shukria: He has a decoration shop, indeed he is an intelligent tailor.

Sameera: Really! That is great. Where is his tailoring shop?

Shukria: It is on the Third Street.

Sameera: I really like his decoration and I want your help to go with me to his shop.

Shukria: Anytime you want to go there I will help you.

Sameera: How about tomorrow?

Shukria: That is ok.

Sameera: Then see you tomorrow at ten o'clock, Bye.

Shukria: Bye.



##### B. What furniture do you have in your bedroom?

## Unit 7

### Lesson 1

#### Grammar

##### Articles

|            |   |
|------------|---|
| <b>A</b>   | I bought <b>a</b> beautiful bedroom.<br>I saw <b>a</b> chair in the garden.                     |
| <b>An</b>  | He ate <b>an</b> orange last night.<br>She takes <b>an</b> umbrella in the summer.              |
| <b>The</b> | I bought <b>the</b> book I saw in the bookstore.<br>I met <b>the</b> man who taught us English. |

#### A. Put **a**, **an** or **the** in the correct space.

1. I have \_\_\_\_\_ nice bed. \_\_\_\_\_ bed is very comfortable.
2. I have \_\_\_\_\_ daughter.
3. \_\_\_\_\_ teacher who teaches us mathematics has a white car.
4. Our school is very large. It has \_\_\_\_\_ apartment for laboratories and \_\_\_\_\_ library, too.
5. We bought \_\_\_\_\_ wooden chair for our mother.
6. Today is Nelfor's birthday. Let's buy her \_\_\_\_\_ amazing gift.
7. \_\_\_\_\_ book which you gave me yesterday is lost.

#### B. Choose an item and describe it to your classmates using article **a**, **an** or **the**.

#### Listening

Listen to your classmates describing their rooms and write down the items of the furniture you hear.



## Unit 7

### Lesson 2

#### Conversation

##### Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Razia: Your room set looks really beautiful.

Sakina: Thank you.

Razia: Where is the bed cover?

Sakina: It is over there.

Razia: And where are the pillows?

Sakina: They are in the hall.

Razia: What a beautiful color! Is it your choice?

Sakina: No, my mother helped me.

Razia: Let's hang on the curtains. Where are the curtains?

Sakina: They are on the closet.

Razia: Where do you want to put the lamp?

Sakina: Put it over the table, please.

Razia: We are finished. Now the room looks very nice.

Sakina: Thanks for your help.

Razia: You are welcome.

#### Vocabulary

##### Choose the correct meaning for the following words.

1. curtain means:

- A piece of cloth which hangs across a window or a door
- a piece of cloth put on the table.
- a bed cover.

2. mirror means:

- a piece of glass put on the windows.
- a piece of glass worn .
- a piece of glass which reflects light and produces our image when we look in it.

3. pillow means:

- a cloth bag filled with soft materials, used for resting your head on, while you lay.
- a piece of cloth hung on the door or windows.
- a piece of cloth covers the bed.

#### Grammar

##### Questions with Where + Be

Where is the bathroom?

Where is the mattress?

Where are the towels?

Where are the curtains?

##### Answers

It is downstairs.

It is near the pillows.

They are in the bathroom.

They are in the hall.

## Unit 7

### Lesson 2

**A. Look at the pictures and complete the questions then answer them.**

|   |   |  |
|---|---|--|
| Where _____<br>the _____?   | Where _____<br>the _____?   | Where _____<br>the _____?  |
|  |  |  |

|                           |                           |
|---------------------------|---------------------------|
| Where _____<br>the _____? | Where _____<br>the _____? |
|---------------------------|---------------------------|



**B. In pairs: Ask and answer questions with where + Be.**

### Reading

**Read the following paragraph and then answer the questions.**

My father is a teacher. He bought us this house last year. It has five bedrooms, two kitchens, one living room and two bathrooms. I love my father's room, because there is a shelf of books, a computer and a Television. We spent our free time there reading, working on computer and watching TV. But my small sisters are not allowed to go there, because they may damage the computer or TV. They can play in the yard. We are all happy and keep our house clean.



1. What did the father buy last year?
2. Whose room is beautiful?
3. Where can't the small boys go?
4. What do you do at home?

# Unit 7

## Lesson 3

### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Mother: Ebrahim! It is getting late for school.

Ebrahim: I know mom. I can't find my socks.

Mother: They are on the rope.

Ebrahim: umm, thanks and where are my shoes? I can't find them either.

Mother: They are in the corridor behind the living room's door. You should get your things ready the night before.


Ebrahim: Sorry mom. I will do it by then.

#### B. Why was Ebrahim nervous?

#### C. Is it important to be ready for school or work on time? Why?

### Grammar

#### Prepositions

| in   | on   | under  | in front of   |
|--|--|--|---|
|  |  |  |  |

#### A. Look at the picture and complete the sentences with the correct preposition.

- The picture is \_\_\_\_\_ the wall.
- The oven is \_\_\_\_\_ the picture.
- The lamp is \_\_\_\_\_ the table.
- The flowers are \_\_\_\_\_ the vase.
- The chair is \_\_\_\_\_ the table



#### B. Check true or false.

- The picture is in the wall.
- The oven is under the picture.
- The chair is near the table.
- The vase is under the table.
- The lamp is next to the picture.



# Unit 7

## Lesson 3

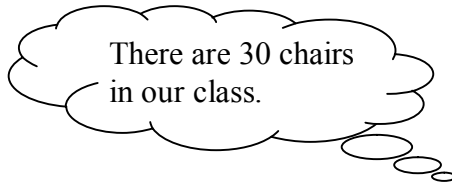
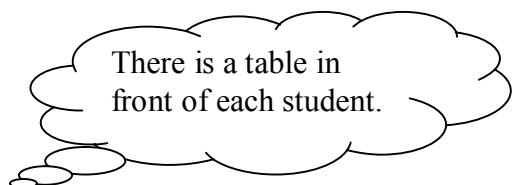
### Writing

**A. How many differences can you find? Write them down in your notebooks.**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**B. In pairs: Compare with a partner the items of your class using there is/ isn't or there are/ aren't.**



# Unit 7

## Lesson 4

### Phonics

#### Short "e" sound.

Short "e" sounds like the sound in bed.



**Rule**  
If a word has only one vowel the vowel sound is usually short.

#### A. Listen to your teacher and repeat.



dress



hen



leg



belt











desk



egg

#### B. Read the words and tick the short "e" sound.

\_\_\_ ten  \_\_\_ leaf  \_\_\_ nest  \_\_\_ bee   
 \_\_\_ teeth  \_\_\_ net  \_\_\_ tent  \_\_\_ pen 

#### C. Read the sentences, underline the words with short "e" sound.

- Last week we went fishing and we took a fishing net.
- I use the pen you gave me yesterday.
- You should wash your teeth every morning.
- He is collecting leaves of the tree. Last night he showed me a wonderful leaf.
- Sparrows make their nest to the highest branch of the tree.

### Grammar Summary

| Articles |  |
|----------|--|
| The      | sun rises from the east.<br>man who is in white suit is my father. |
| There is | a<br>bed in your bedroom.<br>bunch of flower on the table.         |
|          | an<br>apple in the fridge.<br>umbrella under the bed.              |

## Unit 7

### Lesson 4

#### Questions with Where + Be

|       |     |                                 |    |    |                                |
|-------|-----|---------------------------------|----|----|--------------------------------|
| Where | is  | the bookshelf?<br>the bathroom? | It | is | in dad's room.<br>in the yard. |
|       | are | the dishes?<br>the boys?        |    |    |                                |

#### Prepositions

|    |    |       |             |
|----|----|-------|-------------|
| in | on | under | in front of |
|----|----|-------|-------------|

Ask and answer questions using where is/ are and prepositions.

e.g.

Where are the teachers?

They are in principal's office.

#### Speaking

In pairs: Pretend you lost some items in your class. Ask and answer questions with your partner about the missing objects.

#### Listening

Listen to your classmates talking about the items they have in their houses. Write down the names of the items in your notebooks.



# Vocabulary

## Unit 7

### Nouns

Bee  
Belt  
Bunch  
Choice  
Closet  
Corridor  
Cover  
Curtain  
Decoration  
Furniture  
Idea  
Hall  
Laboratory  
Nest  
Sparrow  
Suit  
Tailor  
Towel  
Tent

### Verbs

Compare  
Hang

### Adjectives

Comfortable  
Neat

### Prepositions

In  
On  
Under

## Unit 8

# Review

# Unit 8

## Lesson 1

### Grammar

#### Match

#### A. Match the sentences to their types and tenses.

1. Where do you live?
2. He is looking for his pen.
3. Is your father an engineer?
4. I am not watching TV.
5. They play tennis every afternoon.

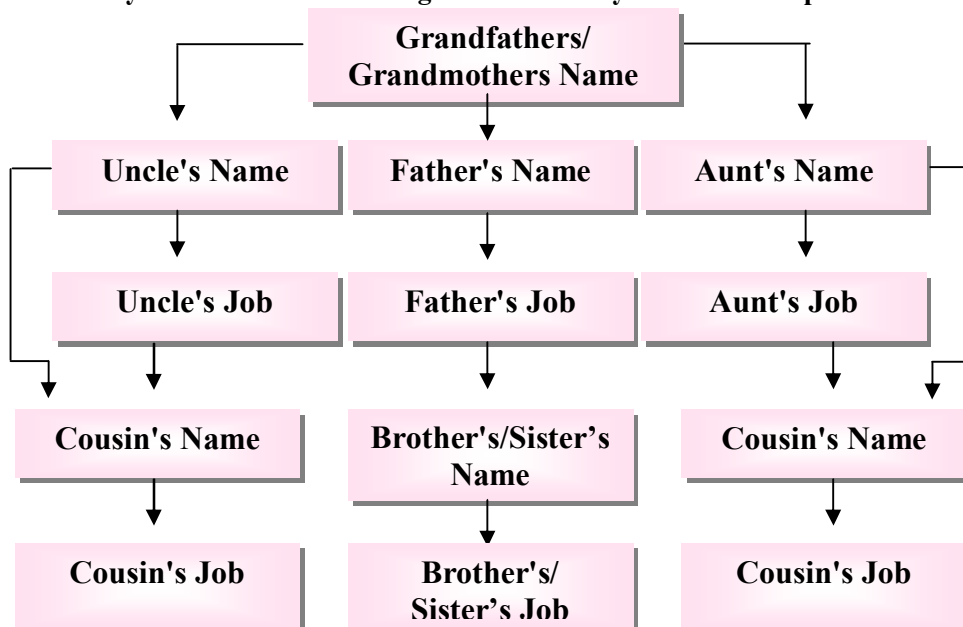
- a. Simple Present Tense statement.
- b. Present Continuous Tense.  
(Negative)
- c. WH – question.
- d. Yes/ No question.
- e. Present Continuous Statement.

#### B. Complete the questions and give answers.

1. \_\_\_\_\_ do you live?
2. \_\_\_\_\_ this your house?
3. \_\_\_\_\_ rooms does it have?
4. \_\_\_\_\_ five rooms in your house?
5. \_\_\_\_\_ the bedrooms big?

### Listening

Listen to your teacher describing his/ her family tree and complete the web.



## Unit 8

### Lesson 1

#### Speaking

#### A. In pairs: Ask and answer about members of your family.

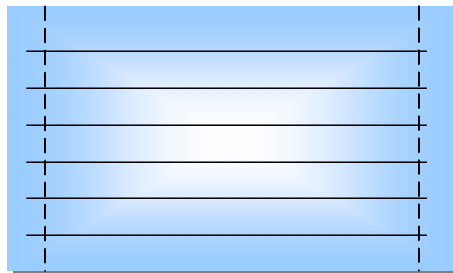
- What is your name?
- What is your grandfather's/ father's/ uncles'/ brothers'/ cousins' name?
- Where do you live?
- Where does your uncle live?
- How old are you?
- What do you do?
- How old is your father?
- How many brothers and sisters do you have?
- How old are your brothers?
- What do your brothers do?

#### B. Choose the correct answer:

1. Where is your house?
  - a. It is a very clean house.
  - b. It is on School Road.
  - c. It has five bedrooms.
  - d. My room is downstairs.
2. How many rooms does it have?
  - a. It is on Company Road.
  - b. It is really beautiful.
  - c. It has six rooms.
  - d. It has a kitchen.
3. How many brothers and sisters do you have?
  - a. I have two brothers and one sister.
  - b. They are students.
  - c. He is at home.
  - d. They are listening to the news.
4. What does your father do?
  - a. He is watering the yard.
  - b. He is talking on the telephone.
  - c. He studies the newspaper.
  - d. He is a farmer.

#### Writing

Write a paragraph about your family.



## Unit 8

### Lesson 2

#### Grammar

Organize the following words to make a meaningful sentence.

1. bakery/ is / where/ the/?
2. cleaning/ dining room/ I/ am/the.
3. brush/ our/ teeth/ we/ every morning/ .
4. are / my/ sister/ brother/ and/ students/.
5. is/ there/ bedroom/ your/?

#### Speaking

What differences do you see?

In groups: Say the differences of these two rooms.



#### Reading

Read the paragraph below and answer the questions.

Husnia is a teacher in a school. She teaches chemistry and physics in grades nine and ten. She goes to school at 7:00 in the morning and teaches classes till 11:00 a.m. She not only loves her job but her subject as well. She examines many formulas for students. She is very kind to her students and behaves like a mother. She listens to their questions and helps them solve their problems. She tries to help them as possible as she can. All the students respect her, because she is very thoughtful and helpful to them. Sometimes she takes the students to outdoor experiment and shows them the examination there. Husnia's parents are proud of her. Many times she was recognized as a hardworking and intelligent teacher in her school and received many awards.

1. What time does Husnia go to school?
2. What does Husnia examine at school?
3. What does she teach at school?
4. Does she love her job and subjects?
5. How does she behave her students?
6. How does she answer the questions?

# Unit 8

## Lesson 3

### Writing

Look at the picture. Write as many sentences as you can. Use these prepositions.

behind – under – in – between – in front of – next to – on

- a. There are pillows in the picture.
- b. \_\_\_\_\_.
- c. \_\_\_\_\_.
- d. \_\_\_\_\_.
- e. \_\_\_\_\_.
- f. \_\_\_\_\_.
- g. \_\_\_\_\_.
- h. \_\_\_\_\_.



### Reading

**A. Read the following paragraphs.**

Nabi is 45 years old. He is a doctor. He lives in Kandahar. He goes to the work by motorbike. He likes his job, because he helps the people. He also likes sports especially outdoor sports. He runs early in the morning.

Parwana is 25 years old. She is a teacher and teaches in a kindergarten. She loves her job because she loves the children. She lives in Kabul. She likes cooking. After work she goes home and cooks dinner for her family. She also loves listening to the news.

**B. Write two paragraphs, one about your family members and one about your classmate.**

About family member

About classmate

### Speaking

- A. In pairs:** Ask questions about a house of your friend and elicit answers about size of the room, location, color, things in his/ her rooms. Write down five sentences about it. Use there is/ are.
- B. Write down five sentences about what items do you have in your room?**

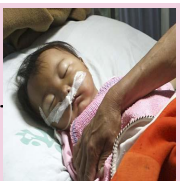
# Unit 8

## Lesson 4

### Phonics

#### Short "I" sound.

Short "i" sounds like the sound in ill.



#### Rule

If a word has only one vowel, the vowel sound is usually short.

#### A. Look at the pictures and repeat the words after your teacher.



fist



pin



cliff



ink



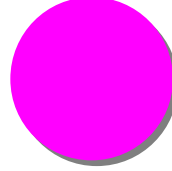
hill



ring



gift



pink

#### B. Read the words and sentences below and underline the word with short "i" sound.

Lip tip fine shine clip hip tie kite trip film

- What was the film about?
- Use the tip for solving the problems.
- Clips are used for fastening the documents.
- Her favorite color is pink.
- The sun shines.
- Last week we climbed on a hill.
- They have a thin cow.
- Did you find a coin?
- He ate rice last night.
- Do you have six Afghans?
- We use knife for slicing vegetables.



# Unit 8

## Lesson 4

### Listening

Listen to your classmate describing his/ her house. Draw its map.

e.g. Our house is big. It has five .....

### Vocabulary

Look at the picture and write the names of items next to the numbers.



### Speaking

In pairs: Discuss about changes you made in your room this year.

### Conversation

Complete the conversation.

Nahid: How many people are there in your family?

Shakila: \_\_\_\_\_?

Nahid: \_\_\_\_\_?

Shakila: My father is 50 years old. How many people are there in your family?

Nahid: \_\_\_\_\_.

Shakila: What does your father do?

Nahid: \_\_\_\_\_.

Shakila: \_\_\_\_\_?

Nahid: I have three brothers and four sisters.

### Writing

You want to make a new house. Describe it in a paragraph.



## Vocabulary

### Unit 8

#### Nouns

Bakery  
Cliff  
Clip  
Coin  
Farmer  
Film  
Fist  
Formula  
Gift  
Hill  
Ill  
Kindergarten  
News  
Newspaper  
Physics  
Size  
Sun  
Tip

#### Verbs

Behave  
Examine  
Fasten  
Return  
Slice  
Shine

#### Adjectives

Awarded  
Hardworking  
Kind  
Outdoor  
Pink  
Possible  
Proud

#### Adverb

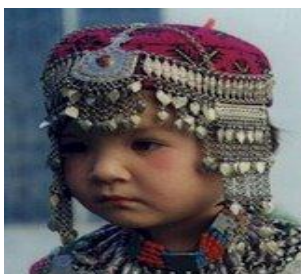
Calmly

## Unit 9

# My Clothes

In this unit you are going to:

- Name different clothes.
- Describe clothes.
- Say the color.
- Ask and say how much things cost.
- Write sentences.



## Unit 9

### Lesson 1

#### My clothes



- What do you wear at home?
- What do you wear at school?
- What do you wear while you are in bed?
- What color do you like?



#### Conversation

##### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Safia: I like the dress you are wearing. They are really nice.

Nargis: Thanks. They are really comfortable and cool.

Safia: The color is also beautiful and it matches with your veil as well.

Nargis: It seems our choice is the same.

Safia: I really like red color. How much did you buy it?

Nargis: 2000 Afghanis.

Safia: It is really expensive, isn't it?

Nargis: Yes, it is. My father bought it.

Safia: What does he do?

Nargis: He is working in Trade center.

Safia: He is very kind to you, isn't he?

Nargis: Yes, he is. By the way, if you like it, I will help you to buy it.

Safia: No, thanks



##### B. Which kind of clothes do you like? Why?

##### C. Is it important to wear clothes as the choice of others?

## Unit 9

### Lesson 1

#### Grammar

##### Present Continuous Affirmative / Negative sentences

I **am reading** the daily newspaper.

Nafisa **is washing** the dishes.

Fatima and Mahnaz **are cleaning** the kitchen.

He **is playing** soccer.

I **am not reading** the daily newspaper.

Nafisa **is not washing** the dishes.

Fatima and Mahnaz **are not cleaning** the kitchen.

He **is not playing** soccer.

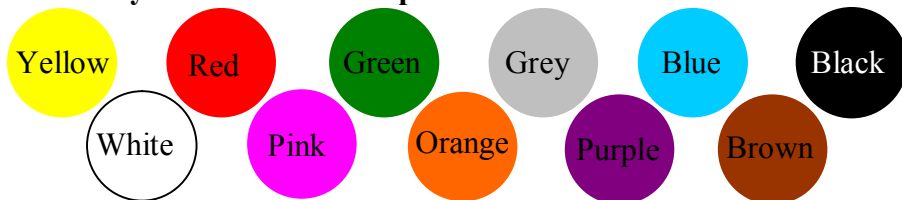
#### A. Complete the sentences.

1. I \_\_\_\_\_ white shoes.
2. Nasim \_\_\_\_\_ TV now.
3. Shamsia and Fahima \_\_\_\_\_ the living room.
4. You \_\_\_\_\_ tennis in the playground.
5. She \_\_\_\_\_ to radio. (negative)
6. Salima \_\_\_\_\_ her yellow blouse.
7. We \_\_\_\_\_ black shoes. (Negative)

#### B. In pairs: Tell your partner what each member of your family may be doing now.

#### Vocabulary

#### A. Listen to your teacher and repeat the names of colors.



#### B. Rewrite the following sentences and complete them with the colors above.

1. Kabir is wearing a pair of \_\_\_\_\_ trousers and a \_\_\_\_\_ shirt. His shoes are \_\_\_\_\_ and his cap is \_\_\_\_\_.
2. Shaista is wearing a \_\_\_\_\_ skirt with a \_\_\_\_\_ blouse. Her veil is \_\_\_\_\_ and she is wearing \_\_\_\_\_ shoes.
3. Our teacher is wearing a pair of \_\_\_\_\_ trousers/ skirt with a \_\_\_\_\_ shirt/ blouse. His/ Her shoes are \_\_\_\_\_.
4. Ziba is wearing a \_\_\_\_\_ suit/ uniform, and her veil is \_\_\_\_\_. But her shoes are \_\_\_\_\_.

#### C. In pairs: Ask your partner to describe his/ her clothes.

## Unit 9

### Lesson 2

#### Vocabulary

**What does it mean? Circle the correct meaning.**

1. What does "big" mean?
  - a. small.
  - b. huge
  - c. tall
2. What does "old" mean?
  - a. aged and ancient
  - b. new
  - c. thin
3. What does "expensive" mean?
  - a. cheap
  - b. long
  - c. pricey
4. What does "long" mean?
  - a. short
  - b. tall
  - c. lengthy

#### Conversation

**A. Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Salesman: Good morning. May I help you?

Customer: Excuse me. Do you have this belt in black?

Salesman: Yes, what size do you wear?

Customer: I'm not sure. I think 32 is OK.

Salesman: Here you are.

Customer: Thanks. How much should I pay for it?

Salesman: It is one hundred Afghanis.

Customer: Here you are. And do you have shoes in black, too?

Salesman: What size do you wear?

Customer: 42 is Ok for me.

Salesman: Here you are.

Customer: How much do they cost?

Salesman: They cost five hundred Afghanis.

Customer: Here you are. Bye.

Salesman: Bye.



**B. When do you buy more clothes?**

**C. Do you sometimes buy more clothes than what you need?**

# Unit 9

## Lesson 2

### Grammar

#### Wh – Questions for description

|  |  |
|--|--|
| <b>What</b> is the baby like?<br><b>What</b> size are these shoes?<br><b>What</b> color are they?<br><b>How</b> much are they?<br><b>How</b> wide is it? | It is nice.<br>They are small.<br>They are brown.<br>They are sixty Afghanis.<br>It is 50 cm wide. |
|--|--|

#### A. Write answers for the following questions.

- What is the chair like?
- What size is it?
- What color is it?
- How much is it?
- How wide is it?

#### B. Write questions for the following answers.

| Answers                        | Questions |
|--------------------------------|-----------|
| a. They are nineteen Afghanis. | a.        |
| b. It is 30 cm wide.           | b.        |
| c. He is 29 years old.         | c.        |
| d. The garden was beautiful.   | d.        |
| e. It was 25 m long.           | e.        |

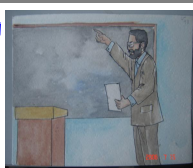
#### C. In pairs: Act the role of a customer and a salesman/ saleswoman.

### Reading

Read and find picture for each paragraph.

1

I am at home. I am wearing purple skirt with a yellow shirt. My veil is green and I am sweeping the floor.



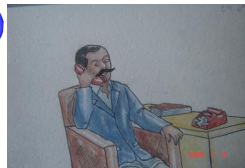
2

My favorite color is gray. I am going to school. I am wearing black pants and a white shirt. I am having my brown bag too.



3

My father is at work. He is a teacher. He is wearing a brown suit with a blue shirt. He is also wearing glasses.



## Unit 9

### Lesson 3

#### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Mother: Are these your pants, Fahim?

Fahim: No, they are Farid's. Mine are gray.

Mother: Whose shirt is this? It's too small to be yours.

Fahim: It is Khalil's. He always leaves his things in my room.

Mother: And whose shoes are these?

Fahim: They are Salam's.

Mother: Your children must learn to be tidy.

#### B. What does "tidy" mean? Are you a tidy boy/ girl? Explain?

#### Grammar

| Questions with Whose | Possessive Adjectives   | Possessive Pronouns   |
|----------------------|---|---|
| Whose _____ is this? | They are <b>my</b> shoes.<br>It is <b>your</b> blouse.<br>It is <b>his</b> shirt.<br>It is <b>her</b> skirt.<br>Those are <b>their</b> shoes.<br>These are <b>our</b> towels. | The shoes are <b>mine</b> .<br>The blouse is <b>yours</b> .<br>The shirt is <b>his</b> .<br>The skirt is <b>hers</b> .<br>The shoes are <b>theirs</b> .<br>The towels are <b>ours</b> . |

#### A. Complete the sentences with suitable possessive adjectives or possessive pronouns.

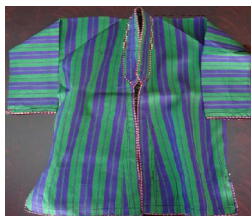
- I am wearing \_\_\_\_\_ new jacket. It is \_\_\_\_\_.
- The boys are washing \_\_\_\_\_ trousers. The trousers are \_\_\_\_\_.
- She is picking up \_\_\_\_\_ skirt. It is \_\_\_\_\_.
- I took \_\_\_\_\_ brother to bazaar. I bought him a nice shirt. Now the shirt is his.
- \_\_\_\_\_ father told me to stay in my room all day.
- I told \_\_\_\_\_ mother to help me in doing my homework.
- Is this \_\_\_\_\_ scarf?
- Whose book is this? It is \_\_\_\_\_.
- \_\_\_\_\_ dad told us to study hard.
- How was \_\_\_\_\_ examination?

## Unit 9

### Lesson 3

#### Listening

Listen to three of your classmates talking about their favorite clothes. Write down the name and the color of the clothes they like.



#### Writing

Write six sentences about clothes you like to wear and five sentences about clothes your brother likes to wear.

#### Clothes you like

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

#### Clothes your brother likes

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Unit 9

### Lesson 4

#### Phonics

#### Short "o" sound

Short "o" sounds like the first sound in oak.



#### Rule

If a word has only one vowel, the vowel sound is usually short.

**A. Listen to your teacher and repeat the words and pay close attention to the "o" sound.**



clock



box



dog



frog



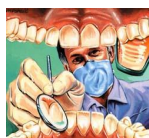
doll



sock



teapot



job

**B. Read the following words and circle the words with short "o" sound.**

Fog, shock, shake, shoes, wall, nose, toast

**C. Read the sentences and circle the word that have short "o" sound.**

1. Last night a fox ate one of our hens.
2. We foster oxen for plough.
3. We use our nose for smelling and breathing.
4. Whose box is it?
5. We eat toast every morning.
6. Do you have a piece of rope?
7. We should pay tax to the government.
8. What a dangerous rock!
9. Will you please fax me this letter?
10. Don't knock on the door with your fist.



# Unit 9

## Lesson 4

### Grammar Summary

#### Wh – Questions with Be

|      |       |     |                  |       |
|------|-------|-----|------------------|-------|
| What | color | is  | the car?         |       |
|      |       | are | the shoes?       |       |
| What |       | is  | the baby         | like? |
|      |       | are | the books        | like? |
| How  | much  | is  | a loaf of bread? |       |
|      |       | are | these trousers?  |       |

#### Present Continuous Tense: Affirmative / Negative Sentences

|                   |     |       |         |                      |
|-------------------|-----|-------|---------|----------------------|
| I                 | am  | (not) | wearing | white.<br>blouse(s). |
| He / She          | is  |       |         |                      |
| We<br>You<br>They | are |       | running | fast.                |
| It                | is  |       |         |                      |

| Subject Pronouns | Possessive Adjectives | Possessive pronouns |
|------------------|-----------------------|---------------------|
| I                | My                    | Mine                |
| You              | Your                  | Yours               |
| He               | His                   | His                 |
| She              | Her                   | Hers                |
| It               | Its                   | Its                 |
| We               | Our                   | Ours                |
| They             | Their                 | Theirs              |

Complete the sentences with correct pronouns.

- \_\_\_\_\_ father bought me a blue skirt last week.
- \_\_\_\_\_ are writing the story.
- Whose book is it? It is \_\_\_\_\_.
- \_\_\_\_\_ children are swimming in the pool.
- Whose children are swimming? \_\_\_\_\_ (children).
- Is \_\_\_\_\_ cooking? Yes, \_\_\_\_\_ is.
- \_\_\_\_\_ shirt is white, but \_\_\_\_\_ is blue.

## Unit 9

### Lesson 4

#### Listening

Look at the set of things below. Listen to your classmates describing the clothes they have bought recently. Circle the things they are describing. Use a pencil.



#### Speaking

**In pairs:** Choose an object from the pictures above. Your partner will guess the size, color and price.

Student A: I have a \_\_\_\_\_.

Student B: What color is it?

Student A: It is \_\_\_\_\_.

Student B: What size is it?

Student A: It is \_\_\_\_\_.

Student B: How much is it?

Student A: It is \_\_\_\_\_.

Note: Expand the conversation if it is possible.

#### Reading

**Read these sentences. There is one spelling mistake in each. Find it and correct it.**

1. I wached the animal world program last night.
2. You are me best friend.
3. The tal boy is Nader.
4. Nader is a students.
5. Who is your Eglesh teacher?
6. I wurk hard.
7. Ibrahim is goingg to school.

# Vocabulary

## Unit 9

### Nouns

Blouse  
Body  
Bread  
Breath  
Cap  
Center  
Cotton  
Customer  
Daily  
Element  
Evidence  
Fax  
Fog  
Fiber  
Flax  
Fur  
Garment  
Government  
Grass  
Human  
Income  
Industry  
Jacket  
Line  
Machine  
Member  
Mistake  
Natural  
Negative  
Pants  
Oak  
Ox  
Rock

Role  
Rope  
Salesman/  
woman  
Scarf  
Secret  
Shell  
Shirt  
Silk  
Skin  
Skirt  
Tax  
Tie  
Town  
Trade  
Trousers  
Veil

### Verbs

Buy  
Cost  
Drop  
Estimate  
Fulfilling  
Grow  
Hide  
Invent  
Knock  
Mean  
Pay  
Provide  
Seen  
Sew  
Smell  
Start  
Steal/ stole  
Take off  
Weave  
Wear

### Adverb

Recently

### Adjectives

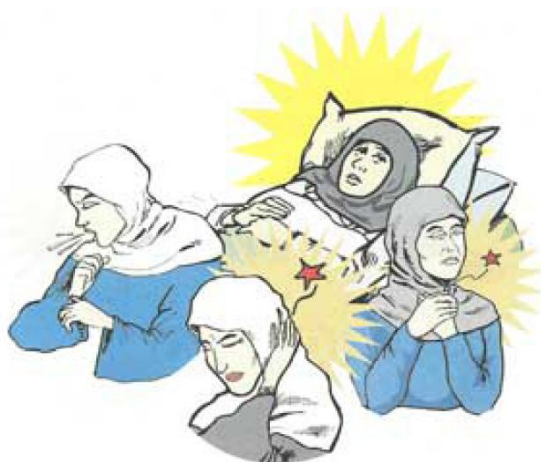
Brown  
Certain  
Cool  
Dangerous  
Expensive  
Individual  
Lengthy  
Long  
Orange  
Pricey  
Same

## Unit 10

# My Body

In this unit you are going to:

- name some parts of the body.
- describe people.
- say what the matter is with people.
- write sentences.



# Unit 10

## Lesson 1

### My Body

- What color is your skin?
- What color are your eyes?
- Which hand do you use more? Why?
- How do you protect yourself from disease?

### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Zareen: Mobeen, How tall are you and how much do you weigh?

Mobeen: Why?

Zareen: I want to check this table. It shows the right weight for your height.

Mobeen: I'm 1.50 centimeters tall and my weight is 60 kilos.

Zareen: Let me see. You are 10 kilos overweight. You need to lose weight.

Mobeen: How can I do that?

Zareen: You can consult your doctor and he will give you diet.

Mobeen: Thank you.

#### B. Do you know how to keep the balance of your height and weight?

#### C. How can we keep ourselves healthy?

### Grammar

#### Questions with How

How tall are you?

I am 140 centimeters tall.

How fat is the baby?

He is too fat to walk.

How old is your grandfather?

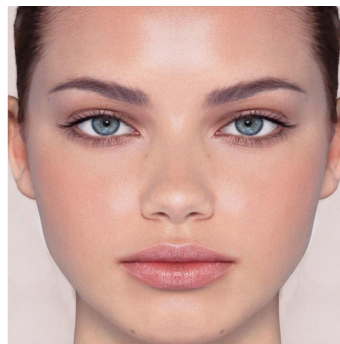
He is 89 years old.

How much do you weigh?

I am 55 kilos.

How much does she weigh?

She weighs 40 kilos.



| Type of Diet                             | Organic or Not                 | Meals Per Day           | Raw or Cooked         |
|--|--------------------------------|-------------------------|-----------------------|
| raw juices                               | 100% organically grown food    | freshly made juice only | 100% raw              |
| raw food                                 |                                | 1 meal plus juice       | 80% raw<br>20% cooked |
| whole foods                              | 80% organic<br>20% non-organic | 2 meals plus juice      |                       |
| vegan (no eggs or dairy)                 | 50% organic<br>50% non-organic | 2 1/2 meals plus juice  | 50% raw<br>50% cooked |
| macrobiotic                              |                                |                         |                       |
| vegetarian (with eggs and dairy)         | 20% organic<br>80% non-organic | 3 meals plus juice      | 20% raw<br>80% cooked |
| meat eater no processed foods            |                                | 3 meals only            |                       |
| meat eater plus packaged processed foods | all non-organically grown food | 3 meals plus snacks     | 100% cooked           |

Raw and organic fruit juices have the strongest cleansing effect.

## Unit 10

### Lesson 1

#### B. Match the questions to the answers.

- |                                   |                             |
|-----------------------------------|-----------------------------|
| 1. How old is your small sister?  | a. It is 3 meters long.     |
| 2. How wide is the class?         | b. She is 12 years old.     |
| 3. How much does your baby weigh? | c. It weighs 8 kilos.       |
| 4. How far is your house?         | d. I am 25 years old.       |
| 5. How old are you?               | e. It is 4 meters wide.     |
| 6. How long is the rope?          | f. It is 2 kilo meters far. |

#### A. Read the questions and then give correct answers.

1. How tall are you?
2. How much do you weight?
3. How old is your elder brother?
4. How tall is your brother?
5. How short is the tree?
6. How long is your dress?

#### C. Write questions for these answers.

1. \_\_\_\_\_?  
He is 35 kilos.
2. \_\_\_\_\_?  
I am 140 centimeters tall.
3. \_\_\_\_\_?  
The skirt is 40 centimeters long?
4. \_\_\_\_\_?
5. I weigh 67 kilos.

#### D. In pairs: Ask and answer questions about the height and weight of your partner and his/ her family. Find how many of them have the ideal height or weight.

How tall are you?  
How much does your brother weigh?

I am 160 centimeters tall.  
I am 70 kilos.

## Unit 10

### Lesson 2

#### Conversation

**Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Feroz: Can you take a pair of shoes to my brother, please?

Salman: Sure, What does he look like?

Feroz: He looks just like me. However, my hair is curly. He is tall and thin with black hair, and beard. His eyes are brown.

Salman: I will do my best, but how can I find him?

Feroz: This is his telephone number.

Salman: Now I am sure that I can find him easily.

Feroz: Thanks.



#### Vocabulary

**A. Do you know what these words mean? Choose the correct meaning.**

1. "Moustache" means:

- a. Hair above the upper lip.
- b. Hair on the chin.
- c. Hair on the head.

2. "Young" means:

- a. Not old.
- b. Old.
- c. Thin.

3. "Short" means:

- a. Tall.
- b. Not tall.
- c. Old.

4. "Fat" means:

- a. Thin.
- b. Not thin.
- c. Young.



**B. In groups: Describe one of your classmates without saying his/ her name. Have your group guess who you are talking about.**

Student A: He is a tall boy. His hair is bright brown and his eyes are light green. His skin is fair and white.

Group: He is Qais?



# Unit 10

## Lesson 2

### Grammar

#### Questions for describing people

What does he look like?

He is tall and thin.  
 He has got black hair.  
 He doesn't have black eyes.  
 She has got fair skin  
 She hasn't got curly hair.

#### A. Complete the descriptions about your friends or family members.

1. My brother:

He is a \_\_\_\_\_ man. He has \_\_\_\_\_ eyes. His hair is \_\_\_\_\_. He \_\_\_\_\_ (not) moustache.

2. My Sister:

She is a \_\_\_\_\_ woman. She has got a \_\_\_\_\_ skin. Her \_\_\_\_\_ are \_\_\_\_\_ and her hair is \_\_\_\_\_.

3. My classmate Basira:

She is a \_\_\_\_\_ girl. Her skin is \_\_\_\_\_ and her eyes are \_\_\_\_\_. She has a \_\_\_\_\_ hair.

### Reading

#### Read the paragraph

Shafiq is a new student. Most of the boys at school call him Shafiq but some call him Farooq.  
 Shafiq finds this strange so he asks a friend, "Why do you call me Farooq?". That is because they think you are Farooq who used to be a student here. You have the same nose and eyes, and even the same curly brown hair. Farooq now lives in Kart e now.  
 Shafiq gets Farooq's address and sends him an e – mail. Farooq writes back and sends his picture. Shafiq finds that Farooq not only looks like him, but he also has the same family name, birth date and the same parent's name. Shafiq discovers that Farooq is his twin brother. They were adopted by two different families when their parents died in a car accident after they were born.

#### Read the statement and mark True (T) or false (F). underline the place in the story where you find the information.

- Some boys don't know that Farooq is not at school. ( )
- Shafiq does not understand why the boys call him Farooq. ( )
- Shafiq and Farooq look like each other. ( )
- Shafiq and Farooq are not brothers. ( )

# Unit 10

## Lesson 3

### Vocabulary

#### A. What is the matter?



Sore



Flu



Earache



Headache



Backache

Fever

#### B. Find out who is not present in your class today. What is the matter with him/ her?

1. Hadi/ sore throat.  
Hadi has got a terrible sore throat.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Conversation

#### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Omer: Where is Ashraf today?

Hamid: He is not feeling well.

Omer: Really? What is the matter with him?

Hamid: He has got a headache.

Omer: Oh, that is too bad. Tell him to take a pain killer. He will feel better soon.

Hamid: I don't know. He has got a sore throat and a backache, too.

Omer: Maybe he has got the flu. He should see a doctor, then.

Hamid: His father will take him to a doctor in the afternoon.

Omer: When do you decide to visit him?

Hamid: I am not sure, but I may visit him tomorrow. Would you like to visit him, too?

Omer: Of course.

Hamid: See you tomorrow at nine o'clock.



#### B. What are the benefits of visiting sick people?

#### C. Is it harmful to take medicine without consulting of a doctor? Why?

# Unit 10

## Lesson 3

### Grammar

What is the matter?

#### Have got + noun

I have got a headache.  
 You have got a sore throat.  
 He has got a backache.  
 She has got earache.

#### Advice

Take some pain killer.  
 Go to the doctor.  
 Stay in bed and don't walk a lot.  
 Go to the doctor.

**A. Make sentences about the problems in each picture and give advice.**



**B. In groups: Act as a sick person and the groups guess the sickness.**

### Listening

Listen to your classmates talking about their health problem. Write what is wrong with them and write the names of the body parts that are affected.

| Name   | Health problem | Part of the body |
|--------|----------------|------------------|
| Zainab | Aching         | Head             |
|        |                |                  |
|        |                |                  |
|        |                |                  |
|        |                |                  |

### Writing

Choose an illness and write a topic about it in your notebooks.

# Unit 10

## Lesson 4

### Phonics

Short "U" sounds like the sound in **duck**.



### Rule

If a word has only one vowel, the vowel sound is usually short.

**A. Listen to your teacher and repeat the words.**



cup



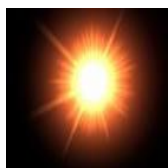
rug



drum



tub



sun



run



gum



up

**B. Read the following sentences and circle the words with short "U" sound.**

1. We use tubs for washing of our body.
2. The sun shines directly to some parts of the earth in summer.
3. The button of your shirt is broken.
4. Would you like a cup of tea?
5. The hunters caught many birds.
6. What a beautiful duck!
7. Do you know that sound?      It is drum.
8. He chew gum after every meal.

### Grammar Summary

#### Questions with How

|     |      |        |               |
|-----|------|--------|---------------|
| How | much | do you | weigh?        |
|     |      | does   | he weigh?     |
|     | tall | is     | your boy?     |
|     | old  | are    | your friends? |

# Unit 10

## Lesson 4

| Have got + noun     |                        |      |     | Advice                              |  |
|---------------------|------------------------|------|-----|-------------------------------------|--|
| What is the matter? | I<br>You<br>We<br>They | have | got | a headache.<br>a cough.<br>the flu. | Take some aspirin.<br>Don't drink cold water.<br>Stay in bed.<br>See a doctor. |
|                     | He<br>She              | has  |     |                                     |  |

| Questions for describing people |      |      |            |          |      |       |            |
|---------------------------------|------|------|------------|----------|------|-------|------------|
| What                            | does | he   | look like? | He/She   | is   | tall. |            |
|                                 |      | she  |            | They/you | are  | thin. |            |
|                                 | do   | they |            | He/She   | has  | got   | blue eyes. |
|                                 |      | you  |            | They/you | have |       |            |

Choose the correct word.

1. He (have – has) got a headache.
2. I look like my father, but my brother (doesn't – don't).
3. I (has – have) got a sore throat.
4. My brother (is – are) 160 cm tall.
5. Her eyes (are – is) brown.

### Listening

Pretend one of your classmates is looking for his / her missing brother. Listen to his / her description and write the description you hear.

### Speaking

In pairs: Discuss about how to control diseases?



# Vocabulary

## Unit 10

### Nouns

Accident  
Ache  
Activity  
Aspirin  
Backache  
Balance  
Beard  
Button  
Centimeter  
Chain  
Cough  
Cycling  
Dairy  
Disease  
Drum  
Duck  
Earache  
Exercise  
Fever  
Flu  
Gum  
Headache  
Height  
Illness  
Injury  
Matter  
Moustache  
Pain  
Pain killer  
Procedure  
Safety  
Sore throat  
Topic  
Tub  
Way  
Weight

### Verbs

Avoid  
Control  
Cure  
Do  
Enjoy  
Exercise  
Feel  
Happen  
Let  
Lose  
Pretend  
Protect  
Suggest  
Take  
Weigh  
Visit

### Adverbs

Directly  
Easily  
Extremely  
Fairly  
Never  
Regularly  
Soon  
Up  
Without

### Adjectives

Benefit  
Better  
Careless  
Difficult  
Fair  
Fat  
Fit  
Harmful  
Healthy  
Keen  
Overweight  
Painful  
Present  
Right  
Young

### Expressions

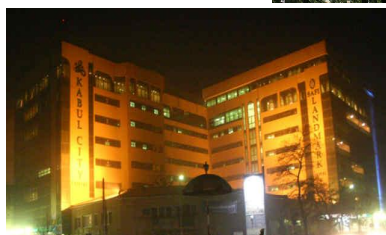
What is the matter?  
What is wrong?

## Unit 11

# Shopping

In this unit you are going to:

- name different shops.
- ask for and give directions.
- read about shopping places.
- write a paragraph.



## Unit 11

### Lesson 1

#### Shopping



- Why do people go to shopping centers (malls)?
- Is there a big shopping center in your city?
- What goods do they sell?
- How many kinds of shopping centers do you know?

#### Conversation

##### A. Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Salesman: Can I help you?

Customer: Yes, I want to buy a dozen of pens, please.

Salesman: What color do you want?

Customer: Different colors, red, green, blue and black. How much does it cost?

Salesman: Fifty Afghanis.

Customer: Oh, I am not sure if I have this amount of money.

Salesman: How much do you have?

Customer: I only have Forty Afghanis.

Salesman: No problem, I know you. You can bring ten Afghanis next day.

Customer: Thank you very much.

Salesman: You are welcome.

**B. Is it a good idea to lend people whom you don't know?**

**C. Have you ever faced such difficulties?**



# Unit 11

## Lesson 1

### Grammar

#### How many / How much

|  |                              |
|--|------------------------------|
| <b>How many</b> notebooks do you want? | I want three notebooks.      |
| <b>How much</b> sugar do you want?     | I want a kilo of sugar.      |
| <b>How many</b> pens do you have?      | I have two pens.             |
| <b>How much</b> is it?                 | It is five Afghanis.         |
| <b>How much</b> does it cost?          | It costs a hundred Afghanis. |

**A. Put the words in the box below under the correct column.**

water – shirts – boys – juice – milk – books – tomatoes – flowers – girls – shampoo – apples – money – sugar – tea – trousers – time – children – soap

| How much | How many |
|----------|----------|
|          |          |
|          |          |
|          |          |
|          |          |
|          |          |
|          |          |
|          |          |
|          |          |
|          |          |
|          |          |

**B. In pairs: Ask and answer questions about the items you have. Use How much and How many.**

How much is your notebook?

It is thirteen Afghanis.

How many shirts do you have?

I have six shirts.

# Unit 11

## Lesson 2

### Vocabulary



flower shop



bookstore



dress shop



supermarket



pharmacy



furniture shop

- Where can you buy these things? Complete the table.

|            |       |
|------------|-------|
| a. couch   | _____ |
| b. skirt   | _____ |
| c. flowers | _____ |
| d. books   | _____ |
| e. pills   | _____ |

### Listening

Your classmates are going to buy some items. Listen and complete the table.

| Items' name | How many | Price | Where |
|-------------|----------|-------|-------|
|             |          |       |       |
|             |          |       |       |
|             |          |       |       |

## Unit 11

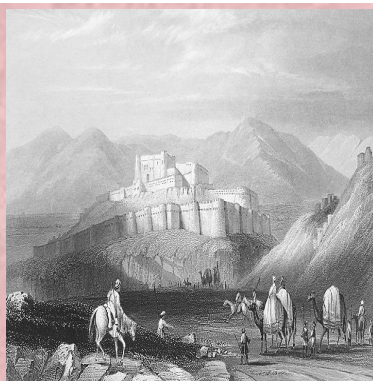
### Lesson 2

#### Reading

Read the paragraph then answer the questions below.

#### Ghazni

One of the oldest and the most famous cities of our country is Ghazni, the capital of Ghazni province. Ghazni had a lot of great scholars and saints. The people of this province were fond of poem and poetry. Many famous poets and scholars such as Hakim Sanaye came from there. Ghazni was the capital of Afghanistan during the reign of Sultan Mahmood Ghaznawi, the king who conquered Delhi, the capital of India.



Ghazni is still one of the important cities of our country. The map of the city now has been changed in many places. A lot of markets and malls have been built in the city. However, the historical shrines and minarets have been kept and preserved in their ancient shapes which show the great civilization of the people of Afghanistan.

1. Is Ghazni the capital of Afghanistan?  
\_\_\_\_\_
2. When was Ghazni the capital of Afghanistan?  
\_\_\_\_\_
3. Is Ghazni famous for its saints and scholars? Can you name one of them?  
\_\_\_\_\_
4. What will you do if you visit Ghazni?  
\_\_\_\_\_
5. Are there shrines and minarets in Ghazni?  
\_\_\_\_\_
6. Do you know anything about Sultan Mahmmod Ghaznawi?  
\_\_\_\_\_

## Unit 11

### Lesson 3

#### Vocabulary

**A. Do you know what these words mean? Chose the correct meaning.**

1. What does "Mall" mean?
  - a. Shopping center.
  - b. Shop.
  - c. Café
2. What does "Pharmacy" mean?
  - a. A place for selling clothes.
  - b. A place where shoes are sold.
  - c. Drugstore.
3. What does "bookstore" mean?
  - a. A place for selling stationary.
  - b. A place for selling books.
  - c. A place for selling electronic tools.

#### Conversation

**A. Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Omid: Have you visited Gulbahar center yet?

Hashmat: No, what is it like?

Omid: A beautiful and comfortable place for shopping.

Hashmat: How many shops are there?

Omid: There are many shops.

Hashmat: How many floors does it have?

Omid: Hmmm, it may have more than six floors.

Hashmat: What do they sell?

Omid: They sell everything such as, clothes, jewelry, cosmetics, electric tools... etc. Besides, there is a modern hotel with excellent service.

Hashmat: What facilities does it have?

Omid: There is travel agencies, bank. For convenience of the people there is an escalator and elevators.

Hashmat: Is there any parking for cars?

Omid: Yes, there is a big underground parking.

Hashmat: When do you go next time?

Omid: I am not sure, but I may go next Tuesday.

Hashmat: Please, call me. I want to see it and I will come by my own car.

Omid: Ok, fine.



**B. Is there a mall near your house? Please describe it.**

## Unit 11

### Lesson 3

#### Writing

#### A. Write eight sentences describing shops around your house.

1. There is a shop near our house. The owner is a very kind man. The shop is clean.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.

#### B. Choose a shopping center and write a paragraph to describe it.

##### Rules of writing paragraph

1. Begin each sentence with a capital letter.
2. End each sentence with a full stop.
3. Do not start each sentence on a new line.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

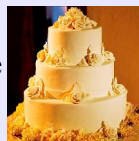
# Unit 11

## Lesson 4

### Phonics

#### Long "a" sound.

Long "a" sounds like the sound in cake and hair.



#### Rule

When two vowels are together, the first vowel usually has the long sound. The second vowel is silent. You can hear the long "a" sound in **hair** and **paid**.

#### Rule

A vowel usually has the long sound when a consonant and "e" come after it. The e is silent. You can hear the long "a" sound in **snake** and **tale**.

#### A. Listen to your teacher and repeat the words.



train



maid



plane



snake



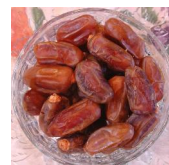
tail



nail



bake



date

#### B. Read the following sentences and circle the words with long "a" sound.

1. What do you want to bake?
2. I want to make a cake.
3. I will cut it with a knife and blade.
4. I will invite my friends today.
5. We will eat and play.
6. Would you like to take it away?

**Unit 11**

## Lesson 4

**Grammar Summary**

| How many / How much |                   |                        |                        |
|---------------------|-------------------|------------------------|------------------------|
| How many            | shirts            | do you<br>does she/ he | need?<br>want<br>have? |
|                     | pens<br>notebooks |                        |                        |
| How much            | sugar             | is                     | the T- shirt?          |
|                     | milk              |                        |                        |
|                     |                   |                        |                        |

**A. Choose How many or How much.**

1. (How much/ How many) is a kilo of sugar?
2. (How much/ How many) students are there in your class?
3. (How much/ How many) subjects do you have in this grade?
4. (How much/ How many) sugar do you want?
5. (How much/ How many) is a pound of yogurt?

**B. Write questions for the given answers.**

1. \_\_\_\_\_ ?  
A kilo of meat is one hundred and sixty Afghanis.
2. \_\_\_\_\_ ?  
I have two brothers.
3. \_\_\_\_\_ ?  
They are five hundred Afghanis notes.
4. \_\_\_\_\_ ?  
She has one notebook.
5. \_\_\_\_\_ ?  
A kilo of tea is seventeen Afghanis.

**Listening**

Listen to your classmates talking about where they want to go for shopping and what they want to buy.

| Name of the student | Place they want to go | What they want to buy     |
|---------------------|-----------------------|---------------------------|
| Nooria/ Nawab       | City center           | Trousers, shirts and belt |
|                     |                       |                           |
|                     |                       |                           |
|                     |                       |                           |

## Unit 11

### Lesson 4

#### Speaking

**A. In pairs: Pretend your father is going to travel to another province. Go to the market and buy him clothes. What clothes would you like to buy?**

Student A: Do you have shoes in size 42?

Student B: Yes, What color do you want?

Student A: Black is OK.

Student B: Here they are. Please check them.

Student A: Thanks. How much are they?

Student B: 400 Afghanis.

Student A: Here you are. Please count it.



**B. In groups: Discuss the following sentences.**

What would you do when you face these situations?

1. The shopkeeper gives you too much change.
  - a. keep the money.
  - b. return the money.
2. While shopping, you see a little boy hiding something in his/ her pocket.
  - a. talk to the boy.
  - b. talk to the shopkeeper.
3. While shopping, you break a glass or a vase.
  - a. pay the money.
  - b. don't tell the shopkeeper.
4. The shopkeeper gave you a pair of shoes in two different sizes.
  - a. return them angrily.
  - b. return them politely.

#### Writing

**Did you face a similar situation? Write a paragraph about it.**



# Vocabulary

## Unit 11

### Nouns

Amount  
Area  
Civilization  
Convenience  
Cosmetic  
Dozen  
Date  
Drugstore  
Elevator  
Escalator  
Face  
Facility  
Jewelry  
Juice  
Maid  
Mall  
Minaret  
Money  
Nail  
Parking lot  
Pharmacy  
Pill  
Poetry  
Pound  
Shampoo  
Service  
Shopping center  
Shrine  
Snake  
Sugar  
Tail  
Tale  
Tea  
Term  
Train

### Verbs

Bake  
Bring  
Change  
Control  
Face  
Know  
Open  
Owe  
Sell

### Adjectives

Excellent  
Famous  
Talkative  
Warm

### Adverbs

Angrily  
Politely  
Still  
Yet

## Unit 12

# Review

## Unit 12

### Lesson 1

#### Speaking

**In pairs: Ask and answer questions about your family tree.**

e.g.

|                                  |                                 |
|----------------------------------|---------------------------------|
| What is your grandfather's name? | My grandfather's name is Farid. |
| What does he do?                 | He is an engineer.              |
| How old is he?                   | He is 55 years old.             |

#### Conversation

**Complete the conversation.**

**Farhad and Amaan are in the bazaar. Farhad is not feeling well.**

Amaan: \_\_\_\_\_?

Farhad: I think I have got a \_\_\_\_\_.

Amaan: Let's go to the \_\_\_\_\_?

Doctor: What is wrong?

Farhad: I have got a terrible \_\_\_\_\_.

Doctor: Oh! You have \_\_\_\_\_.

Farhad: I get them all the time.

Doctor: Well, I see. I don't think it is very serious. Take these \_\_\_\_\_,  
you will feel better soon.

#### Writing

**Arrange the following sentences in order.**

1. got/ have/ you/ the/ flu/ .  
\_\_\_\_\_
2. wrong/ is/ what/?  
\_\_\_\_\_
3. shoes/ are/ my/ bed/ under/.  
\_\_\_\_\_
4. does/ brother/ what/ do/ your/ ?  
\_\_\_\_\_
5. pilot/ he/ a/ is/ Airline/ for/ Ariana.  
\_\_\_\_\_
6. lives/ he/ in/ fourth street/ Khair khana/ in/ .  
\_\_\_\_\_

# Unit 12

## Lesson 1

### Grammar

Put the correct verb in the blank space to complete the sentence.

be (is, am, are)      wear      has      have      look

1. Faiz's trousers \_\_\_\_\_ blue and his T-shirt \_\_\_\_\_ yellow.
2. I \_\_\_\_\_ white shoes with black suit.
3. Mina \_\_\_\_\_ a pretty skirt.
4. I \_\_\_\_\_ wearing a hat now.
5. He \_\_\_\_\_ a yellow shirt at school.
6. Do you \_\_\_\_\_ a red tie?
7. \_\_\_\_\_ these pants yours?
8. Who \_\_\_\_\_ the man in black coat?
9. Your shoes \_\_\_\_\_ new.

### Reading

**A. Read "My body".**

Today we know more about our body and take greater care of ourselves. Here are some tips to help you look after your body.

- Have a good breakfast every day.      Don't eat too many sweets.
- Eat fruits and vegetables.      Have milk and yoghurt.
- Sleep early and wake up early.      Exercise regularly.
- Brush and clean your teeth twice a day.      Drink lots of water.

**B. Read the sentences and mark true (T) or false (F).**

1. Sweets are good for your teeth.
2. Sleep for 6 to 8 hours.
3. Water helps your body.
4. Missing breakfast effects your health badly.
5. Having a complete breakfast is important.
6. Waking up early is useful.
7. Brushing harms your teeth.
8. Eating too many fruits and vegetables make you sick.
9. Regular exercise causes illness.
10. Never eat milk and yoghurt.

**C. Think of two or more tips and discuss them with your partner.**

## Unit 12

### Lesson 2

#### Vocabulary

Choose the correct answer.

- What size is it?
  - It is one meter.
  - Is it yellow.
  - It is a medium.
- Whose suit is this?
  - It is Noor Agha's.
  - They are beautiful.
  - They are green.
- I have got the backache.
  - Take some painkillers.
  - I have the flu.
  - What is wrong?
- How much sugar do you want?
  - A kilo please.
  - It is two kilos.
  - How much is it.

#### Writing

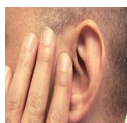
**A.** Choose one of your traditional clothes and describe it in a paragraph.

A large rectangular box with a light purple background and a purple border, containing several horizontal lines for writing. The box has a folded bottom-right corner.

**B.** Choose one of your classmates and describe his/ her appearance politely.

#### Speaking

Look at the pictures of patients and give them advice for treatment.



## Unit 12

### Lesson 2

#### Vocabulary

**Circle the correct word to complete the sentence.**

1. In winter, we wear a \_\_\_\_\_ to keep us warm.  
a. shirt  
b. jacket  
c. blouse
2. We hear with our \_\_\_\_\_.  
a. ears  
b. shoulder  
c. nose
3. We wear \_\_\_\_\_ to protect our head from coldness and hotness.  
a. trousers  
b. shirt  
c. pakool hat
4. Traffic lights are red, yellow and \_\_\_\_\_.  
a. purple  
b. pink  
c. green
5. We go to our mosque by \_\_\_\_\_.  
a. head  
b. hand  
c. foot
6. You write with your \_\_\_\_\_.  
a. hand  
b. foot  
c. mouth

#### Listening

**Write the sentences you hear from your teacher.**

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## Unit 12

### Lesson 3

#### Speaking

**In pairs: Practice the questions and answers between two students.**

Tariq: You look very weak these days.

Jamil: I feel rather dizzy and I had a headache.

Tariq: You are not wearing warm clothes; you may catch a cold.

Jamil: You are probably right, I am still using summer clothes and I usually suffer from cold.

Tariq: You should go to the doctor today.

Jamil: Yes, I should go to the doctor, but I don't have enough money to buy medicine.

Tariq: Don't worry. I will lend you some money.

Jamil: Thank you very much.

#### Grammar

**Answer the following questions.**

1. How much sugar would you like?
2. What are your shirts like?
3. What color is your hair?
4. How many shirts do you have?
5. How tall is Hamid?

#### Writing

**Rewrite and arrange the following words in a meaningful sentence.**

1. 1.50 cm/ is/ he/ tall/ .
2. old/ you/ are/ how/ ?
3. size/ wear/ do/ what/ you/ ?
4. is/ what/ he/ like/ ?
5. likes/ she/ color/ white/ .

#### Conversation

**You are in shoes shop and you want to buy a new pair of shoes.**

**Complete the conversation.**

- Can I help you?
- What color do you wear?
- It is 400 Afghanis.
- It is 300 Afghanis.
- Here you are.

- \_\_\_\_\_
- \_\_\_\_\_ ?
- It is too much expensive.  
How much is that pair?
- \_\_\_\_\_
- \_\_\_\_\_

#### Reading

**A. Read the following questions. Circle your answer and give reasons.**

1. You see someone with blue hair wearing a yellow jacket and red trousers. What would you do?  
a. smile      b. laugh      c. copy him/ her
2. You are going to a party. What would you wear?  
a. suit      b. jeans and blouse      c. Local clothes
3. You are buying a new jacket. What color would you buy?  
a. black      b. green      c. purple
4. What kind of clothes do you prefer?  
a. cheap      b. expensive      c. cheap and beautiful
5. It is very hot at school. What would you do?  
a. wear cotton clothes      b. make absent      c. take off your clothes
6. Your friend doesn't like your clothes? What would you do?  
a. get angry      b. change your clothes      c. do nothing

**B. In pairs: Choose the correct answer and practice it with your partner.**

1. How much is a packet of pain killers?  
a. It is great.  
b. Go to a doctor.  
c. It is 10 Afghanis.
2. Whose glasses are you wearing?  
a. I am wearing my father's shoes.  
b. I am wearing my mother's glasses.  
c. It is beautiful.
3. What does the teacher look like?  
a. He is the headmaster.  
b. He is in front of the class.  
c. He is a calm and kind man.
4. How many ribbons do you want?  
a. It is red.  
b. I want three ribbons.  
c. The ribbons are expensive.

#### Writing

**Write five sentences about your favorite clothes.**



# Vocabulary

## Unit 12

### Nouns

Appearance  
Breakfast  
Gloves  
Jeans  
Party  
Pocket  
Shoulder  
Sky  
Socks  
Traffic  
Traffic light  
Winter  
Yoghurt

### Verbs

Hear  
Prefer  
Put

### Adjectives

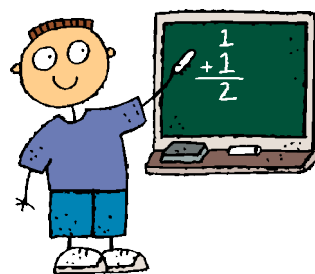
Absent  
Cloudy  
Pretty  
Sweet  
Terrible  
Traditional  
Useful

## Unit 13

# Daily Routine

In this unit you are going to:

- ask and answer about time.
- describe daily activities.
- Write a short descriptive paragraph about daily activities.



## Unit 13

### Lesson 1

#### Daily Activities



- What time do you do these things? ( having breakfast, exercise)
- When do you go to bed?
- What time do you do your homework?
- How many hours do you sleep?

#### Conversation

##### A. Read and practice.

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Naqibullah: How do you spend your days, Faisal?

Faisal: Well, on weekdays I wake up around 4:30. I pray then I walk for about 30 minutes and then I have my breakfast.

Naqibullah: Really? What time do you go to school?

Faisal: I go to school at 6:30.

Naqibullah: What time does your first lesson start?

Faisal: It starts at 7:00 a.m.

Naqibullah: When do you get home in the afternoon?

Faisal: Our lessons finish at 11:30 and I get home at around 12:00 o'clock.

Naqibullah: What do you do in the afternoon?

Faisal: First I take a shower, and then I have my lunch and do my prayer. I sleep for awhile and then I water the garden. I study my school subjects for one and a half hour.

Naqibullah: When do you go to bed?

Faisal: Well, I have dinner at 8:30 then I watch TV and speak with my family and I go to bed.

##### B. Do you have enough time for doing your chores?

##### C. Complete the sentences with your timetable.

1. I wake up at \_\_\_\_\_ in the morning.
2. I have my breakfast at \_\_\_\_\_.
3. I leave home for school at \_\_\_\_\_.
4. At \_\_\_\_\_ I return home from school.
5. I do my homework in the afternoon at \_\_\_\_\_.
6. I go to bed at around \_\_\_\_\_.

# Unit 13

## Lesson 1

### Vocabulary

**A. Listen to your teacher and repeat the time.**



It is twelve o'clock at noon.  
It is 12:00 p.m.



It is fifteen past three o'clock in the afternoon.  
It is 03:15 p.m.



It is seven o'clock in the morning.  
It is 7:00 a.m.



It is five o'clock in the morning.  
It is 5:00 a.m.



It is nine o'clock at night.  
It is 9:00 p.m.

**B. In pairs: Draw clocks in your notebooks. Ask and answer questions about time.**

e.g. What time is it?

It is eight o'clock in the morning.  
It is 8:00a.m.

### Grammar

#### Prepositions of Time

|                  |                    |                |
|------------------|--------------------|----------------|
| In the morning   | on Saturday        | at 7:00 a.m.   |
| In the afternoon | on Tuesday morning | at one o'clock |
| In the evening   | on Monday          | at night       |

**A. Complete the sentences and then practice with a partner.**

Marjan: Are you busy \_\_\_\_\_ Monday afternoon.

Gul Jan: Why?

Marjan: There is a conference about "Islam" in Kabul Educational University.

Gul Jan: Is it \_\_\_\_\_ one o'clock \_\_\_\_\_ the afternoon?

Marjan: No, it will start \_\_\_\_\_ one and half p.m.

Gul Jan: Then see you \_\_\_\_\_ Thursday afternoon there.

**B. Make a similar conversation about yourself with your partner.**

# Unit 13

## Lesson 2

### Conversation

**Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Obaid: Hurry up, Zaki!

Zaki: What time is it?

Obaid: It is twenty to five. Let's go! Najib and Habib are waiting outside.

Zaki: Ok, let me wear my shoes.

**Is it polite to make people wait for you? Why?**

### Vocabulary

**A. Listen to your teacher and repeat the time.**

It is half past five.  
It is 5:30 p.m.



It is quarter to nine.  
It is 8:45 a.m.



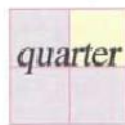
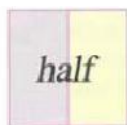
It is quarter past two.  
It is 2:15 p.m.



It is half past eleven.  
It is 11:30 a.m.



It is quarter to six.  
It is 5:45 a.m.



**B. In pairs: Ask and answer about time shown in the pictures below.**

Example:

Student A: What time is it?

Student B: It is quarter past ten.

a.



b.



c.



d.



e.



f.



# Unit 13

## Lesson 2

### Speaking

**A. In groups: Ask your group about their daily activities.**

| What time do you .....    | Name  | Time  |
|---------------------------|-------|-------|
| - pray                    | _____ | _____ |
| - have breakfast          | _____ | _____ |
| - go to school            | _____ | _____ |
| - return home from school | _____ | _____ |
| - have lunch              | _____ | _____ |
| - do your homework        | _____ | _____ |
| - watch TV                | _____ | _____ |
| - play with your friends  | _____ | _____ |
| - sleep                   | _____ | _____ |

**B. Choose a group member and say two differences between your schedule and his/ her schedule.**

### Reading

**Read the paragraph and then answer the questions.**

Look around you. Where are you now? There must be a clock around you. Why is that? It is because time is important. You build your routine around time. You wake up at a special time every morning and sleep at the same time every night. During the day, there are things you do that do not change such as having breakfast, lunch and dinner. These are our Islamic teachings to use time wisely; say our prayers on time and be punctual in our works and duties, to serve our people and make Allah (SWT) pleased. Time never stops and never goes back. Use it well, while you have it.



- This paragraph is about:  
a - daily routine      b - time      c - clocks
- Why should we use time well?

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3. What are the teachings of Islam about time?

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# Unit 13

## Lesson 3

### Reading

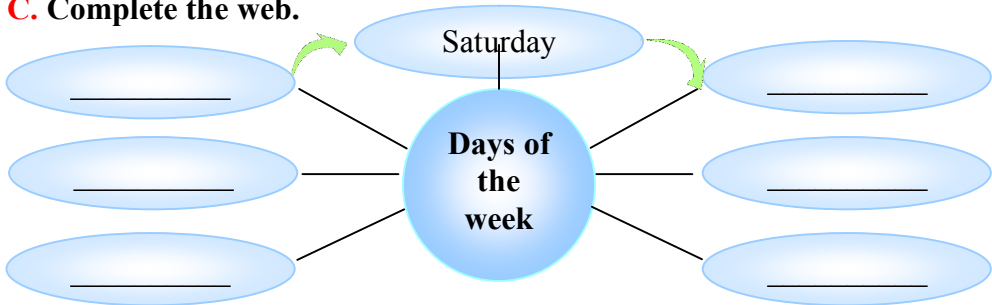
**A. Listen to your teacher and repeat days of the week.**

| March    |        |        |         |           |          |        |
|----------|--------|--------|---------|-----------|----------|--------|
| Saturday | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
| 10 1     | 11 2   | 12 3   | 13 4    | 14 5      | 15 6     | 16 7   |
| 17 8     | 18 9   | 19 10  | 20 11   | 21 12     | 22 13    | 23 14  |
| 24 15    | 25 16  | 26 17  | 27 18   | 28 19     | 29 20    | 1 21   |
| 2 22     | 3 23   | 4 24   | 5 25    | 6 26      | 7 27     | 8 28   |

**B. Complete the sentences.**

Today is \_\_\_\_\_, yesterday was \_\_\_\_\_, tomorrow is \_\_\_\_\_.

**C. Complete the web.**



### Listening

**Listen to your classmates, talking about their daily routine and complete the chart.**

| Name  | Day      | Time   | Activity         |
|-------|----------|--------|------------------|
| Taher | Saturday | 4 p.m. | Watering flowers |
|       |          |        |                  |
|       |          |        |                  |
|       |          |        |                  |

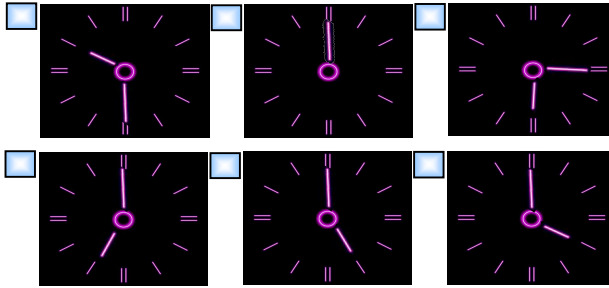
# Unit 13

## Lesson 3

### Writing

**A. Read the sentences which describe Malaly's daily routine. Match them with the clock.**

1. She has lunch at twelve.
2. Malaly goes to bed at half past ten at night.
3. She gets up at five o'clock every morning.
4. She starts doing her homework at four in the afternoon.
5. She reaches school at seven o'clock every morning.
6. She eats breakfast at quarter past six.



**B. Use the sentences above to write a paragraph about Malay's routine.**

A rectangular sheet of light-colored paper with horizontal lines and dashed vertical lines on the left and right sides, resembling a page from a notebook.

**C. Write a paragraph about your daily routine on Friday. Remember to use writing rules.**

A rectangular sheet of light blue paper with horizontal lines and dashed vertical lines on the left and right sides, resembling a page from a notebook.

#### Rules of

forming a paragraph

1. Begin each sentence with a capital letter.
2. End each sentence with a full stop.
3. Do not start each sentence on a new line.



# Unit 13

## Lesson 4

### Phonics

#### Long "e" sound

Long "e" sounds like the sound in leaf



sea



bee.



#### Rule

When two vowels are together, the first vowel usually has the long sound. The second vowel is silent. You can hear the long "e" sound in **meat**.

#### Rule

A vowel usually has the long sound when a consonant and "e" come after it. The "e" is silent. You can hear the long "e" sound in **meter**.

#### Read the sentences and underline the word with long "e".

1. Eagles live in top part of the mountain.
2. Let your friends use your books.
3. We grow peas in our farm.
4. The soup test well.
5. We eat rice with vegetables every Friday night.
6. We prefer drinking green tea than coffee.
7. One meter is one hundred centimeters.
8. Our school soccer team won the championship.
9. Last night I saw a wonderful dream.
10. We need peace for developing of our country.

### Grammar Summary

#### Prepositions of Time

|         |                      |           |  |
|---------|----------------------|-----------|--|
| I       | pray                 | <b>at</b> | 4 o'clock.<br>noon.<br>night.                  |
| He/ She | goes to school       | <b>in</b> | the morning.<br>the evening.<br>the afternoon. |
| They    | have English classes | <b>on</b> | Saturdays.<br>Tuesday.                         |

#### Choose the correct preposition.

1. Do you have Math test (on/in) Monday?

## Unit 13

### Lesson 4

2. We live (in/on) small village.
3. We go to school (at/ in) nine o'clock.
4. There is a university (in/ on) Qargha Road.
5. We pray (on/ at) four and half every morning.

### Speaking

**In groups: Talk about your daily routine.**

### Listening

**Listen to your classmates talking about their daily activities and complete the table.**

| Name   | Activity            | Time and day        |
|--------|---------------------|---------------------|
| Shakir | go grocery shopping | at 4:00 on Tuesday. |
|        |                     |                     |
|        |                     |                     |
|        |                     |                     |
|        |                     |                     |

### Writing

**A. Number the activities below in the order you do them. Write the times then write the complete sentences.**

| order | activity       | time | order | activity             | time |
|-------|----------------|------|-------|----------------------|------|
|       | come home      |      |       | go to bed            |      |
|       | have lunch     |      |       | have dinner          |      |
|       | do my homework |      |       | get ready for school |      |
|       | leave home     |      |       | get up and pray      |      |
|       | have breakfast |      |       | go shopping          |      |
|       | watch TV       |      |       | watering             |      |

**B. Use the activities above to write a paragraph about your daily activities.**

# Vocabulary

## Unit 13

### Nouns

Championship  
Coffee  
Conference  
Dream  
Ear  
Islam  
Meter  
Prayer  
Progress  
Road  
Routine  
Soup  
Timetable  
Village  
Weekdays

### Verbs

Begin  
Develop  
Past  
Pray  
Repeat

### Expression

Hurry up!

### Adjectives

Enough  
Half  
Islamic  
Punctual  
Special  
Wonderful

### Adverb

Outside  
Wisely

# Unit 14

# FOOD

In this unit you are going to:

- name different kinds of food.
- talk about the food you like.
- order from a menu.
- write a short paragraph.



# Unit 14

## Lesson 1

### Food

Listen to your teacher and repeat.



milk



cola



tea



coffee



apricots



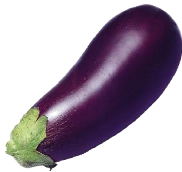
oranges



apples



mangoes



eggplant



cauliflower



radishes



beans

- What is your favorite food/ drink?
- Look at the pictures. Place the items in the correct circle.

**Food**

---

---

---

---

---

---

**Drink**

---

---

---

---

---

---

# Unit 14

## Lesson 1

### Listening

One of your classmates needs some things from the supermarket. Listen and complete the table.

| No | Name of the items | No | Name of the items |
|----|-------------------|----|-------------------|
|    |                   |    |                   |
|    |                   |    |                   |
|    |                   |    |                   |

### Conversation

Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Mom: Shazia, eat your lunch.

Shazia: Sorry mom, I don't have time. I just take some bananas with me.

Mom: At least drink some churned sour milk.

Shazia: I don't like churned sour milk. I will have some juice instead.

Mom: Why?

Shazia: You know, churned sour milk makes me sleepy and I can't understand the lesson well.

Mom: Oh I see.

Shazia: Ok mom, it is time to go to school, bye.

Mom: Bye and take care.

What kind of food do you like or dislike? Why?

### Grammar

| Countable nouns |          | Uncountable nouns |
|-----------------|----------|-------------------|
| Singular        | Plural   | Singular only     |
| an orange       | oranges  | water             |
| a carrot        | carrots  | rice              |
| a potato        | potatoes | meat              |
| an egg          | eggs     | milk              |
| a mango         | mangoes  | cheese            |

A. Mark the words in the list with © for countable and © for uncountable nouns.

- cheese  
 orange  
 meat  
 mango  
 tea  
 banana  
 apple  
 carrot  
 water

B. Go back to the list of nouns and use a, an for countable nouns and X for uncountable nouns

C. In pairs: Tell your partner which of the above food you like or don't like.

# Unit 14

## Lesson 2

### Conversation

**Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Farzad: Mom, I am really hungry. Is breakfast ready?

Mother: Almost, but we don't have any bread

Can you go to the bakery and get some.

Farzad: Ok. Do you need anything else?

Mother: Could you also stop at the dairy shop and get some cheese?

Farzad: Is that all?

Mother: Can you pass by the butchery shop and get some meat for lunch?

Farzad: Mom, I am hungry.

**Is it important to write a list before buying things? Why?**

### Grammar

#### Some / Any

|  |  |
|--|--|
| Are there <b>any</b> eggs in the fridge?<br>Are there <b>any</b> apples in the fridge? | Yes, there are <b>some</b> eggs.<br>No, there aren't <b>any</b> apples.  |
| Do Ahmad and Nader have <b>any</b> bananas?<br>Do you have <b>any</b> milk?            | Yes, they have <b>some</b> bananas.<br>No, I don't have <b>any</b> milk. |

**A. Choose some or any to complete the sentences.**

1. There are (some/ any) cherries on the table.
2. Do you want (some/ any) thing from the supermarket?
3. There isn't (some/ any) sugar in the glass.
4. Would you like (some/ any) tea?
5. Is there (some/ any) juice left?
6. Yes, there is (some/ any) in the jug.
7. There aren't (some/ any) teacher in the class.

**B. In pairs: Tell each other what you need from the supermarket.**

Student A: Are there any pencils' sharpeners in the supermarket?

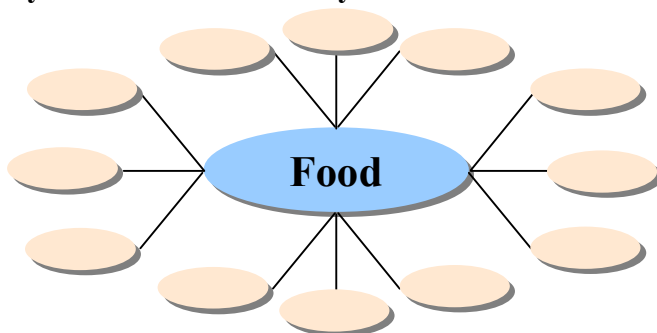
Student B: Yes, there are some.

## Unit 14

### Lesson 2

#### Vocabulary

Write as many names of the food as you know.



Name the shops you go to buy the food stuff? Explain why you are shopping there.

#### Reading

What do you know about the food pyramid?

There are four main food groups; Bread, Cereals, Rice and Macaroni are the first group. They give us vitamin B and starch. We need four servings a day from this food group. Fruits and vegetables are in the second group. They give us vitamins A and C. Fruits also give us sugar which does not harm us like the one in candy. Milk, butter, cheese, and yogurt are in the third group. They give us vitamins and calcium. These are important to make our bones and teeth strong. We must have milk or other dairy products three times a day. Meat, fish, eggs, beans and nuts are also in this group. All these kinds of food help to build our muscles. We must have at least two servings of these. The fourth group includes fats, oils, and sugar. We must eat very little of these types of food. To be healthy it is important to eat different foods from each group.



Read the paragraph then answer the questions.

1. The main idea of the paragraph is:
  - a. How is food divided? b. Why is food important? c. Which food can we eat?
  2. Is the sugar in fruits good for us?
  3. What are the first group members?
  4. What makes our bones and teeth strong?



# Unit 14

## Lesson 3

### Conversation

**Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Customer: May I have the menu, please?

Waiter: Here you are, Sir. What would you like to order?

Customer: Well, I always start with chicken soup. Then I would like barbecued steak (kabab) with Qabeli.

Waiter: And what would you like to drink?

Customer: A cola please.

Waiter: How about dessert?

Customer: I never take dessert, but I would have a cup of tea.

**B. What would you like to eat when you go to a restaurant? Why**

### Vocabulary

**A. Read the phrases.**



a cup of tea   a pot of tea   a piece of cake   a glass of juice   a bottle of water

**B. Which words go together? Tick the chart.**

|        | Pot | bottle | glass | cup | Piece |
|--------|-----|--------|-------|-----|-------|
| Water  |     |        |       |     |       |
| Coffee |     |        |       |     |       |
| Bread  |     |        |       |     |       |
| Cheese |     |        |       |     |       |

# Unit 14

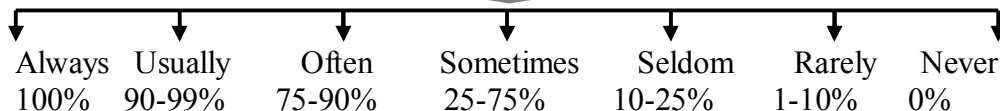
## Lesson 3

### Grammar

#### Adverbs of Frequency

Our schools always start by the 3<sup>rd</sup> of Hamal (23<sup>rd</sup> of March).  
 We usually have 15 days holiday in the summer.  
 I often do my homework at home.  
 We sometimes do our homework in the class.  
 I never neglect my homework.  
 I rarely come late for lunch.  
 I seldom go to bed very late.

#### Adverbs of Frequency



#### A. Complete the sentences with suitable adverbs of frequency.

- I \_\_\_\_\_ have milk for breakfast.
- I \_\_\_\_\_ have rice for dinner.
- We \_\_\_\_\_ buy cookies.
- Our classmates' \_\_\_\_\_ bring bread in the class.
- I \_\_\_\_\_ brush my teeth before going to bed.
- I am \_\_\_\_\_ late for school.
- I \_\_\_\_\_ visit my relatives.

#### B. In pairs: Compare these two sentences.

I always have milk and butter for breakfast.

Sometimes, I have milk and butter but I always have tea in breakfast.

### Writing

#### A. Answer these questions.

- When do you always have dinner?
- Where do you usually have it?
- What do you often eat/ drink?
- What do you sometimes have for dessert?
- What do you never have at night?
- What do you seldom have for lunch?
- What do you rarely have for breakfast?

#### B. Use the answers to write a paragraph in your notebook.

## Unit 14

### Lesson 4

#### Phonics

#### Long "i" sound.

Long "i" sounds like sound in kite and light.



#### Rule

When two vowels are together, the first vowel usually has the long sound. The second vowel is silent. You can hear the long "i" sound in **lie** and **pie**.

#### Rule

A vowel usually has the long sound when a consonant and "e" come after it. The "e" is silent. You can hear the long "i" sound in **ride** and **white**.

#### A. Listen to your teacher and repeat the words.



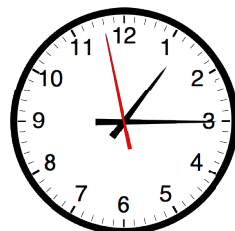
rice



lime



five



time

#### B. Read the sentences and circle the words with long "i" sound.

1. Shamsia is a wise and intelligent girl.
2. I love white color more than the black clour.
3. Do you love pink color, too?
4. I usually have milk for breakfast.
5. Please write me when you are on vacation.
6. Make list of food you need from supermarket.
7. We grow rice in our garden.
8. Will you give me a gift for my birthday?
9. We use string for multiple purposes.

## Unit 14

## Lesson 4

## Grammar Summary

| Adverb of Frequency    |   |              |                         |
|------------------------|---|--------------|-------------------------|
| I<br>You<br>We<br>They | <b>always</b><br><b>usually</b><br><b>sometimes</b><br><b>never</b> | buy<br>eat   | hot food.<br>hamburger. |
| He<br>She              |   | buys<br>eats |                         |
| It                     |   | bark.        |                         |

| Adverb of Frequency followed by "Be" |     |   |   |
|--------------------------------------|-----|---|---|
| I                                    | am  | <b>always</b><br><b>usually</b><br><b>sometimes</b><br><b>never</b> | late for school.<br>on time for school. |
| He<br>She                            | is  |   |   |
| You<br>We<br>They                    | are |   |   |
| <b>Sometimes</b>                     | I   | am  | late for school.                        |

| Some / Any         | Countable                                      | Uncountable                                |
|--------------------|--|--|
| <b>Affirmative</b> | There are <b>some</b> carrots in the basket.   | There is <b>some</b> water in the pot.     |
| <b>Negative</b>    | There aren't <b>any</b> carrots in the basket. | There isn't <b>any</b> sugar in the glass. |
| <b>Questions</b>   | Are there <b>any</b> apples in the fridge?     | Is there <b>any</b> milk in the bottle?    |

**Complete the conversation with some or any.**

Ahmad Faiz: Is there \_\_\_\_\_ milk left?

Qadar: Yes, there is \_\_\_\_\_ in the bottle on the table.

Ahmad Faiz: Would you like \_\_\_\_\_ milk?

Qadar: No, thank you. I don't think I'll drink \_\_\_\_\_ tonight. Could I have \_\_\_\_\_ water, please?

Ahmad Faiz: Sure. There is \_\_\_\_\_ in the fridge. Do you know \_\_\_\_\_ body who comes from Lugar?

Qadar: Yes, I think there is \_\_\_\_\_ one in our class.

Ahmad Faiz: Great, could you ask him \_\_\_\_\_ questions for me?

Qadar: No problem. Is there \_\_\_\_\_ thing special you want me to ask?

Ahmad Faiz: No, I don't have \_\_\_\_\_ thing in particular in mind. Maybe you could ask him \_\_\_\_\_ questions about life in Lugar. Is that OK?

Qadar: I would be happy to do that for you.

## Unit 14

### Lesson 4

#### Speaking

**In pairs: Ask your partner these questions. He/ She should answer them with always, usually, sometimes and never.**

**How often do you:**

1. eat breakfast?
2. eat green vegetables?
3. have ice cream?
4. eat eggs?
5. eat chocolate?
6. eat biscuits?
7. sleep early?
8. exercise in a day?

#### Reading

##### History of Cheese

Cheese was first made more than 4,000 years ago by Asian people. Later cheese making spread to Europe. Cheese is a dairy product consisting of proteins and fat from milk, usually the milk of cows, buffalo, goats, or sheep.

Cheese is full of calcium which is necessary for your bones. However, cheese takes long time to digest. This is because cheese often has a lot of fat. Nowadays, low-fat cheese is made and sold at supermarkets. No matter where it comes from, you have to watch how much cheese you can eat every day.



1. Who made cheese for the first time?
2. When was it made?
3. Why is cheese good or bad for you?
4. What is cheese consisting of?
5. What is cheese made of?

# Vocabulary

## Unit 14

### Nouns

Apricot  
Bakery  
Bean  
Birthday  
Bread  
Buffalo  
Butchery  
Butter  
Candy  
Cauliflower  
Casein  
Cereal  
Cheese  
Chicken soup  
Churned sour milk  
Coagulation  
Cola  
Dairy shop  
Dessert  
Eggplant  
Fat  
Jug  
Light  
Lime  
Macaroni  
Meat  
Menu  
Mango  
Nut  
Oil  
Pencil sharpener  
Restaurant

Pie  
Protein  
Rice  
Sheep  
Starch  
Steak  
String  
Time  
Vitamin  
Vocation

### Verbs

Ask  
Consist  
Digest  
Harm  
Lie  
Order  
Spread

### Adverbs

Always  
Instead  
Low  
Never  
Often  
Rarely  
Seldom  
Sometimes  
Usually

### Adjectives

Any  
Low  
Necessary  
Particular  
Some  
Wise

## Unit 15

# Countries

**In this unit you are going to:**

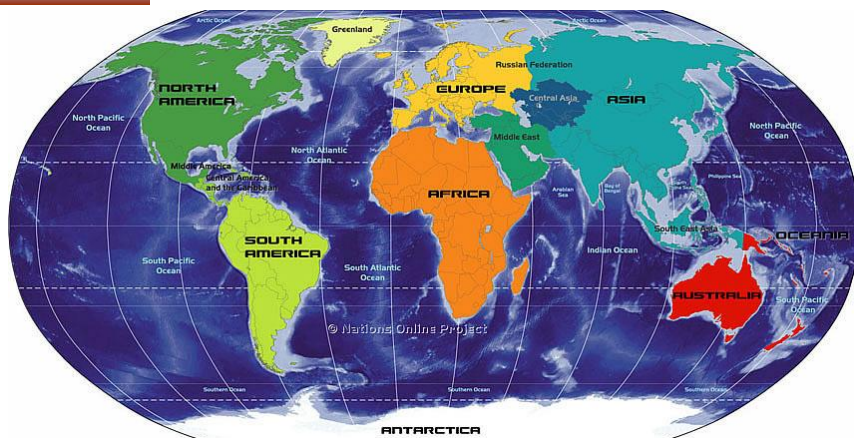
- **name countries, cities, nationalities and languages.**
- **ask and answer "Where are you from?".**
- **say the months of the year.**
- **describe the weather.**



## Unit 15

### Lesson 1

#### Countries



- Name three countries you would like to visit? Why?
- What is the nationality of the people in each country?
- What languages do they speak?
- What is the capital of each country?

#### Conversation

**Listen and practice.**

**Listen to your teacher while reading the conversation and then practice it with your partner.**

Farooq: You are from India, aren't you?

Raj: Yes, I am Indian. How do you know that?

Farooq: You look like my Indian friend.

Raj: Do you speak Hindi?

Farooq: Not really, I just know a few words, but I speak English well.

Which part of India are you from?

Raj: Delhi, the capital city.

- What is Raj's nationality?
- Why is learning foreign languages important?



# Unit 15

## Lesson 1

### Grammar

#### "Where" Question

|   |  |
|---|--|
| <b>Where are</b> you from?                | I am from Afghanistan.                         |
| <b>Where is</b> your friend?              | He is in the yard.                             |
| <b>Where does</b> your friend live?       | He lives in Herat.                             |
| <b>Where do</b> you go for your holidays? | I will go to Saudi Arabia for performing Umra. |
| <b>Where is</b> the kitchen?              | It is behind the living room.                  |

#### A. Complete the conversation.

|   |                                   |
|---|-----------------------------------|
| C. _____ is Jamal from?                 | A. _____ Taher and Najiba from?   |
| D. He _____ from Laghman.               | B. They _____ Paktika.            |
| C. _____ is Laghman?                    | A. _____ is Paktika?              |
| D. _____ in the East of<br>Afghanistan. | B. _____ in South of Afghanistan. |
| C. _____ he live?                       | A. _____ they live?               |
| D. He lives _____ Alishang.             | B. They live _____ Kabul.         |
| C. _____ he now?                        | A. _____ they work?               |
| D. _____ in the library.                | B. They _____ in a travel agency. |

#### B. In pair: Ask your partner three questions using where.

### Listening

Bahram and Zaki met for the first time. They ask each other about their nationality; country, language and other things (see the table).

Work in pairs and play the role of Bahram and Zaki. Then pretend you are from another country and make the similar dialogues.

| Name   | Countries | Nationalities | Languages | Live     |
|--------|-----------|---------------|-----------|----------|
| Bahram | Turkey    | Turkish       | Turkish   | Istanbul |
| Zaki   | Iran      | Iranian       | Persian   | Tehran   |
|        |           |               |           |          |
|        |           |               |           |          |
|        |           |               |           |          |
|        |           |               |           |          |

# Unit 15

## Lesson 2

### Conversation

Listen and practice.

Listen to your teacher while reading the conversation and then practice it with your partner.

Farooq: Hello Mina, this is Farooq.

Mina: At last you called me! Where are you?

Farooq: I am in Australia.

Mina: Really! What is it like?

Farooq: I am freezing.

Mina: In July?

Farooq: Yes, it is snowing here. It is winter in Australia now.

Mina: Oh I see, do you have any winter clothes?

Farooq: Yes, I do. What is the weather like in Kabul?

Mina: It is dry and windy. Ok have a nice time there.

Farooq: You, too.

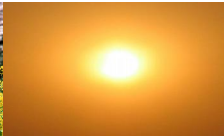
If you are abroad, how often would you call to your family? Why?

### Vocabulary

A. Choose an adjective below to describe each season.



spring



summer



autumn/ fall



winter



rainy



sunny



cloudy



snowy



windy



humid

Student A: What is the weather like in summer?

Student B: It is hot and dry.

B. Complete the sentences about the weather in these cities.

1. In Badakhshan it is \_\_\_\_\_ and \_\_\_\_\_ during winter.
2. In Nangarhar, it is hot and \_\_\_\_\_ in summer.
3. During spring, it is \_\_\_\_\_ in Kabul.
4. In fall, it is \_\_\_\_\_ in Logar.

## Unit 15

### Lesson 2

#### Speaking

**In groups: Look at the map and ask each other questions about the weather in different places.**

Student A: What is the weather like in Ghor?

Student B: It is sunny and hot in summer.

Student C: It is cold in winter.



#### Reading

**Read the passage and answer the questions,**

Do you like traveling? Would you like to see different types of weather? Then go to Africa! Africa is a large continent. Half of the continent is south of the equator and the other half is north of it. That is why the four seasons can be seen throughout this continent in the same month.

During July and August, the Tunisians, Egyptians and Moroccans enjoy the warm summer sun. However, for the South Africa, July and August mean winter. The weather there gets very cold, but it never snows.



Cameroon, Nigeria and Rwanda are around the equator. It is usually hot and humid there and it always rains. For this reason these countries have many forests and trees.

There are two deserts in Africa. They have no rain. Hot and dry winds blow in these deserts all the year round. If you plan a visit to Africa, make sure you see three seasons in one month.

1. The main idea of this reading is:
  - a. deserts in different countries.
  - b. weather in Africa.
  - c. summer in the African continent.
2. There are different seasons in the same month in Africa. Why?
3. What kind of clothes does the South Africans wear in July?
4. Would you like to visit Africa? Why?

# Unit 15

## Lesson 3

### Vocabulary

**A. Listen to your teacher and repeat Gregorian months of the year.**



- What is the first Gregorian month?
- How many days are there in February?
- When is your birthday?

**B. Listen and repeat the following ordinal numbers.**

|                              |                             |                             |                             |
|------------------------------|-----------------------------|-----------------------------|-----------------------------|
| 1 <sup>st</sup> first        | 2 <sup>nd</sup> second      | 3 <sup>rd</sup> third       | 4 <sup>th</sup> fourth      |
| 5 <sup>th</sup> fifth        | 6 <sup>th</sup> sixth       | 7 <sup>th</sup> seventh     | 8 <sup>th</sup> eighth      |
| 9 <sup>th</sup> ninth        | 10 <sup>th</sup> tenth      | 11 <sup>th</sup> eleventh   | 12 <sup>th</sup> twelfth    |
| 13 <sup>th</sup> thirteenth  | 14 <sup>th</sup> fourteenth | 15 <sup>th</sup> fifteenth  | 16 <sup>th</sup> sixteenth  |
| 17 <sup>th</sup> seventeenth | 18 <sup>th</sup> eighteenth | 19 <sup>th</sup> nineteenth | 20 <sup>th</sup> twentieth  |
| 30 <sup>th</sup> thirtieth   | 40 <sup>th</sup> fortieth   | 50 <sup>th</sup> fiftieth   | 60 <sup>th</sup> sixtieth   |
| 70 <sup>th</sup> seventieth  | 80 <sup>th</sup> eightieth  | 90 <sup>th</sup> ninetieth  | 100 <sup>th</sup> hundredth |

**C. Read and match the numbers.**

|                  |                  |                 |                  |                  |        |            |
|------------------|------------------|-----------------|------------------|------------------|--------|------------|
| fifteenth        | 3 <sup>rd</sup>  | first           | 19 <sup>th</sup> | seventh          |        |            |
| 6 <sup>th</sup>  | eighth           | 4 <sup>th</sup> | eleventh         | 10 <sup>th</sup> | second |            |
| 16 <sup>th</sup> | 5 <sup>th</sup>  | third           | 1 <sup>st</sup>  | 7 <sup>th</sup>  | fourth | nineteenth |
| 8 <sup>th</sup>  | sixth            | fifth           | 11 <sup>th</sup> | 2 <sup>nd</sup>  | tenth  |            |
| sixteenth        | 15 <sup>th</sup> |                 |                  |                  |        |            |

**D. Guess the month.**

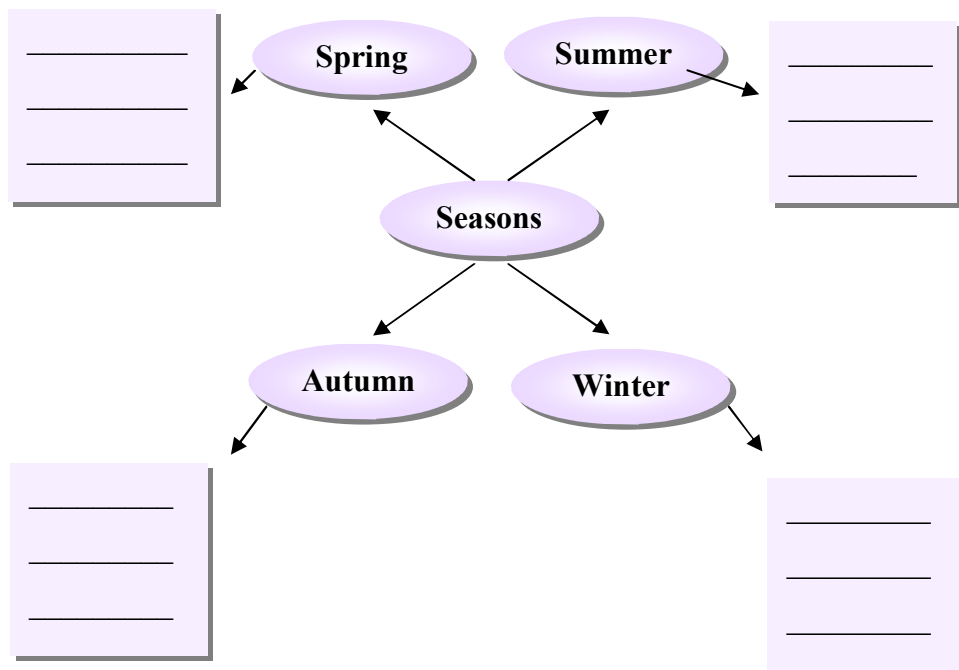
- First letter is in "jam" not in "sam".
- My second letter is in "tub" but not in "table".
- My third letter is the fourth letter in "smile".
- My fourth letter is the twenty fifth letter of the alphabet.

## Unit 15

### Lesson 3

#### Listening

Listen to your teacher while saying the names of months of the year. Write each month in the correct season.



#### Writing

**A.** Complete with information about yourself.

Name: \_\_\_\_\_

City: \_\_\_\_\_

Nationality: \_\_\_\_\_

Season and weather: \_\_\_\_\_

My favorite month: \_\_\_\_\_

**B.** Use the information above to write a paragraph.

## Unit 15

### Lesson 4

#### Phonics

#### Long "o" sound.

Long "o" sounds like the sound in **rose**



and **boat**.



#### Rule

When two vowels are together, the first vowel usually has the long sound. The second vowel is silent. You can hear the long "o" sound in **coat** and **road**.

#### Rule

A vowel usually has the long sound when a consonant and **e** come after it, the **e** is silent. You can hear the long "o" sound in **nose** and **phone**.

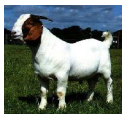
#### A. Listen to your teacher and repeat the words.



soap

hope

hope



goat



home



roar



rope

#### B. Read the sentences and circle the words with long "o" sound.

1. Can you read this letter for me, please?
2. I like red color as well as black color.
3. Where do these roads end?
4. I know the man in black suit.
5. Can you write me a note?
6. I could swim fast.
7. He got the top scores.
8. Please take care of my child while I am at work.
9. I hope you get the best results in exam.
10. What a beautiful rose!

# Unit 15

## Lesson 4

### Grammar Summary

#### "Where" Question with "Be"

|       |     |             |       |           |           |      |                    |
|-------|-----|-------------|-------|-----------|-----------|------|--------------------|
| Where | is  | he<br>she   | from? | He<br>She | is        | from | Egypt.<br>Nigeria. |
|       | are | you<br>they |       | I<br>They | am<br>are |      | Japan.             |

#### "Where" Question

|       |      |                  |                |
|-------|------|------------------|----------------|
| Where | does | Nadia<br>Rabani  | live?<br>work? |
|       | do   | Bahram and Qadar | study?         |

Complete the sentences with correct form "do or be".

- Where \_\_\_\_\_ the bank?
- Where \_\_\_\_\_ he work?
- Where \_\_\_\_\_ you live?
- Where \_\_\_\_\_ the washroom?
- Where \_\_\_\_\_ they want to play football?
- Where \_\_\_\_\_ the Internet cafe?
- Where \_\_\_\_\_ the doctor's office?
- Where \_\_\_\_\_ she go on holidays?
- Where \_\_\_\_\_ the shopping centre?
- Where \_\_\_\_\_ Ahmad and Merwise go every Friday?

### Speaking

In pairs: Find out the capital cities and the weather of the different countries.

Follow the example:

Student A: Where are you from?

Student B: I am from Russia.

Student A: Where is it?

Student B: It is in North.

Student A: What is its capital city?

Student B: It is Moscow.

Student A: What is the weather like there?

Student B: It is snowy.



## Unit 15

### Lesson 4

#### Reading

#### A. Read and match the photographs and the paragraphs.



I love the long summer days. I get to go out every week and meet my friends. We often go to Salang or Paghman for sightseeing and enjoy the cool weather and great barbecued steak (Kabab).



Winter is very cool and snowy in our country. I always ask my father to take us to Jalalabad where the weather is very enjoyable in winter.



Colorful flowers, green trees and nice weather make spring everybody's favorite season. On Fridays we often go to Qargha to enjoy the outdoor life.



Autumn is our favorite season. I enjoy the color of the leaves. They change from yellow to dark brown. The grey sky makes it all look like a beautiful painting.

a



b



c



d





# Vocabulary

## Unit 15

### Nouns

Coat  
Continent  
Desert  
English  
Equator  
Gregorian  
Hope  
Language  
Nationality  
Phone  
Plan  
Rope  
Rose  
Result  
Soap  
Urdu  
Weather

### Verbs

Blow  
Freeze  
Hope  
Plan  
Roar

### Adjectives

Cold  
Humid  
Rainy  
Snowy  
Sunny  
Windy

## Unit 16

# Review

## Unit 16

### Lesson 1

#### Speaking

**In pairs: Ask and answer about your daily activities. Ask these questions.**

**What time do you .....?**

- pray
- go to school
- have dinner
- watch TV
- go to bed
- have lunch
- return home from school
- water the garden
- exercise

#### Conversation

**Mariam is asking her friend, Parwana, about her daily activities. Complete the conversation then practice it with your partner.**

Mariam: Parwana, what is your daily routine schedule? You always seem so busy.

Parwana: Well. I usually \_\_\_\_\_.

Mariam: \_\_\_\_\_?

Parwana: I have my breakfast at 6:00 a.m.

Mariam: And what time do you go to work?

Parwana: \_\_\_\_\_.

Mariam: That is nice. And what time do you get back home from work?

Parwana: \_\_\_\_\_.

Mariam: What do you do when you get home?

Parwana: \_\_\_\_\_ then \_\_\_\_\_.

Mariam: \_\_\_\_\_?

Parwana: I usually go to bed at around 11:00 p.m.

Mariam: Well, it is why you are so busy.

#### Writing

**Write five sentences about your daily activities.**

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## Unit 16

### Lesson 1

#### Reading

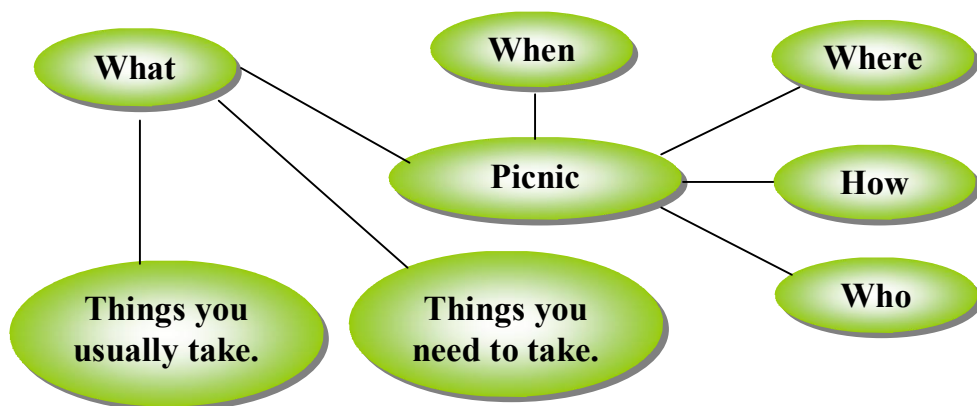
Read the map then answer the questions.



1. In which continent can you find Afghanistan?
2. If you are in Faryab, what languages will you speak?
3. If you are studying in Herat, what is the nearest city you can visit?
4. You are in Bamian, which famous place can you visit?
5. You are in Kabul and would like to visit Kandahar. Which provinces will you have to pass by, if you drive?

#### Writing

Write a paragraph to describe a picnic you have gone with your family.





## Unit 16

### Lesson 2

#### Reading

Read the paragraphs and then answer the questions.

#### Weather forecast

If you watch the weather forecast on TV, you probably know why my job is important. I can help you decide what to wear, or tell you if it is a good time to go to the park. Sometimes the information I give people about the weather can save lives. Pilots need to know what the weather will be in order to fly their planes safely. Some parts of the world have severe storms. The people need to know when they are coming so that they can be prepared. I use different tools to help me predict the weather. That is a radar map. It shows where it is raining.

#### Forest

Forests are an important part of our world; because they are home to thousands of plants and animals. Many of these plants release oxygen that we need in order to breathe. Some plants are important because we use them to make medicines. My job is to study forests in different parts of the world and see what we need to do to keep them for future generations.

1. How can we protect jungles from destruction?
2. Why is weather forecasting important?
3. What does a weather forecaster tell us?
4. Why forests are important?
5. Do you plant saplings every year? Why?

#### Vocabulary

Choose the correct answer.

1. What time is it?
  - a. It is six o'clock.
  - b. It is Friday.
  - c. In the afternoon.
2. Where are you from?
  - a. I speak Pashto.
  - b. I am from Germany.
  - c. Kabul is the capital of Afghanistan.
3. What do you usually have for breakfast?
  - a. Don't eat too much butter.
  - b. Milk with honey.
  - c. Some apples are in the refrigerator.
4. What is the weather like in Farah?
  - a. I love the cold weather.
  - b. It is hot and dry.
  - c. My favorite season is spring.

# Unit 16

## Lesson 3

### Listening

**Listen to your teacher while reading the following conversation and number the sentences in the correct order.**

- Waiter: What would you like, Sir?
- Waiter: Would you like beverages?
- Customer: Yes, I usually have barbecue (kabab) with Qabili.
- Waiter: What else, Sir?
- Customer: Also hot chicken soup. Don't forget to bring a bowl of yogurt, too.
- Customer: A cool cola.
- Waiter: How about fruits?
- Customer: Some apples.

### Speaking

**In pairs: play the role of a customer and a waiter?  
One of you pretend you are in a restaurant for lunch; the other student will come and ask you to order.**

### Writing

**Use the words and phrases in the boxes to make six sentences about yourself and your family.**

|  |  |  |  |
|--|--|--|--|
| at<br>in<br>on                           | the morning<br>half past twelve<br>friday<br>the weekend<br>seven o' clock<br>the evening<br>the afternoon<br>one o' clock | always<br>usually<br>sometimes<br>never<br>often | read, reads<br>go / goes shopping<br>have / has lunch<br>go / goes to the mosque<br>make / makes lunch |
| I<br>My mother<br>My father<br>My sister |  |  |  |

1. I usually go to the mosque in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# Unit 16

## Lesson 4

### Vocabulary

#### A. Complete.

1. a \_\_\_\_\_ of tea.



2. a \_\_\_\_\_ of water.



3. a \_\_\_\_\_ of cake.



4. a \_\_\_\_\_ of juice.



5. a \_\_\_\_\_ of coffee.



6. a \_\_\_\_\_ of milk.



#### B. What do you usually have for breakfast/ lunch/ dinner?

#### C. Complete these words with the missing letters.

1. s \_ \_ \_ ing.



2. g \_ \_ \_ t.



3. r \_ \_ se.



4. \_ o \_ \_ \_ le



5. r \_ \_ \_ n



6. l \_ \_ \_ n.





## Unit 16

### Lesson 4

## Vocabulary

### Unit 16

#### Nouns

Barbecue  
Bowl  
Destruction  
Forecast  
Generation  
Map  
Mosque  
Oxygen  
Radar  
Storm  
Tool

#### Verb

Breathe  
Forecast  
Predict  
Save  
Storm

#### Adverb

Safely

#### Adjective

Nearest  
Neighboring  
Severe

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